



FAKULTAS KEPERAWATAN
UNIVERSITAS AIRLANGGA



MODUL HANDBOOK BACHELOR OF NURSING

EXCELLENCE WITH MORALITY

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Module Descriptions
Bachelor of Nursing Programme
Faculty of Nursing, Universitas Airlangga

Religion 1

1. Islamic Religion I

Module Name	Agama Islam I
Code of Module	AGI401
SEMESTER	1
Module Coordinator	MKWU
Lecturer (s)	MKWU
Language	Indonesian
Classification within the Curriculum	Compulsory Module
Teaching format / class hours per week during semester	2x170 minute lecture/16 weeks per semester
Workload	2.62 ECTS Total working hours (16 weeks) 78.67
Credit Points	2 credits (Lecture : 2 credits, Practicum: 0)
Requirements	-
Learning goals/competencies	After completing the learning activities, students of the Bachelor of Nursing Program Faculty of Nursing Airlangga University Surabaya are able to: 1) Devoted to the Supreme Lord and capable of showing a religious attitude; 2) To uphold the value of humanity in performing religious, moral, and ethical tasks; Develop moral values and make Islamic teachings a cornerstone of thinking & behavior in professional development.
Content	This course discusses a) Module 1 (Concept to God in Islam, Faith and Devotion, Implementation of Faith and Devotion in Modern Life, b) Module 2 (Human Nature According to Islam, Understanding Law, Human Rights, and Democracy in Islam, Islamic Law and the Contribution of Indonesian Muslims, c) Module 3 (Ethics, Moral and Morals, Science and Technology and Art in Islam), d) Module 4 (Interfaith Harmony, Civil Society and Welfare Society, Islamic Economics, Islamic Culture, and Islamic Political Systems).
ATRIBUT SOFTSKILL	<ul style="list-style-type: none"> ▪ Logic ▪ Discipline ▪ Communication ▪ Confidence ▪ Ethics
Evaluation System	Midterm exam : 20 % Final Exam : 30 % Al Qur'an Reading: 30 % Assignment : 20 % (individual 10 % , groups 10 %)
Media of Learning process	<ul style="list-style-type: none"> ▪ OHP ▪ White board ▪ LCD
Learning Model	<ul style="list-style-type: none"> ▪ Lecture ▪ Small Group Discussion (SGD)

	Tutorial
Reference (s):	<ol style="list-style-type: none"> 1. Megan-Jane Johnstone (2015) Bioethics: a Nursing Perspective; 2. UNESCO (2016) Kurikulum Inti Bioetika; 3. Abdul Muhdi Abdul Hadi; Ad-Dausari, Hamd Bin Abdillah, Aqwam (2016) Alloh sayang kamu "Nasihat Untuk Si Sakit";

2. Protestan I

Module Name	Protestan Religion I
Code of Module	AGP401
SEMESTER	1
Module Coordinator	MKWU
Lecturer (s)	MKWU
Language	Indonesian
Classification within the Curriculum	Compulsory Module
Teaching format / class hours per week during semester	2x170 minute lecture/16 weeks per semester
Workload	2.62 ECTS Total working hours (16 weeks) 78.67
Credit Points	2 credits (Lecture : 2 credits, Practicum: 0)
Requirements	-
Learning goals/competencies	<p>After completing the learning activities, students of the Bachelor of Nursing Program Faculty of Nursing Airlangga University Surabaya are able to:</p> <ol style="list-style-type: none"> 1) Devoted to the Supreme Lord and capable of showing a religious attitude; 2) To uphold the value of humanity in performing religious, moral, and ethical tasks; 3) Developing good manners and making Protestant Christian teaching a cornerstone of thinking and behavior in professional development.
Content	<p>This course discusses religion as a source of values and guidelines in the development of Christian personalities that uphold human dignity and dignity. This course is presented based on the components of the study substance, sub-studies, and the entire learning process including methodology and evaluation. The substance of the study is a topic determined by the Directorate General of Higher Education through Decree No. 38 / Dikti / Kep / 2012</p>
ATRIBUT SOFTSKILL	<ul style="list-style-type: none"> ▪ Logic ▪ Discipline ▪ Communication ▪ Confidence ▪ Ethics
Evaluation System	<p>Midterm exam : 30 % Final Exam : 40 % Assignment : 30 %</p>

Media of Learning process	<ul style="list-style-type: none"> ▪ OHP ▪ White board ▪ LCD
Learning Model	<ul style="list-style-type: none"> ▪ Lecture ▪ Small Group Discussion (SGD) ▪ Tutorial
Reference (s):	<ol style="list-style-type: none"> 1. Nurwadani, P, 2016. <i>Buku Ajar Mata Kuliah Wajib Umum-Pendidikan Agama Kristen</i>. Jakarta: Kemenristekdikti 2. Holmes. SR, and Bawulski, S, 2014. <i>Christian Theology: introducing the Classics</i>. Routledge

3. Catholic Religion I

Module Name	Catholic Religion I
Code of Module	AGK401
SEMESTER	1
Module Coordinator	MKWU
Lecturer (s)	MKWU
Language	Indonesian
Classification within the Curriculum	Compulsory Module
Teaching format / class hours per week during semester	2x170 minute lecture/16 weeks per semester
Workload	2.62 ECTS Total working hours (16 weeks) 78.67
Credit Points	2 credits (Lecture : 2credits , Practicum: 0)
Requirements	-
Learning goals/competencies	<p>After completing the learning activities, students of the Bachelor of Nursing Program Faculty of Nursing Airlangga University Surabaya are able to:</p> <ol style="list-style-type: none"> 1) Devoted to the Supreme Lord and capable of showing a religious attitude; 2) To uphold the value of humanity in performing religious, moral, and ethical tasks; 3) Developing good manners and making Catholic teachings a cornerstone of thinking and behavior in professional development.
Content	<p>Module 1: The Concept of God in Catholicism, the concept of faith, and its Implementation in Modern Life</p> <p>Module 2: Belief in the Bible, sacraments, and liturgy</p> <p>Module 3: Catholic Spirituality</p> <p>Module 4: Church social teaching as an implementation of faith</p> <p>Module 5: Dialogue and harmony between religions</p> <p>Module 6: Faith and Social politics, law, human rights, and democracy</p> <p>Module 7: Faith and Science and Technology</p> <p>Module 8: Faith, Culture and Multiculturalism</p>

ATRIBUT SOFTSKILL	<ul style="list-style-type: none"> ▪ Logic ▪ Discipline ▪ Communication ▪ Confidence ▪ Ethics
Evaluation System	Midterm exam : 30 % Final Exam : 40 % Assignment : 30 %
Media of Learning process	<ul style="list-style-type: none"> ▪ OHP ▪ White board ▪ LCD
Learning Model	<ul style="list-style-type: none"> ▪ Lecture ▪ Small Group Discussion (SGD) ▪ Tutorial
Reference (s):	<ol style="list-style-type: none"> 1. Lembaga Biblika Indonesia, <i>Alkitab</i> 2. Konferensi Wali Gereja Indonesia, 1996. <i>Iman Katolik</i>. Kanisius 3. Pandin, MG, 2009. <i>Pendidikan Agama Katolik</i>, MKWU. Universitas Airlangga 4. Walker, DF. 2004. <i>Konkordasi Alkitab</i>. Jakarta. BPK Gunung Mulia

4. Hinduism I

Module Name	Hinduism I
Code of Module	AGH401
SEMESTER	1
Module Coordinator	MKWU
Lecturer (s)	MKWU
Language	Indonesian
Classification within the Curriculum	Compulsory Module
Teaching format / class hours per week during semester	2x170 minute lecture/16 weeks per semester
Workload	2.62 ECTS Total working hours (16 weeks) 78.67
Credit Points	2 credits (Lecture : 2 credits, Practicum: 0)
Requirements	-
Learning goals/competencies	<p>After completing the learning activities, students of the Bachelor of Nursing Program Faculty of Nursing Airlangga University Surabaya are able to:</p> <ol style="list-style-type: none"> 1) Devoted to the Supreme Lord and capable of showing a religious attitude; 2) To uphold the value of humanity in performing religious, moral, and ethical tasks; 3) Developing good manners and making Hindu teachings a cornerstone of thinking & behavior in professional development.

Content	This course discusses the Concept of God (Brahma Widya), Catur Marga Yoga, Hindu Human Nature, Ethics and Morality, Science and Technology in Hindu perspective, Harmony of life between religious communities, Jagadhita working community, Culture as an experience of Hinduism, Politics in Hindu perspective, Hinduism in the framework of upholding justice.
ATRIBUT SOFTSKILL	<ul style="list-style-type: none"> ▪ Logic ▪ Discipline ▪ Communication ▪ Confidence ▪ Ethics
Evaluation System	<p>Midterm exam : 30 %</p> <p>Final Exam : 40 %</p> <p>Assignment : 30 %</p>
Media of Learning process	<ul style="list-style-type: none"> ▪ OHP ▪ White board ▪ LCD
Learning Model	<ul style="list-style-type: none"> ▪ Lecture ▪ Small Group Discussion (SGD) ▪ Tutorial
Reference (s):	<ol style="list-style-type: none"> 1. Tim Penyusun, 1998. <i>Pendidikan Agama Hindu Untuk Perguruan Tinggi</i>. Jakarta. Depag Binbaga Agama Hindu 2. Wiana, 1994. <i>Bagaimana Hindu Menghayati Tuhan</i>, Bali. Manikgeni

5. Buddhism I

Module Name	Buddhism I
Code of Module	AGB401
SEMESTER	1
Module Coordinator	MKWU
Lecturer (s)	MKWU
Language	Indonesian
Classification within the Curriculum	Compulsory Module
Teaching format / class hours per week during semester	2x170 minute lecture/16 weeks per semester
Workload	2.62 ECTS Total working hours (16 weeks) 78.67
Credit Points	2 credits (Lecture : 2 credits, Practicum: 0)
Requirements	-
Learning goals/competencies	After completing the learning activities, students of the Bachelor of Nursing Program Faculty of Nursing Airlangga University Surabaya are able to: <ol style="list-style-type: none"> 1) Devoted to the Supreme Lord and capable of showing a religious attitude; 2) To uphold the value of humanity in performing religious, moral, and ethical tasks; 3) Developing good manners and making Buddhist teachings a cornerstone of thinking and behavior in professional development.
Content	This course discusses the nature of God Almighty, in the UDANA VIII holy book, the birth of P Sidarta for six years and the attainment of perfect enlightenment (becoming) a Buddha, Preaching dharma in Isipatana Park, the formation of the Sangha, the Sunyataan Law that applies in 31 realms life, Loka Arupa Nature, Loka Rupa, and Loka Karma, and Karma Law.
ATRIBUT SOFTSKILL	<ul style="list-style-type: none"> ▪ Logic ▪ Discipline ▪ Communication ▪ Confidence ▪ Ethics
Evaluation System	Midterm exam : 30 % Final Exam : 40 % Assignment : 30 %
Media of Learning process	<ul style="list-style-type: none"> ▪ OHP ▪ White board ▪ LCD
Learning Model	<ul style="list-style-type: none"> ▪ Lecture ▪ Small Group Discussion (SGD) ▪ Tutorial
Reference (s):	<ol style="list-style-type: none"> 1. Tim Penulis Pendidikan Agama Budha, 2004. <i>Kuliah Agama Budha untuk Perguruan Tinggi</i>, Dirjen Binbaga Budha, Kemenag, Jakarta 2. Dhammapada Intisari Ajaran Sang Budha

6. Philosophy

Module Name	Philosophy
Code of Module	PHN101
Semester / level	First/First Year
Module Coordinator	Dr. Yuni Sufyanti Arief, S.Kp,M.Kes
Lecturer (s)	<ol style="list-style-type: none"> 1. Prof. Dr.Nursalam, M.Nurs (Hons) 2. Dr. Joni Haryanto, S.Kp,M.Si 3. Dr. Tintin Sukartini, S.Kp,M.Kes 4. Dr. Ah Yusuf, S.Kp,M.Kes 5. Dr. Andri Setiya Wahyudi, S.Kep,Ns,M.Kep 6. Dr. Yuni Sufyanti Arief, S.Kp., M.Kes
Language	Indonesian
Classification within the Curriculum	Compulsory Module
Teaching format / class hours per week during semester	2x170 minute lecture/16 weeks per semester
Workload	2.62 ECTS Total Working Hour (16 week): 78.67
Credit Points	2 credits (Lecture : 2 credit , Practicum: -)
Requirements	--
Learning goals/competencies	Main competency: After completing student learning: <ol style="list-style-type: none"> 1. Able to understand fundamental nursing science to carry out nursing care based on nursing process 2. Able to Implement communication skills in nursing care and scientific information
Content	<ol style="list-style-type: none"> 1. History of the philosophy of science 2. Relationship philosophy, philosophy of science, and nursing 3. The role of the philosophy of science in the development of science 4. The role of scientific thought lines on the diversity of knowledge 5. The foundation of scientific studies (ontology, epistemology, and axiology) 6. Regarding the theory of truth 7. The relationship between the philosophy of science with knowledge, science and technology 8. Ethics and science 9. Application of research in the realm of philosophy of science
Attributes Soft Skills	Logic, analitic, communication skills, group skills
Evaluation System	Assessment in the form of : <ol style="list-style-type: none"> 1. Midterms : 25 % 2. Final Exams : 25 % 3. Assignment : 40 % 4. Presence : 10 %
Media of Learning process	<ol style="list-style-type: none"> 1. Overhead projector

	<ol style="list-style-type: none"> 2. Whiteboard 3. Hand-out
Learning Model	<ol style="list-style-type: none"> 1. Lecture 2. Small Group Discussion (SGD) 3. Case study
Reference (s):	<ol style="list-style-type: none"> 1. Setiawan, Budi; Mohamad Adib; dan Listyono Santoso, 2013, Filsafat Ilmu, Pengantar Berfikir Ilmiah, Surabaya: AUP 2. Adib, M. 2010, Filsafat Ilmu : Ontologi, Epistemologi, Aksiologi dan Logika Ilmu pengetahuan, Yogyakarta: Pustaka Belajar 3. Putra. S.T., Harijanto, J.M. (Eds) (2010). Filsafat Ilmu kedokteran. Surabaya: Airlangga University Press

7. Civic Study

Module Name	Civic Study
Code of Module	NOP101
SEMESTER	1
Module Coordinator	MKWU
Lecturer (s)	MKWU
Language	Indonesian
Classification within the Curriculum	Compulsory Module
Teaching format / class hours per week during semester	2x170 minute lecture/16 weeks per semester
Workload	2.62 ECTS Total working hours (16 weeks) 78.67
Credit Points	2 credits (Lecture : 2, Practicum: 0)
Requirements	-
Learning goals/competencies	<p>After completing the learning activities, students of the Bachelor of Nursing Program Faculty of Nursing Airlangga University Surabaya are able to:</p> <ol style="list-style-type: none"> 1) Understand and identify the problems of the nation-state from various aspects of national and state life 2) Understand and formulate the problems of the nation state 3) Express opinions both individually and in groups.
Content	<p>This course discusses the understanding, concept and description of situations relating to strengthening citizens in implementing the values of Pancasila in the life of the nation and state, addressing the actual situation about ideology, state and citizens in a scholarly manner with the discussion covering Pancasila Philosophy, Identity National, Rights and Obligations of Citizens, States and Constitutions, Indonesian Democracy, Human Rights and the Rule of Law, Geopolitics and Indonesian Geostrategy. The discussion framework is related to the phenomena of globalization, human rights and democracy (political and economic) and dynamics to actual Indonesia</p>

ATRIBUT SOFTSKILL	<ul style="list-style-type: none"> ▪ Logic ▪ Discipline ▪ Enthusiasm
Evaluation System	Midterm exam : 30 % Final Exam : 40 % Assignment : 30 %
Media of Learning process	<ul style="list-style-type: none"> ▪ OHP ▪ White board ▪ LCD
Learning Model	<ul style="list-style-type: none"> ▪ Lecture ▪ Small Group Discussion (SGD) ▪ Tutorial
Reference (s):	<ol style="list-style-type: none"> 1. Achmad Sanusi. 2006. "Memberdayakan Masyarakat dalam Pelaksanaan 10 Pilar Demokrasi" dalam <i>Pendidikan Nilai Moral dalam Dimensi Pendidikan Kewarganegaraan</i>. Bandung: Laboratorium PKn UPI. 2. Aidul Fitriacida Azhari. 2005. <i>Menemukan Demokrasi</i>. Surakarta: Universitas Muhammadiyah Surakarta 3. Armaidly Armawi. 2012. <i>Karakter Sebagai Unsur Kekuatan Bangsa</i>. Makalah disajikan dalam "Workshop Pendidikan Karakter bagi Dosen Pendidikan Kewarganegaraan di Perguruan Tinggi" , tanggal 31Agustus – 2 September 2012 di Hotel Bintang Griya Wisata Jakarta 4. Asshiddiqie, Jimly. 2010. <i>Pengantar Ilmu Hukum Tata Negara</i>. Jakarta: Raja Grafindo Persada. 5. Bagir, Zainal Abidin, 2011, <i>Pluralisme Kewargaan, Arah Baru Politik Keragaman di Indonesia</i>, Mizan dan CRCS, Bandung-Yogyakarta.

8. Indonesian Language

Module Name	Indonesian Language
Code of Module	BAI101
Semester / level	First/First year
Module Coordinator	Prof. Dr. I.B. Putera Manuaba
Lecturer (s)	Prof. Dr. I.B. Putera Manuaba
Language	Indonesian
Classification within theCurriculum	Compulsory Module
Teaching format / class hours per week during semester	2x170 minute lecture/16 weeks per semester
Workload	2.62 ECTS Total working hours (16 weeks) 78.67
Credit Points	2 credits (Lecture : 2 credits, Practicum: 0)
Requirements	--
Learning goals/competencies	Able to Implement communication skills in nursing care and scientific information
	<ol style="list-style-type: none"> 1. History of Indonesian language 2. Indonesian language as a national language 3. Indonesian language as a national language 4. Formal dialects and

Content	<ol style="list-style-type: none"> 5. Informal language 6. Indonesian Spelling Writing 7. Choosing the Right Word 8. Choose the Right Word 9. Effective Sentence 10. Type of essay 11. Paragraph types based on key paragraphs and good paragraph content: unity, cohesion, and paragraph completeness 12. Editing someone else's writing 13. Direct quotes, Indirect quotes, Footnotes 14. Library / bibliography list 15. Scientific papers 16. Scientific presentation
Attributes Soft Skills	Discipline and enthusiasm
Evaluation System	Assessment are : Midterm, Final Exams, Paperwork, presentations, individual tasks, soft skills
Media of Learning process	LCD
Learning Model	<ol style="list-style-type: none"> 1. Lecture 2. Small Group Discussion (SGD) 3. Case study
Reference (s):	<ol style="list-style-type: none"> 1. Badan Pengembangan dan Pembinaan Bahasa. Kementerian Pendidikan dan Kebudayaan. 2011. Undang-Undang Republik Indonesia Nomor 24 Tahun 2009 tentang Bendera, Bahasa, dan Lambang Negara, Serta Lagu Kebangsaan. 2. Direktorat Jenderal Pendidikan Tinggi Kementerian Pendidikan dan Kebudayaan Republik Indonesia. 2013. Materi Kuliah Mata Kuliah Bahasa Indonesia. 3. Finoza , Lamuddin. 2010. Komposisi Bahasa Indonesia. Jakarta: Diksi Insan Mulia. 4. Nasucha, H. Yakub Dkk. 2010. Bahasa Indonesia untuk Penulisan Karya Tulis Ilmiah. Surakarta: Media Perkasa. 5. Nurjamal, Daeng dan Warta Sumirat. 2010. Penuntun Perkuliahan Bahasa Indonesia. Bandung: Alfa Beta. 6. Rohmadi, Mohammad , Eddy Sugiri, dan Aninditya Sri Nugraheni. 2016. Belajar Bahasa Indonesia: Upaya Terampil Berbicara dan Menulis Karya Ilmiah (Mata Kuliah Wajib Pengembangan Kepribadian.Surakarta: Cakrawala Media.

9. Nursing Concept I

Module Name	Nursing Concept I
Code of Module	KPD111
Semester / level	First/First Year
Module Coordinator	Dr. Kusnanto, S.Kp.,M.Kes
Lecturer (s)	<p>Prof. Dr. Nursalam, MNurs (Hons) Dr. Joni Haryanto, S.Kp.,M.Si Dr. Yulis Setia D, S.Kep.,Ns.,M.Ng Dr. Ninuk Dian Kurniawati, S.Kep.,Ns.,MANP</p>

Language	Indonesian
Classification within the Curriculum	Compulsory Module
Teaching format / class hours per week during semester	3x170 minute lecture/14 weeks per semester
Workload	3.87 ECTS Total working hours (16 week): 116
Credit Points	3 credits (Lecture : 3 credits, Practicum: -)
Requirements	--
Learning goals/competencies	<ol style="list-style-type: none"> 1. Able to understand fundamental nursing science to carry out nursing care based on nursing process 2. Able to carry out scientific research in the field of nursing science to solve health problem
Content	<ol style="list-style-type: none"> 1. Definition of nursing, nurses, nursing services, nursing practices and nursing care according to Law 38 of 2014, 5 nursing scientists and ICN 2. Duties and responsibilities of professional nurses 3. The functions and authority of professional nurses 4. Rights and obligations of professional nurses in accordance with ICN Standards, PPNI, Consumer Protection Law, Health Law, Hospital Law and Nursing Law 5. Nursing Practice Standards 6. Legality of nursing practice (registration and permission to practice) 7. Nursing education standards 8. Professional Nurse Organizations (PPNI and ICN) 9. Indonesian nursing column and nursing council 10. Nurses and nursing 11. The caring notions of some nursing scientists (Jean Watson, Kristen Swanson, etc.) 12. Difference between caring and curing 13. The caring dimension 14. Caring component 15. The benefits of caring 16. Caring behavior in nursing practice 17. Caring behavior according to religious dimensions 18. Understanding of standards 19. Service standards and service quality standards 20. Professional nurses' performance standards 21. Standards of nursing care 22. Appearance standards and professional nurses' communication standards 23. Ethical legal principles in nursing services 24. Appropriate decision making related to nursing problems from a given case
Attributes Soft Skills	Discipline and enthusiasm
Evaluation System	UTS = 25% UAS = 25%

	Paperwork, presentations, individual assignments = 40% Soft skill = 10%
Media of Learning process	LCD
Learning Model	Lecture, Small Group Discussion and case study
Reference (s):	<ol style="list-style-type: none"> 1. Daniels. 2010. <i>Nursing Fundamental: Caring & Clinical Decision Making</i>. New York. Delmar Cengage Learning 2. Potter, P.A. & Perry ,A.G. 2010. <i>Fundamental Keperawatan (3-vol set)</i> .Edisi Bahasa Indonesia 7 Edition.Elsevier (Singapore) Pte.Ltd. 3. Kode Etik Perawat Indonesia 4. Peraturan Presiden RI nomor 72 tahun 2012 tentang Sistem Kesehatan Nasional

10. Basic Nursing Science I

Module Name	Basic Nursing Science I
Code of Module	KPD107
Semester / level	Second/First Year
Module Coordinator	Arina Qanaah, S.Kep.Ns.M..Kep
Lecturer (s)	<ol style="list-style-type: none"> 1. Dr. Kusananto.,S.Kp.,M.Sc 2. Candra Panji A.,S.Kep.Ns., M.Kep 3. Andri Setiya W.,S.kep.Ns.,M.Kep 4. Rr.Dian Tristiana., S.Kep.Ns.M..Kep 5. Arina Qanaah, S.Kep.Ns.M..Kep 6. Lingga Dwi Curnia, S.Kep.Ns.M..Kep 7. Lailatun Ni'mah, S.Kep.Ns.M..Kep 8. Ika Nur Pratiwi, S.Kep.Ns.M..Kep
Language	Indonesian
Classification within the Curriculum	Compulsory Module
Teaching format / class hours per week during semester	3x170 minute lecture and 1x170 minute practicum/14 weeks per semester
Workload	5.38 ECTS Total working hours(16 week): 161.33 hours
Credit Points	4 credits (Lecture : 3 credit, Practicum: 1 credit)
Requirements	--
Learning goals/competencies	<ol style="list-style-type: none"> 1. Able to carry out scientific research in the field of nursing science to solve health problem 2. Able to Implement communication skills in nursing care and scientific information
Content	<ol style="list-style-type: none"> 1. Basic concepts and fulfillment of oxygenation needs 2. Basic concepts and fulfillment of fluid and electrolyte requirements

	<ol style="list-style-type: none"> 3. Basic concepts and fulfillment of nutritional needs 4. Basic concepts and fulfillment of elimination needs for urine and alpha 5. Basic concepts and meeting training needs 6. Basic concepts and fulfillment of self-care needs 7. Basic concepts and fulfillment of sleep rest needs 8. Basic concepts and fulfillment
Attributes Soft Skills	Discipline and enthusiasm
Evaluation System	Assessment in the form of: midterm, final exam, paper assignments, presentations, individual assignments, soft skills
Media of Learning process	LCD
Learning Model	<ol style="list-style-type: none"> 1. Lecture 2. Small Group Discussion (SGD) 3. Case study 4. Demonstration
Reference (s):	<ol style="list-style-type: none"> 1. Drake R., Vogl A.W., Mitchell A.W.M. (2014). <i>Gray Dasar-Dasar Anatomi</i>. Edisi Bahasa Indonesia 1. Churchill Livingstone: Elsevier (Singapore) Pte.Ltd. 2. Gartner L.P., Hiatt J.L. (2014). <i>Buku Ajar Berwarna Histologi</i>. Edisi Bahasa Indonesia 3. Saunders: Elsevier (Singapore) Pte.Ltd. 3. Grodner M., Escott-Stump S., Dorner S. (2016). <i>Nutritional Foundations and Clinical Applications: A Nursing Approach</i>. 6th edition. Mosby:Elsevier Inc 4. Hall E. (2014). <i>Guyton dan Hall Buku Ajar Fisiologi Kedokteran</i>. Edisi Bahasa Indonesia 12. Saunders: Elsevier (Singapore) Pte.Ltd. 5. Mader SS (2012). <i>Human Biology, 12th edition</i>. USA: The McGraw-Hill Publishing Company.

11. Philosophy and Nursing Theories

Module Name	Philosophy and Nursing Theories
Code of Module	KPD113
Semester / level	First/First year
Module Coordinator	Dr. Joni Haryanto, S.Kp., M.Si
Lecturer (s)	Dr. Joni Haryanto, S.Kp., M.Si Prof Dr Nursalam, M.Nurs (Hons) Dr. Tintin Sukartini, S.Kp., M.Kes. Dr. Andri Setiya Wahyudi, S.Kep., Ns., M.Kep Dr. Kusnanto, S.Kp., M.Kes (KN)
Language	Indonesian
Classification within the Curriculum	Compulsory Module
Teaching format / class hours per week during semester	3x170 minute lecture/14 weeks per semester

Workload	3.87 ECTS Total working hours/week: 116 hours
Credit Points	3 credits (lecture : 3 credit, Practicum: 0)
Requirements	--
Learning goals/competencies	<ol style="list-style-type: none"> 1. Able to understand fundamental nursing science to carry out nursing care based on nursing process 2. Able to build the capacity on leadership and teamwork
Content	<ol style="list-style-type: none"> 1. Philosophy of Nursing 2. Nursing Concepts, Theories and Models 3. History of Nursing and the Development of Nursing Theory 4. Nursing as the Body of Knowledge 5. Theory of Nursing Theory 6. The nursing paradigm 7. Nursing concepts, principles, theories and models 8. Philosophical relations with Nursing Theory and Research 9. The theory of Nursing theory 10. Grand Theory of Nursing 11. Middle Range Nursing Theory 12. Practice Theory of Nursing 13. Nursing services at various levels of Health Services 14. Nursing Individuals, Families, Groups and Communities are based on the philosophy and theory of nursing
Attributes Soft Skills	Discipline and enthusiasm
Evaluation System	Midterm, Final exams, Paperwork, presentation, individual task, soft skills
Media of Learning process	LCD
Learning Model	Lecture, Small Group Discussion dan case study
Reference (s):	<ol style="list-style-type: none"> 1. Alfaro-LeFevre R. (2013). <i>Critical Thinking, Clinical Reasoning, and Clinical Judgment</i>. 5th edition. Saunders: Elsevier Inc. 2. Alligood, M.R. (2014). <i>Nursing Theorists and Their Work</i>. 8th edition Mosby: Elsevier Inc. 3. Potter, P.A. & Perry, A.G. (2010). <i>Fundamental Keperawatan (3-vot set)</i>. Edisi Bahasa Indonesia 7. Elsevier (Singapore) Pte.Ltd. 4. Rubenfeld, M.G. & Scheffer, B.K. (2010). <i>Critical Thinking Tactics for nurses, 2nd Ed.</i> Jones and Bartlett Publishers.

12. Pancasila

Module Name	PANCASILA
Code of Module	NOP103
SEMESTER	1
Module Coordinator	MKWU
Lecturer (s)	MKWU
Language	Indonesian
Classification within the Curriculum	Compulsory Module
Teaching format / class hours per week during semester	2x170 minute lecture/14 weeks per semester
Workload	2.62 ECTS Total working hours (16 weeks) 78.67
Credit Points	2 credits (Lecture : 2 credits, Practicum: 0)
Requirements	-
Learning goals/competencies	After completing the learning activities, students of the Bachelor of Nursing Program Faculty of Nursing Airlangga University Surabaya are able to: <ol style="list-style-type: none"> 1) Analyze, think rationally, be critical in dealing with problems in the life of society, nation and state. 2) Describe and recognize problems and provide solutions based on Pancasila values 3) Explain the basic truths that Pancasila is an ideology that is suitable for a pluralistic Indonesian nation (Unity in Diversity). 4) Implement and preserve the values of Pancasila in the reality of life 5) Explain the character of Pancasila scientists and professionals who are committed to the survival and glory of the Unitary Republic of Indonesia
Content	This course discusses Pancasila as one of the pillars of Indonesian nationality, as the basis of the state and national ideology, and as a source of reference and inspiration for efforts to respond to the challenges of national life
ATRIBUT SOFTSKILL	<ul style="list-style-type: none"> ▪ Logic ▪ Discipline ▪ Enthusiasm
Evaluation System	Midterm exam : 30 % Final Exam : 40 % Assignment : 30 %
Media of Learning process	<ul style="list-style-type: none"> ▪ OHP ▪ White board ▪ LCD
Learning Model	<ul style="list-style-type: none"> ▪ Lecture ▪ Small Group Discussion (SGD) ▪ Tutorial

Reference (s):	<ol style="list-style-type: none"> 1. Ali, As'ad Said, 2009, Negara Pancasila Jalan Kemaslahatan Berbangsa, Pustaka LP3ES, Jakarta. 2. Dodo, Surono dan Endah. (2010). Konsistensi Nilai-Nilai Pancasila dalam UUD 1945 dan Implementasinya, PSP-Press, Yogyakarta. 3. Hidayat, Arief (2012), "Negara Hukum Pancasila (Suatu Model Ideal Penyelenggaraan Negara Hukum)", Makalah pada Kongres Pancasila IV di UGM Yogyakarta tanggal 31 Mei-1 Juni 2012. 4. Kaelan, 2010, Pendidikan Pancasila, Paradigma, Yogyakarta. 5. Latif, Yudi, 2011, Negara Paripurna: Historisitas, Rasionalitas dan Aktualitas Pancasila, PT Gramedia Pustaka Utama, Jakarta. 6. MD, Moh. Mahfud, 2011, "Implementasi Nilai-nilai Pancasila dalam Menegakkan Konstitusionalitas Indonesia", Makalah pada Sarasehan Nasional 2011 di Universitas Gajah Mada Yogyakarta tanggal 2-3 Mei 2011.
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13. Nursing Concept II

Module Name	Nursing Concept II
Code of Module	KPD112
Semester / level	Second/First Year
Module Coordinator	Prof. Dr. Kusnanto, S.Kp.,M.Kes
Lecturer (s)	<ol style="list-style-type: none"> 1. Dr. Kusnanto, S.Kp.,M.Kes 2. Candra Panji A, S.Kep.,Ns.,M.Kep 3. Ira Suarilah, S.Kp.,M.Sc 4. Dr. Andri Setiya, S.Kp.,Ns.,M.Kep. 5. M. Samsul Hidayat, S.Kep.,Ns.,M.Kep (RSUA) 6. Sartika Wulandari, S.Kep.,Ns.,M.Kep (RSUA) 7. Dinkes Kota Surabaya 8. BPJS Jawa Timur
Language	Indonesian
Classification within the Curriculum	Compulsory Module
Teaching format / class hours per week during semester	3x170 minute lecture/16 weeks per semester
Workload	3.87 ECTS Total working hours (16 week) : 116
Credit Points	3 credits (Lecture : 3 credits, Practicum: -)
Requirements	--
Learning goals/competencies	<ol style="list-style-type: none"> 1. Able to understand fundamental nursing science to carry out nursing care based on nursing process 2. Able to build the capacity on leadership and teamwork
Content	<ol style="list-style-type: none"> 1. Clinical decisions in nursing practice 2. Definition of Critical Thinking in Nursing 3. The level of critical thinking in nursing 4. Competence of critical thinking 5. Critical thinking models for clinical decision making

6. Development of critical thinking skills
7. Characteristics of Critical Thinking
8. Factors That Influence Critical Thinking
9. Applications of Critical Thinking in Nursing
10. Various Kinds of Critical Thinking Ability Measuring Tools
11. The role, function and responsibilities of nurses in the provision of nursing care and nursing practice
12. Definition of the nursing process
13. The purpose of the nursing process
14. The nature of the nursing process
15. Components of the nursing process
16. Nursing assessment
17. Data collection and data collection methods
18. Cultural considerations in assessment
19. Nursing history
20. Physical examination
21. Observation of client behavior
22. Diagnostic examination and laboratory data
23. Interpretation of assessment data and make nursing considerations
24. Critical thinking and nursing diagnosis process
25. Definition of nursing diagnosis
26. Classification of nursing diagnoses
27. Types of nursing diagnoses
28. Components of nursing diagnosis
29. The process of establishing a nursing diagnosis
30. Indonesian Nursing Diagnosis Standards (INDS)
31. Establish priorities of action plans
32. Think critically in setting goals and expected results
33. Think critically in planning nursing care
34. Planning nursing care
35. Collaboration in planning nursing care
36. The process of critical thinking in implementation
37. Implementation process
38. Direct care
39. Indirect care
40. Achieve client goals
41. Critical thinking and evaluation
42. Evaluation process
43. Quality improvement
44. Definition of nursing care documentation
45. The purpose and benefits of documentation
46. Component documentation
47. Documentation principles
48. Nursing care documentation standards
49. Obstacles to nursing care documentation
50. Method of documentation
51. The stages of documenting nursing care
52. Legal aspects of nursing documentation
53. Computer Technology Based Nursing Documentation
54. The documentation system at Airlangga University Hospital
55. Application the documentation according to JCI standard

	56. Application of ISO 9001-2008 standard documentation at Puskesmas 57. General Data 58. Specific Data (focus)
Attributes Soft Skills	Discipline and enthusiastic
Evaluation System	1. Midterm exams = 15 % 2. Final exams = 15 % 3. Individual Task = 40 % 4. Group task = 30 %
Media of Learning process	LCD
Learning Model	Lecture, Small Group Discussion dan Case study
Reference (s):	1. Daniels. 2010. <i>Nursing Fundamental: Caring & Clinical Decision Making</i> . New York. Delmar Cengage Learning 2. Potter, P.A. & Perry ,A.G. 2010. <i>Fundamental Keperawatan (3-vol set)</i> .Edisi Bahasa Indonesia 7 Edition.Elsevier (Singapore) Pte.Ltd. 3. Kode Etik Perawat Indonesia 4. Peraturan Presiden RI nomor 72 tahun 2012 tentang Sistem Kesehatan Nasional 5. Sistem Kesehatan Nasional dan Pelayanan Keperawatan, Kemenkes RI 6. Undang-undang RI nomor 38 tahun 2014 tentang Keperawatan

14. Basic Nursing Science II

Module Name	Basic Nursing Science II
Code of Module	KPD108
Semester / level	Second/First Year
Module Coordinator	Lailatun Ni'mah, S.Kep., Ns. M.Kep.
Lecturer (s)	1. Dr. Andri Setiya Wahyudi.,S.Kep.Ns.M.Kep 2. Ni Ketut Alit Armini, S.Kp. M.Kes. 3. Arina Qonaah, S.Kep., Ns. M.Kep. 4. Dr. Alfian Nur Sp.P 5. LailatunNi'mah, S.Kep., Ns. M.Kep 6. Ika Nur pratiwi, S.Kep. Ns . M.Kep. 7. Dr. Abu Bakar, Sp.KMB 8. Retnayu Pradanie, S.Kep., Ns., M.Kep, 9. Harmayetty, SKp., M.Kes. 10. Dr. Mira Triharini, Skp.M.Kes.
Language	Indonesian
Classification within the Curriculum	Compulsory Module
Teaching format / class hours per week during semester	2x170 minute lecture and 1x170 minute practicum/14 weeks per semester

Workload	5.38 ECTS Total working hours (16 weeks) : 161.33
Credit Points	3 credits (Lecture : 2 credit, Practicum: 1 credit)
Requirements	--
Learning goals/competencies	<ol style="list-style-type: none"> 1. Able to carry out scientific research in the field of nursing science to solve health problem 2. Able to Implement communication skills in nursing care and scientific information
Content	<ol style="list-style-type: none"> 1. Physical examination of the respiratory system 2. Physical examination of the cardiovascular system 3. Physical examination of the nervous system 4. Physical examination of the urinary system 5. Physical examination of the digestive system 6. Physical examination of the musculoskeletal system 7. Physical examination of the endocrine system 8. Physical examination on the integument system 9. Physical examination of the vision and hearing system 10. Principles for the Administration of National, nasal, topical, and suppository Medicas 11. Provision of Parenteral Drugs 12. Supporting examination
Attributes Soft Skills	Discipline and enthusiasm
Evaluation System	Assessment in the form of: midterm, final exam, paper assignments, presentations, individual assignments, soft skills
Media of Learning process	LCD
Learning Model	<ol style="list-style-type: none"> 1. Lecture 2. Small Group Discussion (SGD) 3. Case study Simulasi 4. Demonstration
Reference (s):	<ol style="list-style-type: none"> 1. Aschenbrenner, DS. & Venable, S.J. (2012). <i>Drug therapy in nursing</i>. Philadelphia: Lippincott William & Wilkins 2. Huether S.E. and McCance K.L. (2016) <i>Understanding Pathophysiology</i>. 6th edition. Mosby: Elsevier Inc. 3. McCuiston L.E., Kee, J.L. and Hayes, E.R. (2014). <i>Pharmacology: APatient-Centered Nursing Process Approach</i>. 8th ed. Saunders: Elsevier Inc. Pagana K.D., Oagana T.J. (2014). <i>Mosby's Manual of Diagnostic and Laboratory Tests</i>. 5th edition. Mosby: Elsevier Inc. 4. Malarkey L.M., McMorrow M.E. (2012). <i>Saunders Nursing Guide to Laboratory and Diagnostic Tests</i>. 2nd edition. Saunders: Elsevier Inc. 5. Port, C.M. (2013). <i>Pathophysiology: Concepts of altered health status 9th ed.</i> Philadelphia : JB. Lippincott.

15. Communication in Nursing

Module Name	Communication in Nursing
Code of Module	SOK206

Semester / level	Second/First Year
Module Coordinator	Lailatun Ni'mah, S.Kep., Ns. M.Kep.
Lecturer (s)	<ol style="list-style-type: none"> 1. Dr. Kusnanto, SKp., M.Kes. 2. Purwaningsih, Skp., M.Kes. 3. Candra Panji Asmoro, S.Kep., Ns. M.Kep. 4. Andri Setiya W. , S.Kep., Ns. M.Kep. 5. Ira Suarilah, SKp., M.Sc. 6. Lailatun Ni'mah, S.Kep., Ns. M.Kep. 7. Ika Nur Pratiwi, S.Kep., Ns. M.Kep. 8. Sylvia Dwi W, S.Kep., Ns. M.Kep.
Language	Indonesian
Classification within the Curriculum	Compulsory Module
Teaching format / class hours per week during semester	3x170 minute lecture and 1x170 minute practicum /14 weeks per semester
Workload	4.13 ECTS Total working hours (16 week) : 124
Credit Points	4 credits (Lecture : 3 credits, Practicum: 1 credits)
Requirements	--
Learning goals/competencies	<ol style="list-style-type: none"> 1. Able to provide Nursing care professionally through laboratory and practical setting to improve patient safety and quality of care 2. Able to build the capacity on leadership and teamwork
Content	<ol style="list-style-type: none"> 1. The meaning of communication 2. Components of communication 3. Form of communication 4. The purpose and function of the communication 5. Intrapersonal communication and interpersonal communication 6. Types of verbal communication types include: 7. Verbal communication 8. Nonverbal Communication 9. Interpreting nonverbal messages 10. Sender credibility 11. Fill in the message 12. Compatibility with message content 13. The clarity of the message 14. Continuity and consistency 15. Channel 16. Target capabilities 17. Communication ethics 18. Conflict in communication 19. Social understanding and cultural background 20. Factors affecting communication in social and cultural aspects 21. The meaning of confidence 22. Factors affecting communication in the areas of confidence 23. Explain the concept: 24. Understanding effective communication 25. The meaning of asertive communication

	<ul style="list-style-type: none"> 26. Factors affecting effective communication 27. The purpose of effective communication 28. Forms of effective communication 29. Functions and processes of communication 30. Barriers to effective communication 31. Definition of multidisciplinary communication in health services 32. Multidisciplin communication in healthcare 33. Components of multidisciplinary communication in health services. 34. Barriers to multidisciplinary communication of health services 35. Definitions, Various trends and issues in health communication, and Legal aspects of trends and health communication issues 36. Definition of effective communication in interpersonal relationships 37. Interpersonal communication with clients, 38. Interpersonal communication with family 39. Interpersonal communication with groups 40. Interpersonal communication with fellow nurses 41. Interpersonal communication with other healthcare professionals.
Attributes Soft Skills	Discipline and enthusiasm
Evaluation System	<ul style="list-style-type: none"> Midterm : 35 % Final Exams : 40% Task 1 : 10% Task 2 : 15%
Media of Learning process	LCD
Learning Model	Lecture, SGD, demonstration dan, simulation.
Reference (s):	<ul style="list-style-type: none"> 1. Bateman, T. (2011). <i>Nursing Team Dynamics: Communication, Culture, Collaboration. Thesis</i>, Canada: Library and Archives. Diakses dari proquest dissertation and Thesis 2. Hockenberry, M.J. & Wilson,D. (2011). <i>Wong’s Nursing care of Infant and children</i>. 9ed. Canada: Elsevier Mosby 3. Suryani (2014). <i>Komunikasi terapeutik: Teori dan Praktik</i>. Jakarta: EGC

16. Basic Nursing Care I

Module Name	Basic Nursing Care 1
Code of Module	KPD102
Semester / level	Second/First year
Module Coordinator	Ira Suarilah., S.Kp.,M.Sc
Lecturer (s)	<ul style="list-style-type: none"> 1. Ira Suarilah., S.Kp.,M.Sc 2. Dr. Kusnanto.,S.Kp.,M.Sc 3. Candra Panji A.,S.Kep.Ns., M.Kep
Language	Indonesian

Classification within the Curriculum	Compulsory Module
Teaching format / class hours per week during semester	3x170 minute lecture and 1x170 minute practicum /16 weeks per semester
Workload	5.38 ECTS Total working hours/16 week: 161.33 hours/16 week
Credit Points	4 credits (Lecture : 3 credits, Practicum: 1 credits)
Requirements	--
Learning goals/competencies	<ol style="list-style-type: none"> 1. Able to understand fundamental nursing science to carry out nursing care based on nursing process 2. Able to carry out scientific research in the field of nursing science to solve health problem
Content	<ol style="list-style-type: none"> 1. Principles of Oxygen Need 2. Concepts and Principles The need for fluid, electrolyte and fluid-electrolyte balance 3. Nutritional Concepts and Principles 4. Concepts and Principles of Needs Elimination 5. Concepts and Principles The need for activities and training 6. Concepts and Principles The need for hygiene and self-care 7. Concepts and Principles The need for rest and sleep 8. Concepts and Principles The need for comfort and security
Attributes Soft Skills	Discipline and enthusiasm
Evaluation System	Midterm = 25% Final Exams = 25% Paperwork, presentations, individual tasks = 45% Soft skills = 5%
Media of Learning process	LCD
Learning Model	Lecture, SGD dan case study
Reference (s):	<ol style="list-style-type: none"> 1. Daniels. 2010. <i>Nursing Fundamental: Caring & Clinical Decision Making</i>. New York. Delmar Cengage Learning 2. Derrickson B. 2013. <i>Essentials of Anotomy Physiology</i>. Singapore. John Willey & Sons, Inc. 3. Lynn, P (2011). <i>Taylor's Handbook of Clinical Nursing Skills</i>. 3rd ed. Wolter Kluwer, Lippincott Williams & Wilkins. Philadelphia. 4. Mosby. (2014). <i>Mosby's Nursing Video Skills DVD Package: Basic, intermediate and advanced</i>. 4th Edition. Mosby: Elsevier Inc. 5. Potter, P.A. & Perry, A.G. (2010). <i>Fundamental Keperawatan (3-vol set)</i>. Edisi Bahasa Indonesia 7. Elsevier (Singapore) Pte.Ltd. 6. Potter, P.A., Perry, A.G., Stockert P., Hall A. (2014). <i>Essentials for Nursing Practice</i>. 8th Ed. St. Louis, Missouri: Mosby Elsevier.

17. Basic Nursing Care II

Module Name	Basing Nursing Care II
Code of Module	KPD104

Semester / level	Second/First Year
Module Coordinator	Lailatun Ni'mah, S.Kep., Ns. M.Kep.
Lecturer (s)	Dr. Andri Setiya Wahyudi.,S.Kep.Ns.M.Kep Ni Ketut Alit Armini, S.Kp. M.Kes. Arina Qonaah, S.Kep., Ns. M.Kep. Dr. Alfian Nur Sp.P LailatunNi'mah, S.Kep., Ns. M.Kep Ika Nur pratiwi, S.Kep. Ns . M.Kep Dr. Abu Bakar, Sp.KMB Retnayu Pradanie, S.Kep., Ns., M.Kep Harmayetty, SKp., M.Kes Dr. Mira Triharini, Skp.M.Kes.
Language	Indonesian
Classification within the Curriculum	Compulsory Module
Teaching format / class hours per week during semester	3x170 minute lecture and 1x170 minute practicum //16 per semester
Workload	4.13 ECTS Total working hours/16 week: 124.00 hours/16 week
Credit Points	4 credits (Lecture : 3 credits, Practicum: 1 credits)
Requirements	--
Learning goals/competencies	<ol style="list-style-type: none"> 1. Able to understand fundamental nursing science to carry out nursing care based on nursing process 2. Able to carry out scientific research in the field of nursing science to solve health problem
Content	<ol style="list-style-type: none"> 1. Anatomy, physiology and physical examination of the respiratory system 2. Physical examination of the respiratory system 3. Physical examination of the Cardiovascular system 4. Physical examination of the Rating system 5. Physical examination of the respiratory system 6. Physical examination of the digestive system 7. Physical examination of the musculoskeletal system 8. Anatomy, physiology and physical examination of the endocrine system 9. Anatomy, physiology and physical examination of the integumentary system 10. Principles of administering medications 11. Medication Delivery 12. Oral, nasal, topical, and suppositoria 13. Parenteral Drug Delivery 14. Support examination 15. Implementation of palliative nursing care in Indonesia
Attributes Soft Skills	Discipline and enthusiasm
Evaluation System	Respiratory system practice test: 10 % Examination of systemic practice: 10 %

	Digestive system practice test: 10 % Endocrine system practice test: 5 % Midterm : 20 % E learning / individual assignment resumes prior to supporting examination material: 5% Medication practice exam: 10 % Palliative learning: 10 % Final Exams: 20%
Media of Learning process	LCD
Learning Model	Lecture, SGD and case study
Reference (s):	<ol style="list-style-type: none"> 1. Daniels. 2010. <i>Nursing Fundamental: Caring & Clinical Decision Making</i>. New York. Delmar Cengage Learning 2. Derrickson B. 2013. <i>Essentials of Anatomy Physiology</i>. Singapore. John Willey & Sons, Inc. 3. Lynn, P (2011). <i>Taylor's Handbook of Clinical Nursing Skills</i>. 3rd ed. Wolter Kluwer, Lippincott Williams & Wilkins. Philadelphia. 4. Mosby. (2014). <i>Mosby's Nursing Video Skills DVD Package: Basic, intermediate and advanced</i>. 4th Edition. Mosby: Elsevier Inc. 5. Potter, P.A. & Perry, A.G. (2010). <i>Fundamental Keperawatan (3-vol set)</i>. Edisi Bahasa Indonesia 7. Elsevier (Singapore) Pte.Ltd. 6. Potter, P.A., Perry, A.G., Stockert P., Hall A. (2014). <i>Essentials for Nursing Practice</i>. 8th Ed. St. Louis, Missouri: Mosby Elsevier. 7. Perry A.G., Potter P.A., Ostendorf W. (2014). <i>Clinical Nursing Skills and Techniques</i>. 8th edition. Mosby: Elsevier Inc. 8. Rebeiro G., Jack L., Scully N., Wilson D., Novieastari E., Supartini Y. (2015). <i>Keperawatan Dasar: Manual Keterampilan Klinis</i>. Edisi Indonesia. Elsevier (Singapore) Pte Ltd.

18. Medical Surgical Nursing I

Module Name	Medical Surgical Nursing I
Code of Module	KPB 201
Semester / level	Third/Second Year
Module Coordinator	Dr. Ika Y. Widyawati, S.Kep., Ns., M.Kep., Ns.Sp.Kep.MB
Lecturer (s)	<ol style="list-style-type: none"> 1. Dr. Ika Y. Widyawati, S.Kep., Ns., M.Kep., Ns.Sp.Kep.MB 2. Laily Hidayati, S.Kep., Ns., M.Kep 3. Dr. Tintin Sukartini, S.Kp., M.Kes. 4. Dr. Abu Bakar, M.Kep., Ns. Sp.Kep.MB 5. Ika Nur Pratiwi, S.Kep., Ns., M.Kep. 6. Lailatun Ni'mah, S.Kep., Ns., M.Kep. 7. Lingga Curnia Dewi 8. Arina Qona'ah, S.Kep., Ns., M.Kep 9. Haris Widodo, S.Kep., Ns.
Language	Indonesian
Classification within the Curriculum	Compulsory Module

Teaching format / class hours per week during semester	3x170 minute lecture and 2x170 minute practicum /16 weeks per semester
Workload	6.89 ECTS Total working hours/16 week: 206.67 hours/16 week
Credit Points	5 credits (Lecture : 3 credits, Practicum: 2 credits)
Requirements	--
Learning goals/competencies	Able to carry out scientific research in the field of nursing science to solve health problem
Content	<ol style="list-style-type: none"> 1. The concepts of anatomy and physiology of the respiratory, cardiovascular, endocrine, hematological and immunological systems 2. The concept of pathophysiology of the respiratory, cardiovascular, endocrine, hematological and immunological systems 3. Setting and managing the operating room (for nurses) 4. Basic surgical skills for nurses 5. Perioperative nursing care: Nursing review, Formulation of Nursing Diagnosis (SDKI and NIC NOC), Preparation of intervention plans, Writing of implementation of nursing, and Documentation of nursing 6. Development of nursing interventions in adult clients with cases of respiratory, cardiovascular, endocrine, hematological and immunological disorders (Evidence based Nursing Practice) 7. Nursing care for adult clients with cases of respiratory system disorders: Lung TB, lung cancer 8. Nursing care for adult clients with cases of respiratory system disorders: Pleural Disease, Asthma & COPD 9. Nursing care for adult clients with cases of cardiovascular system disorders: Infectious Diseases (Myocarditis, etc.), Hypertension (including pulmonary hypertension), and Heart Failure 10. Nursing care for adult clients with cases of cardiovascular system disorders: Coronary Heart Disease (CHD), Valve Disorders, and Cardiovascular Rehabilitation 11. Nursing care for adult clients with cases of endocrine system disorders: Diabetes Mellitus and Thyroid Disorders 12. Nursing care for adult clients with cases of hematological system disorders: Leukemia, Anemia, and Blood clotting disorders 13. Arrange nursing care for adult clients with cases of immunological system disorders: Rheumatism and SLE 14. Health education for adult clients with cases of respiratory, cardiovascular, endocrine, hematological and immunological disorders
Attributes Soft Skills	Discipline and critical thinking
Evaluation System	Midterm: 15% Final Exams : 15% Assignment: 30% Presentation: 30% Attitude: 10%
Media of Learning process	LCD, video

Learning Model	Lecture, Small Group Discussion dan case study
Reference (s):	<ol style="list-style-type: none"> 1. Ackley, B. J. & Ladwig, G. B. (2013). Nursing Diagnosis Handbook: An Evidence-Based Guide to Planning Care, 10th edition. Mosby: Elsevier Inc. 2. Barber B, Robertson D, (2012). Essential of Pharmacology for Nurses, 2nd edition, Belland Bain Ltd, Glasgow 3. Black J.M., Hawks J.H. (2014). Keperawatan Medikal Bedah: Manajemen Klinis untuk Hasil yang Diharapkan (3-vol set). Edisi Bahasa Indonesia 8. Singapore: Elsevier (S) Pte Ltd. 4. Bulechek, G. M. & Butcher, H. K. McCloskey Dochterman, J. M. & Wagner, C. (2012). Nursing Interventions Classification (NIC), 6e. Mosby: Elsevier Inc. 5. Dudek, S. G. (2013). Nutrition Essentials for Nursing Practice, 7th. Lippincott: William Wilkin.

19. Patient's Safety And Work Safety

Module Name	Patient's Safety and Work Safety in Nursing
Code of Module	KPD201
Semester / level	Third/Second Year
Module Coordinator	Dr. Abu Bakar, S.Kep.,Ns., M.Kep
Lecturer (s)	<ol style="list-style-type: none"> 1. Dr. Abu Bakar, M.Kep 2. Iqlima Dwi Kurnia, S.Kep.,Ns.,M.Kep 3. Prof.Dr.H.Nursalam,M.Nurs.(Hons) 4. Dr. Retno Indarwati., S.Kep.Ns.M.Kep 5. Harmayetty,S.Kp.,M.Kes 6. Purwaningsih, S.Kp.,M.Kes 7. Eka Misbahatul,.M.Has, S.Kep.,Ns.,M.Kep 8. Aria Aulia, S.Kep.Ns.M.Kep 9. Tim K3 UNAIR 10. TIM Dalin RSUA
Language	Indonesian
Classification within the Curriculum	Compulsory Module
Teaching format / class hours per week during semester	2x170 minute lecture and 1x170 minute practicum /16 weeks per semester
Workload	4.13 ECTS Total working hours/16 week: 124.00 hours/16 week
Credit Points	3 credits (Lecture : 2 credits, Practicum: 1 credits)
Requirements	--
Learning goals/competencies	Able to carry out scientific research in the field of nursing science to solve health problem
Content	1. Safety and Work Safety in nursing: importance, goals, benefits, & ethics.

2. Patient safety according to JCI (Joint Commission International)
3. The scope of Safety and Work Safety in nursing
4. Safety and Work Safety policy relating to nursing in Indonesia
5. Minister of Health Regulation on Patient Safety in hospitals
6. Reporting patient safety incidents in hospitals.
7. The importance of risk management
8. Risk management process
9. Hierarchy of risk control
10. Safety and Work Safety risk management in the building
11. Safety and Work Safety risk management outside the building
12. Risks & hazards in the assessment of nursing care Risks & hazards in planning nursing care Risks & hazards in the implementation of nursing care
13. Effect of environmental and human factors on patient safety
14. Transportation of waste
15. Medical service waste
16. Sorting and reducing medical waste
17. Standardization of medical waste disposal bags and containers
18. Medical / clinical waste disposal policy
19. Occupational diseases in nurses: infectious & non-communicable diseases
20. Sickness or injuries resulting from work accidents with nurses
21. Efforts to prevent occupational diseases in nurses
22. Health Ergonomics
23. Type of PPE
24. Guidelines for Custody and Maintenance of PPE
25. Efforts to prevent and minimize risks and hazards at the stage of nursing care assessment
26. Efforts to prevent and minimize risks and hazards at the planning stage of nursing care
27. Efforts to prevent and minimize risks and hazards at the implementation stage of nursing care
28. Efforts to prevent and minimize risks and hazards at the evaluation stage of nursing care
29. Standard service groups focus on patients
30. Hospital management standards
31. Standards for accreditation documentation
32. Targets for patient safety in hospitals
33. Millennium Development Goals for JCI Preparation
34. Definition, Purpose, Mistakes that often occur in patient identification and communication, patient identification procedures, and effective communication procedures
35. Definition, Objectives, Prevention procedures, and Factors that affect the occurrence of falls, assessment of patients at risk of falling, and procedures to prevent falls in patients.
36. Efforts to break the chain of infection: precaution
37. Surveillance
38. The role of nurses in recognizing infections in nursing
39. Application of infection control and prevention, invasive procedures
40. Occupational Health in Hospitals: Hospital OHS management system, the role and scope of OHS in the Hospital
41. Errors in giving drugs / fluids, drugs and fluids that need high vigilance, procedures related to administration of drugs and fluids, physical preparation before surgery, psychological preparation, administrative

	preparation, preparation of supporting / lab, inform consent, and procedures in ensuring location. 42. Definition of infectious diseases, Types of infectious diseases, Mode of transmission Patients' signs of infection occur, Prevention, Therapy if the patient has an infection, and treatment procedures in isolation.
Attributes Soft Skills	Discipline and enthusiastic
Evaluation System	Midterm : 25% Final exams: 25% Practicum and practicum examination: 20% Papers: 10% Small Group Discussion: 20%
Media of Learning process	LCD
Learning Model	Question based learning, collaborative learning, case based learning, problem based learning, dan role play
Reference (s):	1. Vincent, C. 2011. Patient Safety 2 nd edition. London: BMJ Publishing Group Limited 2. WHO.2011. WHO patient safety curriculum guide: multi-professional edition. Geneva: World Health Organization

20. Psychosocial and Culture In Nursing

Module Name	<u>Psychosocial and Culture in Nursing</u>
Code of Module	KPD202
Semester / level	Third/Second Year
Module Coordinator	Dr. Retno Indarwati, S.Kep.,Ns.,M.Kep (RI)
Lecturer (s)	1. Dr. Hanik E Nihayati, S.Kep.,Ns.,M.Kep (HE) 2. RR. Dian Tristiana, S.Kep.,Ns.,M.Kep (DT) 3. Aria Aulia, S.Kep.,Ns.,M.Kep (AA) 4. Rista Fauziningtyas, S.Kep.,Ns.,M.Kep (RF) 5. NK.Alit, S.Kep.,Ns.,M.Kes (NK) 6. Sylvia Wahyu, S.Kep.,Ns.,M.Kep (SW) 7. Elida Ulfiana, S.Kep.,Ns.,M.Kep (EU) 8. Setho Hadisyatmana, S.Kep.,Ns. MNs (SH)
Language	Indonesian
Classification within the Curriculum	Compulsory Module
Teaching format / class hours per week during semester	2x170 minute lecture/14 weeks per semester
Workload	2.62 ECTS Total working hours (16 week) : 78.67
Credit Points	2 credits (Lecture : 2 credits, Practicum: -)
Requirements	--

Learning goals/competencies	Mampu menerapkan prinsip caring, etik, legal, dan peka budaya dalam asuhan keperawatan
Content	<ol style="list-style-type: none"> 1. Various psychosocial concepts in nursing practice that include self-concept, spiritual health, stress adaptation, motivation and emotions, concepts of loss, death and grieving. 2. The concept of health anthropology in the provision of culturally sensitive nursing care to patients 3. The concept of transcultural nursing in the provision of culturally sensitive nursing care 4. The principles of culturally sensitive nursing care
Attributes Soft Skills	Discipline and enthusiasm
Evaluation System	Assessment in the form of: midterm, final exam, paper assignments, presentations, individual assignments, soft skills
Media of Learning process	LCD
Learning Model	<ol style="list-style-type: none"> 1. Lecture 2. Small Group Discussion (SGD) 3. Case study
Reference (s):	<ol style="list-style-type: none"> 1. Sagar, P. (2012). <i>Transcultural Nursing Theory and Models: Application in nursing education, practice and administration</i>. 2. Joyce Newman Giger (2013), <i>Transcultural Nursing: Assessment and Intervention</i>, 6th ed. Mosby, Elsevier Inc. 3. Maramis, WF (2013), <i>Ilmu Perilaku Dalam Pelayanan Kesehatan</i>, Airlangga University Pers. 4. Wayne Weiton (2010), <i>Psychology Themes & Variations</i>. 8th ed, Wadsworth. Belmont. USA 5. Ian Robertson, <i>Sociology</i>. 3th ed. Worth Publisher. New York 6. Koentjoroningrat, (2013) <i>Pengantar Ilmu Antropologi</i>. Jakarta

21. Health Education and Promotion In Nursing

Module Name	Health Education and Promotion in Nursing
Code of Module	KPD203
Semester / level	Third/Second Year
Module Coordinator	Ferry Efendi, S.Kep., Ns., M.Sc., PhD.
Lecturer (s)	<ol style="list-style-type: none"> 1. Dr. Joni Haryanto, S.Kp., MSi 2. Dr. Retno Indarwati, S.Kep.,Ns., M.Kep. 3. Ferry Efendi, S.Kep., Ns., M.Sc., PhD. 4. Dr. Makhfudli, S.Kep., Ns., M.Ked.Trop. 5. Elida Ulfiana, S.Kep., Ns., M.Kep. 6. Eka Misbahatul M.Has, S.Kep., Ns., M.Kep 7. Setho Hadisuyatmana, S.Kep., Ns., M.NS (CommHlth&PC) 8. Rista Fauziningtyas, S.Kep., Ns., M.Kep. 9. Sylvia Dwi Wahyuni, S.Kep., Ns., M.Kep

Language	Indonesian
Classification within the Curriculum	Compulsory Module
Teaching format / class hours per week during semester	1.5x170 minute lecture and 0.5x170 minute practicum /16 weeks per semester
Workload	2.76 ECTS Total working hours/16 week: 82.67 hours/16 week
Credit Points	2 credits (Lecture : 1.5 credits, Practicum 0.5: credits)
Requirements	--
Learning goals/competencies	Able to sound knowledge and innovation in Nursing Science
Content	<ol style="list-style-type: none"> 1. The Concept of Healthy and Sick Paradigms 2. History and development of health promotion 3. Global Movement Promotion Program in Indonesia and the world. 4. Health Promotion Strategy: Enabling, Education, mediate, and advocate 5. The concept of health behavior: Definition, Domain of health behavior, Principles of behavior change, and socio-cultural aspects related to health behavior 6. Health behavior theory: Intrapersonal (TPB, HPM), Interpersonal (Social cognitive theory, Social Network and Support), and Community (Diffusion of Innovation, Precede-Procede) 7. Partnership and Empowerment in health promotion 8. Planning and evaluating health promotion 9. Health promotion methods and media 10. Health Promotion Methods: Pre-marital Couples, Pregnant and Breastfeeding Mothers Groups, Pre-School Age Children Groups, School-Age Groups, Adolescent Groups, and Elderly Groups
Attributes Soft Skills	Discipline and enthusiastic
Evaluation System	<ol style="list-style-type: none"> 1. Final Exams : 40% 2. Midterm : 30% 3. Assignment : 20% 4. Soft skills : 10%
Media of Learning process	LCD
Learning Model	Discovery Learning, Project Based Learning, demonstration, Role Play, Lecture, Small Group Discussion, case study, review journal
Reference (s):	1. Edelman, C L. , Mandle C L., Kudzma E.C. (2014) Health Promotion throughout the Life Span. 8th edition. Mosby: Elsevier Inc.

22. English Module

Module Name	English
Code of Module	BAE110
Semester / level	Third/Second Year

Module Coordinator	Tiyas Kusumaningrum, S.Kep., Ns., M.Kep
Lecturer (s)	1. Tiyas Kusumaningrum, S.Kep.Ns/ TK 2. Dr. Ninuk Dian K/NDK 3. Ferry Efendi, S.Kep., Ns., M.Sc., PhD/FE Setho Hadi Suyatmana, S.Kep.,Ns., M.Ns/SHS
Language	English
Classification within the Curriculum	Compulsory Module
Teaching format / class hours per week during semester	3x170 minute lecture and 1x170 minute practicum/14 weeks per semester
Workload	5.38 ECTS Total working hours (16 week): 161.33
Credit Points	4 credits (Lecture : 3 credits, Practicum: 1 credits)
Requirements	--
Learning goals/competencies	1. Able to Implement communication skills in nursing care and scientific information 2. Able to build the capacity on leadership and teamwork
Content	1. Introduction to English for Nurses 2. Medical and / or health team instructions regarding patient medical records in English 3. Nursing assessment: 4. Nursing Language (NANDA Diagnoses, NIC, NOC) 5. Nursing Outcome Classification (NOC) 6. Nursing Intervention Classification (NIC) 7. Nursing Evaluation 8. Communication in Nursing 9. Speaking skills strategies 10. Understanding Written English 11. Academic Writing I&II 12. Learning for IELTS I 13. Learning for TOEFL 1
Attributes Soft Skills	Discipline and enthusiasm
Evaluation System	Assessment in the form of: midterm, final exam, paper assignments, presentations, individual assignments, soft skills
Media of Learning process	LCD
Learning Model	Lecture, Small Group Discussion, Case Study, Role Play, Problem Based learning, presentation, and collaborative learning
Reference (s):	1. Allum, Virginia & McGarr, Patricia. 2010. Cambridge English for Nursing: Pre-intermediate. Cambridge University Press. 2. Human Anatomy and Physiology: Incredible easy, 2010. Medical Surgical Nursing 3. NANDA I., 2014. <i>NURSING DIAGNOSES: Definitions & Classification 2015–2017</i> 10th ed. T. H. Herdman & S. Kamitsuru, eds., Oxford: Wiley Blackwell. 4. Weller B.F. (2013). <i>Kamus Keperawatan Baillière</i> . Edisi Bahasa Inggris-Indonesia 25. Baillière Tindall: Elsevier (Singapore) Pte Ltd.

23. Nursing Information System

Module Name	Nursing Information System
Code of Module	SII206
Semester / level	Third/second year
Module Coordinator	Setho Hadisuyatmana, S.Kep., Ns., M.NS (CommHlth&PC)
Lecturer (s)	<ol style="list-style-type: none"> 1. Ferry Efendi, S.Kep., Ns., M.Sc., PhD. 2. Dr. Andri Setiya Wahyudi, S.Kep.Ns., M.Kep 3. dr. Farid Dimiyati Lusno, M.KL 4. Setho Hadisuyatmana, S.Kep., Ns., M.NS (CommHlth&PC) 5. Candra P. A., S.Kep.Ns.,M.Kep 6. Syamsul Hidayat, S.Kep.Ns.,M.Kep 7. Nissa Aruming Sila., S.Kep.Ns., M.Kep 8. Kartika N., S.Kep.Ns
Language	English
Classification within the Curriculum	Compulsory Module
Teaching format / class hours per week during semester	1.5x170 minute lecture and 0.5x170 minute practicum/14 weeks per semester
Workload	<p>2.76 ECTS</p> <p>Total working hours (16 week): 82.67</p>
Credit Points	2 credits (Kuliah : 1.5 credits, Praktikum: 0.5 credits)
Requirements	--
Learning goals/competencies	<ol style="list-style-type: none"> 1. Able to Apply the principle of ethic, legal and cultural perspective in Nursing care 2. Able to Implement communication skills in nursing care and scientific information
Content	<ol style="list-style-type: none"> 1. Basic concepts of nursing information systems (The role and usefulness of information systems in the field of nursing; Use of Geographical Information Systems to support decisions; current trends and issues of nursing informatics; Public health surveillance information systems; Puskesmas information systems) 2. Data and information for further analysis (Nursing informatics applications in hospitals) 3. Application of nursing information systems in the community and clinical settings (SPSS or STATA data analysis I) 4. Concepts, theories, and principles of nursing information systems in order to support the development of nursing science; literature searching
Attributes Soft Skills	Discipline and enthusiasm
Evaluation System	Assessment in the form of: midterm, final exam, paper assignments, presentations, individual assignments, soft skills
Media of Learning process	LCD

Learning Model	<ol style="list-style-type: none"> 1. Lecture 2. Small Group Discussion (SGD) 3. Case study
Reference (s):	<ol style="list-style-type: none"> 1. Heardman, H et.al. (2012). <i>NANDA international nursing diagnoses: Definitions & classification 2012–2014</i>. John Wiley & Sons Inc:USA 2. Marquis.B.L and Huston,C.J (2014). <i>Leadership roles and management functions in Nursing</i>. Philadelphia: Lippincott 3. Francis, I. (2016). Nursing Informatics and the Metaparadigms of Nursing. <i>Online Journal of Nursing Informatics</i>. 4. McGonigle, D., & Mastrian, K. (Eds.). (2014). <i>Nursing informatics and the foundation of knowledge</i>. Jones & Bartlett Publishers. 5. Kaminski, J. (2013). Informatics and Nursing: Opportunities and Challenges. <i>Canadian Journal of Nursing Research Archive</i>, 45(1). 6. Nelson, R., & Stagers, N. (2016). <i>Health Informatics-E-Book: An Interprofessional Approach</i>. Elsevier Health Sciences. 7. Efendi, F., N. Nursalam, and R. Indarwati. Nursing Informatics Development to Create Indonesian Nurses with Global Standard. in <i>The 5th International Conference on Information & Communication Technology and System</i>. 2009. Institut Teknologi Sepuluh Nopember

24. Entrepreneurship

Module Name	Entrepreneurship
Code of Module	MNW201
Semester / level	Third/Second Year
Module Coordinator	Dr. Kusnanto, S.Kp.,M.Kes
Lecturer (s)	<ol style="list-style-type: none"> 1. Dr. Kusnanto, S.Kp.,M.Kes 2. Dr. Tri Siwi Agustina, SE., M.Si.
Language	Indonesian
Classification within the Curriculum	Compulsory Module
Teaching format / class hours per week during semester	2x170 minute lecture/14 weeks per semester
Workload	2.62 ECTS Total working hours (16 week : 78.67)
Credit Points	2 credits (Lecture : 2 credits, Practicum: -)
Requirements	--
Learning goals/competencies	Able to build the capacity on leadership and teamwork
Content	<ol style="list-style-type: none"> 1. The basic concept of entrepreneurship 2. Successful character of entrepreneurs and entrepreneurs 3. Value proposition 4. Customer segment 5. Business plan

	6. Business Implementation 7. Monitoring and evaluation of business development
Attributes Soft Skills	Discipline, enthusiasm, leadership, communication and innovation
Evaluation System	1. Resume for 4 TM = 10% 2. Make a Business Plan = 10% 3. Business Implementation = 80%
Media of Learning process	LCD
Learning Model	Lecture, Discovery Learning, SDL, CL, CbL, CI, PjBL, Role Play and simulation, Problem Base Learning and inquiry
Reference (s):	1. Achmad, Nur (2015) Kewirausahaan: Suatu Alternatif Lain Menuju Kesuksesan; 2. Effendy, Mochtar (2010) Kewirausahaan (Entrepreneurship) Tuntunan Untuk Praktisi; Dirjen Pembelajaran dan Kemahasiswaan, 3. Ditjen Pendidikan Tinggi, Kementerian Pendidikan dan Kebudayaan (2013) Modul Pembelajaran kewirausahaan; 4. M Hamdani (2015) Entrepeneur ala Mr. Trustee ; kiat sukses bisnis; 5. Iyus Yosep dan Ai Mardhiyah (2010) Spirit dan Soft Skill of Nursing Entrepreneur; 6. Tri Siwi Agustina (2015) Kewirausahaan: teori dan penerapan pada wirausaha dan UKM di Indonesia; 7. Supriyanto (2013) How to Become a Successful entrepreneur

25. Medical Surgical Nursing II

Module Name	Medical Surgical Nursing II
Code of Module	KPB202
Semester / level	Fourth/Second Year
Module Coordinator	Laily Hidayati, S.Kep., Ns., M.Kep.
Lecturer (s)	1. Laily Hidayati, S.Kep., Ns., M.Kep. 2. Dr. Tintin Sukartini, S.Kp., M.Kes. 3. Dr. Abu Bakar, Ns., M.Kep, Sp.Kep.MB, 4. Ika Nur Pratiwi, S.Kep., Ns., M.Kep. 5. Lailatun Ni'mah, S.Kep., Ns., M.Kep.
Language	Indonesian
Classification within the Curriculum	Compulsory Module
Teaching format / class hours per week during semester	3x170 minute lecture and 2x170 minute practicum /16 weeks per semester
Workload	6.89 ECTS Total working hours/ 16 week: 206.67 hours/16 week
Credit Points	5 credits (Lecture : 3 credits, Practicum: 2 credits)

Requirements	--
Learning goals/competencies	Mampu memberikan asuhan keperawatan secara professional melalui pendekatan proses keperawatan dalam meningkatkan mutu dan keselamatan pasien
Content	<ol style="list-style-type: none"> 1. Review of the anatomy-physiology and pathophysiology of the urinary system 2. Supporting examination and general management in cases of urinary system disorders 3. Review the anatomy-physiology and pathophysiology of the digestive system 4. General investigations and management in cases of digestive system disorders 5. Review the anatomy-physiology and pathophysiology of the musculoskeletal system 6. General investigations and management in cases of disorders of the musculoskeletal system 7. Review the anatomy-physiology and pathophysiology of the integument system 8. General examination and management in cases of integumentary system disruption 9. Review of the anatomy-physiology and pathophysiology of the perception-sensory system 10. Investigations and general management in cases of impaired perception-sensory system 11. Review the anatomy-physiology and pathophysiology of the nervous system 12. General examination and management in cases of nervous system disorders 13. Development of nursing interventions in adult clients with cases of digestive, urinary, musculoskeletal, integumentary, sensory-perception, and innervation cases 14. Nursing care for adult clients with cases of digestive system disorders 15. Nursing care for adult clients with cases of urinary system disorders 16. Nursing care in adult clients with cases of musculoskeletal system disorders 17. Nursing care in adult clients with cases of integumentary system disorders 18. Nursing care for adult clients with cases of perception-sensory system disorders 19. Arranging nursing care for adult clients with cases of impaired persarafa system 20. Health education for adult clients with cases of digestive, urinary, musculoskeletal, integumentary, sensory-perception, and neurological disorders
Attributes Soft Skills	Discipline and critical thinking
Evaluation System	<ol style="list-style-type: none"> 1. Writer test : 30% 2. Practicum/Presentations/papers: 30% 3. Assignment : 30% 4. Soft skills : 10%
Media of Learning process	LCD, video

Learning Model	Lecture, Small Group Discussion, praticum/simulation dan case study
Reference (s):	<ol style="list-style-type: none"> 1. Grodner M., Escott-Stump S., Dorner S. (2016) <i>Nutritional Foundations and Clinical Applications: A Nursing Approach</i>. 6th edition. Mosby: Elsevier Inc. 2. Johnson, M., Moorhead, S., Bulechek, G. M., Butcher, H. K., Maas, M. L. & Swanson, S. (2012). <i>NOC and NIC Linkages to NANDA-I and Clinical Conditions: Supporting Critical Reasoning and Quality Care</i>, 3rd edition. Mosby:Elsevier Inc. 3. Hall E. (2014). <i>Guyton dan Hall Buku Ajar Fisiologi Kedokteran</i>. Edisi Bahasa Indonesia 12. Saunders: Elsevier (Singapore) Pte.Ltd. 4. Huether S.E. and McCance K.L. (2016) <i>Understanding Pathophysiology</i>. 6th edition. Mosby: Elsevier Inc. 5. Lewis S. L., Dirksen S. R., Heitkemper M. M., Bucher L. (2014). <i>Medical Surgical Nursing, Assessment and Management of Clinical Problems</i>. 9th edition. Mosby: Elsevier Inc.

26. Maternity Nursing I

Module Name	Maternity Nursing I
Code of Module	KPD304
Semester / level	Fourth/Second year
Module Coordinator	Dr. Mira Triharini, S.Kp., M.Kep
Lecturer (s)	<ol style="list-style-type: none"> 1. Dr. Esty Yunitasari, S.Kp, M.Kes 2. Ni Ketut Alit Armini, S.Kp., M.Kes 3. Tyas Kusumaningrum, S.Kep.,Ns., M.Kep 4. Retnayu Pradanie, S.Kep.,Ns, M.Kep 5. Aria Aulia Nastiti, S.Kep., Ns, M.Kep 6. Dr. Mira Triharini, S.Kp., M.Kep
Language	Indonesian
Classification within the Curriculum	Compulsory Module
Teaching format / class hours per week during semester	2x170 minute lecture/16 weeks per semester
Workload	2.62 ECTS Total working hours/ 16 week: 78.67 hours/16 week
Credit Points	2 credits (Lecture : 2 credits, Practicum: -)
Requirements	--
Learning goals/competencies	Able to carry out scientific research in the field of nursing science to solve health problem
Content	<ol style="list-style-type: none"> 1. The concept and philosophy of maternity nursing 2. Anatomy and physiology of the female reproductive system 3. Health concepts of female reproduction 4. Nursing care for female clients with reproductive system disorders 5. Global issue on female reproductive health

	6. The concept of disruption in the female reproductive system
Attributes Soft Skills	Critical thinking and team work
Evaluation System	<ol style="list-style-type: none"> 1. Midterm 2. Final Exam 3. Assesment 4. Softskill
Media of Learning process	Computer, LCD, microphone.
Learning Model	<ol style="list-style-type: none"> 1. Lecture 2. Small group discussion 3. Simulation 4. Self Directed Learning 5. Project Based Learning (PjBL)
Reference (s):	<ol style="list-style-type: none"> 1. Dungan, Jeffrey S., Shulman, Lee P., 2012. Year Book of Obstetrics, Gynecology, and Women's Health. Elsevier, Mosby 2. Gilbert, Elizabeth Stepp. 2011. Manual of High Risk Pregnancy and Delivery. Fifth edition. Elsevier, Mosby 3. Leifer. 2011. Introduction to Maternity and Pediatric Nursing. 6th edition. Elsevier, Saundaers. 4. Lowdermilk, Perry, Cashion, dan Alden. 2012. Maternity and Women's Health Care. Elsevier, Mosby 5. Murray & McKinney. 2010 Foundation of Maternal, Newborn, and Women's Health Nursing. 5th edition. Elsevier, Saunders 6. Perry, Hockenberry, Lowdermilk, dan Wilson. 2010. Maternal Child Nursing Care. 4th edition. Elsevier, Mosby 7. Piliteri, Adele. 2010. Maternal and Child Heath Nursing: care of the childbearing and childrearing family. Lippincott Williams & Wilkins

27. Pediatric Nursing I

Module Name	Pediatric Nursing I
Code of Module	KPA201
Semester / level	Fourth/Second Year
Module Coordinator	Praba Diyan Rachmawati, S.Kep.,Ns.,M.Kep
Lecturer (s)	<ol style="list-style-type: none"> 1. Praba Diyan Rachmawati, S.Kep.,Ns.,M.Kep 2. Ilya Krisnana, S.Kep.,Ns.,M.Kep 3. Iqlima Dwi Kurnia, S.Kep.,Ns.,M.Kep
Language	Indonesian
Classification within the Curriculum	Compulsory Module
Teaching format / class hours per week during semester	2x170 minute lecture and 1x170 minute practicum /16 weeks per semester
Workload	4.13 ECTS

	Total working hours/ 16 week: 124.00 hours/16 week
Credit Points	3 credits (Lecture : 2 credits, Practicum: 1 credits)
Requirements	--
Learning goals/competencies	Able to carry out scientific research in the field of nursing science to solve health problem
Content	<ol style="list-style-type: none"> 1. Basic concepts of child nursing in a family context (The concept of family center care, atraumatic care) 2. Concepts of Growth and Development in children 3. Play concepts and play therapy 4. Hospitality in children and parents 5. A theoretical approach to child nursing models 6. Communication in children 7. Assessment and management of pain in children 8. Immunization in children 9. Nursing care in neonatal: LBW, Asphyxia, and Hyperbilirubinemia 10. Concepts, pathophysiology, assessment and intervention in neonates (LBW management, LBW incubators, FMD, OGT, Phototherapy, exchange transfusion) and their impact on meeting basic human needs (in the context of the family) 11. Nursing care in children with acute diseases of the respiratory system: Congenital abnormalities in the respiratory system: bronchomalasia and inflammation of the respiratory system and child nursing care: pneumonia and diphtheria 12. Concepts, pathophysiology, assessment and interventions (including oxygenation in children, nebulisation, suctioning) and their impact on meeting basic human needs (in family contexts) 13. Nursing care for children with neurological system disorders: Meningitis, encephalitis and febrile seizures 14. Concept, pathophysiology, assessment and intervention (including interventions in children with fever with tepid sponge) 15. Nursing care for children with inflammatory disorders of the digestive system: Acute diarrhea and Typhoid Fever and their impact on meeting basic human needs (in family context) 16. Nursing care for children with disorders of the immune system and acute hematology: DHF 17. Anticipatory guidance and Health promotion in adolescents 18. Assessment of children with violence (physical, verbal, mental, and sexual) 19. Integrated Management of Toddler Sickness 20. Community and Entrepreneurship activities in the field of child nursing
Attributes Soft Skills	Discipline, honesty and teamwork
Evaluation System	<p>Midterm : 20%</p> <p>Final Exans : 20%</p> <p>Assignment : 25%</p> <p>Practicum : 25%</p> <p>Soft Skill : 10%</p>
Media of Learning process	LCD

Learning Model	Discovery Learning, Project Based Learning, Demonstration, Role Play, Lecture, Small Group Discussion, case study, practicum
Reference (s):	<ol style="list-style-type: none"> 1. Burn, C.E., Dunn, A.M., Brady, M.A., Starr N.B., Blosser C.G. (2013). <i>Pediatric Primary Care</i>. 5th edition. Saunders: Elsevier Inc. 2. Ball, J.W., Bindler, R.C., and Cowen, K.J., (2010). <i>Child Health Nursing. Partnering with children and families (second edition)</i>. New Jersey, Pearson Education Ltd. 3. Hockenberry, M.J. & Wilson, D. (2013). <i>Wong's Essentials of Pediatric Nursing</i>. 9th edition. Mosby: Elsevier Inc. 4. Hockenberry, M.J. & Wilson, D. (2014). <i>Wong's Nursing Care of Infant and Children</i>. 10th edition. Mosby: Elsevier Inc.

28. Mental Health Nursing I

Module Name	Mental Health Nursing I
Code of Module	KPS201
Semester / level	Fourth/Second year
Module Coordinator	Dr Hanik Endang Nihayati, S.Kep.Ns.M.Kep
Lecturer (s)	<ol style="list-style-type: none"> 1. Dr Ah Yusuf, S.Kp.M. 2. Dr Rizki Fitryasari PK, S.Kep.Ns.M.Kep 3. Khoridatul Bahiyah, S.Kep.Ns.M.Kep.Sp.Kep.J 4. Rr Dian Tristiana, S.Kep.Ns.M.Kep 5. Azimatul Karimah, dr. Sp.KJ
Language	Indonesian
Classification within the Curriculum	Compulsory Module
Teaching format / class hours per week during semester	2x170 minute lecture and 1x170 minute practicum /16 weeks per semester
Workload	4.13 ECTS Total working hours/ 16 week: 124.00 hours/16 week
Credit Points	3 credits (Lecture : 2 credits , Practicum: 1 credits)
Requirements	--
Learning goals/competencies	Able to carry out scientific research in the field of nursing science to solve health problem
Content	<ol style="list-style-type: none"> 1. History of psychiatric nursing 2. Trends and issues in global psychiatric nursing 3. Psychodynamic Disorders of the Soul 4. Conceptual models in psychiatric care as well as primary, secondary and tertiary care 5. The basic concepts of health and mental disorders 6. Mental health assessment instrument and Mental Status Examination 7. Diagnosis and treatment of mental disorders (PPDGJ) 8. IPE: the role and function of psychiatric nurses and interdisciplinary collaboration in mental health and nursing

	<ol style="list-style-type: none"> 9. Psychiatric nursing process (Assessment, Diagnosis Enforcement, Plan and Implementation and Evaluation) 10. Preliminary reports and implementation strategies 11. Analysis of interaction processes 12. Therapeutic Communication in Nursing 13. Ethical and cross-cultural legal principles in pediatric nursing nursing 14. Psychiatric nursing in clients with psychosocial problems: Ansias, Self-esteem disruption, Despair, and spiritual Distractions, Injury, Loss and grief, Violent behavior, Risk of suicide, Sensory change of perception, Reality orientation disruption, low self-esteem, Social isolation, self-care deficit 15. Psychiatric nursing in a specialty client group: Psychoanalysis
Attributes Soft Skills	Discipline and enthusiasm
Evaluation System	<ol style="list-style-type: none"> 1. Midterm Exams: 30% 2. Semester End Exam: 30% 3. Seminar / discussion paper / role play assignment: 35% 4. Attendance: 5%
Media of Learning process	LCD
Learning Model	Discovery Learning, PjBL, demonstration, Role Play, Lecture, Small Group Discussion, case study, review journal
Reference (s):	<ol style="list-style-type: none"> 1. Frisch N., & Frisch A. (2011). Psychiatric mental health nursing. 4 ed. Australia: Delmar CENGAGE learning 2. Gail Williams, Mark Soucy. (2013). <i>Course Overview - Role of the Advanced Practice Nurse & Primary Care Issues of Mental Health/Therapeutic Use of Self</i>. School of Nursing, The University of Texas Health Science Center at San Antonio 3. Halter MJ. (2014). <i>Varcarolis' Foundations of Psychiatric Mental Health Nursing: A Clinical Approach</i>. 7th edition. Saunders: Elsevier Inc. 4. Sheila L. Videbeck. (2011). <i>Psychiatric Mental Health Nursing</i>, fifth edition. Philadelphia: Wolters Kluwer, Lippincot William & Wilkins. 5. Stuart, G.W.T., Keliat B.A., Pasaribu J. (2016). <i>Prinsip dan Praktik Keperawatan Kesehatan Jiwa Stuart</i>. Edisi Indonesia 10. Mosby: Elsevier (Singapore) Pte Ltd.

29. Community Health Nursing I

Module Name	Community Health Nursing I
Code of Module	KPK202
Semester / level	Fourth/Second year
Module Coordinator	Sylvia DwiWahyuni, S.Kep., Ns., M.Kep.
Lecturer (s)	<ol style="list-style-type: none"> 1. Dr. Joni Haryanto, S.Kp., MSi. 2. Dr. Makhfudli, S.Kep., Ns., M.Ked.Trop. 3. Dr. Retno Indarwati 4. Ferry Efendi, S.Kep.,Ns., M.Sc., Ph.D 5. Elida Ulfiana, S.Kep., Ns., M.Kep. 6. Eka Mishbahatul M. Has., S.Kep., Ns., M.Kep.

	<ol style="list-style-type: none"> 7. Setho Hadisuyatmana, S.Kep., Ns., M.NS. (CommHlth&PC) 8. Sylvia Dwi Wahyuni, S.Kep., Ns., M.Kep 9. Rista Fauziningtyas, S.Kep., Ns., M.Kep
Language	Indonesian
Classification within the Curriculum	Compulsory Module
Teaching format / class hours per week during semester	2x170 minute lecture and 1x170 minute practicum /16 weeks per semester
Workload	4.13 ECTS Total working hours/ 16 week: 124.00 hours/16 week
Credit Points	3 credits (Lecture : 2 credits, Practicum: 1 credits)
Requirements	--
Learning goals/competencies	Able to carry out scientific research in the field of nursing science to solve health problem
Content	<ol style="list-style-type: none"> 1. Definition of area, roles and responsibilities of community care 2. Development of community health nursing: Community health nursing in the past (Nightingale, Wald, Breckinridge, etc.) and the development of community health nursing in the world and in Indonesia 3. Conceptual models of community health nursing: Nightingale's Theory of Environment, Newman's System Model, Pender's Health Promotion Model, Mishel's Theory of Uncertainty in Illness, and Case repor: Anderson & McFarlane-Community as Partner 4. The scope of the area of community health nursing at the individual, family, group and community level. 5. Community health nursing practice standards (IPKKI, International Standards of Community Health Nurses) 6. Roles and responsibilities of community health nurses in the community 7. Values and ethics, as well as cultural competence in community health nursing: Community health nursing practice values, Community health nursing ethics, cultural competence, and local wisdom in health development 8. Basic concepts of epidemiology: Application of epidemiology in community health nursing 9. Measurements in epidemiology 10. Basic demographic concepts, population theory: population structure and distribution, vital statistics, and basic demographic measurements 11. Basic concepts of community nutrition: Nutrition and human development in Indonesia, nutrition cases in Indonesia, efforts to overcome nutrition problems, and the role of community nurses in improving the nutritional status of the community 12. Basic concepts of occupational health and safety in the community: Concepts of occupational health safety, work ergonomics and physiology, and Industrial hygiene 13. Basic concepts of environmental health and vector control 14. Basic concepts of health resource management: Basic concepts of Health Human Resources, Health Human Resources Management, and Nurse Migration: opportunities and challenges

	<p>15. Basic concepts of health economics: Basic health economics, Efficiency and effectiveness of the health system, and market balance</p> <p>16. Health financing in Indonesia, sources of funds and allocation in the health sector, and the role of nurses in health financing</p>
Attributes Soft Skills	Discipline and enthusiasm, critical thinking, teamwork
Evaluation System	<p>Assignment : 35%</p> <p>Midterm : 25%</p> <p>Final Exams : 30%</p> <p>Self skill : 10 %</p>
Media of Learning process	LCD, web e-learning Universitas Airlangga
Learning Model	Discovery Learning, demonstration, Role Play, Lecture, Small Group Discussion, practicum, practice field, case study, review journal
Reference (s):	<ol style="list-style-type: none"> 1. Ajzen, I. 2011. Behavioral interventions: Design and evaluation guided by the theory of planned behavior. In M. M. Mark, S. I. Donaldson, & B. C. Campbell (Eds.), <i>Social psychology for program and policy evaluation</i> (pp. 74-100). New York: Guilford. 2. Allender, et al. 2011. <i>Community health nursing: promoting and protecting the public's health, 7th edition</i>. USA: Lippincott Williams & Wilkins. (Ruang Baca Henderson) 3. Anderson & Mc Farlane. 2011. <i>Community as Partner: Theory and Practice in Nursing, 6th edition</i>. USA: Lippincott Williams & Wilkins. (Ruang Baca Henderson) 4. Notoatmojo, S. 2010. Promosi kesehatan: teori dan aplikasi. Jakarta: Rineka Cipta. 5. Nies, M.A., McEwen M. 2014. <i>Community/Public Health Nursing</i>. 6th edition. Saunders: Elsevier Inc. 6. Pender, N. 2011. <i>The health promotion model, manual</i>. Retrieved February 4, 2012, from nursing.umich.edu: http://nursing.umich.edu/faculty-staff/nola-j-pender.. 7. Stanhope M. & Lancaster J. 2013. <i>Foundation of Nursing in the Community:Community-Oriented Practice, 4th edition</i>. Mosby:Elsevier Inc. (Ruang Baca Henderson) 8. Yun, et al. 2010. The role of social support and social networks in smoking behavior among middle and older aged people in rural areas of South Korea: A cross-sectional study. <i>BMC Public Health</i>: 10:78.

30. Clinical Placement I

Module Name	Clinical Placement I (Basic Nursing Care, Patient's Safety and Work Safety in Nursing)
Code of Module	KPH 201
Semester / level	Fourth/Second Year
Module Coordinator	Tiyas Kusumaningrum
Lecturer (s)	<ol style="list-style-type: none"> 1. Ika Nur Pratiwi 2. Candra Panji A 3. Tiyas Kusumaningrum 4. Rista Fauziningtyas

	<ul style="list-style-type: none"> 5. Makhfudli 6. Sylvia Dwi W 7. Setho Hadisuyatmana 8. Hanik Endang 9. Abu Bakar 10. Andri Setia W 11. Aria Aulia N 12. Harmayetty 13. Lingga Curnia D 14. Elida Ulfiana 15. Ninuk Dian K 16. Erna Dwi W 17. Ika Yuni W 18. Lailatun Ni'mah 19. Laily Hidayati 20. Arina Qonaah 21. Retno Indarwati
Language	Indonesian
Classification within the Curriculum	Compulsory Module
Teaching format / class hours per week during semester	4x170 minute practicum/16 weeks per semester
Workload	9.60 ECTS Total working hours/16 week : 288.00 hours/16 week
Credit Points	4 credits (Lecture : 0 Practical clinical work:4)
Requirements	-
Learning goals/competencies	<p>Main competency:</p> <p>After completing the learning activities, students of the Nursing Education Study Program at the Faculty of Nursing Airlangga University Surabaya are able to provide basic nursing care professionally through the nursing process approach in improving the quality and safety of patients.</p>
Content	<ul style="list-style-type: none"> 1. Enforcement of a nursing diagnosis 2. The preparation of nursing care in accordance with the nurses' code of ethics 3. Patient safety techniques 4. The administration of oral, topical, nasal, parenteral and suppository drugs 5. Therapeutic communication 6. Health promotion
Attributes Soft Skills	Discipline, enthusiastic, ethical, communicative
Evaluation System	<p>Assessment consists of:</p> <p>ADL Report: 20%</p> <p>Pre-post conference response: 25%</p> <p>Case Report: 20%</p> <p>Liveliness: 20%</p> <p>Discipline: 15%</p>
Media of Learning process	Clients, nursing kits, flip charts, field practice
Learning Model	Field practice, discussion, conference, bed side teaching

Reference (s):	<ol style="list-style-type: none"> 1. Potter, P.A. et al., 2013. Fundamentals of Nursing (8th ed), St. Louis Missouri: Elsevier Mosby. 2. Jean Foret Giddens., 2015. Concepts for Nursing Practice. St. Louis Missouri: Elsevier Mosby 3. Derrickson B. 2013. Essentials for Nursing Practice. 8th Ed. St. Louis Missouri: Elsevier Mosby
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31. Nursing In Tropical Infection

Module Name	Nursing in Tropical Infection
Code of Module	KPT301
Semester / level	Fifth/ Third year
Module Coordinator	Dr. Makhfudli, S.Kep.Ns.M.Ked. Trop
Lecturer (s)	<ol style="list-style-type: none"> 1. Dr. Makhfudli, S.Kep.Ns.M.Ked. Trop 2. Praba Diyan, S.Kep.Ns., M.Kep. 3. Iqlima Dwi Kurnia, S.Kep.Ns., M.Kep. 4. Ika Nur Pratiwi, S.Kep.Ns., M.Kep. 5. Lingga Curnia Dewi, S.Kep.Ns., M.Kep.
Language	Indonesian
Classification within the Curriculum	Compulsory Module
Teaching format / class hours per week during semester	1.5x170 minute lecture and 0.5x170 minute practicum /16 weeks per semester
Workload	2.76 ECTS Total working hours/ 16 week: 82.67 hours/16 week
Credit Points	2 credits (Lecture : 1.5 credits Practicum :0.5 credits)
Requirements	-
Learning goals/competencies	Main competencies: Upon completion of the learning activities, students at the University of Airlangga University Faculty of Nursing Education Studies Program are able to provide professional nursing care on various cases of tropical infectious disease and its development through a process of nursing process in improving the quality and safety of patients.
Content	Topics of this subject : This course discusses various infectious diseases including: tropical diseases in pediatric clients (spread by virus): dengue fever (DHF and DSS), dengue fever (DF); The girl. Tropical diseases in adult clients (spread through parasites): malaria, worms, filariasis, leprosy. Tropical infections of children (measles, typhoid, tetanus, diphtheria, pertussis).
Attributes Soft Skills	Teamwork and independence
Evaluation System	Midterm : 30% Final Exams : 30% Softskill : 5% Assignment : 35%

Media of Learning process	Ms.power point files, literature sources, videos, learning modules
Learning Model	Lecture, discussions, presentation tasks, case studies, e-learning
Reference (s):	<ol style="list-style-type: none"> 1. Cook GC and Zumla Al. 2009. <i>Manson's Tropical Diseases</i>, 22nd ed. China: Saunders Elsevier 2. Soedarmo, Sumarmo, S. Poorwo, dkk.2010. <i>Buku Ajar Infeksi dan Penyakit Tropis. Jakarta: Badan Penerbit IDAI</i> 3. Hendra Kurniawan.2019. <i>Buku Ajar Parasitologi untuk mahasiswa Keperawatan.Yogyakarta:Deepublish</i> 4. Richard L. Guerrant, David H. Walker, Peter F. Weller.2011. <i>Tropical Infectious Diseases: Principles, Pathogens and Practice. University of virginia school of medicine: USA</i>

32. Modul HIV-AIDS Nursing

Module Name	HIV-AIDS Nursing
Code of Module	KPI303
Semester / level	Fifth/ Third Year
Module Coordinator	Prof.Dr.Nursalam, M.Nurs (Hons) (NS)
Lecturer (s)	<ol style="list-style-type: none"> 1. Prof.Dr.Nursalam, M.Nurs (Hons) 2. Dr. Ninuk Dian K, S.Kp,ns.MAN 3. Misutarno, S.Kep., Ns., M.Kep 4. Candra Panji Asmoro, S.Kep., Ns., M.Kep 5. Dr. Sestu Retno Dwi Andayani, SKp, M.Kes
Language	Indonesian
Classification within the Curriculum	Compulsory Module
Teaching format / class hours per week during semester	1.5x170 minute lecture and 0.5x170 minute practicum/16 weeks per semester
Workload	2.76 ECTS Total working hours/ 16 week: 82.67 hours/16 week
Credit Points	2 credits (Lecture : 1.5 credits Practicum :0.5 credits)
Requirements	-
Learning goals/competencies	<p>Main competency:</p> <p>After completing HIV-AIDS Nursing learning, students of Nursing Education Study Program Faculty of Nursing Airlangga University Surabaya will be able to provide professional nursing care to clients with cases of HIV AIDS and drug abuse through an approach to the nursing process in improving the quality and patient safety.</p>

Content	The topics of this course include: This course discusses the trend issues and behaviors that are at risk of contracting / transmitting HIV / AIDS (including drug users), bio, psycho-social, spiritual and cultural assessment, physical and diagnostic examinations, signs and symptoms, and management of patients with HIV / AIDS, life principles of clients with PLWHA, family centered care for PLWHA and stigma on PLWHA, principles of counseling communication for clients with HIV / AIDS, counseling for clients with HIV / AIDS, principles of care for infants and children with HIV / AIDS or with parents of HIV / AIDS.
Attributes Soft Skills	Discipline and Critical Thinking
Evaluation System	Assessment consists of: Final Exams: 30% Pratikum: 25% Assignment: 35% Softskills: 10%
Media of Learning process	<i>ms.power point file</i> , learning module
Learning Model	<i>Project based learning (PjBL)</i> , <i>role play</i> , lecture, Small Group Discussion, case study, review journal.
Reference (s):	<ol style="list-style-type: none"> 1. NANDA-I. (2015). <i>Nursing Diagnosis: Definition and Classification 2015-2017. 10th Ed.</i> North American Nursing Diagnosis Association: USA. 2. Nursalam, Kumiawati, N.D., Misutarno, Kumiasari, F.2018. <i>Keperawatan Pasien TerinfeksiHIV/AIDS (edisi 2)</i>. Jakarta:Salemba 3. World Health Organization.2016. <i>Consolidated Guidelines On The Use Of Antiretroviral Drugs For Treating And Preventing Hiv Infection 2016 Recommendations For A Public Health Approach Second Edition</i> 4. Ronald Ross Watson.2015. <i>Health of HIV Infected People: Food, Nutrition and Lifestyle with antiretroviral drugs</i>. Elsevier: Oxford

33. Pediatric Nursing II

Module Name	Pediatric Nursing II
Code of Module	KPA202
Semester / level	Fifth/Third Year
Module Coordinator	Iqlima Dwi Kurnia, S.Kep.,Ns.M.Kep
Lecturer (s)	<ol style="list-style-type: none"> 1. Iqlima Dwi Kurnia, S.Kep.,Ns.,M.Kep 2. Dr. Yuni Sufyanti Arief, S.Kp.,M.Kes 3. Ilya Krisnana, S.Kep.,Ns.,MKep 4. Praba Diyan Rachmawati, S.Kep.,Ns.,MKep
Language	Indonesian
Classification within the Curriculum	Compulsory Module

Teaching format / class hours per week during semester	2x170 minute lecture/16 weeks per semester
Workload	2.62 ECTS Total working hours/ 16 week: 78.67 hours/16 week
Credit Points	2 credits (Lecture : 2 credits, Practicum :-)
Requirements	-
Learning goals/competencies	Main competency: After completing the learning activities, students of the Nursing Education Study Program at the Faculty of Nursing Airlangga University Surabaya are able to provide professional nursing care to chronic / terminal sick children and their families through nursing care approaches in improving patient quality and safety.
Content	<ol style="list-style-type: none"> 1. The concept of caring for children with chronic / terminal illness 2. Nursing Care for chronic diseases in the Respiratory system: TB, children, Asthma, Bronchopneumonia 3. Children's chronic nursing care in the neurological system: hydrocephalus, febrile seizures, epilepsy 4. Children's chronic nursing care in the cardiovascular system: ASD, VSD, PDA 5. Special interventions in children 6. Nutrition and its problems in children 7. Children's chronic nursing care in the digestive system: chronic diarrhea, malnutrition 8. Children's chronic nursing care in the urinary system: hypospadias, epispadias, nephrotic syndrome, kidney failure 9. Children's chronic nursing care in the hematological system: anemia, thalassemia, hemophilia 10. Simulation of health education (health promotion) to the community about the prevention and management of chronic diseases in children 11. Simulation of decision making and patient advocacy in cases related to chronic diseases in children's hematological systems 12. Simulation of decision making and patient advocacy in cases related to chronic diseases in the child's respiratory system 13. Simulation of decision making and patient advocacy in cases related to chronic diseases in the child urinary system 14. Determine the latest research issue and nursing trend trends, in the case of children with chronic illness
Attributes Soft Skills	Discipline, honesty, and teamwork
Evaluation System	Midterm : 25% Final Exams : 25% SGD : 15% ROLE PLAY : 15% PjBL : 20%
Media of Learning process	LCD, Power point presentation
Learning Model	Discovery Learning, PjBL (Project Based Learning), demonstration, Role Play, Lecture, SGD (Small Group Discussion), case study

Reference (s):	<ol style="list-style-type: none"> 1. Burn, C.E., Dunn, A.M., Brady, M.A., Starr N.B., Blosser C.G. (2013). <i>Pediatric Primary Care</i>. 5th edition. Saunders: Elsevier Inc. 2. Ball, J.W., Bindler, R.C., and Cowen, K.J., (2010). <i>Child Health Nursing. Partnering with children and families (second edition)</i>. New Jersey, Pearson Education Ltd. 3. Hockenberry, M.J. & Wilson, D. (2013). <i>Wong's Essentials of Pediatric Nursing</i>. 9th edition. Mosby: Elsevier Inc. 4. Hockenberry, M.J. & Wilson, D. (2014). <i>Wong's Nursing Care of Infant and Children</i>. 10th edition. Mosby: Elsevier Inc. 5. Krishana, Ilya; Kristiawati; Rachmawati, Praba Diyan; Kurnia, Iqlima Dwi; Arief, Yuni Sufyanti; Quraniati, Nuzul. 2016. <i>Buku Ajar Keperawatan Anak 2</i>. Surabaya: Fakultas Keperawatan 6. Marcdante K.J., Kliegman R.M., Jenson H.B., Behrman R.E., IDAI (2014) <i>Nelson Ilmu Kesehatan Anak Esensial</i>, Edisi Indonesia 6. Saunders: Elsevier (Singapore) Pte Ltd.
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34. Maternity Nursing II

Module Name	Maternity Nursing II
Code of Module	KPO305
Semester / level	Fifth/ Third Year
Module Coordinator	Ni Ketut Alit Armini, S.Kp., M.Kes
Lecturer (s)	<ol style="list-style-type: none"> 1. Dr. Esti Yunitasari, S.Kp., M.Kes 2. Dr. Mira Triharini, SKp., MKes 3. Tiyas Kusumaningrum, S.Kep.,Ns., M.Kep 4. Retnayu Pradanie, S.Kep, Ns., M.Kep 5. Aria Aulia Nastiti, S.Kep., Ns. M.Kep 6. Ni Ketut Alit Armini, S.Kp., M.Kes
Language	Indonesian
Classification within the Curriculum	Compulsory Module
Teaching format / class hours per week during semester	2x170 minute lecture and 1x170 minute practicum/14 weeks per semester
Workload	4.13 ECTS Total working hours/ 16 week: 124.00 hours/16 week
Credit Points	3 credits (Lecture : 2 credits, Practicum :1 credits)
Requirements	-
Learning goals/competencies	Able to carry out scientific research in the field of nursing science to solve health problem
Content	<ol style="list-style-type: none"> 1. Nursing care for diseases that accompany pregnancy: Preeclampsia and hypertension in K1 pregnancy, Heart disease in K2 pregnancy, and Diabetes in K3 pregnancy 2. Nursing care for disorders (complications) of pregnancy: Early pregnancy disorders and late pregnancy disorders

	<ol style="list-style-type: none"> 3. The concept of childbirth, Theory of childbirth, Labor factors, Labor mechanism, Stages of labor 4. Nursing care for mothers in labor I-4: Assessment. Diagnosis, Intervention, Evaluation 5. Nursing care for childbirth complications: premature rupture of membranes K4, preterm labor and post date K5, partus Kasep K6 6. Post Partum Concept, Post Partum Period, Physical and psychological adaptation to post partum mothers 7. Nursing care for mothers Post partum: Lactation Management and Stress Management 8. Assessment and management of newborns (BBL) 9. Concept and askep in post partum complications: Bleeding, Post Partum Infection, and Post Partum Blues 10. Family Planning Services, Family Planning Goals and benefits, Types of contraception, and Family Planning Counseling 11. Results of research related to maternity nursing 12. Trends, innovation, service and entrepreneurship in maternity nursing services
Attributes Soft Skills	Critical Thinking and teamwork
Evaluation System	<ol style="list-style-type: none"> 1. Midterm = 25% 2. Final Exams = 25% 3. Individual Taskn= 10% 4. Group task = 10% 5. Project Based Learning = 10% 6. Practicum = 20%
Media of Learning process	Computer, LCD, microphone, phantom, laboratory equipment
Learning Model	<ol style="list-style-type: none"> 1. Lecture 2. Small group discussion 3. Simulation 4. Self Directed Learning 5. Project Based Learning (PjBL)
Reference (s):	<ol style="list-style-type: none"> 1. Dungan, Jeffrey S., Shulman, Lee P., 2012. Year Book of Obstetrics, Gynecology, and Women's Health. Elsevier, Mosby 2. Gilbert, Elizabeth Stepp. 2011. Manual of High Risk Pregnancy and Delivery. Fifth edition. Elsevier, Mosby 3. Leifer. 2011. Introduction to Maternity and Pediatric Nursing. 6th edition. Elsevier, Saunders. 4. Lowdermilk, Perry, Cashion, dan Alden. 2012. Maternity and Women's Health Care. Elsevier, Mosby 5. Kozier, B. 2011. <i>Buku Ajar Fundamental keperawatan: Konsep, Proses & Praktik</i>. Volume 2. Jakarta:EGC 6. Murray & McKinney. 2010 Foundation of Maternal, Newborn, and Women's Health Nursing. 5th edition. Elsevier, Saunders 7. Perry, Hockenberry, Lowdermilk, dan Wilson. 2010. Maternal Child Nursing Care. 4th edition. Elsevier, Mosby 8. Piliteri, Adele. 2010. Maternal and Child Health Nursing: care of the childbearing and childrearing family. Lippincott Williams & Wilkins

35. Mental Health Nursing II

Module Name	Mental Health Nursing II
Code of Module	KPJ304
Semester / level	Fifth/ Third Year
Module Coordinator	Dr. Hanik Endang Nihayati, SKep, Ns, MKep
Lecturer (s)	<ol style="list-style-type: none"> 1. Dr Ah Yusuf, S.Kp.M.Kes 2. Rr Dian Tristiana, S.Kep.Ns.M.Kep 3. Dr Rizki Fitryasari, S.Kep.Ns.M.Kep 4. Khoridatul Bahiyah, S.Kep.Ns.M.Kep.Sp.Kep.J 5. Abdul Habib, S.Kep.Ns-RSJ Menur Surabaya
Language	Indonesian
Classification within the Curriculum	Compulsory Module
Teaching format / class hours per week during semester	3x170 minute lecture/16 weeks per semester
Workload	3.87 ECTS Total working hours/ 16 week: 116.00 hours/16 week
Credit Points	3 credits (Lecture : 3 credits Practicum :-)
Requirements	-
Learning goals/competencies	Main competency: After completing learning activities, students are able to: <ol style="list-style-type: none"> 1. Provide professional mental nursing care in disaster situations through a nursing process approach in improving patient quality and safety. 2. Provide professional mental health care professionally throughout the life span: pregnant women, infants, toddlers, preschoolers, school-age, adolescents, adults, the elderly through the nursing process approach in improving patient quality and safety. 3. Provide professional nursing care to children with special needs, rape victims, domestic violence victims, trafficking victims, prisoners, street children through the nursing process approach in improving patient quality and safety
Content	<ol style="list-style-type: none"> 1. The concept of modality therapy and family therapy 2. Cognitive and behavioral therapy 3. Psychopharmacology (Concept and role of nurses) 4. ECT (Concept and Role of Nurses) 5. Environmental therapy, occupational therapy, and rehabilitation 6. Group Activity Therapy 7. The concept of mental disorders of children: The concept of mental disorders in children 8. Nursing care process in children with mental disorders 9. Nursing care for children with mental disorders 10. Describe nursing care for youth in adolescents (Drug) and Describe nursing care for violent behavior in families and communities (Victims of rape, victims of domestic violence, victims of trafficking, Prisoners, street children)

	<ol style="list-style-type: none"> 11. Describe nursing care for mental emergency cases: the PICU concept and Nursing Care for mental emergency cases. 12. Describe mental nursing care in the elderly: Psychogeriatric concepts and mental nursing care in the elderly (dementia, depression) 13. Professional mental management of clinical souls: CLMHN concept (Consultant Liaison Mental Health Nursing) 14. Elaborate community-based nursing care and professional management of community souls: BCCMHN (Basic Course Community Mental Health Nursing) Concept 15. Mental nursing services in disaster situations 16. Analyzing the concept of recovery and supportive environment in the treatment of mental patients
Attributes Soft Skills	Discipline and enthusiasm
Evaluation System	<p>Midterm: 35%</p> <p>Final Exams: 35%</p> <p>Assignment :25%</p> <p>Soft skills : 5%</p>
Media of Learning process	LCD
Learning Model	Discovery Larning, Project Based Learning, demonstration, Role Play, Lecture, Small Group Discussion, case study, review journal
Reference (s):	<ol style="list-style-type: none"> 1. Caesar, Leslie G.2015. The importance of a psychiatric milieu in inpatient settings. capella university 2. Frisch N.,& Frisch A. (2011). Psychiatric mental health nursing. 4 ed. Australia: Delmar CENGAGE learning 3. Gail Williams, Mark Soucy. (2013). <i>Course Overview - Role of the Advanced Practice Nurse & Primary Care Issues of Mental Health/Therapeutic Use of Self</i> . School of Nursing, The University of Texas Health Science Center at San Antonio 4. Halter MJ. (2014). <i>Varcarolis' Foundations of Psychiatric Mental Health Nursing: A Clinical Approach</i>. 7th edition. Saunders: Elsevier Inc. 5. Sheila L. Videbeck.(2011).<i>Psychiatric Mental Health Nursing</i>, fifth edition. Philadelphia:Wolters Kluwer, Lippincot William & Wilkins. 6. Stuart, G.W.T., Keliat B.A., Pasaribu J. (2016). <i>Prinsip dan Praktik Keperawatan Kesehatan Jiwa Stuart</i>. Edisi Indonesia 10. Mosby: Elsevier (Singapore) Pte Ltd. 7. Twosend, Mary C. (2009). <i>Psychiatric Mental Health Nursing: Concept of Care in Evidance Based Practise (6thEd)</i>. F.A. davis Company.

36. Community Health Nursing II

Module Name	Community Health Nursing II
Code of Module	KPC301
Semester / level	Fifth/Third Year
Module Coordinator	Setho Hadisuyatmana, S.Kep., Ns., M.NS.
Lecturer (s)	<p>Dr. Joni Haryanto, S.Kp., MSi.</p> <p>Dr. Retno Indarwati, S.Kep., Ns., M.Kep.</p> <p>Dr. Makhfudli, S.Kep., Ns., M.Ked.Trop.</p>

	Ferry Efendi, S.Kep., Ns., M.Sc., PhD Elida Ulfiana, S.Kep., Ns., M.Kep. Eka Mishbahatul MH., S.Kep., Ns., M.Kep. Sylvia Dwi Wahyuni, S.Kep., Ns., M.Kep. Rista Fauziningtyas, S.Kep., Ns., M.Kep.
Language	Indonesian
Classification within the Curriculum	Compulsory Module
Teaching format / class hours per week during semester	2x170 minute lecture/16 weeks per semester
Workload	2.62 ECTS Total working hours/ 16 week: 78.67 hours/ 16 week
Credit Points	2 credits (Lecture : 2 credits Practicum :-)
Requirements	-
Learning goals/competencies	<ol style="list-style-type: none"> 1. Providing professional nursing care to the aggregates in the Community: school health, naka and adolescents, women and men, vulnerable populations (mental illnesses, disabilities), infectious diseases, and chronic diseases through a nursing process approach in improving patient quality and safety 2. Able to plan, implement and evaluate health promotion through collaboration with fellow nurses, other health workers, and community groups to improve the degree of public health, and reduce morbidity and mortality.
Content	This course discusses community nursing care and discussion related to issues and trends in community health problems in specific areas of community nursing, including school health nursing, occupational health nursing, home nursing, quality assurance of community nursing services and issues / trends in community nursing, with an emphasis on improving health, preventing disease and maintaining health.
Attributes Soft Skills	Discipline and enthusiasm, critical thinking, teamwork
Evaluation System	Portofolio A : 20% Portofolio B : 20% Online Quoz : 10% Midterm: 30% Final Exams : 20%
Media of Learning process	LCD, Module, Web E-learning Universtitas Airlangga
Learning Model	Discovery Learning, Prohct based learning, demonstration, Role Play, Lecture, Small Group Discussion, case study, review journal, e- learning

Reference (s):	<ol style="list-style-type: none"> 1. Ajzen, I. 2011. Behavioral interventions: Design and evaluation guided by the theory of planned behavior. In M. M. Mark, S. I. Donaldson, & B. C. Campbell (Eds.), <i>Social psychology for program and policy evaluation</i> (pp. 74-100). New York: Guilford. 2. Allender, et al. 2011. <i>Community health nursing: promoting and protecting the public's health, 7th edition</i>. USA: Lippincott Williams & Wilkins. (Ruang Baca Henderson) 3. Anderson & Mc Farlane. 2011. <i>Community as Partner: Theory and Practice in Nursing, 6th edition</i>. USA: Lippincott Williams & Wilkins. (Ruang Baca Henderson) 4. Bulechek, et al. 2013. <i>Nursing intervention classification, 6th edition</i>.
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37. Oncology Nursing

Module Name	Oncology Nursing
Code of Module	KPB301
Semester / level	Fifth/ Third Year
Module Coordinator	Tintin Sukartini, Skp., M.Kes.
Lecturer (s)	<ol style="list-style-type: none"> 1. Dr. Tintin Sukartini, Skp., M.Kes. 2. Dr. Abu Bakar, M.Kep., Ns.Sp.Kep.M.B. 3. Ika Nur Pratiwi, Ns., M.Kep. 4. Lailatun Ni'mah, Ns., M.Kep.
Language	Indonesian
Classification within the Curriculum	Compulsory Module
Teaching format / class hours per week during semester	1.5x170 minute lecture and 0.5x170 minute practicum/16 weeks per semester
Workload	2.76 ECTS Total working hours/ 16 week : 82.67 hours/ 16 week
Credit Points	2 credits (Lecture : 1.5 credits Practicum :0.5 credits)
Requirements	-
Learning goals/competencies	After completing Oncology Nursing learning, students of Nursing Education Study Program at the Faculty of Nursing Airlangga University Surabaya will be able to provide professional nursing care to clients with oncology cases through a nursing process approach in improving patient quality and safety
Content	<ol style="list-style-type: none"> 1. Pathophysiology of oncology for nurses: Etiology, Malignan, Metastasis, and Immunity 2. Oncology detection and diagnosis for nurses: Primary, Secondary, Staging, and Grading 3. Oncology management for nurses: Radiation, Chemotherapy, Surgery, and Gene therapy 4. Oncology nursing care in the respiratory system: Assessment, Nursing diagnosis, Action plan, Implementation, Evaluation

	<ol style="list-style-type: none"> 5. Oncology nursing care in the reproductive system: Assessment, Nursing Diagnosis, Action plan, Implementation, and Evaluation 6. Oncology nursing care in the nervous system: Assessment, Nursing Diagnosis, Action plan, Implementation, and Evaluation 7. Oncology nursing care in the musculoskeletal system: Assessment, Nursing Diagnosis, Action plan, Implementation, and Evaluation
Attributes Soft Skills	Discipline and teamwork
Evaluation System	<ol style="list-style-type: none"> 1. Midterm : 25% 2. Final exams : 25% 3. Assignment : 35% 4. soft skills : 15%
Media of Learning process	LCD, softfile power point
Learning Model	Lecture, Small Group Discussion, presentation, case study, demonstratin/stimulation
Reference (s):	<ol style="list-style-type: none"> 1. Grodner M., Escott-Stump S., Dorner S. (2016) <i>Nutritional Foundations and Clinical Applications: A Nursing Approach</i>. 6th edition. Mosby: Elsevier Inc. 2. <u>Johnson, M., Moorhead, S., Bulechek, G. M., Butcher, H. K., Maas, M. L. & Swanson, S. (2012). <i>NOC and NIC Linkages to NANDA-I and Clinical Conditions: Supporting Critical Reasoning and Quality Care</i>, 3rd edition. Mosby:Elsevier Inc.</u> 3. Hall E. (2014). <i>Guyton dan Hall Buku Ajar Fisiologi Kedokteran</i>. Edisi Bahasa Indonesia 12. Saunders: Elsevier (Singapore) Pte.Ltd. 4. Huether S.E. and McCance K.L. (2016) <i>Understanding Pathophysiology</i>. 6th edition. Mosby: Elsevier Inc. 5. Lewis S. L., Dirksen S. R., Heitkemper M. M., Bucher L. (2014). <i>Medical Surgical Nursing, Assessment and Management of Clinical Problems</i>. 9th edition. Mosby: Elsevier Inc.

38. Clinical Placement II

Module Name	Clinical Placement II (Communication in Nursing, Health Education and Promotion in Nursing, Medical Surgical Nursing)
Code of Module	KPH301
Semester / level	Fifth/Third Year
Module Coordinator	Ni Ketut Alit Armini, S.Kp., M.Kes
Lecturer (s)	<ol style="list-style-type: none"> 1. Dr. Makhfudli, S.Kep., Ns., M.Ked(Trop) 2. Praba Diyan R, S.Kep., Ns., M.Kep 3. Nadia Rohmatul L, S.Kep., Ns., M.Kep 4. Praba diyan R, S.Kep., Ns., M.Kep 5. Tiyas Kusumaningrum, S.Kep., Ns., M.Kep 6. Rista Fauziningtyas, S.Kep., Ns., M.Kep 7. Arina Qonaah, S.Kep., Ns., M.Kep 8. Dr. Mira Triharini, S.Kp., M.Kep 9. Candra Panji A, S.Kep., Ns., M.Kep 10. Rr. Dian Tristiana, S.Kep., Ns., M.Kep 11. Dr. Tintin Sukartini, S.Kp., M.Kes

	12. Sylvia Dwi W, S.Kep., Ns., M.Kep 13. Setho Hadisuyatmana, S.Kep., Ns., M.Kep 14. Lingga Curnia D, S.Kep., Ns., M.Kep 15. Ni Ketut Alit A, S.Kep., Ns., M.Kep 16. Dr. Abu Bakar, S.Kep., Ns., M.Kep 17. Dr. Ninuk Dian K, S.Kep., Ns., M.Kep 18. Aria Aulia N, S.Kep., Ns., M.Kep 19. Dr. Rizki Fitryasari PK, S.Kep., Ns., M.Kep 20. Harmayetty, S.Kp., M.Kes 21. Dr. Hanik Endang N, S.Kep., Ns., M.Kep 22. Elida Ulfiana, S.Kep., Ns., M.Kep 23. Lailatun Ni'mah, S.Kep., Ns., M.Kep 24. Erna Dwi W, S.Kep., Ns., M.Kep 25. Dr. Yuni Sufyanti A, S.Kp, M.Kes 26. Retnayu Pradanie, S.Kep., Ns., M.Kep 27. Dr. Retno Indarwati, S.Kep., Ns., M.Kep 28. Lailatun Ni'mah, S.Kep., Ns., M.Kep
Language	Indonesian
Classification within the Curriculum	Compulsory Module
Teaching format / class hours per week during semester	4x170 minute practicum /16 weeks per semester
Workload	9.60 ECTS Total working hours/ 16 week : 288.00 hours/ 16 week
Credit Points	4 credits (Lecture : -, Practicum: 4 credits)
Requirements	--
Learning goals/competencies	1. Able to carry out scientific research in the field of nursing science to solve health problem 2. Able to provide Nursing care professionally through laboratory and practical setting to improve patient safety and quality of care 3. Able to sound knowledge and innovation in Nursing Science
Content	1. Carry out surgical medical nursing care in cases: <ol style="list-style-type: none"> Respiratory system disorders Cardiovascular system disorders, Endocrine system disorders, Immunological & hematological disorders Digestive system disorders, Urinary system disorders, Integumentary & musculoskeletal system disorders, Perception of sensory-system disorders Nervous system disorders 2. Carry out education and health promotion in the community by applying the principle of effective communication.
Attributes Soft Skills	Discipline, enthusiastic, ethical, communicative

Evaluation System	<ol style="list-style-type: none"> 1. Pre-post conference response: 25% 2. Preliminary report: 15% 3. Resume: 15% 4. Clinical performance: 20% 5. Discipline: 25%
Media of Learning process	Clients, nursing kits, flip charts
Learning Model	<ol style="list-style-type: none"> 1. Field practice 2. Bed side teaching 3. Preceptorship 4. Conference
Reference (s):	<ol style="list-style-type: none"> 1. Potter, P.A. et al., 2013. <i>Fundamentals of Nursing (8th ed)</i>, St. Louis Missouri: Elsevier Mosby. 2. Hall E (2014) Guyton dan Hall Buku Ajar Fisiologi Kedokteran. Edisi Bahasa Indonesia 12; 3. Huether S.E. and McCance K.L 2016 Understanding Pathophysiology. 6th edition; 4. Lewis S. L., Dirksen S. R., Heitkemper M. M., Bucher L 2014 Medical Surgical Nursing, Assessment and Management of Clinical Problems. 9th edition. Mosby: Elsevier Inc.

39. Gerontological Nursing

Module Name	Gerontological Nursing
Code of Module	KPC304
Semester / level	Sixth/Third Year
Module Coordinator	Rista Fauziningtyas, S.Kep., Ns. M.Kep.
Lecturer (s)	<ol style="list-style-type: none"> 1. Rista Fauziningtyas, S.Kep., Ns. M.Kep. 2. Dr. Joni Haryanto, S.Kp., M.Si 3. Dr. Makhfudli, S.Kep. Ns., M.Ked. Trop 4. Dr. Retno Indarwati, S.Kep., Ns. M.Kep. 5. Ferry Efendi S.Kep., Ns., M.Sc., Ph.D 6. Elida Ulfiana, S. Kep. Ns., M.Kep 7. Eka Mishbahatul M.Has, S.Kep.Ns., M.Kep 8. Setho Hadisuyatmana, S.Kep.Ns., M.NS (CommHlth&PC) 9. Sylvia Dwi Wahyuni, S.Kep.Ns., M.Kep
Language	Indonesian
Classification within the Curriculum	Compulsory Module
Teaching format / class hours per week during semester	3.5x170 minute lecture and 0.5x170 minute practicum /16 weeks per semester
Workload	5.24 ECTS Total working hours/ 16 week : 157.33 hours/ 16 week

Credit Points	4 credits (Lecture : 3.5 credits, Practicum: 0.5 credits)
Requirements	--
Learning goals/competencies	Able to carry out scientific research in the field of nursing science to solve health problem
Content	<ol style="list-style-type: none"> 1. The basic concept of nursing nursing 2. Theories of aging 3. Theories of elderly nursing: Carrol A Miller 4. Physical changes that occur in the aging process: the five senses, the cardio system, the respiratory system, the musculoskeletal system, the digestive system, the nervous system 5. Psychological, social, cultural and spiritual changes 6. Definition of psychological, social, cultural and spiritual change 7. Kinds of psychological, social, cultural and spiritual changes 8. Management of psychological, social, cultural and spiritual changes 9. Management of physical changes in the aging process: aging: the five senses, the cardio system, the respiratory system, the musculoskeletal system, the digestive system, the nervous system 10. The scope of cultural, ethical, and moral aspects of gerepik askep 11. Code of ethics for Indonesian nurses 12. Problems that give rise to cultural, ethical and moral conflicts 13. Efforts to resolve ethical, moral and cultural dilemmas 14. A variety of health services for the elderly <ol style="list-style-type: none"> a. Forms of primary health care b. Forms of secondary health services c. Tertiary forms of health care d. Long term care assurance e. Hospice care and nursing home 15. Elderly nursing care with neglect, neglect and violence in the elderly: <ol style="list-style-type: none"> a. Impotence b. Urinary and faecal incontinence c. Immune Deficiency d. Infection e. Immobilization f. Instability g. Impaired senses, communication, recovery and skin h. Cognitive Disorders i. No money j. Insulation k. Latrogenesis l. Malnutrition m. Insomnia n. Impaction
Attributes Soft Skills	Discipline and teamwork
Evaluation System	<ol style="list-style-type: none"> 1. Assignment : 30% 2. Midterm : 25 % 3. Final Exams : 25 % 4. Practicum Test: 20 %
Media of Learning process	LCD

Learning Model	Discovery Learning, Project Based Learning, demonstration, Role Play, Lecture, Small Group Discussion, case study, review journal
References:	<ol style="list-style-type: none"> 1. Potter, P.A (2010) Fundamentals of Nursing : Fundamental Keperawatan Buku 1 s/d 3. Perry, Anne G. SalembaMedika, Jakarta 2. Wilkinson, J., M., Ahern., N.R (2014). <i>Buku Saku Diagnosis Keperawatan</i>. Jakarta: 3. Meiner, Sue, E. (2015). Gerontologic Nursing 5th Edition. Mosby: Elsevier Inc. 4. Touhy, T., Jett, K. (2016). Ebersole & Hess' Toward Healthy Aging. 10th edition. Mosby: Elsevier Inc

40. Family Health Nursing

Module Name	Family Health Nursing
Code of Module	KPC305
Semester / level	Sixth/Third year
Module Coordinator	Eka Misbahatul M.Has, S.Kep.Ns., M.Kep.
Lecturer (s)	<ol style="list-style-type: none"> 1. Eka Misbahatul M.Has, S.Kep.Ns., M.Kep. 2. Sylvia Dwi Wahyuni, S.Kep.Ns., M.Kep. 3. Dr. Joni Haryanto, S.Kp., M.Si 4. Dr. Makhfudli, S.Kep. Ns., M.Ked. Trop 5. Dr. Retno Indarwati, S.Kep., Ns. M.Kep. 6. Ferry Efendi S.Kep., Ns., M.Sc., Ph.D 7. Elida Ulfiana, S. Kep. Ns., M.Kep 8. Eka Mishbahatul M.Has, S.Kep.Ns., M.Kep 9. Setho Hadisuyatmana, S.Kep.Ns., M.NS (CommHlth&PC)
Language	Indonesian
Classification within the Curriculum	Compulsory Module
Teaching format / class hours per week during semester	2.5x170 minute lecture and 0.5x170 minute practicum/16 weeks per semester
Workload	4 ECTS Total working hours (16 weeks) = 120 hours
Credit Points	3 credits (Lecture: 2.5, Practicum: 0.5)
Requirements	--
Learning goals/competencies	Able to carry out scientific research in the field of nursing science to solve health problem
Content	<ol style="list-style-type: none"> 1. The concept of family, the concept of a prosperous family, and the stage of family development 2. The concept of family nursing 3. The concept of family nursing care 4. Family nursing care with health-prone problems in Indonesia 5. Families in crisis 6. Cultural sensitive family nursing 7. Family nursing care according to the needs of growth and development: Newly married families and child bearing families

	8. Families with pre-school children and Families with school-age children 9. Families with teenagers 10. Families with older children 11. Families with the elderly 12. Families with tropical diseases 13. Families with chronic diseases 14. Askep families with potential problems: Crisis and domestic violence
Attributes Soft Skills	Discipline, Communication, Participation
Evaluation System	1. Midterm : 25% 2. Final exams : 20% 3. Practicum Test : 20% 4. Group Task : 20% 5. Individual Task : 10% 6. Softskills : 5%
Media of Learning process	Multimedia (PPT Slides, Video, Chalkboard, Practicum Module)
Learning Model	Lectures (face to face and e learning), group and individual assignments
Reference (s):	1. Nies, M.A., McEwen M. (2014). <i>Community/Public Health Nursing</i> . 6 th edition. Saunders: Elsevier Inc. 2. Stanhope M. & Lancaster J. (2013). <i>Foundation of Nursing in the Community:Community-Oriented Practice, 4th edition</i> . Mosby:Elsevier Inc.

41. Critical Care Nursing

Module Name	Critical Care Nursing
Code of Module	KPG303
Semester / level	Sixth/Third Year
Module Coordinator	Erna Dwi Wahyuni, S.Kep.Ns.,M.Kep.
Lecturer (s)	1. Erna Dwi Wahyuni, S.Kep.Ns.,M.Kep. 2. Deny Yasmara, M.Kep. Ns.,Sp.Kep.MB. 3. Dr. Ninuk Dian Kurniawati, S.Kep.Ns.,MANP. 4. Nadia Rohmatul Laili, S.Kep.Ns.,M.Kep. 5. 5. Ainur Rusdi, S.Kep.Ns.
Language	Indonesian
Classification within the Curriculum	Compulsory Module
Teaching format / class hours per week during semester	2x170 minute lecture and 1x170 minute practicum/16 weeks per semester
Workload	4.13 ECTS Total working hours (16 weeks) = 124 hours

Credit Points	3 credits (Lecture: 2, Practicum: 1)
Requirements	--
Learning goals/competencies	Able to carry out scientific research in the field of nursing science to solve health problem
Content	<ol style="list-style-type: none"> 1. ICU concept: ICU care and care standards 2. Legal ethics: informed consent, rule of double effects, ethical dilemmas (forced return, DNR, euthanasia), and end of life issues 3. Meeting the basic needs of ICU patients: sleep, nutrition, self-care, prevention of pressure sores, contractures, DVT, disuse atrophy, constipation, urinary stasis 4. Treatment of patients with ventilators (ventilatory bundles), bronchial toilets, chest physiotherapy, and breathing exercise 5. Hemodynamic monitoring (CVP, MAP, fluid balance, TTV, BGA), GCS, ICT 6. Technology use: syringe pump, infuse pump, bed side monitor, invasive ICP, ventilator 7. Psychosocial and spiritual needs: stress and anxiety of ICU patients, depression, spiritual distress, communication to patients, families, and colleagues in critical condition 8. Control of infection in critical nursing 9. Critical nursing care, advocacy and client health education by: <ol style="list-style-type: none"> a. Sepsis and its complications b. ARDS c. AKI d. Thyroid crisis e. Diabetes insipidus f. IMA g. Life-threatening arrhythmias h. Head trauma i. Post heart surgery surgery j. Multiple trauma
Attributes Soft Skills	Discipline, Communication, Participation
Evaluation System	<ol style="list-style-type: none"> 1. Midterm : 20 % 2. Final exams : 20 % 3. Assignment : 15 % 4. Practicum Test : 20 % 5. PjBL : 15 % 6. Soft skills : 10%
Media of Learning process	Multimedia (PPT Slides, Video, Chalkboard, Practicum Module, Laboratory Practice)
Learning Model	Lectures (face to face and e learning), group and individual assignments
References	<ol style="list-style-type: none"> 1. Bench, S & Brown, K. (2011). <i>Critical Care Nursing: Learning from Practice</i>. Iowa: Blackwell Publishing

	<ol style="list-style-type: none"> 2. Burns, S. (2014). <u>AACN Essentials of Critical Care Nursing, Third Edition (Chulay, AACN Essentials of Critical Care Nursing)</u>. Mc Graw Hill 3. Elliott, D., Aitken, L. & Chaboyer, C. (2012). <i>ACCCN's Critical Care Nursing</i>, 2nd ed. Mosby: Elsevier Australia 4. Porte, W. (2008). <i>Critical Care Nursing Handbook</i>. Sudbury: Jones and Bartlett Publishers 5. Schumacher, L. & Chernecky, C. C. (2009). <u>Saunders Nursing Survival Guide: Critical Care & Emergency Nursing, 2e</u>. Saunders: Elsevier Inc. 6. Urden, L.D., Stacy, K. M. & Lough, M. E. (2014). <i>Critical care Nursing: diagnosis and Management</i>. 7th ed. Mosby: Elsevier Inc.
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42. End Of Life And Palliative Care

Module Name	End of Life and Palliative Care
Code of Module	KPH303
Semester / level	Sixth/Third Year
Module Coordinator	Dr. Yuni Sufyanti Arief, S.Kp.,M.Kes
Lecturer (s)	<ol style="list-style-type: none"> 1. Dr. Tintin Sukartini, S.Kp.,M.Kes 2. Dr. Yuni Sufyanti Arief, S.Kp.,M.Kes 3. Dr. Abu Bakar, S.Kep.,Ns,M.Kep, Sp.KMB 4. Ni Ketut Alit Armini, S.Kp.,M.Kes 5. Aria Aulia, S.Kep.,Ns.M.Kep 6. Elda Ulfiana, S.Kep.,Ns.,M.Kep 7. Tim Paliatif RSUD Dr.Soetomo Surabaya
Language	Indonesian
Classification within the Curriculum	Compulsory Module
Teaching format / class hours per week during semester	2x150 minute lecture/16 weeks per semester
Workload	2.62 ECTS Total working hours (16 weeks) = 78.67 hours
Credit Points	2 credits (Lecture: 2, Practicum: 0)
Requirements	--
Learning goals/competencies	<ol style="list-style-type: none"> 1. Able to understand fundamental nursing science to carry out nursing care based on nursing process 2. Able to carry out scientific research in the field of nursing science to solve health problem 3. Able to provide Nursing care professionally through laboratory and practical setting to improve patient safety and quality of care
Content	This course discusses nursing perspectives and concepts of palliative care, ethics, policy, techniques for delivering bad news, communicators,

	psychological needs of palliative patients, pain management, various complementary therapies, religious and cultural review of chronic diseases.
Attributes Soft Skills	Discipline, Communication, Participation
Evaluation System	Midterm : 25%, Final Exams : 25% Small Group Discussion : 20% Role Play : 10% e-learning : 10% Softskills : 10%
Media of Learning process	Multimedia (PPT Slides, Video, Chalkboard, Practicum Module, Laboratory Practice)
Learning Model	Lectures (face to face and e learning), group and individual assignments
Reference (s):	<ol style="list-style-type: none"> 1. Heman, Susan Alvare, Fuzy. <i>Hartman's Nursing Assistant Care: Long-Term Care</i>. 2009 2. Herdman, T. Heather. <i>Nursing Diagnoses: Definitions & Classification 2012-2014</i> . 2011 3. Matzo, M. & Sherman, DW. <i>Palliative Care Nursing :Quality Care to the End of Life</i>. 2011 4. <i>Nursing Diagnosis: Definition and Classification North American Nursing Diagnosis Association</i>. 2010

43. Research Methodology

Module Name	Research Methodology
Code of Module	PNN497
Semester / level	Sixth/Third year
Module Coordinator	Prof. Dr. Nursalam, M.Nurs (Hons)
Lecturer (s)	Prof. Dr. Nursalam, M.Nurs (Hons) Dr. Kusnanto, S. Kp., M. Kes. Dr. Ah. Yusuf, S. Kp., M. Kes. Dr. Tintin Sukartini, S. Kp., M. Kes Dr. Joni Haryanto, S. Kp., M.Si Dr. Ninuk Dian Kurniawati, S. Kep., Ns., MANP. Ferry Effendi S. Kep., Ns., M. Sc., PhD Dr. Rizki Fitryasari, S. Kep., Ns., M. Kep.
Language	Indonesian
Classification within the Curriculum	Compulsory Module
Teaching format / class hours per week during semester	4x150 minute lecture/14 weeks per semester
Workload	5.11 ECTS Total working hours (16 weeks) = 153.3 hours
Credit Points	4 credits (Lecture : 4, Practicum: 0)
Requirements	--

Learning goals/competencies	Able to Implement communication skills in nursing care and scientific information
Content	<ol style="list-style-type: none"> 1. Problem study and problem solving 2. Review of literature review 3. Nursing theories and other relevant theories in the development of conceptual research 4. Theoretical study of nursing science 5. Identify various research variables 6. Research hypothesis 7. Experimental and non-experimental design, population, sample, and sample size 8. Experimental research design (Laboratory) 9. Design topics 10. Variables and definitions of operations 11. Instruments and gauges 12. Quantitative research data analysis 13. Philosophy of qualitative research 14. The qualitative research paradigm 15. Type of qualitative research 16. Mixed research methods 17. Qualitative research proposal 18. Data collection 19. Data analysis 20. Ethical considerations in research 21. Paraphrase theory / concept 22. Scientific reference 23. Systematic 24. Fill in the text 25. Library list 26. International journal publication 27. Proposal: Background, Problem formulation, Purpose, Benefit, Conceptual framework, Methods
Attributes Soft Skills	Discipline and enthusiasm
Evaluation System	<p>Midterm : 30%</p> <p>Final exams: 30%</p> <p>Assignment: 35%</p> <p>Soft skill: 5%</p>
Media of Learning process	LCD
Learning Model	Discovery Learning, Lecture, Small Group Discussion, review journal
Reference (s):	<ol style="list-style-type: none"> 1. Grove, S.K., Gray J.R., Burns, N. 2014. <i>Understanding Nursing Research: Building an Evidence-Based Practice</i>. 6th. edition. Saunders: Elseiver Inc 2. Polit. D.F., Bect. C.T., 2010. <i>Essentials of Nursing Research: Appraising Evidence for Nursing Practice</i>, 6th edition. Lippincott William and Wilkins 3. The International Council of Nurses. 2010. <i>Improving Health Through Nursing Research</i>, 1th. Edition, A. John Wiley & Sons. Ltd. Publication.

	4. Tench, M.R., Taylor,B., Kermode, S., Robert, K.,2011. <i>Research in Nursing; Evidence for Best Practice. 4th edition.</i> Cengage Learning.
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44. Clinical Placement III

Module Name	Clinical Placement III (Maternity Nursing, Pediatric Nursing, End of Life and Palliative Care, Mental health Nursing)
Code of Module	KPH302
Semester / level	Sixth/Third Year
Module Coordinator	Ni Ketut Alit Armini, SKp.,MKes
Lecturer (s)	<ol style="list-style-type: none"> 1. Praba Diyan R, SKep.,Ns.,Mkep 2. Dr. Mira Triharini.,SKp.,Mkep 3. Dr.Yuni Sufyanti Arief.,SKp.,Mkes 4. Dr.Hanik Endang N.,SKep.,Ns.,MKep
Language	Indonesian
Classification within the Curriculum	Compulsory Module
Teaching format / class hours per week during semester	4x170 minute practicum/16 weeks per semester
Workload	9.6 ECTS Total working hours (16 weeks) = 288 hours
Credit Points	4 (0-4) credits (Lecture : 0 Practicum :4)
Requirements	--
Learning goals/competencies	<ol style="list-style-type: none"> 1. Able to carry out scientific research in the field of nursing science to solve health problem. 2. Able to provide Nursing care professionally through laboratory and practical setting to improve patient safety and quality of care 3. Able to sound knowledge and innovation in Nursing Science
Content	<ol style="list-style-type: none"> 1. Enhancement of maternal diabetic nursing, Pediatric nursing, Palliative care and premature nursing, Psychiatric nursing 2. Maternity nursing care, Child care, Palliative care and early childhood, Maternity care in accordance with the code of nursing practice 3. Patient safety techniques 4. Implementation of oral, topical, nasal, parenteral and suppository 5. Therapeutic consultation 6. Health promotion
Attributes Soft Skills	Discipline, Communication, Participation

Evaluation System	<ol style="list-style-type: none"> 1. Pre - postconference response: 25% 2. Preliminary report: 15% 3. Resume: 15% 4. Clinic performance: 20% 5. Discipline: 25%
Media of Learning process	Field practice
Learning Model	Field practice, discussion, conference, bed side teaching
Reference (s):	<ol style="list-style-type: none"> 1. Heman, Susan Alvare, Fuzy. <i>Hartman's Nursing Assistant Care: Long-Term Care</i>. 2009 2. Herdman, T. Heather. <i>Nursing Diagnoses: Definitions & Classification 2012-2014</i> . 2011 3. Matzo, M. & Sherman, DW. <i>Palliative Care Nursing :Quality Care to the End of Life</i>. 2011 4. <i>Nursing Diagnosis: Definition and Classification North American Nursing Diagnosis Association</i>. 2010 5. Dungan, Jeffrey S., Shulman, Lee P., 2012. Year Book of Obstetrics, Gynecology, and Women's Health. Elsevier, Mosby 6. Gilbert, Elizabeth Stepp. 2011. Manual of High Risk Pregnancy and Delivery. Fifth edition. Elsevier, Mosby 7. Leifer. 2011. Introduction to Maternity and Pediatric Nursing. 6th edition. Elsevier, Saundaers. 8. Lowdermilk, Perry, Cashion, dan Alden. 2012. Maternity and Women's Health Care. Elsevier, Mosby 9. Murray & McKinney. 2010 Foundation of Maternal, Newborn, and Women's Health Nursing. 5th edition. Elsevier, Saunders 10. Perry, Hockenberry, Lowdermilk, dan Wilson. 2010. Maternal Child Nursing Care. 4th edition. Elsevier, Mosby 11. Piliteri, Adele. 2010. Maternal and Child Heath Nursing: care of the childbearing and childrearing family. Lippincott Williams & Wilkins 12. Frisch N.,& Frisch A. (2011). Psychiatric mental health nursing. 4 ed. Australia: Delmar CENGAGE learning 13. Gail Williams, Mark Soucy. (2013). <i>Course Overview - Role of the Advanced Practice Nurse & Primary Care Issues of Mental Health/Therapeutic Use of Self</i> . School of Nursing, The University of Texas Health Science Center at San Antonio 14. Halter MJ. (2014). <i>Varcarolis' Foundations of Psychiatric Mental Health Nursing: A Clinical Approach</i>. 7th edition. Saunders: Elsevier Inc. 15. Sheila L. Videbeck.(2011).<i>Psychiatric Mental Health Nursing</i>, fifth edition. Philadelphia:Wolters Kluwer, Lippincot William & Wilkins. 16. Stuart, G.W.T., Keliat B.A., Pasaribu J. (2016). <i>Prinsip dan Praktik Keperawatan Kesehatan Jiwa Stuart</i>. Edisi Indonesia 10. Mosby: Elsevier (Singapore) Pte Ltd. 17. Twosend, Mary C. (2009). <i>Psychiatric Mental Health Nursing: Concept of Care in Evidance Based Practise (6thEd)</i>. F.A. davis Company. 18. Burn, C.E., Dunn, A.M., Brady,M.A., Starr N.B., Blosser C.G. (2013). <i>Pediatric Primary Care</i>. 5th edition. Saunders: Elsevier Inc. 19. Ball, J.W., Bindler, R.C., and Cowen, K.J., (2010). <i>Child Health Nursing. Partnering with children and families (second edition)</i>. New Jersey, Pearson Education Ltd.

	<p>20. Hockenberry, M.J. & Wilson, D. (2013). <i>Wong's Essentials of Pediatric Nursing</i>. 9th edition. Mosby: Elsevier Inc.</p> <p>21. Hockenberry, M.J. & Wilson, D. (2014). <i>Wong's Nursing Care of Infant and Children</i>. 10th edition. Mosby: Elsevier Inc.</p> <p>22. Marcdante K.J., Kliegman R.M., Jenson H.B., Behrman R.E. , IDAI (2014) <i>Nelson Ilmu Kesehatan Anak Esensial</i>, Edisi Indonesia 6. Saunders: Elsevier (Singapore) Pte Ltd.</p>
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45. Disaster Management Nursing

Module Name	Disaster Management Nursing
Code of Module	KPG401
Semester / level	Seventh/Fourth year
Module Coordinator	Dr. Yulis Setiya Dewi, S.Kep., Ns., M. Ng.
Lecturer (s)	<ol style="list-style-type: none"> 1. Dr. Yulis Setiya Dewi, S.Kep., Ns., M. Ng. 2. Harmayetty, S. Kp., M.Kes 3. Dr. Ninuk Dian K, S.Kep., Ns., MANP 4. Erna Dwi Wahyuni, S.Kep., Ns., M. Kep 5. Arina Qonaah S.Kep., Ns., M. Kep
Language	Indonesian
Classification within the Curriculum	Compulsory Module
Teaching format / class hours per week during semester	2x170 minute lecture/16 weeks per semester
Workload	2.62 ECTS Total working hours (16 weeks) = 78.67 hours
Credit Points	2 credits (Lecture: 2, Practicum: 0)
Requirements	--
Learning goals/competencies	Able to carry out scientific research in the field of nursing science to solve health problem
Content	This course discusses the concepts, types, classifications, and characteristics of disasters, the impact of disasters on health, principles of disaster management, disaster preparedness, systematic assessment, disaster-related nursing actions, psychosocial and spiritual care for disaster victims, population care susceptibility, ethical and legal aspects of disasters, personnel protection, interdisciplinary approaches, post-disaster recovery, and the application of evidence based practice in disaster care.
Attributes Soft Skills	Discipline, Communication, Participation

Evaluation System	Assessment in writing tests (Midterm, Final Exams), assignments (Paperwork, presentations, individual tasks, Project Based Learning, Case studies) and soft skills Final value components: Midterm : 25% Final Exams : 25% Assignment: 35% Soft skill: 5
Media of Learning process	Multimedia (PPT Slides, Videos, Boards)
Learning Model	College (face-to-face and e-learning), group and individual assignment
Reference (s):	<ol style="list-style-type: none"> 1. <u>Adelman</u>, D.S, and <u>Legg</u>, T.J. (2008). Disaster Nursing: A Handbook for Practice. New York: Jones & Bartlett Learning 2. Badan Nasional Penanggulangan Bencana Indonesia (www.bnpb.go.id) 3. Emergency Nurses Association, Hammond B.B., Zimmermann P.G. (2013). <i>Sheehy's Manual of Emergency Nursing: Principles and Practice</i>. 7th ed. Mosby: Elsevier Inc 4. Emergency Nursing Association. (2008). <i>Emergency Nursing Core Curriculum</i>. 6th ed. Saunders: Elsevier Inc. 5. Veenema, T.G. (2013). Disaster Nursing and Emergency Preparedness For Chemical, Biological, and Radiological Terrorism and Other Hazards 3 ed. New York: Springer Publishing Company, LLC 6. WHO western pacific region & International council of nurses. (2009). ICN framework on disaster nursing competencies. Geneva: ICN

46. Emergency Nursing

Module Name	Emergency Nursing
Code of Module	KPG402
Semester / level	Seventh/Fourth year
Module Coordinator	Erna Dwi Wahyuni, S.Kep.Ns.,M.Kep
Lecturer (s)	<ol style="list-style-type: none"> 1. Dr. Ninuk Dian K, S.Kep., Ns., MANP 2. Dr. Yulis Setiya Dewi, S.Kep.Ns., M.Ng 3. Harmayetty,S.Kp.M.Kes 4. Senja Setiaka, S.Kep.Ns, M.Kep 5. Arina Qona'ah, S.Kep., Ns., M.Kep (AQ)
Language	Indonesian
Classification within the Curriculum	Compulsory Module
Teaching format / class hours per week during semester	2x170 minute lecture and 2x170 minute practicum /16 weeks per semester
Workload	5.64 ECTS Total working hours (16 weeks) = 169.33 hours

Credit Points	4 credits (Lecture: 2, Practicum: 2)
Requirements	--
Learning goals/competencies	<ol style="list-style-type: none"> 1. Able to carry out scientific research in the field of nursing science to solve health problem. 2. Able to provide Nursing care professionally through laboratory and practical setting to improve patient safety and quality of care
Content	<ol style="list-style-type: none"> 1. Holistic philosophy and concepts in emergency nursing, legal and ethical in emergency nursing, and evidence based emergency care nursing practice). 2. Pre-hospital care and ambulance system 3. Control of infection in the emergency room 4. Triase 5. Basic life support 6. Emergency nursing care and basic trauma cardiac life support in clients with field conditions: <ol style="list-style-type: none"> a. Breathing: thorax trauma, : hemothoracic pneumothoracic, flail chest, asthma status, respiratory corpus alienum b. Blood: IMA arrhythmia threatens life, shock, defibrillation and cardioversion as well as emergency medicine c. Brain: head trauma, spinal cord trauma and spinal shock d. Bowel and Bladder: abdominal trauma e. Bone and skin: musculoskeletal trauma, multiple trauma, burns 7. Nursing care for clients with careers in the field: <ol style="list-style-type: none"> a. Endocrine: CAD, HHNK, Hypoglycemia b. Asphyxia, suicides, drowning c. Poisoning and biting of animals
Attributes Soft Skills	Discipline, Communication, Participation
Evaluation System	<p>Assessment in writing test (Midterm, final exams), assignment (Paperwork, presentation, individual assignment, Project Based Learning, Case studies), practical and soft skills</p> <p>Final value components: Midterm: 20% Final Exams: 20% Practicum: 35% Assignment: 15% Soft skill: 10%</p>
Media of Learning process	Multimedia (PPT Slides, Video, Keyboard, Practical Module, Laboratory Practice)
Learning Model	College (face-to-face and e-learning), group and individual assignment
Reference (s):	<ol style="list-style-type: none"> 1. Bench, S & Brown, K. (2011). <i>Critical Care Nursing: Learning from Practice</i>. Iowa: Blackwell Publishing 2. Burns, S. (2014). <i>AACN Essentials of Critical Care Nursing, Third Edition (Chulay, AACN Essentials of Critical Care Nursing)</i>. Mc Graw Hill 3. Elliott, D., Aitken, L. & Chaboyer, C. (2012). <i>ACCCN's Critical Care Nursing, 2nd ed</i>. Mosby: Elsevier Australia 4. Porte, W. (2008). <i>Critical Care Nursing Handbook</i>. Sudbury: Jones and Bartlett Publishers

	5. Schumacher, L. & Chernecky, C. C. (2009). <i>Saunders Nursing Survival Guide: Critical Care & Emergency Nursing, 2e.</i> Saunders: Elsevier Inc.
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47. Biostatistics

Module Name	Biostatistics
Code of Module	MAS111
Semester / level	Seventh/Fourth Year
Module Coordinator	Dr. Tintin Sukartini, SKp, Kes
Lecturer (s)	1. Dr. Tintin Sukartini, SKp, Kes 2. Dr. Abu Bakar, S.Kep, Ns, Sp.Kep.MB
Language	Indonesian
Classification within the Curriculum	Compulsory Module
Teaching format / class hours per week during semester	1.5x170 minute lecture and 0.5x170 minute practicum /14 weeks per semester
Workload	2.76 ECTS Total working hours (16 week) : 82.67
Credit Points	2 credits (Lecture: 1.5 credits, Practicum: 0.5 credits)
Requirements	-
Learning goals/competencies	Able to carry out scientific research in the nursing field science to prove the theory / concept on the order of service as well as implementing lifelong learning attitude
Content	<ol style="list-style-type: none"> 1. Biostatistics, scope, and role of statistics: the principles of biostatistics 2. Presentation of data: tables, diagrams, graphs categorical data 3. The presentation of numerical data 4. Chi-square test and presentation of data 5. Test sparmen / pearson and presentation of data 6. Mann Whitney test 7. Wilcoxon test 8. Validity test and reliability test 9. Normality test 10. Paired t test 11. Independent t test 12. 1-way ANOVA test 13. Kruskall Wallis test
Attributes Soft Skills	Discipline and enthusiastic
Evaluation System	<ol style="list-style-type: none"> 1. Final Exams : 35% 2. Practicum/Presentations/papers : 25% 3. Assignment : 35% 4. Soft skills : 5%
Media of Learning process	LCD
Learning Model	Discovery Learning, Lecture, SGD, review journals

Reference (s):	<ol style="list-style-type: none"> 1. Dahlan, M.S. (2014) <i>Statistik Untuk Kedokteran dan Kesehatan : Deskriptif, Bivarian, dan multivarian</i>. Jakarta: Salemba Medika. 2. Dancey, C. (2012). <i>Statistic for health sciences</i>. LA USA: SAGE. 3. Heavy, E (2019) <i>Statistic for nursing: a practical approach</i>. Burlington, MA: Jones & Bartlett Learning.
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48. Thesis Proposal

Module Name	Thesis Proposal
Code of Module	PNN498
Semester / level	Seventh/Fourth Year
Module Coordinator	Iqlima Dwi Kurnia, S.Kep.,Ns.,M.Kep
Lecturer (s)	<ol style="list-style-type: none"> 1. Dr. Ika Yuni Widyawati, S.Kep., Ns., M.Kep., Ns.Sp.Kep.MB 2. Tiyas Kusumaningrum, S.Kep., Ns., M.Kep. 3. Retnayu Pradanie, S.Kep., Ns., M.Kep. 4. RR. Dian Tristiana, S.Kep., Ns., M.Kep. 5. Praba Diyan Rachmawati, S.Kep.,Ns.M.Kep
Language	Indonesian
Classification within the Curriculum	Compulsory Module
Teaching format / class hours per week during semester	2x170 minute lecture/14 weeks per semester
Workload	2.62 ECTS Total working hours (16 week) : 78.67
Credit Points	2 credits (Lecture : 2 credits, Practicum: -)
Requirements	--
Learning goals/competencies	<ol style="list-style-type: none"> 1. Able to Implement communication skills in nursing care and scientific information 2. Able to build the capacity on leadership and teamwork
Content	<ol style="list-style-type: none"> 1. Definition of research proposal 2. The purpose of writing a research proposal 3. Systematics of writing research proposals 4. Introduction to research problems 5. The concept of the problem 6. The concept of the problem scale 7. The concepts of chronological in research 8. The concept of solutions in research 9. Formulation of the problem 10. Research purposes 11. Research benefits 12. Reference management 13. Characteristics of good literature 14. How to access journals 15. How to find articles that are relevant to the topic 16. Understand the purpose and benefits of managing references

	<ul style="list-style-type: none"> 17. Using the reference manager program in managing references that can be obtained 18. Conceptual Framework 19. Research hypothesis 20. Qualitative research design 21. Population, sample, sampling 22. Research variables 23. Instruments 24. Operational definition 25. Able to account for research proposals
Attributes Soft Skills	Discipline, communication, critical thinking
Evaluation System	Thesis Proposal Seminar
Media of Learning process	LCD
Learning Model	Case study, review journal, seminar
Reference (s):	<ul style="list-style-type: none"> 1. Nursalam, dkk (2016) <i>Pedoman Penyusunan Proposal dan Skripsi</i>. Surabaya. Fakultas Keperawatan Universitas Airlangga

49. Islamic Religion II

Module Name	Islamic Religion II
Code of Module	AGI401
Semester / level	Seventh/Fourth Year
Module Coordinator	Dr. Hanik Endang Nihayati, S.Kep.,Ns.,M.Kep
Lecturer (s)	<ul style="list-style-type: none"> 1. Aria Aulia Nastiti, S.Kep.,Ns.,M.Kep 2. Dr. Hj. Hanik Endang Nihayati, S.Kep.,Ns.,M.Kep 3. Dr. Mahfudli S.Kep.,Ns.,M.Ked.Trop 4. Eka Misbahatul Mar'ah Has, S.Kep.,Ns.,M.Kep 5. Dr. Abu Bakar, S.Kep.,Ns.,M.Kep,Sp.KMB
Language	Indonesian
Classification within the Curriculum	Compulsory Module
Teaching format / class hours per week during semester	2x170 minute lecture/14 weeks per semester
Workload	<p>2.62 ECTS</p> <p>Total working hours (16 weekn) : 78.67</p>
Credit Points	2 credits (Lecture : 2 credits, Practicum: -)
Requirements	--
Learning goals/competencies	Able to understand fundamental nursing science to carry out nursing care based on nursing process

<p>Content</p>	<ol style="list-style-type: none"> 1. Strategy for coaching people/ coaching mission carried out by the Prophet Muhammad 2. Meaning of Shahada: The urgency of the shahada, the meaning contained in the Shahada, the meaning of "illah", loyalty and rejection, the stage of interaction with the shahada, the conditions for receipt of the shahada, realization of the shahada 3. Knowing Allah (Makrifatullah): Urgency to know Allah, How to get to know Allah, Obstacles ma'rifatullah, Proof of Allah's existence, Rustic Alloh, Purifying Worship, Danger of Shirk, Meaning laa ilaaha illallah, Love to Allah 4. Knowing the Prophet (Makrifaturrosul): Human needs of apostles, definition of apostles, position of apostles, the characteristics of apostles, tugas apostles, Characteristics of the message of Muhammadiyah peace be upon him, Obligations of apostles 5. Know Islam (Makrifatul Islam): The meaning of Islam, Islam and sunatullah, Islamic nature, Islamic perfection, Islam as a way of life, Islam as moral, Islam as fikroh, Islam is the true religion 6. Know the Qur'an (Makrifatul Quran): Definition of the Qur'an, the names of the Qur'an, the consequences of faith in the Qur'an, the danger of forgetting the Qur'an, the requirements to benefit from the Qur'an 7. Knowing Humans as creatures of Allah (Makrifatul Insan): Definition of man, The Nature of human Creation, The Process of Creation, Human Potential, Human Soul, Human Nature, Human Purpose as a Creature, Human Tasks towards others and the environment. , Coverage of worship Acceptance of worship 8. Personality of Nurses as a profession: The meaning of sincerity, The importance of tips to foster sincere intentions, The story of sincerity in the Qur'an and Sunnah 9. Personality of nurses as a profession: Istiqomah 10. Personality of nurses as a profession: service as a form of worship 11. Spiritual intelligence as one of the keys to success in providing nursing services 12. Spiritual health 13. Tazkiyatun Nafs 14. Understanding of the concepts of pain and illness according to Islam: dealing with sick and sick responses (sympathy, empathy, reinforcement), advice for the sick, wisdom behind pain, Consistency in worshiping with various sick conditions, Factors that can cure disease 15. The virtue of writing a will and the law 16. Visits the sick and their manners 17. Death Sacred Management: Assistance of critical times and steps to Death Sacrifice 18. Corpse Care 19. Manners for bodies 20. Procedures for clandestine 21. The importance of knowing technological developments 22. The development of science and technology on religious values 23. Knowing and applying ethical, bioethical, ethical nursing in nursing care in accordance with the Islamic religion
<p>Attributes Soft Skills</p>	<p>Discipline, enthusiasm, communication, confidence, and ethics</p>
<p>Evaluation System</p>	<p>Midterm 25%, Final exams 25%, Assignment 30%, Softskills 15%, Presence 5%</p>

Media of Learning process	LCD
Learning Model	Lectures, discussions, tutorials
Reference (s):	<ol style="list-style-type: none"> 1. Megan-Jane Johnstone (2015) Bioethics: a Nursing Perspective; 2. UNESCO (2016) Kurikulum Inti Bioetika; 3. Abdul Muhdi Abdul Hadi; Ad-Dausari, Hamd Bin Abdillah, Aqwam (2016) Alloh sayang kamu "Nasihat Untuk Si Sakit";

50. Clinical Placement IV

Module Name	Clinical Placement IV (Community Health nursing, Family Health Nursing, Gerontological Nursing, Critical Care Nursing, dan Emergency Nursing)
Code of Module	KPH401
Semester / level	Seventh/Fourth Year
Module Coordinator	Dr.Retno Indarwati, S.Kep.,Ns.,M.Kep
Lecturer (s)	<ol style="list-style-type: none"> 1. Ika Nur Pratiwi 2. Candra Panji A 3. Tiyas Kusumaningrum 4. Rista Fauziningtyas 5. Makhfudli 6. Sylvia Dwi W 7. Setho Hadisuyatmana 8. Hanik Endang 9. Abu Bakar 10. Andri Setia W 11. Aria Aulia N 12. Harmayetty 13. Lingga Curnia D 14. Elida Ulfiana 15. Ninuk Dian K 16. Erna Dwi W 17. Ika Yuni W 18. Lailatun Ni'mah 19. Laily Hidayati 20. Arina Qonaah 21. Retno Indarwati
Language	Indonesian
Classification within the Curriculum	Compulsory Module
Teaching format / class hours per week during semester	4x170 minute field practice/16 weeks per semester
Workload	9.6 ECTS Total working hours (16 weeks) = 288 hours
Credit Points	4 credits (Lecture: 0, Practicum: 0, Field Practicum: 4)
Requirements	--

Learning goals/competencies	<ol style="list-style-type: none"> 1. Able to carry out scientific research in the field of nursing science to solve health problem 2. Able to provide Nursing care professionally through laboratory and practical setting to improve patient safety and quality of care
Content	<p>This course applies nursing care in the Emergency Room, Critical Nursing and Gerontik in the Hospital setting and applies community, family and gerontik nursing in the community to the public health center and UPT services for the elderly. In detail, this Court discusses about:</p> <ol style="list-style-type: none"> 1. Enforcement of a nursing diagnosis 2. The preparation of nursing care in accordance with the nurses' code of ethics 3. Patient safety techniques 4. The administration of oral, topical, nasal, parenteral and suppository drugs 5. Therapeutic communication 6. Health promotion
Attributes Soft Skills	Communication, teamwork, discipline, empathy, critical thinking, responsibility
Evaluation System	<p>Documentation of nursing care, responsiveness</p> <p>ADL Report: 20%</p> <p>Pre-post conference response: 25%</p> <p>Case Report: 20%</p> <p>Liveliness: 20%</p> <p>Discipline: 15%</p>
Media of Learning process	Field practice
Learning Model	Field practice, discussion, conference, bed site teaching
Reference (s):	<ol style="list-style-type: none"> 1. Nies, M.A., McEwen M. (2014). <i>Community/Public Health Nursing</i>. 6th edition. Saunders: Elsevier Inc. 2. Stanhope M. & Lancaster J. (2013). <i>Foundation of Nursing in the Community:Community-Oriented Practice</i>, 4th edition. Mosby:Elsevier Inc.Matzo, M. & Sherman, DW. <i>Palliative Care Nursing :Quality Care to the End of Life</i>. 2011 3. Bench, S & Brown, K. (2011). <i>Critical Care Nursing: Learning from Practice</i>. Iowa: Blackwell Publishing 4. Burns, S. (2014). <u>AACN Essentials of Critical Care Nursing, Third Edition (Chulay, AACN Essentials of Critical Care Nursing)</u>. Mc Graw Hill 5. Elliott, D., Aitken, L. & Chaboyer, C. (2012). <i>ACCCN's Critical Care Nursing</i>, 2nd ed. Mosby: Elsevier Australia 6. Porte, W. (2008). <i>Critical Care Nursing Handbook</i>. Sudbury: Jones and Bartlett Publishers 7. Schumacher, L. & Chernecky, C. C. (2009).<u>Saunders Nursing Survival Guide: Critical Care & Emergency Nursing</u>, 2e. Saunders: Elsevier Inc. 8. Urden, L.D., Stacy, K. M. & Lough, M. E. (2014). <i>Critical care Nursing: diagnosis and Management</i>. 7th ed. Mosby: Elsevier Inc. 9. Bench, S & Brown, K. (2011). <i>Critical Care Nursing: Learning from Practice</i>. Iowa: Blackwell Publishing 10. Burns, S. (2014). <u>AACN Essentials of Critical Care Nursing, Third Edition (Chulay, AACN Essentials of Critical Care Nursing)</u>. Mc Graw Hill 11. Elliott, D., Aitken, L. & Chaboyer, C. (2012). <i>ACCCN's Critical Care Nursing</i>, 2nd ed. Mosby: Elsevier Australia

	<p>12. <i>Porte, W. (2008). Critical Care Nursing Handbook. Sudbury: Jones and Bartlett Publishers</i></p> <p>13. <i>Schumacher, L. & Chernecky, C. C. (2009). Saunders Nursing Survival Guide: Critical Care & Emergency Nursing, 2e. Saunders: Elsevier Inc.</i></p> <p>14. <i>Touhy, T., Jett, K. (2016). Ebersole & Hess' Toward Healthy Aging. 10th edition. Mosby: Elsevier Inc.</i></p> <p>15. Ajzen, I. 2011. Behavioral interventions: Design and evaluation guided by the theory of planned behavior. In M. M. Mark, S. I. Donaldson, & B. C. Campbell (Eds.), <i>Social psychology for program and policy evaluation</i> (pp. 74-100). New York: Guilford.</p> <p>16. Allender, et al. 2011. <i>Community health nursing: promoting and protecting the public's health, 7th edition</i>. USA: Lippincott Williams & Wilkins. (Ruang Baca Henderson)</p> <p>17. Departemen Kesehatan RI. 2009. Promosi kesehatan, komitmen global dari Ottawa-Jakarta-Nairobi menuju rakyat sehat. Jakarta: Pusat Promosi Kesehatan, Depkes RI bekerja sama dengan Departemen Pendidikan Kesehatan dan Ilmu Perilaku-FKM UI.</p> <p>18. Ferry & Makhfudli. 2009. <i>Buku Ajar Keperawatan Kesehatan Komunitas</i>. Jakarta : Salemba Medika</p> <p>19. Anderson & Mc Farlane. 2011. <i>Community as Partner: Theory and Practice in Nursing, 6th edition</i>. USA: Lippincott Williams & Wilkins. (Ruang Baca Henderson)</p> <p>20. Notoatmojo, S. 2010. Promosi kesehatan: teori dan aplikasi. Jakarta: Rineka Cipta.</p> <p>21. Nies, M.A., McEwen M. 2014. <i>Community/Public Health Nursing. 6th edition</i>. Saunders: Elsevier Inc.</p> <p>22. Ridwan, M. 2009. Promosi kesehatan dalam rangka perubahan perilaku. <i>Jurnal Kesehatan Metro Sai Wawai</i>, Volume 2 Nomor 2, hal 71-80.</p> <p>23. Pender, N. 2011. <i>The health promotion model, manual</i>. Retrieved February 4, 2012, from nursing.umich.edu: http://nursing.umich.edu/faculty-staff/nola-j-pender.</p>
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51. KKN-BBM

Module Name	KKN BBM
Code of Module	KKN401
Semester / level	Seventh/Fourth year
Module Coordinator	LPM Unair
Lecturer (s)	TIM DP2D KKN Unair
Language	Indonesian
Classification within the Curriculum	Compulsory Module

Teaching format / class hours per week during semester	3x170 minute field practice/16 weeks per semester
Workload	7.2 ECTS Total working hours (16 weeks) = 216 hours
Credit Points	3 credits (Lecture: 0, Practicum: 0, Field Practicum: 3)
Requirements	--
Learning goals/competencies	<ol style="list-style-type: none"> 1. Able to implement therapeutic communication and play an active role in interprofessional collaboration with the health team, clients, family and community. 2. Able to plan, implement and evaluate health promotion through collaboration with fellow nurses, other health workers, and community groups to improve the degree of public health, and reduce morbidity and mortality.
Content	The subject of KKN BBM aims to build togetherness as Universitas Airlangga students towards the end of the study before earning a bachelor's degree, by implementing joint learning programs in the community and with the community and learning to empower the community and assist the government in solving various problems.
Attributes Soft Skills	Discipline, Communication, Participation
Evaluation System	Assessment in the form of reports, responses, portfolios Final value component: Reports (Plans and results): 25% Response: 10% Student performance portfolio: 65%
Media of Learning process	Multimedia (PPT Slides, Video, Chalkboard, Practicum Module, Laboratory Practice)
Learning Model	Lectures (face to face and e learning), group and individual assignments
Reference (s):	<ol style="list-style-type: none"> 1. Marquis, B. L., & Huston, C. J. (2012). <i>Leadership roles & management functions in nursing: Theory & Application</i> (7th ed., p. 642). Philadelphia: Lippincott Williams & Wilkins. 2. Robbins, S., & Timothy, J. (2013). <i>Organizational Behavior</i> (15th ed., p. 711). Boston: Pearson. 3. Tim Kolaborasi Rumpun Ilmu Kesehatan. (2014) <i>Modul kolaborasi kesehatan</i>. Pedoman tidak dipublikasikan 4. Tim Manajemen Keperawatan FIK-UI. (2014). <i>BPKM manajemen keperawatan</i>. Pedoman tidak dipublikasikan

52. Thesis

Module Name	Thesis
Code of Module	PNN499
Semester / level	Eighth/Fourth Year

Module Coordinator	Tiyas Kusumaningrum
Lecturer (s)	Seluruh dosen Fakultas Keperawatan
Language	Indonesian
Classification within the Curriculum	Compulsory Module
Teaching format / class hours per week during semester	4x170 minute practicum /14 weeks per semester
Workload	7.60 ECTS Total working hours (16 week): 228
Credit Points	4 credits (Lecture : 0, Practicum: 4 credits)
Requirements	--
Learning goals/competencies	<ol style="list-style-type: none"> 1. Able to Implement communication skills in nursing care and scientific information 2. Able to build the capacity on leadership and teamwork
Content	<ol style="list-style-type: none"> 1. Thesis draft procedure: <ol style="list-style-type: none"> a. Terms b. The process of mentoring c. The process of drafting the proposal and the thesis d. Seminar and thesis meeting e. Ratings f. Publish the thesis g. Plagiarism 2. Thesis writing procedures <ol style="list-style-type: none"> a. Paper type and size, typing, and numbering b. Tables and pictures c. Language d. How to write a reference in a script e. How to cite live f. Original statement page g. Confirmation page, introduction, and declaration of scientific publication h. Table of contents, table of images, and table of contents 3. Writing template <ol style="list-style-type: none"> a. Thesis proposal b. Thesis 4. Thesis presentation and thesis proposal
Attributes Soft Skills	Discipline, logic, effective communication, confidence, ethics
Evaluation System	Thesis Conference and the guidance process
Media of Learning process	LCD
Learning Model	Seminar, research
Reference (s):	<ol style="list-style-type: none"> 1. Grove, S.K., Gray J.R., Burns, N. (2014). Understanding Nursing Research: Building an Evidence-Based Practice. 6th edition. Saunders: Elsevier Inc

	<ol style="list-style-type: none"> 2. Tench, M.R., Taylor, B., Kermode, S., Robert, K., 2011. Research in Nursing Evidence for Best Practice. 4th edition. Cengage Learning 3. The International Council of Nurses. 2010. Improving Health Through Nursing Research, 1st edition, A. John Wiley & Sons. Ltd. Publication 4. Nursalam. 2013. Metodologi Penelitian Ilmu Keperawatan – Pendekatan Praktis Edisi 3. Salemba Medika
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53. Nursing Management

Module Name	Nursing Management
Code of Module	MNS401
Semester / level	Eighth/Fourth Year
Module Coordinator	Candra Panji A., S.Kep.Ns.,M.Kep
Lecturer (s)	<ol style="list-style-type: none"> 1. Prof. Dr. H. Nursalam, M.Nurs (Hons) 2. Purwaningsih, S.Kp.,M.Kes 3. Dr. H. Kusnanto, S.Kp.,M.Kes 4. Dr. Hanik E. N., S.Kep.Ns.,M.Kep 5. Eka Mishbahatul M. Has,S.Kep.Ns.,M.Kep 6. Aris Cahyo P.,S.Kep.Ns.,M.ARS 7. Syamsul Hidayat, S.Kep.Ns.,M.Kep
Language	Indonesian
Classification within the Curriculum	Compulsory Module
Teaching format / class hours per week during semester	3x170 minute lecture and 1x170 minute practicum/16 weeks per semester
Workload	5.38 ECTS Total working hours (16 weeks) = 161.33 hours
Credit Points	4 credits (Lecture: 3, Practicum: 1, Field Practice: 0)
Requirements	--
Learning goals/competencies	<ol style="list-style-type: none"> 1. Able to implement therapeutic communication and play an active role in interprofessional collaboration with the health team, clients, family and community. 2. Able to apply the leadership and nursing management principles in managing nursing services in the health care setting. 3. Able to increase professional expertise in the field of nursing through continuing professional development
Content	<ol style="list-style-type: none"> 1. Basic concepts of nursing management: Changes in nursing trends and basic concepts of nursing management 2. Improving the quality and quality of nursing services: The quality of nursing services and JCI / KARS 3. The concept of motivation 4. Satisfaction and performance 5. The concept of the MAKP model: Data Collection, Analysis (SWOT and BSC), Problem Identification, and Planning

	<ol style="list-style-type: none"> 6. Organizing nursing management: Organizational Structure, Organizational Culture, and How Organizations Work 7. Leadership 8. Decision Making 9. Conflict management in nursing: Conflict processes, Conflict resolution, and Negotiations 10. Excellent service 11. PSBH 12. Recruiting and staffing 13. Admission of new patients and Centralization of drugs: Objectives and Mechanisms 14. Nursing Supervision: Supervise steps, Supervise Principles, Role and function of supervision, and Supervise Techniques 15. Weigh Accept: Weigh the accept mechanism 16. Discharge Planning: The purpose of Discharge planning, Benefits of discharge planning, Discharge planning principles, and Discharge planning mechanism 17. Nursing Round: Definition of the Nursing Round, The Purpose of the Nursing Round, and the Mechanism of the Nursing Round 18. M1, M2, M3, M4, M5 19. SWOT, elevated diagrams, and prioritizing problems
Attributes Soft Skills	Communication, cooperation, discipline, empathy, critical thinking, responsibility
Evaluation System	Midterm, Final Exams, Paper assignments, presentations, individual assignments, soft skills
Media of Learning process	Field for nursing education (Hospital)
Learning Model	Demonstration, Role Play, Lecture, Small Group Discussion, case study, review journal
Reference (s):	<ol style="list-style-type: none"> 1. Universitas Airlangga. 2013. <i>Buku Pedoman Pelaksanaan Kuliah Kerja Nyata Belajar Bersama Masyarakat (KKN-BBM)</i>. Surabaya. Airlangga University Press.

54. Basic Nursing (Profession)

Module Name	Basic Nursing (Profession)
Code of Module	KPD502
Semester / level	Ninth/Fifth Year
Module Coordinator	Dr. Andri Setiya Wahyudi, S.Kep.,Ns., M.Kep
Lecturer (s)	<ol style="list-style-type: none"> 1. Dr Hanik Endang Nihayati, S.Kep. Ns., M.Kep 2. Laily Hidayati, S.Kep., Ns., M.Kep 3. Dr. Ika Yuni W, Sp.KMB 4. Erna Dwi W, S.Kep., Ns., M.Kep 5. Aria Aulia, S.Kep., Ns., M.Kep 6. Dr. Andri SW, S.Kep., Ns., M.Kep 7. Dr. Ninuk Dian K, S.Kep., Ns., MANP 8. Sylvia D S.Kep., Ns., M.Kep

	<ul style="list-style-type: none"> 9. Iqlima D.K S.Kep., Ns., M.Kep 10. Lingga C. D. S.Kep., Ns., M.Kep 11. Candra P. A, S.Kep., Ns., M.Kep 12. Dr Tintin Sukartini, S.Kp., M.Kes 13. Harmayetty, S.Kp., M.Kes 14. Purwaningsih, S.Kp., M.Kes 15. Rista F., S.Kep., Ns., M.Kep 16. Ika Nur Pratiwi, S.Kep., Ns., M.Kep 17. Rr Dian Tristiana, S.Kep., Ns., M.Kep..
Language	Indonesian
Classification within the Curriculum	Compulsory Module
Teaching format / class hours per week during semester	4x4 hours profession practice/16 weeks per semester
Workload	9.73 ECTS Total working hours (16 weeks) = 292 hours
Credit Points	4 credits (Lecture : 0, Practicum: 0, Profession practice: 4)
Requirements	--
Learning goals/competencies	<ul style="list-style-type: none"> 1. Able to understand fundamental nursing science to carry out nursing care based on nursing process 2. Able to carry out scientific research in the field of nursing science to solve health problem 3. Able to provide Nursing care professionally through laboratory and practical setting to improve patient safety and quality of care 4. Able to sound knowledge and innovation in Nursing Science. 5. Able to improve professional expertise in the field on Nursing Through lifelong learning strategy.
Content	Nursing practices for clients with a focus on basic human needs including oxygenation, nutrition, urinary & fungal elimination, mobilization, rest & sleep, personal hygiene, fluid & electrolyte balance, pain management, and skin integrity, as well as hemoesotasis, stress and process adaptation, legal aspects, values, ethics and advocacy in health care settings, healthy conceptions, nursing information systems in health services, theory in nursing, health care systems in Indonesia, caring, & communication.
Attributes Soft Skills	Responsible, empathy, honesty, teamwork, discipline, critical thinking, problem solving, communication
Evaluation System	<ul style="list-style-type: none"> 1. Clinical practice exam 2. Case report 3. Case seminar 4. Case response 5. competence book 6. <p>Percentage of assessments :</p> <ul style="list-style-type: none"> 1. Weekly reports: <ul style="list-style-type: none"> a. 10% upfront report b. Response: 10% c. Case report: 10%

	<ol style="list-style-type: none"> 2. ADL (PKRS, etc.): 10% 3. Seminar: 15% 4. Competency Book: 15% 5. Attitude: 10% 6. Practice Exam: 20% <p>TOTAL: 100%</p>
Media of Learning process	Field for nursing education (hospital)
Learning Model	<ol style="list-style-type: none"> 1. Pre and post conference 2. Preceptorchip 3. Case report 4. Bedside teaching 5. Nursing round 6. Seminar 7. Case discussion
Reference (s):	<ol style="list-style-type: none"> 1. Nanda International. (2014). <i>Nursing Diagnoses 2015-17: Definitions and Classification</i> (Nanda International). <i>Philladelphia: Wiley Blackwell</i> 2. Daniels. 2010. <i>Nursing Fundamental: Caring & Clinical Decision Making</i>. New York. Delmar Cengage Learning 3. Derrickson B. 2013. <i>Essentials of Anotomy Physiology</i>. Singapore. John Willey & Sons, Inc. 4. Lynn, P (2011). <i>Taylor's Handbook of Clinical Nursing Skills</i>. 3rd ed. Wolter Kluwer, Lippincott Williams & Wilkins. Philadelphia. 5. Mosby. (2014). <i>Mosby's Nursing Video Skills DVD Package: Basic, intermediate and advanced</i>. 4th Edition. Mosby: Elsevier Inc. 6. Potter, P.A. & Perry, A.G. (2010). <i>Fundamental Keperawatan (3-vol set)</i>. Edisi Bahasa Indonesia 7. Elsevier (Singapore) Pte.Ltd. 7. Potter, P.A., Perry, A.G., Stockert P., Hall A. (2014). <i>Essentials for Nursing Practice</i>. 8th Ed. St. Louis, Missouri: Mosby Elsevier

55. Medical Surgical Nursing (Profession)

Module Name	Medical Surgical Nursing (Profession)
Code of Module	KPB501
Semester / level	Ninth/Fifth Year
Module Coordinator	Lailatun Ni'mah, S.Kep., Ns., M.Kep
Lecturer (s)	<ol style="list-style-type: none"> 1. Ika Nur Pratiwi, S.Kep., Ns., M.Kep 2. Harmayetty, SKp., M.Kes 3. Dr. Yulis Setiya Dewi, S.Kep., Ns., M.Ng 4. Dr. Tintin Sukartini, S.Kp., M.Kes 5. Erna Dwi Wahyuni, S.Kep., Ns., M.Kep. 6. Dr. Abu Bakar, S.Kep., Ns., M.Kep 7. Laily Hidayati, S.Kep., Ns. M.Kep. 8. Arina Qona'ah, S.Kep., Ns. M.Kep. 9. Lingga Curnia Dewi, S.Kep., Ns., M.Kep. 10. Dr. Ninuk Dian K, S.Kep., Ns. MANP. 11. Dr. Andri Setiya Wahyudi, S.Kep., Ns., M.Kep 12. Dr. Ika Yuni W, S.Kep., Ns., M.Kep., Sp.KMB.

Language	Indonesian
Classification within the Curriculum	Compulsory Module
Teaching format / class hours per week during semester	7x4 hours profession practice/16 weeks per semester
Workload	16.93 ECTS Total working hours (16 weeks) = 508
Credit Points	7 credits (Lecture : 0, Practicum: 0, Profession practice: 7)
Requirements	--
Learning goals/competencies	<ol style="list-style-type: none"> 1. Able to understand fundamental nursing science to carry out nursing care based on nursing process 2. Able to carry out scientific research in the field of nursing science to solve health problem 3. Able to provide Nursing care professionally through laboratory and practical setting to improve patient safety and quality of care 4. Able to sound knowledge and innovation in Nursing Science. 5. Able to improve professional expertise in the field on Nursing Through lifelong learning strategy.
Content	Nursing care practices for clients with respiratory system disorders, cardiovascular system, digestive system, musculoskeletal system, nervous system, urinary system, endocrine system, integument system, auditory system, vision system, hematological immune system; perioperative nursing care; client nursing care with tropical diseases and client nursing care with hyperbaric measures.
Attributes Soft Skills	Responsible, teamwork, discipline, problem solving, communication
Evaluation System	<p>Assessment in the form of:</p> <ol style="list-style-type: none"> 1. Weekly report: <ul style="list-style-type: none"> The weekly report consists of: <ol style="list-style-type: none"> a. Preliminary report: 10% b. Response: 10% c. Case report: 10% d. ADL (PKRS, etc.): 10% 2. Seminar: 15% 3. Competency Book: 15% 4. Attitude: 10% 5. Practice Exams: 20%
Media of Learning process	Field for nursing education (Hospital)
Learning Model	<ol style="list-style-type: none"> 1. Pre and post conference 2. Preceptorship 3. Case report 4. Bedside teaching 5. Nursing round 6. Seminar 7. Case discussion

Reference (s):	<ol style="list-style-type: none"> 1. Ackley, B. J. & Ladwig, G. B. (2013). Nursing Diagnosis Handbook: An Evidence-Based Guide to Planning Care, 10e. Mosby elsevier. 2. Barber B, Robertson D, (2012). Essential of Pharmacology for Nurses, 2nd edition, Belland Bain Ltd, Glasgow 3. Lewis S.L, Dirksen S. R, Heitkemper M.M, Bucher L, Harding M. M, (2014). Medical Surgical Nursing, Assessment and Management of Clinical Problems. Canada: Elsevier. 4. Lynn P. (2011). Taylor's Handbook of Clinical Nursing Skill, China: Wolter Kluwer Health 5. Nanda International. (2014). Nursing Diagnoses 2015-17: Definitions and Classification (Nanda International). Philladelphia: Wiley Blackwell
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56. Pediatric Nursing (Profession)

Module Name	Pediatric Nursing (Profession)
Code of Module	KPA501
Semester / level	Ninth/Fifth Year
Module Coordinator	Praba Diyan R,S.Kep.,Ns.,MKep
Lecturer (s)	<ol style="list-style-type: none"> 1. Ilya Krisnana, S.Kep.,Ns.,MKep 2. Kristiawati, S.Kp.Mkep.,Sp.Kep.An 3. Praba Diyan R,S.Kep.,Ns.,MKep 4. Iqlima Dwi Kurnia, S.Kep.,Ns.,Mkep 5. Nuzul Qur'aniati, S.Kep.,Ns.,MNg. 6. Wiwik Andayani, S.Kep.Ns 7. Sri Astutik, S.Kep.Ns 8. Dwi Endah M, S.Kep.Ns 9. Peni Indrarini, S.Kep.Ns
Language	Indonesian
Classification within the Curriculum	Compulsory Module
Teaching format / class hours per week during semester	3x4 hours profession practice/16 weeks per semester
Workload	7.33 ECTS Total working hours (16 weeks) = 220 hours
Credit Points	3 credits (Lecture : 0, Practicum: 0, Profession practice: 3)
Requirements	--
Learning goals/competencies	<ol style="list-style-type: none"> 1. Able to understand fundamental nursing science to carry out nursing care based on nursing process 2. Able to carry out scientific research in the field of nursing science to solve health problem 3. Able to provide Nursing care professionally through laboratory and practical setting to improve patient safety and quality of care 4. Able to sound knowledge and innovation in Nursing Science. 5. Able to improve professional expertise in the field on Nursing Through lifelong learning strategy.

Content	Nursing care practices for infants and children both healthy and sick who are treated in hospitals with disorders of the respiratory system, cardiovascular system, digestive system, musculoskeletal system, nervous system, urinary system, urinary system, hematology system, immune system and nursing care of children with growth and development disorders and application of the concept of play.
Attributes Soft Skills	Responsible, empathy, honest, cooperation, discipline, critical thinking, problem solving, communication
Evaluation System	Assessment in the form of: <ol style="list-style-type: none"> 1. Preliminary report: 10% 2. Report case: 10% 3. Response: 15% 4. Implementation of care & attitude measures: 20% 5. Seminars: 10% 6. Presence: 5% 7. Test: 30%
Media of Learning process	Field for nursing education (Hospital)
Learning Model	<ol style="list-style-type: none"> 1. Pre and post conference 2. Preceptorship 3. Case report 4. Bedside teaching 5. Nursing round 6. Seminar 7. Case discussion
Reference (s):	<ol style="list-style-type: none"> 1. Burn, C.E., Dunn, A.M., Brady, M.A., Starr N.B., Blosser C.G. (2013). <i>Pediatric Primary Care</i>. 5th edition. Saunders: Elsevier Inc. 2. Ball, J.W., Bindler, R.C., and Cowen, K.J., (2010). <i>Child Health Nursing. Partnering with children and families (second edition)</i>. New Jersey, Pearson Education Ltd. 3. Hockenberry, M.J. & Wilson, D. (2013). <i>Wong's Essentials of Pediatric Nursing</i>. 9th edition. Mosby: Elsevier Inc. 4. Hockenberry, M.J. & Wilson, D. (2014). <i>Wong's Nursing Care of Infant and Children</i>. 10th edition. Mosby: Elsevier Inc. 5. Marcdante K.J., Kliegman R.M., Jenson H.B., Behrman R.E., IDAI (2014) <i>Nelson Ilmu Kesehatan Anak Esensial</i>, Edisi Indonesia

57. Maternity Nursing (Profession)

Module Name	Maternity Nursing (Profession)
Code of Module	KPO501
Semester / level	Ninth/Fifth Year
Module Coordinator	Mira Triharini
Lecturer (s)	<ol style="list-style-type: none"> 1. Tiyas Kusumaningrum 2. Retnayu Pradanie 3. Aria Aulia Nastiti 4. Ni Ketut Alit Armini 5. Aria Aulia Nastiti

	6. Esti Yunitasari 7. Mira Triharini
Language	Indonesian
Classification within the Curriculum	Compulsory Module
Teaching format / class hours per week during semester	3x4 hours profession practice/14 weeks per semester
Workload	7.33 ECTS Total working hours (16 weeks) = 220 hours
Credit Points	3 credits (Lecture : 0, Practicum: 0, Profession practice: 3)
Requirements	--
Learning goals/competencies	<ol style="list-style-type: none"> 1. Able to understand fundamental nursing science to carry out nursing care based on nursing process 2. Able to carry out scientific research in the field of nursing science to solve health problem 3. Able to provide Nursing care professionally through laboratory and practical setting to improve patient safety and quality of care 4. Able to sound knowledge and innovation in Nursing Science. 5. Able to improve professional expertise in the field on Nursing Through lifelong learning strategy.
Content	Professional nursing care practices include providing health education, carrying out advocacy functions to clients, making legal and ethical decisions and using the latest research results related to maternity nursing in a family context. The practice of maternity nursing profession is done in stages starting from prenatal, intranatal and post natal as well as problems in the reproductive system and family
Attributes Soft Skills	Responsible, empathy, honest, teamwork, discipline, critical thinking, problem solving, communication
Evaluation System	<p>Percentage of assessment:</p> <ol style="list-style-type: none"> 1. Weekly Askep: 50% <ol style="list-style-type: none"> a. Preliminary report: 10% b. Case reports: 10% c. Pre and post conference: 15% d. Nursing actions: 15% 2. Seminar: 10% 3. Competency book: 10% <ol style="list-style-type: none"> 4. Attendance and soft skills: 10% 5. Practice exam: 20%
Media of Learning process	Field for nursing education (Hospital)
Learning Model	<ol style="list-style-type: none"> 1. Pre and post conference 2. Preceptorship 3. Case report 4. Bedside teaching 5. Nursing round 6. Seminar 7. Case discussion

Reference (s):	<ol style="list-style-type: none"> 1. Dungan, Jeffrey S., Shulman, Lee P., 2012. Year Book of Obstetrics, Gynecology, and Women's Health. Elsevier, Mosby 2. Gilbert, Elizabeth Stepp. 2011. Manual of High Risk Pregnancy and Delivery. Fifth edition. Elsevier, Mosby 3. Leifer. 2011. Introduction to Maternity and Pediatric Nursing. 6th edition. Elsevier, Saundaers. 4. Lowdermilk, Perry, Cashion, dan Alden. 2012. Maternity and Women's Health Care. Elsevier, Mosby 5. Murray & McKinney. 2010 Foundation of Maternal, Newborn, and Women's Health Nursing. 5th edition. Elsevier, Saunders 6. Perry, Hockenberry, Lowdermilk, dan Wilson. 2010. Maternal Child Nursing Care. 4th edition. Elsevier, Mosby 7. Piliteri, Adele. 2010. Maternal and Child Health Nursing: care of the childbearing and childrearing family. Lippincott Williams & Wilkins
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58. Mental Health Nursing (Profession)

Module Name	Mental Health Nursing (Profession)
Code of Module	KPJ501
Semester / level	Ninth/Fifth year
Module Coordinator	Dr. Ah Yusuf, S.Kp.M.Kes
Lecturer (s)	<ol style="list-style-type: none"> 1. Dr. Ah Yusuf, S.Kp.M.Kes 2. Dr. Hanik Endang Nihayati, S.Kep.Ns.M.Kep 3. Khoridatul Bahiyah, S.Kep.Ns.M.Kep.Sp.Kep.J 4. Rizki Fitrasari P.K, S.Kep.Ns.M.Kep 5. Rr Dian Tristiana, S.Kep.Ns.M.Kep
Language	Indonesian
Classification within the Curriculum	Compulsory Module
Teaching format / class hours per week during semester	3x4 hours profession practice/14 weeks per semester
Workload	7.33 ECTS Total working hours (16 weeks) = 220 hours
Credit Points	3 credits (Lecture : 0, Practicum: 0, Profession practice: 3)
Requirements	--
Learning goals/competencies	<ol style="list-style-type: none"> 1. Able to understand fundamental nursing science to carry out nursing care based on nursing process 2. Able to carry out scientific research in the field of nursing science to solve health problem 3. Able to provide Nursing care professionally through laboratory and practical setting to improve patient safety and quality of care 4. Able to sound knowledge and innovation in Nursing Science. 5. Able to improve professional expertise in the field on Nursing Through lifelong learning strategy.

Content	<ol style="list-style-type: none"> 1. Carry out nursing care for clients who experience mental disorders in children, adolescents, adults and elderly with the nursing process approach. 2. Carrying out nursing care to families where one family member has a mental disorder 3. Identify the role of the nurse in psychiatric emergency cases 4. Provide nursing modality therapy, including: <ol style="list-style-type: none"> a. Psychopharmaceutical therapy b. Electric seizure therapy (ECT) c. Group Activity Therapy (TAK) d. Cognitive therapy e. Behavioral Therapy f. Family therapy g. Occupational rehabilitation therapy h. Environmental therapy and environmental manipulation 5. Carry out home visits and carry out health education / health education
Attributes Soft Skills	Discipline, Teamwork, Communication, Empathy, Responsibility
Evaluation System	<p>Assessment in the form of:</p> <ol style="list-style-type: none"> 1. Participation in pre / post conference (F1): 10% 2. Analysis of Interaction Process (F2): 10% 3. Nursing Process (F3): 25% 4. Group Activity Therapy (F4): 10% 5. Clinical Appearance (F5): 5% 6. Response / clinical exam (F6): 20% 7. Case Seminar (F7): 10% 8. Implementation of PKMRS (F8): 5% 9. Child's Soul Report and PRM (F9): 5%
Media of Learning process	Field for nursing education (Hospital)
Learning Model	<ol style="list-style-type: none"> 1. Bedside Teaching 2. Seminar 3. Discussion
Reference (s):	<ol style="list-style-type: none"> 1. Frisch N., & Frisch A. (2011). Psychiatric mental health nursing. 4 ed. Australia: Delmar CENGAGE learning 2. Gail Williams, Mark Soucy. (2013). <i>Course Overview - Role of the Advanced Practice Nurse & Primary Care Issues of Mental Health/Therapeutic Use of Self</i>. School of Nursing, The University of Texas Health Science Center at San Antonio 3. Halter MJ. (2014). <i>Varcarolis' Foundations of Psychiatric Mental Health Nursing: A Clinical Approach</i>. 7th edition. Saunders: Elsevier Inc. 4. Sheila L. Videbeck. (2011). <i>Psychiatric Mental Health Nursing</i>, fifth edition. Philadelphia: Wolters Kluwer, Lippincot William & Wilkins. 5. Stuart, G.W.T., Keliat B.A., Pasaribu J. (2016). <i>Prinsip dan Praktik Keperawatan Kesehatan Jiwa Stuart</i>. Edisi Indonesia 10. Mosby: Elsevier (Singapore) Pte Ltd.

59. Community Health Nursing (Profession)

Module Name	Community Health Nursing (Profession)
Code of Module	KPC504
Semester / level	Tenth/Fifth Year
Module Coordinator	Dr. Makhfudli, S.Kep., Ns., M.Ked. Trop
Lecturer (s)	Dr. Joni Haryanto, S.Kp., M.Si. Dr. Makhfudli, S.Kep., Ns., M.Ked. Trop Elida Ulfiana, S.Kep., Ns., M.Kep. Dr. Retno Indarwati., S. Kep. Ns., M. Kep Fery Efendi., S. Kep. Ns., M. Sc., PhD Eka Mishbahatul M.H., S.Kep. Ns., M.Kep. Setho Hadisuyatmana, S.Kep., Ns., M.NS (CommHlth&PC) Rista Fauziningtyas S.Kep., Ns., M.Kep Sylvia Dwi Wahyuni S.Kep., Ns., M.Kep
Language	Indonesian
Classification within the Curriculum	Compulsory Module
Teaching format / class hours per week during semester	4x4 hours profession practice/16 weeks per semester
Workload	9.73 ECTS Total working hours (16 weeks) = 292 hours
Credit Points	4 credits (Lecture : 0, Practicum: 0, Profession practice: 4)
Requirements	--
Learning goals/competencies	<ol style="list-style-type: none"> 1. Able to understand fundamental nursing science to carry out nursing care based on nursing process 2. Able to carry out scientific research in the field of nursing science to solve health problem 3. Able to provide Nursing care professionally through laboratory and practical setting to improve patient safety and quality of care 4. Able to sound knowledge and innovation in Nursing Science. 5. Able to improve professional expertise in the field on Nursing Through lifelong learning strategy.
Content	<ol style="list-style-type: none"> 1. Implement health education activities related to general health needs and issues such as: <ol style="list-style-type: none"> a. exclusive content b. Family Planning c. Immunization d. Nutrition e. Reproductive health f. Environmental sanitation g. Provision of clean water h. Liquid and solid waste disposal i. HIV / AIDS, DBD, tuberculosis and / or other strategic illnesses within the local work area of the local health center

	<ul style="list-style-type: none"> j. Hypertension, Cardiovascular and Cardiovascular Disease, and / or other chronic illnesses within the local work area of the local Health Service k. Abuse of NAPZA <ol style="list-style-type: none"> 2. Discuss three specific areas of community health care in terms of scope, purpose and activity: <ul style="list-style-type: none"> a. School Health Care Nursing b. Advanced Health Care Nursing c. Occupational Health Care Nursing 3. Analyze issues and trends in community health care. 4. Demonstrate the characteristics of professional nurse roles such as accountability, critical thinking, self-study, effective communication skills, and community leadership. 5. Implement community health concepts in standby village programs
Attributes Soft Skills	Discipline, Collaboration, Communication, Empathy, Responsibility
Evaluation System	<p>Ratings are:</p> <ol style="list-style-type: none"> 1. Soft Skill 2. Community Asking Report 3. Portfolios 4. Community profession exams 5. Dissemination <p>Percentage of ratings:</p> <ol style="list-style-type: none"> 1. Community Health Nursing Process 30% 2. Program implementation in community health centers and special groups in 15% 3. Report 20% 4. Softskill 20% 5. Test 15%
Media of Learning process	Field for nursing education (health centers and society)
Learning Model	<ol style="list-style-type: none"> 1. Seminar 2. Discussion 3. Supervision 4. Conference 5. Report
Reference (s):	<ol style="list-style-type: none"> 1. Ajzen, I. 2011. Behavioral interventions: Design and evaluation guided by the theory of planned behavior. In M. M. Mark, S. I. Donaldson, & B. C. Campbell (Eds.), <i>Social psychology for program and policy evaluation</i> (pp. 74-100). New York: Guilford. 2. Allender, et al. 2011. <i>Community health nursing: promoting and protecting the public's health, 7th edition</i>. USA: Lippincott Williams & Wilkins. (Ruang Baca Henderson) 3. Anderson & Mc Farlane. 2011. <i>Community as Partner: Theory and Practice in Nursing, 6th edition</i>. USA: Lippincott Williams & Wilkins. (Ruang Baca Henderson) 4. Notoatmojo, S. 2010. Promosi kesehatan: teori dan aplikasi. Jakarta: Rineka Cipta. 5. Nies, M.A., McEwen M. 2014. <i>Community/Public Health Nursing. 6th edition</i>. Saunders: Elsevier Inc

	<p>6. Pender, N. 2011. <i>The health promotion model, manual</i>. Retrieved February 4, 2012, from nursing.umich.edu: http://nursing.umich.edu/faculty-staff/nola-j-pender</p> <p>7. Yun, <i>et al.</i> 2010. The role of social support and social networks in smoking behavior among middle and older aged people in rural areas of South Korea: A cross-sectional study. <i>BMC Public Health</i>: 10:78.</p>
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60. Family Health Nursing (Profession)

Module Name	Family Health Nursing (Profession)
Code of Module	KPC503
Semester / level	Tenth/Fifth Years
Module Coordinator	Eka Mishbahatul M.H., S.Kep. Ns., M.Kep.
Lecturer (s)	<ol style="list-style-type: none"> 1. Dr. Joni Haryanto, S.Kp., M.Si. 2. Dr. Makhfudli, S.Kep., Ns., M.Ked. Trop 3. Elida Ulfiana, S.Kep., Ns., M.Kep. 4. Dr. Retno Indarwati., S. Kep. Ns., M. Kep 5. Fery Efendi., S. Kep. Ns., M. Sc., PhD 6. Eka Mishbahatul M.H., S.Kep. Ns., M.Kep. 7. Setho Hadisyatmana, S.Kep., Ns., M.NS (CommHlth&PC) 8. Rista Fauziningtyas S.Kep., Ns., M.Kep 9. Sylvia Dwi Wahyuni S.Kep., Ns., M.Kep
Language	Indonesian
Classification within the Curriculum	Compulsory Module
Teaching format / class hours per week during semester	2x4 hours profession practice/16 weeks per semester
Workload	4.93 ECTS Total working hours (16 weeks) = 148 hours
Credit Points	2 credits (Lecture : 0, Practicum: 0, Profession practice: 2)
Requirements	--
Learning goals/competencies	<ol style="list-style-type: none"> 1. Able to understand fundamental nursing science to carry out nursing care based on nursing process 2. Able to carry out scientific research in the field of nursing science to solve health problem 3. Able to provide Nursing care professionally through laboratory and practical setting to improve patient safety and quality of care 4. Able to sound knowledge and innovation in Nursing Science. 5. Able to improve professional expertise in the field on Nursing Through lifelong learning strategy.
Content	<ol style="list-style-type: none"> 1. Family-based nursing care for growing needs: Newly married families with elderly families 2. Family caregiving with family problems with tropical disease, families with chronic illnesses, and families with potential problems: Crisis and CRT

Attributes Soft Skills	Discipline, Collaboration, Communication, Empathy, Responsibility
Evaluation System	<ol style="list-style-type: none"> 1. Soft Skill: 10% 2. Family Request Report: 30% 3. Family visits: 30% 4. Family profession exams: 30%
Media of Learning process	Field for nursing education (Panti Werdha)
Learning Model	<ol style="list-style-type: none"> 1. <i>Bedside Teaching</i> 2. Seminar 3. Discussion
Reference (s):	<ol style="list-style-type: none"> 1. Nies, M.A., McEwen M. (2014). <i>Community/Public Health Nursing</i>. 6th edition. Saunders: Elsevier Inc. 2. Stanhope M. & Lancaster J. (2013). <i>Foundation of Nursing in the Community:Community-Oriented Practice</i>, 4th edition. Mosby:Elsevier Inc.

61. Gerontological Nursing (Profession)

Module Name	Gerontological Nursing (Profession)
Code of Module	KPC502
Semester / level	Tenth/Fifth year
Module Coordinator	Rista Fauziningtyas, S.Kep.,Ns.,M.Kep (RF)
Lecturer (s)	<ol style="list-style-type: none"> 1. Dr. Joni Haryanto, S.Kp.,M.Si 2. Dr. Makhfudli, S.Kep.,Ns.,M.Ked 3. Ferry Efendi, S.Kep.,Ns, MSc, PhD 4. Dr. Retno Indarwati, S.Kep.,Ns.,M.Kep 5. Elida Ulfiana, S.Kep.,Ns.,M.Kep 6. Setho Hadi S, S.Kep.,Ns.,MNS (CommHlth&PC) 7. Eka Mishbahatul M.Has , S.Kep.,Ns.,M.Kep 8. Sylvia DW, S.Kep.,Ns.,M.Kep 9. Rista Fauziningtyas, S.Kep.,Ns.,M.Kep
Language	Indonesian
Classification within the Curriculum	Compulsory Module
Teaching format / class hours per week during semester	2x4 hours profession practice/16 weeks per semester
Workload	4.93 ECTS Total working hours (16 weeks) = 148 hours
Credit Points	credits (Lecture : 0, Practicum: 0, Profession practice: 2)
Requirements	--
Learning goals/competencies	<ol style="list-style-type: none"> 1. Able to understand fundamental nursing science to carry out nursing care based on nursing process

	<ol style="list-style-type: none"> 2. Able to carry out scientific research in the field of nursing science to solve health problem 3. Able to provide Nursing care professionally through laboratory and practical setting to improve patient safety and quality of care 4. Able to sound knowledge and innovation in Nursing Science. 5. Able to improve professional expertise in the field on Nursing Through lifelong learning strategy.
Content	<ol style="list-style-type: none"> 1. The application of effective communication in advanced nursing care 2. Apply a culturally, ethnically and religiously sensitive nursing process in solving elderly problems with disruption Psychosocial functions: Abuse and Neglect, depression, Post Power syndrome <ol style="list-style-type: none"> a. Cognitive function: Dementia b. Hearing c. Vision d. Dietetics and nutrition: KEP, Diabetes Mellitus e. Urinary elimination and obstruction: Incontinence, constipation and diarrhea f. Cardiovascular function: hypertension g. Neuro Function: CVA h. Respiratory function: Tuberculosis and pneumonia i. Skin: Atopy j. Sleep and sleep: Sleep disruption k. Physical security and mobility: Fall, Attraction l. Sexual function m. Spiritual function 3. Application for fulfillment of elderly, death and mourning needs 4. The application of complementary nursing care to the elderly according to need
Attributes Soft Skills	Discipline, Collaboration, Communication, Empathy, Responsibility
Evaluation System	<p>Assessment are:</p> <ol style="list-style-type: none"> 1. Soft Skill 2. Nursing Care Report 3. Portfolio <p>Percentage of ratings:</p> <ol style="list-style-type: none"> 1) Individual Nursing Care Report: 20% 2) Group Nursing Care Report: 25% 3) Test (response and action): 25% 4) Hospital Health Education + Seminar + Deductions + Home care report: 30%
Media of Learning process	Field for nursing education (Panti Werdha)
Learning Model	<ol style="list-style-type: none"> 1. <i>Bedside Teaching</i> 2. Seminar 3. Discussion
Reference (s):	<ol style="list-style-type: none"> 1. Touhy, T., Jett, K. (2016). <i>Ebersole & Hess' Toward Healthy Aging</i>. 10th edition. Mosby: Elsevier Inc. 2. Heardman, H et.al. (2012). <i>NANDA international nursing diagnoses: Definitions & classification 2012–2014</i>. John Wiley & Sons Inc:USA

	<ol style="list-style-type: none"> 3. Digby, R., Lee, S. and Williams, A. (2018) 'The liminality of the patient with dementia in hospital', <i>Journal of Clinical Nursing</i>, 27(1–2), pp. e70–e79. doi: 10.1111/jocn.13869. 4. Ersek, M. and Carpenter, J. G. (2013) 'Geriatric Palliative Care in Long-Term Care Settings with a Focus on Nursing Homes', <i>Journal of Palliative Medicine</i>, 16(10), pp. 1180–1187. doi: 10.1089/jpm.2013.9474. 5. Luk, J. K. H. and Chan, F. H. W. (2017) 'End-of-life care for advanced dementia patients in residential care home—a Hong Kong perspective', <i>Annals of Palliative Medicine</i>, 6(6), pp. 813–813. doi: 10.21037/apm.2017.08.13. 6. Miller, C. A. (2012) <i>Nursing for Wellness in older Adults</i>. Sixth Edit. Philadelphia: Wolters Kluwer Lipincot Williams & Wilkins. 7. Sedhom, R. and Barile, D. (2017) 'Teaching Our Doctors to Care for the Elderly', <i>Gerontology and Geriatric Medicine</i>, 3, p. 233372141770168. doi: 10.1177/2333721417701687.
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62. Emergency and Critical Care Nursing (Profession)

Module Name	Emergency and Critical Care Nursing (Profession)
Code of Module	KPG502
Semester / level	Tenth/Fifth year
Module Coordinator	Ninuk Dian Kurniawati, S.Kep. Ns., MANP.
Lecturer (s)	<ol style="list-style-type: none"> 1. Harmayetty, S.Kp., M.Kes. 2. Yulis Setiya Dewi, S.Kep.Ns., M.Ng. 3. Ninuk Dian Kurniawati, S.Kep. Ns., MANP. 4. Sriyono, M.Kep., Ns., Sp.Kep.MB. 5. Ika Yuni Widayawati, M.Kep., Ns., Sp.Kep.MB. 6. Abu Bakar, M.Kep., Ns., Sp.Kep.MB. 7. Erna Dwi Wahyuni, S.Kep.Ns., M.Kep. 8. Deni Yasmara, M.Kep., Ns., Sp.Kep.MB.
Language	Indonesian
Classification within the Curriculum	Compulsory Module
Teaching format / class hours per week during semester	4x4 hours profession practice/16 weeks per semester
Workload	9.73 ECTS Total working hours (16 weeks) = 292 hours
Credit Points	4 credits (Lecture : 0, Practicum: 0, Profession practice: 4)
Requirements	--
Learning goals/competencies	<ol style="list-style-type: none"> 1. Able to understand fundamental nursing science to carry out nursing care based on nursing process 2. Able to carry out scientific research in the field of nursing science to solve health problem 3. Able to provide Nursing care professionally through laboratory and practical setting to improve patient safety and quality of care

	<ol style="list-style-type: none"> 4. Able to sound knowledge and innovation in Nursing Science. 5. Able to improve professional expertise in the field on Nursing Through lifelong learning strategy.
Content	Application of nursing care to clients in emergency situations with respiratory system, cardiovascular system, digestive system, musculoskeletal system, respiratory system, respiratory system, endocrine system, integumentary system, auditory system, vision system, hematological immune system.
Attributes Soft Skills	Responsible, empathy, honesty, teamwork, discipline, critical thinking, problem solving, communication
Evaluation System	<ol style="list-style-type: none"> 1. Clinical practice exam 2. Case report 3. Case seminars 4. Case response 5. Competency book
Media of Learning process	Field for nursing education (hospital)
Learning Model	<ol style="list-style-type: none"> 1. Pre and post conference 2. Preceptorchip 3. Case report 4. Bedside teaching 5. Nursing Round 6. Seminar 7. Case Discussion
Reference (s):	<ol style="list-style-type: none"> 1. Emergency Nurses Association. (2013). <i>Sheehy's Manual of Emergency Nursing: Principles and Practice</i>. 7th ed. Mosby: Elsevier Inc 2. Proehl, Jean. A. (2009). <i>Emergency Nursing Procedures E-book</i>. Saunders: Elsevier Inc 3. Tscheschlog, B. A. & Jauch, A. (2014). <i>Emergency nursing made incredibly easy</i>. Wolter Kluwers 4. Schumacher, L. & Chernecky, C. C. (2009). <i>Saunders Nursing Survival Guide: Critical Care & Emergency Nursing, 2e</i>. Saunders: Elsevier Inc.

63. Nursing Management (Profession)

Module Name	Nursing Management (Profession)
Code of Module	MNS501
Semester / level	Tenth/Fifth Year
Module Coordinator	Prof. Dr. Nursalam, M.Nurs (Hons)
Lecturer (s)	<ol style="list-style-type: none"> 1. Purwaningsih, S.Kp., M.Kes. 2. Dr. Kusnanto, S.Kp., M.Kes. 3. Mira Triharini, S.Kp., M.Kep. 4. Eka Mishbahatul M Has, S.Kep., Ns., M.Kep. 5. Rizki Fitriyasari PK., S.Kep., Ns., M.Kep. 6. Hanik Endang Nihayati, S.Kep. Ns., M.Kep. 7. Ninuk Dian K, S.Kep., Ns., M.ANP.

Language	Indonesian
Classification within the Curriculum	Compulsory Module
Teaching format / class hours per week during semester	4x4 hours profession practice/16 weeks per semester
Workload	9.73 ECTS Total working hours (16 weeks) = 292 hours
Credit Points	4 credits (Lecture : 0, Practicum: 0, Profession practice: 4)
Requirements	--
Learning goals/competencies	<ol style="list-style-type: none"> 1. Able to understand fundamental nursing science to carry out nursing care based on nursing process 2. Able to carry out scientific research in the field of nursing science to solve health problem 3. Able to provide Nursing care professionally through laboratory and practical setting to improve patient safety and quality of care 4. Able to sound knowledge and innovation in Nursing Science. 5. Able to improve professional expertise in the field on Nursing Through lifelong learning strategy.
Content	<ol style="list-style-type: none"> 1. Data collection application with 5 M approach (Man, Material, Method, Money, Market) 2. Analyze data using SWOT method approach 3. Troubleshooting 4. Structure of strategic plan for problem solving (Sustainability, Infrastructure, Methods, Budget, Marketing) 5. Implement activities according to plan (Availability, Infrastructure, Methods, Budget, Marketing) 6. Evaluate MAKP implementation 7. Document the results of the activity
Attributes Soft Skills	Responsible, empathy, honesty, teamwork, discipline, critical thinking, problem solving, communication
Evaluation System	<p>Assesment are:</p> <ol style="list-style-type: none"> 1. Clinical practice exam 2. Case report 3. Case seminars 4. Case response 5. Competency book <p>Percentage of ratings:</p> <ol style="list-style-type: none"> 1. Report: 15% 2. Seminars: 20% 3. Test: 30% 4. Action execution: 30% 5. Attendance: 5%
Media of Learning process	Field for nursing educatio (hospital)
Learning Model	<ol style="list-style-type: none"> 1. Pre and post conference 2. Preceptorchip 3. Case report

	<ol style="list-style-type: none"> 4. Bedside teaching 5. Seminar 6. Case discussion
Reference (s):	<ol style="list-style-type: none"> 1. Marquis, B. L., & Huston, C. J. (2012). <i>Leadership roles & management functions in nursing: Theory & Application</i> (7th ed., p. 642). Philadelphia: Lippincott Williams & Wilkins. 2. Nursalam (2011). <i>Manajemen Keperawatan Aplikasi dalam Praktik Keperawatan Profesional</i>. Salemba Medika. Jakarta. 3. Robbins, S., & Timothy, J. (2013). <i>Organizational Behavior</i> (15th ed., p. 711). Boston: Pearson. 4. Tim Kolaborasi Rumpun Ilmu Kesehatan. (2014) <i>Modul kolaborasi kesehatan</i>. Pedoman tidak dipublikasikan 5. Tim Manajemen Keperawatan FIK-UI. (2014). <i>BPKM manajemen keperawatan</i>. Pedoman tidak dipublikasikan