



**FACULTY OF NURSING
UNIVERSITAS AIRLANGGA**

**MODULE HANDBOOK
MASTER OF NURSING**



Excellence With Morality
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GENERAL SUBJECTS

1. BIOSTATISTIC

Course Name	Biostatistic
Code	MAS603
Semester / term	2/ First Year
Course Coordinator	Dr. Tintin Sukartini, SKp.,M.Kes.
Lecturer (s)	<ol style="list-style-type: none"> 1. Dr. Tintin Sukartini, SKp.,M.Kes. 2. Boediono, dr.,M.Kes 3. Atika,S.Si,M.Kes 4. Dr. Pudji Lestari, dr.,M.Kes 5. Dr. Rachmah Indawati, SKM, M.Kes 6. Dr. Diah Indriani, S.Si.,M.Si
Language	Bahasa
Classification within the Curriculum	Scientific method (Compulsory)
Teaching format / class hours per week during semester	200 minutes/credit point/16 weeks per semester Classroom meet : 50 minutes Individual Task : 30 minutes Group paper : 60 minutes Literatur study : 60 minutes
Workload	3.7 ECTS
Credit Points	2 credits (Lecture : 2, Practice: 0)
Requirements	-
Learning outcomes	<ol style="list-style-type: none"> 1. Able to develop nursing knowledge to be applied to clients in all settings of evidence-based health services and scientific research. 2. Being able to communicate ideas, results of thought and scientific arguments to the academic community and the community
Content	<ol style="list-style-type: none"> 1. Definition and scope of biostatistics 2. Descriptive statistics 3. Inferential statistics (chi square test and spearman / pearson test) 4. Instrument validity and reliability (Mann Whitney and Wilcoxon test) 5. Test the validity and reliability 6. Normality test, paired t test, and independent t test. 7. one-way ANOVA test, Kruskal Wallis test
Soft Skill Attributes	Discipline and politeness
Evaluation	Mid term: 40% Final exams : 40% Study case : 20%

Media	LCD, Computer, Powerpoint
Methods	Lecture, Small Group Discussion, Study case
Reference (s):	<ol style="list-style-type: none"> 1. Dahlan, M.S. Statistik Untuk Kedokteran dan Kesehatan : Deskriptif, Bivarian, dan multivarian Dilengkapi aplikasi dengan Menggunakan SPSS. Jakarta: Salemba Medika. 2. Dancey, C. (2012). Statistic for health sciences. LA USA: SAGE. 3. Marston, L. (2010). <i>Introductory Statistics for Health and Nursing using SPSS</i>. LA.USA: Sage. 4. Mahajan, BK. (2010). <i>Methods in Biostatistics</i>. New Delhi: Jaypee. 5. Candra B. (2006). <i>Biostatistik untuk Kedokteran dan Kesehatan</i>. Jakarta: EGC.

2. ETHICAL DECISION MAKING IN NURSING

Course Name	Ethical decision making in nursing
Code	KPD609
Semester / term	3 rd /2 nd year
Course Coordinator	Dr. Kusnanto, S.Kp., M.Kes
Lecturer (s)	<ol style="list-style-type: none"> 1. Dr. Kusnanto, S.Kp., M.Kes 2. Dr. AH Yusuf, S.Kp.,M.Kes 3. Dr. Slamet Riyadi, dr.,DTM&H.,MARS, M.Kes 4. Prof. Dr. Eddy Raharjo, dr.,Sp.An.,KIC 5. Prof. Dr. Nursalam, M.Nurs (Hons) 6. Dr. Abu Bakar, S.Kep.,Ns,M.Kep,Sp.KMB 7. Dr. Ninuk Dian K, S.Kep.,Ns., MANP 8. Dr. Rizki Fitryasari, S.Kep.Ns., M.Kep 9. Ferry Efendy, S.Kep.,Ns.,M.Sc.,Ph.D
Language	Bahasa
Classification within the Curriculum	Compulsatory
Teaching format / class hours per week during semester	<p>200 minutes/credit point/16 weeks per semester</p> <p>Classroom meet : 50 minutes</p> <p>Group paper : 90 minutes</p> <p>Literatur study : 60 minutes</p>
Workload	3.7 ECTS
Credit Points	2 credit points (lecture : 2,practice: 0)
Requirements	--
Learning outcomes	<ol style="list-style-type: none"> 1. Able to develop logical, critical, and systematic thinking in the field of science and technology in the field of nursing 2. Having the ability to discuss complex health problems in research 3. Able to solve complex nursing problems through inter or multidisciplinary approaches in the field of nursing
Content	<ol style="list-style-type: none"> 1. The concept of decision making in nursing. 2. Ethical decision making steps. 3. Clinical decision making in adult client cases. 4. Decision making on clients with critical conditions. 5. Decision making in the case of the soul 6. Decision making in elderly cases. 7. Decision making in cases in the family / community. 8. Decision making in nursing management 9. Decision making in structuring nursing higher education in Indonesia. 10. Decision making in clinical cases (KMB) 11. Decision making in clinical cases (Critical Nursing). 12. Decision making in clinical cases (Nursing Mental).

	13. Decision making in clinical cases (Community in Nursing). 14. Decision making in clinical cases (Management).
Soft Skill Attributes	discipline
Evaluation	Mid term and final exam : 50% Small group discussion (SGD) : 40% Soft Skill : 10%
Media	LCD, Laptop, white board
Methods	Lecture, SGD
Reference (s):	<ol style="list-style-type: none"> 1. Ellis, J.R and Hartley, C.L. 2009. <i>Managing and Coordinating Nursing Care 5th edition</i>. Lippicott Williams and Williams the point. 2. Hein, E.C. 1998. <i>Contemporary Leadership Behavior; Selected Reading; 5th edition</i>. Lippicott. Philadelphia. New York. 3. Kelly-Thomas. 1998. <i>Clinical and Nursing Staff Development; Current Competence, Future Focus 2th edition</i>. Lippicott. Philadelphia. New York. 4. Marquis, B.L and Huston, C.J. 200. <i>Leadership Roles and Management Functions in Nursing: Theory and Application</i>. Lippicott. Philadelphia. New York. Baltimore. 5. Sullivan, EJ. 1999. <i>Creating Nursing Future; Issues, opportunities, and Challenges</i>. Mosby. 6. Swanburg, R.C. 1990. <i>Management and Leadership for Nurse Managers</i>. Jones and Bartlett Publisher Boston 7. Yoder-Wise, P.S. 1999. <i>Leading and Managing in Nursing 2th edition</i>. Mosby Inc. 8. Young, A.E. 2003. <i>The Medical Manager; A Pravtical Guide for Clinicans, 2th edition</i>. Mosby Inc.

3. EVIDENCE BASED PRACTICE IN NURSING

Course Name	Evidence Based Practice in Nursing
Code	KPD605
Semester/term	1/First Year
Course Coordinator	Dr. Tintin Sukartini, S.Kp,M.Kes
Lecturer (s)	1. Dr. Tintin Sukartini, S.Kp,M.Kes 2. Prof. Dr. Nursalam.,M.Nurs (Hons) 3. Dr. Kusnanto, S.Kp.,M.Kes 4. Dr. Joni Haryanto., S.Kp., Ns., M.Si. 5. Dr. Ah. Yusuf, S.Kp., M.Kes 6. Ferry Efendy, M.Sc,PhD
Language	Bahasa
Classification within the Curriculum	Scientific Method (Compulsory)
Teaching format / class hours per week during semester	200 minutes/ /credit point/16 weeks per semester Classroom meeting : 50 minutes Individual Task : 60 minutes Literatur study : 90 minutes
Workload	4.77 ECTS
Credit Points	2 credits (Lecture : 2, Practice: 0)
Requirements	--
Learning outcomes	1. Able to develop logical, critical, and systematic thinking in the field of nursing science and technology. 2. Having the ability to discuss complex health problems in research. 3. Able to manage research in the field of nursing that has the potential to be applied and published international level. 4. Able to solve complex nursing problems through inter or multidisciplinary approaches in the field of nursing.
Content	1. Definition and scope of Evidence Based Practice 2. Search for information sources: search data base related to nursing and health sciences 3. Critical appraisal: quantitave and qualitative research 4. The concept of problem solving behavior of health 5. Basic concepts and application of EBN 6. Literature review and scoring article. 7. Critical appraisal and literature review 8. Systematic review and critical apparisal 9. Literature writing techniques / systematic review 10. Meta analysis 11. Integrated the evidence based pracice in nursing and evaluation outcomes (literature / systematic review).
Soft Skill Atributes	Morality

Evaluation	Assignment : 70% Presentasion : 25% Soft skill : 5%
Media	LCD, Computer, and Journal
Methods	Lecture, Discussion, Practice and E-learning
Reference (s)	<ol style="list-style-type: none"> 1. Dhalan, MS. <i>Statistik untuk Kedokteran dan Kesehatan: Deskriptif, Bivarian, dan Multivarian</i>. Jakarta: Salemba Medika. 2. Dancey, C. (2012). <i>Statistic for Helath Sciences</i>. LA, USA: Sage. 3. Marston, L. (2010). <i>Introductory Statistics for Health and Nursing using SPSS</i>. LA.USA: Sage. 4. Mahajan, BK. (2010). <i>Methods in Biostatistics</i>. New Delhi: Jaypee. 5. Candra B. (2006). <i>Biostatistik untuk Kedokteran dan Kesehatan</i>. Jakarta: EGC.

4. NURSING RESEARCH METHODOLOGY MODULE

Course Name	Nursing Research Methodology
Code	KPD612
Semester / term	1/ First Year
Course Coordinator	Prof.Dr. Nursalam, M.Nurs (Hons)
Lecturer (s)	<ol style="list-style-type: none"> 1. Prof.Dr. Nursalam, M.Nurs (Hons) 2. Dr. Tintin Sukartini, S.Kp., M.Kes 3. Dr. Kusnanto, S.Kp., M.Kes. 4. Dr. Ah. Yusuf, S.Kp., M.Kes. 5. Dr. Joni Haryanto, S.Kp.,M.Kep 6. Dr. Ninuk Dian K,S.Kep.,Ns.,MANP 7. Ferry Efendy, S.Kep.,Ns.,M.Sc.,Ph.D 8. Prof. Dr. I.Ketut Suidiana, Drs.,M.Si
Language	Bahasa Indonesia
Classification within the Curriculum	Compulsory Course
Teaching format / class hours per week during semester	<p>200 minutes/ /credit point/16 weeks per semester</p> <p>Classroom meet : 50 minutes</p> <p>Individual Task : 30 minutes</p> <p>Group paper : 60 minutes</p> <p>Literatur study : 60 minutes</p>
Workload	6.2 ECTS
Credit Points	4 credits (Lecture : 4, Practice: 0)
Requirements	-
Learning outcomes	<ol style="list-style-type: none"> 1. Able to develop logical, critical and systematic thinking in science and technology in the nursing care 2. Have ability to discuss complex health problems in research 3. Able to manage nursing research, which results potentially to be applied and published at the international level 4. Able to solve complex nursing problems through inter or multidisciplinary approach in nursing area
Content	<ol style="list-style-type: none"> 1. Nursing research problem 2. Conceptual framework of nursing research 3. Design/Draft research. 4. Design, population, sample, and sampling. 5. Variables and operational definitions 6. Instrument/Tools 7. Analysis of research data 8. Philosophy and paradigm of qualitative research types 9. Data collection and qualitative research data analysis. 10. Qualitative research proposal

	<ul style="list-style-type: none"> 11. Research ethics issues 12. Scientific writing 13. Reporting thesis and publication 14. Research proposal
Soft Skill Attributes	Discipline and ethical
Evaluation	Final exams : 45% Research proposal : 50% Soft Skills : 5%
Media	LCD, Laptop/Computer. Power Point
Methods	Lecture, Discussion, Presentation
Reference (s):	<ul style="list-style-type: none"> 1. Nursalam (2003). Konsep dan Penerapan Metodologi Penelitian Ilmu Keperawatan: Pedoman Skripsi, Tesis dan Instrumen Penelitian. Edisi Pertama. Jakarta: Salemba Medika 2. Esterberg, Kristin G. (2002). Qualitative methods in social research. New York: Graw Hill. 3. Moleong, L.J. (2002). Metode penelitian kualitatif. Bandung: PT Remaja Roesdakarya. 4. Sugiyono. (2009). Memahami penelitian kualitatif. Dilengkapi contoh proposal dan laporan penelitian. Bandung: Alfabeta.

5. NURSING THEORY

Course Name	Nursing Theory
Code	KPD604
Semester/term	1/First Year
Course Coordinator	Dr. Mira Tri Harini, S.Kp., M.Kep
Lecturer (s)	1. Dr. Mira Triharini, S.Kp., M.Kep (PJKM) 2. Prof. Dr. Nursalam.,M.Nurs (Hons) 3. Dr. Kusnanto, S.Kp.,M.Kes 4. Dr. Joni Haryanto., S.Kp., Ns., M.Si. 5. Dr. Ah. Yusuf, S.Kp., M.Kes 6. Dr. Tintin Sukartini, S.Kp., M.Kes 7. Dr. Esty Yunitasari, S.Kp, M.Kes 8. Dr. Abu Bakar, S.Kep., Ns, M.Kep, Sp.Kep.MB
Language	Bahasa
Classification within the Curriculum	Scientific Method (Compulsory)
Teaching format / class hours per week during semester	200 minutes/credit point/16 weeks per semester Classroom meet : 50 minutes Individual Task : 30 minutes Group paper : 60 minutes Literatur study : 60 minutes
Workload	3.70 ECTS
Credit Points	2 credits (Lecture : 2, Practice: 0)
Requirements	--
Learning outcomes	1. Able to develop nursing theory logically, critically and systematically in the field of nursing 2. Able to discuss basic nursing theories in nursing research
Content	1. Development of nursing theory 2. The level of nursing theory 3. Nursing theory 4. Philosophical theory of nursing 5. Grand theory of nursing 6. Middle range theory 7. Practice nursing theory 8. Nursing theory from social science and behavior 9. Nursing theory from biomedical science 10. Application of theory to nursing management and administration. 11. Application of theory in nursing education 12. Application of theory in nursing research 13. Application of nursing theory (Philosophical and Grand theory) to practice. 14. Application of nursing theory (Middle range theory) to practice.

Soft Skill Atributes	Discipline and politeness
Evaluation	Mid Terms : 25 % Final Exam : 35 % Assignment : 40 %
Media	LCD, Laptop/ Komputer, Power Point
Methods	Lecture, Discussion, Discovery Learning, Student Group Discussion, and Role Play.
Reference (s)	<ol style="list-style-type: none"> 1. Christensen, P.J., & Keneny, J.W. (2009). <i>Proses Keperawatan Aplikasi Model Konseptual (edisi 4)</i>. Jakarta: EGC. 2. Kusnanto. (2004). <i>Pengantar Profesi & Praktik Keperawatan Profesional</i>. Jakarta: EGC. 3. Mariner-Tomey, A., & Alligood, M.R. (2006). <i>Nursing Theorists and Their Work (3th edition)</i>. USA: Mosby Inc. 4. Nursalam. (2015) <i>Manajemen Keperawatan: Aplikasi dalam Praktik Keperawatan Profesional (Edisi 5)</i>. Jakarta: Salemba Medika. 5. Peterson, S.J., & Bredow, T.S. (2009). <i>Middle Range Theories: Application to Nursing Research (2nd edition)</i>. USA: Lippicott Williams & Wilkins. 6. Reed, P.G., & Shearer, N.B.C. (2009). <i>Perspective on Nursing Theory</i>. Philadelphia: Lippicott Williams & Wilkins. 7. Tomey, A.M., & Alligood, M.R. (2006). <i>Nursing Theory: Utilization & Application (6 th edition)</i>. Philadelphia: Mosby Elsevier.

6. PHILOSOPHY

Course Name	Philosophy
Code	PHN601
Semester/term	1/First Year
Course Coordinator	Dr. Joni Haryanto, SKp.,MSi
Lecturer (s)	1. Dr. Joni Haryanto, SKp.,MSi 2. Prof. Dr. Nursalam,M.Nurs (Hons) 3. Dr. Listiyono Santoso, SS., M.Hum
Language	Bahasa
Classification within the Curriculum	Scientific Method (Compulsory)
Teaching format / class hours per week during semester	200 minutes/credit point/16 weeks per semester Classroom meet : 50 minutes Group paper : 90 minutes Literatur study : 60 minutes
Workload	3.70 ECTS
Credit Points	2 credits (Lecture : 2, Practice: 0)
Requirements	--
Learning outcomes	1. Able to develop nursing knowledge to be applied to clients in all settings of evidence-based health services and scientific research. 2. Being able to communicate ideas, results of thought and scientific arguments to the academic community and the community.
Content	1. Philosophy of knowledge 2. History of the philosophy of science 3. Knowledge and Nursing 4. Scientific reasoning 5. The role of scientific thought lines on the diversity of knowledge. 6. Knowledge as a source of value 7. The foundation of scientific studies (ontology, epistemology, and axiology). 8. The method of scientific thinking 9. Regarding the theory of truth 10. The relationship between the philosophy of science with knowledge, science, and technology. 11. The relationship between knowledge and science, technology, and nursing. 12. Ethics and science 13. Professional ethics and nursing 14. Application of research in the realm of philosophy of science
Soft Skill Atributes	Dicipline and communication

Evaluation	Mid Terms : 25 % Final Exam : 50 % Discussion and activeness : 20% Softskill : 5 %
Media	LCD, Laptop/ Computer, Power Point
Methods	Lecture
Reference (s)	<ol style="list-style-type: none"> 1. Adib, M. 2010, Filsafat Ilmu: Ontologi, Epistemologi, Aksiologi dan Logika Ilmu Pengetahuan, Yogyakarta: Pustaka Pelajar. 2. Hamersma, Harry, Pintu Masuk ke Dunia Filsafat. Yogyakarta, 1984. Cetak ketiga. 3. Keraf, A. Sonny dan Mikhael Dua, Ilmu Pengetahuan: Sebuah Tinjauan Filosofis. Yogyakarta: Penerbit Kanisius, 2001. Cetak kelima. 4. Lanur, Alex, Logika: Selayang Pandang. Yogyakarta: Penerbit Kanisius, 1994. Cetak kesepuluh. 5. Putra, S. T., dan Harjanto, J. M. (Eds) (2010). Filsafat Ilmu Kedokteran. Surabaya: Airlangga University Press. 6. Setiawan, Budi; Mohamad Adib; dan Listiyono Santoso, 2013, Filsafat Ilmu, Pengantar Berpikir Ilmiah, Surabaya: A 7. Van Melsen, A. G. M., Ilmu Pengetahuan dan Tanggung Jawab Kita. Jakarta: PT. Gramedia, 1992. Cetak kedua. 8. Jujun S. Suriasumanteri, 1990, Filsafat Ilmu: Sebuah Pengantar Populer, Jakarta: Pustaka Sinar Harapan

7. THESIS PROPOSAL

Course Name	Thesis Proposal
Code	PPN698
Semester / term	2/ First Year
Course Coordinator	Prof. Dr. Nursalam, M.Nurs (Hons)
Lecturer (s)	1. Prof. Dr. Nursalam.,M.Nurs (Hons) 2. Dr. Kusnanto, S.Kp.,M.Kes 3. Dr. Tintin Sukartini, S.Kp., M.Kes 4. Dr. Ah. Yusuf, S.Kp., M.Kes 5. Dr. Joni Haryanto., S.Kp., M.Si.
Language	Bahasa
Classification within the Curriculum	Scientific method (Compulsory)
Teaching format / class hours per week during semester	200 minutes/credit point/16 weeks per semester Classroom meet : 50 minutes Individual Task : 30 minutes Group paper : 60 minutes Literatur study : 60 minutes
Workload	11.93 ECTS
Credit Points	2 credits
Requirements	-
Learning outcomes	1. Able to develop logical, critical, and systematic thinking in the field of science and technology in the field of nursing 2. Having the ability to discuss complex health problems in research 3. Able to manage research in the field of nursing whose results have the potential to be applied and published on an international level 4. Able to solve complex nursing problems through inter or multidisciplinary approaches in the field of nursing
Content	1. Searching for research problems in nursing: setting topics, theoretical studies, mapping of similar research, developing conceptual frameworks, setting goals and introduction, and developing research methods. 2. Consolidation of thesis proposal preparation: thesis definition, thesis guidance, proposal preparation process, and how to propose a thesis proposal seminar. 3. Presentation of the proposal proposal: Nursing Mental 4. Presentation of proposed proposals: Community, Family, and Gerontik Nursing. 5. Presentation of the proposed proposal: Nursing Management 6. Presentation of proposal proposal: Medical Surgical Nursing.

Soft Skill Attributes	Discipline and moral
Evaluation	Thesis Proposal Test : 100%
Media	LCD, Computer, Powerpoint
Methods	Independent
Reference (s):	<ol style="list-style-type: none"> 1. Creswell, JW. 2014. <i>Research Design: qualitative, quantitative, and nixed methods approaches</i> 4th edition. Singapore: SAGE Publication. 2. Nursalam. 2013. <i>Metode Penelitian Ilmu Keperawatan: Pendekatan Praktis (Edisi 3)</i>. Jakarta: Salemba Medika. 3. Polit DF, & Beck CT. <i>Nursing Research, International edition: Generating and Assessing Evidence for Nursing Practice</i>. Lippicott Williams & Wilkins. 4. Houser, J. 2016. <i>Nursing Research: Reading, Using, and Creating Evidence</i>, Jones& Bartlett Learning. 5. Boswell, C & Cannon. 2015. <i>Introduction to Nursing Research</i>. Burlingtong: Jones and Barlett Publishers.

8. THESIS

Course Name	Thesis
Code	PPN699
Semester / term	4/ Second Year
Course Coordinator	Dr. Tintin Sukartini, S.Kp., M.Kes
Lecturer (s)	<ol style="list-style-type: none"> 1. Prof. Dr. Nursalam, M.Nurs (Hons) 2. Dr. Kusnanto, S.Kp., M.Kes 3. Dr. Ah. Yusuf, S.Kp., M.Kes 4. Dr. Joni Haryanto, S.Kp., M.Si. 5. Dr. Tintin Sukartini, S.Kp., M.Kes 6. Dr. Retno Indarwati, S.Kep., Ns., M.Kep
Language	Bahasa Indonesia
Classification within the Curriculum	Compulsory Course
Teaching format / class hours per week during semester	<p>900 minutes/credit point/16 weeks per semester</p> <p>Supervision : 120 minutes</p> <p>Individual Task : 120 minutes</p> <p>Literatur study : 360 minutes</p> <p>Practical : 180 minutes</p>
Workload	32.13 ECTS
Credit Points	8 credits
Requirements	-
Learning outcomes	<ol style="list-style-type: none"> 1. Able to develop logical, critical and systematic thinking in science and technology in the nursing area 2. Have ability to discuss complex health problems in research 3. Able to manage nursing research, which results potentially to be applied and published at the international level 4. Able to solve complex nursing problems through inter or multidisciplinary approach in nursing area
Content	<ol style="list-style-type: none"> 1. Procedures for drafting thesis: <ol style="list-style-type: none"> a. Requirements b. Tutoring process c. Proposal and thesis drafting process d. Seminar and thesis rules e. Assessment f. Thesis publication g. ELPT score h. Plagiarism 2. Thesis quality assurance <ol style="list-style-type: none"> a. Thesis quality assurance team b. Thesis quality assurance team authority c. Monitoring and evaluation mechanism d. Monitoring and evaluation area

	<p>3. Procedure of writing thesis</p> <ol style="list-style-type: none"> a. Type of paper and size, typing, and numbering b. Table and pictures c. Language d. How to write references in the script e. How to directly citation f. Originality statement page g. Validation page, introduction, and scientific publication agreement declarations h. Table of contents, list of images, and list of tables <p>4. Writing Framework</p> <ol style="list-style-type: none"> a. Thesis proposal <p>Thesis</p>
Soft Skill Attributes	Discipline and morality
Evaluation	Thesis exams : 100%
Media	LCD, Laptop/Computer, Power Point
Methods	Self-method
Reference (s):	Thesis Writing Handbook

ELECTIVE COURSE

1. COMPLEMENTARY NURSING

Course Name	Complementary Nursing
Code	PKM601
Semester / term	3/ Second Year
Course Coordinator	Ferry Efendy, S.Kep.,Ns, M.Sc, Ph.D
Lecturer (s)	1. Ferry Efendy, S.Kep.,Ns, M.Sc, Ph.D 2. Joni Haryanto, S.Kp., M.Si 3. Grido Handoko Sriyono, S.Kep.,Ns.,M.M.Kes 4. Retno Indarwati, S.Kep.,.Ns., M.Kep 5. Elida Ulfiana, S.Kep.,Ns.,M.Kep
Language	Bahasa
Classification within the Curriculum	Elective Course
Teaching format / class hours per week during semester	290 minutes/credit point/16 weeks per semester Classroom meet : 50 minutes Group paper : 180 minutes Literatur study : 60 minutes
Workload	5.30 ECTS
Credit Points	2 credits (Lecture : 2, Practice: 0)
Requirements	-
Learning outcomes	1. Able to analysis the role of nurse in the provision of complementary nursing care. 2. Able to integrate the concept, theory, and principle of complementary nursing in order to improve, prevent, and resolve healthcare client. 3. Able to develop complementary nursing care.
Content	1. Complementary nursing model theory 2. Complementary nursing research development 3. Complementary nursing education development 4. Complementary nursing in promotive effort: hypnocaring, herbal, SEFT, bekam, TCM 5. Complementary nursng care application
Soft Skill Attributes	Discipline, responsibility, communication skill.
Evaluation	Paperwork, presentations, individual tasks : 40% Final exams : 50% Soft Skills : 10%
Media	LCD
Methods	Lecture, Expo
Reference (s):	1. Aust, M. P. (2014). Complementary and Alternative Therapies in Nursing. New York: Spinger

	<ol style="list-style-type: none"> 2. Lindquist, R., Tracy, M. F., & Snyder, M. (Eds.). (2018). <i>Complementary & alternative therapies in nursing</i>. Springer Publishing Company. 3. Lartey, G., Sturgeon, L. P., Garrett-Wright, D., Kabir, U. Y., & Eagle, S. (2018). A Survey of School Nurses' Perceptions of Complementary, Alternative, and Integrative Therapies. <i>The Journal of School Nursing</i>, 1059840518770521.edition. Mosby: Elsevier Inc. 4. Fontaine, K. L. (2005). <i>Complementary & alternative therapies for nursing practice</i>. Upper Saddle River, NJ: Pearson Prentice Hall. 5. Kramlich, D. (2014). Introduction to complementary, alternative, and traditional therapies. <i>Critical care nurse</i>, 34(6), 50-56.
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2. HIV/AIDS NURSING

Course Name	HIV/AIDS Nursing
Code	KPH601
Semester / term	3/ Second Year
Course Coordinator	Prof. Dr. Nursalam, M.Nurs (Hons)
Lecturer (s)	1. Prof. Dr. Nursalam, M.Nurs (Hons) 2. Dr. Ninuk Dian K, S.Kep, Ns., MANP 3. Misutarno, S.Kep.,Ns.,M.Kep 4. Ifada Nur R, M.Si
Language	Bahasa
Classification within the Curriculum	Elective course
Teaching format / class hours per week during semester	290 minutes/credit point/16 weeks per semester Classroom meet : 50 minutes Group paper : 180 minutes Literatur study : 60 minutes
Workload	5.30 ECTS
Credit Points	2 credits (Lecture : 2, Practice: 0)
Requirements	-
Learning outcomes	Students are able to perform nursing care in HIV-AIDS patients using a comprehensive and continuous HIV-AIDS treatment approach in an effort to improve the quality of life of HIV-AIDS patients, comprehensive and sustainable HIV-AIDS treatment concept, VCT and PITC, nursing care in patients with acute HIV-AIDS problems, and HIV-AIDS in children.
Content	<ol style="list-style-type: none"> 1. HIV-AIDS disease basic concept 2. Support nutrition for ODHA 3. HIV-related immune concepts 4. Pathophysiology of HIV/AIDS 5. Diagnostic Principles 6. ART management 7. VCT and PITC concepts 8. ODHA support group activities 9. Universal precautions principle 10. PMTCT program concept 11. HIV in pediatric nursing care 12. HIV-AIDS in acute nursing care: <ol style="list-style-type: none"> a. Opportunistic infections that occur in the nervous system disorders of the HIV-AIDS patient: CMV. b. Nursing care in patient with TB-HIV c. Nursing care in patient with CMV, Toxo, HD d. Nursing care in patient with Candida e. Nursing care in patient with chronic diare f. Nursing care in patient with PCP

Soft Skill Attributes	Discipline, teamwork, respect.
Evaluation	Paperwork, presentations, individual tasks : 35% Practice : 25% Final exams : 30% Soft Skills : 10%
Media	LCD, Laptop/Computer, Power Point
Methods	Lecture
Reference (s):	Nursalam., Kurniawati., ND., Misutarno., Kurniasari, F. (2018). <i>Asuhan Keperawatan Pasien terinfeksi HIV/AIDS</i> . Jakarta: Salemba Medika.

3. ENTREPRENEURSHIP MODULE

Course Name	Entrepreneurship
Code	MNW601
Semester / term	3/ Second Year
Course Coordinator	Dr. Retno Indarwati, S.Kep.,Ns, M,Kep
Lecturer (s)	1. Dr. Kusananto, S.Kp.,M.Kes 2. Prof. Dr.Stefanus Supriyanto, dr.,MS 3. Dr. Tri Siwi Agustina, SE.,M.Si
Language	Bahasa Indonesia
Classification within the Curriculum	Elective Course
Teaching format / class hours per week during semester	290 minutes/credit point/16 weeks per semester Classroom meet : 50 minutes Group paper : 180 minutes Literatur study : 60 minutes
Workload	5.30 ECTS
Credit Points	2 credits (Lecture : 2, Practice: 0)
Requirements	-
Learning outcomes	Able to explain entrepreneurship, apply entrepreneurial character, compose business plan and implement project based learning.
Content	1. Entrepreneurship concept 2. Entrepreneurial character 3. Concept of creative and critical thinking 4. The role of innovation 5. UMKM go online 6. Risk concept, risk type, risk management 7. Financial projections 8. Business Finance Management 9. Internal and external business analysis 10. Competitive and marketing analysis 11. Organization changing strategy 12. Compose business plan
Soft Skill Attributes	Discipline, responsibility, and communication skill.
Evaluation	Paperwork, presentations, individual tasks : 40% Final exams : 50% Soft Skills : 10%
Media	LCD, Laptop, Power Point
Methods	Lecture, PBL
Reference (s):	1. Gassmann, O., Frankenberger, K. & Csik,M(2014) The Business Model Navigator: 55 models that will revolutionise your business. 2. Huston and Brigham, 2013. Fundamentals of Financial

	<p>Management, 13th Edition., Thomson ONE - Business School Ed</p> <ol style="list-style-type: none">3. Lambing, P.A. & Kuehl, C.R, (2007). Entrepreneurship 3rd Ed., Prentice-Hall4. Miller, M. (2008). Alpha Teach Yourself: Business Plan dalam 24 Jam. Prenada Media Group5. Thomas Zimmerer, Norman M. Scarborough (2008) Essentials of Entrepreneurship and Small Business Management. Prentice Hall
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4. PALLIATIVE NURSING

Course Name	Palliative nursing
Code	PKC606
Semester / term	3/ Second Year
Course Coordinator	Dr. Ninuk Dian Kurniawati, S.Kep., Ns., MANP
Lecturer (s)	<ol style="list-style-type: none"> 1. Dr. Tintin Sukartini, S.Kp., M.Kes 2. Dr. Yuni Sufyanti A, S.Kep., Ns., M.Kes 3. Dr. Rizki Fitryasari, S.Kep.Ns., M.Kep 4. Dr. Yulis Setiya Dewi, S.Kep.Ns., M.Ng 5. Dr. Ninuk Dian Kurniawati, S.Kep., Ns., MANP 6. Dr. Abu Bakar, S.Kep., Ns., M.Kep., Sp.Kep.MB 7. Dr. Retno Indarwati, S.Kep., Ns., M.Kep 8. Dr. Hanik Endang Nihayati, S.Kep., Ns., M.Kep
Language	Bahasa
Classification within the Curriculum	Elective course
Teaching format / class hours per week during semester	<p>290 minutes/credit point/16 weeks per semester</p> <p>Classroom meet : 50 minutes</p> <p>Group paper : 180 minutes</p> <p>Literatur study : 60 minutes</p>
Workload	5.30 ECTS
Credit Points	2 credits (Lecture : 2, Practice: 0)
Requirements	-
Learning outcomes	After attending the lectures, students are able to develop knowledge, technology and or art in both the sciences and palliative nursing practices, compose arguments and scientific solutions, technology, based on the critical view of facts, concepts, principles or theories that can be accounted for scientific and ethic.
Content	<ol style="list-style-type: none"> 1. Palliative nursing concept and end of life care 2. Palliative and end of life assessment 3. Palliative patient nursing care and end life care with physical problems: pain, gastrointestinal problems, respiration problems, musculoskeletal, neuro, and nutrition problems. 4. End of life care 5. Psychological aspects of palliative care and end of life care; anxiety, depression, and delirium 6. Social aspect of palliative care and end of life care 7. Spiritual aspect of palliative care and end of life care
Soft Skill Attributes	Discipline, responsibility, and communication skills
Evaluation	<p>Paperwork, presentations, individual tasks : 40%</p> <p>Final exams : 50%</p> <p>Soft Skills : 10%</p>

Media	LCD, Laptop, Power Point
Methods	Lecture
Reference (s):	<ol style="list-style-type: none"> 1. Abudari, G., Zahreddine, H., Hazeim, H., Assi, M. A., & Emara, S. (2013). palliative care among multinational, 20. 2. Aitken, A. M. (2009). Community Palliative Care The Role of the Clinical Nurse Specialist. United Kingdom: Wiley Blackwell. 3. Cooke, R., McNamara, Coodger, K. (2008). Family support in pediatric palliative care : Families impacted by their children's illness. Journals Palliative Care, 13, 40–47. 4. Craig, F. (2007). IMPaCCT : standard for paediatric palliative care in Europe. Journal of Palliative Care, 14(3), 109–114.

5. STRESS MANAGEMENT

Course Name	Stress management
Code	KPJ606
Semester / term	3/ Second Year
Course Coordinator	Dr. Ah. Yusuf, S.Kp.,M.Kes
Lecturer (s)	1. Dr. Ah. Yusuf, S.Kp.,M.Kes 2. Dr. Rizki Fitryasari, S.Kep.,Ns.,M.Kep
Language	Bahasa
Classification within the Curriculum	Elective Course
Teaching format / class hours per week during semester	290 minutes/credit point/16 weeks per semester Classroom meet : 50 minutes Group paper : 180 minutes Literatur study : 60 minutes
Workload	5.30 ECTS
Credit Points	2 credits (Lecture : 2, Practice: 0)
Requirements	-
Learning outcomes	Students are able to develop the assessment and stress management and make the project base learning or devotion to the Community related to stress management.
Content	1. Stress Management introduction 2. Recent issues of stress and other problems 3. Definition and various theory about stress 4. Psychopathology of stress occurrence 5. Classification, form, cause of stress 6. Physical illness, stress, and its assessment 7. Psychosocial problems, stress, and its assessment 8. Stress management technique, operational standart procedure of stress management technique
Soft Skill Attributes	Discipline, team work, and respect.
Evaluation	Paperwork, presentations, individual tasks : 35% Final exams : 30% PJBL : 25% Soft Skills : 10%
Media	LCD, Laptop/Computer, Power Point
Methods	Lecture
Reference (s):	1. Stuart Laria. (1998). Prinsip and Practice of Psychiatric Nursing. 2. Alligood, MR., Tomey,AM. (2010). <i>Nursing Theories and Their Work</i> , 7 th ed. Mosby: Elsevier. 3. Kalat, JW. (2010). <i>Biopsikologi, Buku 1 Edisi 9</i> . Jakarta: Salemba Medika. 4. Elder,R.,Evans,K.,Nizette, D. <i>Psychiatric and Mental Health Nursing</i> , 2 nd edition. Mosby: Elsevier.

	<ol style="list-style-type: none">5. Bringham, JC. 1991. <i>Sosial Psychology, Second Edition</i>. Harper Collins Publisher Inc.6. Guerero, A., Piasecki, M. (2008). <i>Problem-Based Behavioral Science and Psyciatry</i>. LCC: Spinger Science Business Media.7. Yusuf, A., Fitryasari, PK., Nihayati, HE. (2015). <i>Buku Ajar Keperawatan Kesehatan Jiwa</i>. Jakarta: Salemba Medika8. Yusuf , A., Nihayati, HE., Florentia, M., Okviasanti, F. (2016). <i>Kebutuhan Spiritual; Konsep dan Aplikasi dalam Asuhan Keperawatan</i>. Jakarta: Mitra Wacana media
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MANAGEMENT IN NURSING

1. HEALTH SERVICE POLICY

Course Name	Health Services Policy
Code	KMD610
Semester / term	1/ First Year
Course Coordinator	Dr. Ahmad Yusuf, S.Kp.,M.Kes
Lecturer (s)	1. Dr. Ahmad Yusuf, S.Kp.,M.Kes 2. Dr. Slamet Riyadi Y, dr.,DTM&H., MARS.,M.Kes
Language	Bahasa
Classification within the Curriculum	Clinical sciences and skill (Compulsory)
Teaching format / class hours per week during semester	230 minutes/credit point/16 weeks per semester Classroom meet : 50 minutes Individual task : 60 minutes Group paper : 60 minutes Literatur study : 60 minutes
Workload	4.23 ECTS
Credit Points	2 credits (Lecture : 2, Practice: 0)
Requirements	-
Learning outcomes	After completing learning activities, master students are able to explain various legal issues that apply in the health and nursing service systems, provide an overview of various alternative policies that can be prepared in developing nursing services, both in hospitals, families or communities.
Content	1. Introduction to health policy courses 2. Health Act 3. Nursing Act 4. Law on Health Personnel 5. Hospital Law 6. Minister of Health Regulations in health and nursing services 7. Other regulations in health and nursing services 8. Republic Indonesia Government Nawacita Policy 9. Other policies related to health and nursing services
Soft Skill Attributes	Communication, critical thinking, team work, discipline
Evaluation	Final Exams : 20% Assignment: 70% Soft skill: 10%
Media	LCD
Methods	Lecture, Small Group Discussion
Reference (s):	1. Health Act 2. Law on Health Workers

	<ol style="list-style-type: none">3. Medical Law4. Nursing Act5. Permenkes related policies in nursing and health
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2. METHOD OF PROFESSIONAL NURSING CARE

Course Name	Method of Professional Nursing Care
Code	KPH604
Semester / term	1/ First Year
Course Coordinator	Prof.Dr. Nursalam, M.Nurs (Hons)
Lecturer (s)	1. Prof.Dr. Nursalam, M.Nurs (Hons) 2. Dr. Tri Johan Agus Y, S.Kp.,M.Kep 3. Dr. Ahsan, S.Kp.,M.Kes
Language	Bahasa
Classification within the Curriculum	Compulsory Module
Teaching format / class hours per week during semester	250 minutes/credit point/16 weeks per semester Classroom meet : 50 minutes Individual task : 30 minutes Group paper : 90 minutes Literatur study : 80 minutes
Workload	4.59 ECTS
Credit Points	2 credits (Lecture : 2, Practice: 0)
Requirements	-
Learning outcomes	This course discusses the application of management principles and nursing leadership in providing nursing care to clients that focuses on the application of professional nursing care models including planning, organizing, implementing and monitoring.
Content	1. Introduction to MAKP 2. Leadership and management in nursing 3. Implementation of MAKP on the ward (study M1-M5) 4. Analysis of assessment results 5. Formulating a strategic plan 6. The application of MAKP in the order of nursing services
Soft Skill Attributes	Discipline, ethics, communication, collaboration, critical thinking
Evaluation	Presentation and discussion: 40% Paper: 30% Soft Skill: 10%
Media	LCD
Methods	Lecture, Small Group Discussion
Reference (s):	1. Nursalam (2011). Manajemen Keperawatan Aplikasi dalam praktek Keperawatan Profesional. Jakarta: Salemba Medika 2. Pohan, Imbalo S. (2007). Jaminan Mutu layanan Kesehatan : Dasar-dasar Pengertian dan Penerapan. Jakarta: EGC

3. QUALITY MANAGEMENT AND PATIENT SAFETY

Course Name	Quality Management and Patient's safety
Code	MNS625
Semester / term	2/ First Year
Course Coordinator	Prof. Dr. Nursalam M.Nurs (Hons)
Lecturer (s)	Prof. Dr. Nursalam M.Nurs (Hons)
Language	Bahasa
Classification within the Curriculum	Clinical sciences and skill (Compulsory)
Teaching format / class hours per week during semester	250 minutes/credit point/16 weeks per semester Classroom meet : 50 minutes Individual task : 30 minutes Group paper : 90 minutes Literatur study : 80 minutes
Workload	4.59 ECTS
Credit Points	2 credits (Lecture : 2, Practice: 0)
Requirements	-
Learning outcomes	After completing learning activities, master students are able to apply quality management of nursing services in hospitals and communities; and able to handle patient safety and security.
Content	1. The quality of nursing services at the hospital 2. The quality of nursing services in the community 3. Patient safety
Soft Skill Attributes	Discipline, ethics, communication, collaboration, critical thinking
Evaluation	Presentation and discussion: 50% Paper: 40% Soft Skill: 10%
Media	LCD
Methods	Lecture, Small Group Discussion
Reference (s):	1. Nursalam (2011). Manajemen Keperawatan Aplikasi dalam praktek Keperawatan Profesional. Jakarta: Salemba Medika 2. Pohan, Imbalo S. (2007). Jaminan Mutu layanan Kesehatan : Dasar-dasar Pengertian dan Penerapan. Jakarta: EGC

4. INFORMATION SYSTEM MANAGEMENT

Course Name	Information system management
Code	MNS626
Semester / term	2/ First Year
Course Coordinator	Ferry Efendi, S.Kep.,Ns.,M.Sc.,P.hD
Lecturer (s)	1. Ferry Efendi, S.Kep.,Ns.,M.Sc.,PhD 2. Dr. Ah Yusuf, S.Kp,M.Kes 3. Joko Suwito, S.Kp.,M.Kes 4. Sartika Wulandari, S.Kep,Ns.,M.Kep
Language	Bahasa
Classification within the Curriculum	Clinical sciences and skill (Compulsory)
Teaching format / class hours per week during semester	230 minutes/credit point/16 weeks per semester Classroom meet : 50 minutes Individual task : 30 minutes Group paper : 60 minutes Literatur study : 60 minutes PBL : 30 minutes
Workload	4.23 ECTS
Credit Points	2 credits (Lecture : 2, Practice: 0)
Requirements	-
Learning outcomes	After completing learning activities, master students are able to manage information systems that support the nursing service process
Content	This course discusses the Billing system, INA CBGs (Indonesian Case Base groups), ICD 9 and ICD 10, Clinical Pathway, Remuneration System and ASKEP Documentation
Soft Skill Attributes	Discipline, ethics, communication, collaboration, critical thinking
Evaluation	Presentation and discussion: 50% Paper: 40% Soft Skill: 10%
Media	LCD
Methods	Lecture, Small Group Discussion
Reference (s):	1. Nursalam (2011). Manajemen Keperawatan Aplikasi dalam praktek Keperawatan Profesional. Jakarta: Salemba Medika 2. Pohan, Imbalo S. (2007). Jaminan Mutu layanan Kesehatan : Dasar-dasar Pengertian dan Penerapan. Jakarta: EGC

5. MANAGEMENT OF HUMAN RESOURCE

Course Name	Management of Human Resources
Code	MNS623
Semester / term	2/ First Year
Course Coordinator	Dr. Slamet Riyadi Y,dr.,DTM&H,M.Kes
Lecturer (s)	1. Dr. Slamet Riyadi Y,dr.,DTM&H,M.Kes 2. Ratna Dwi, SKM, M.Kes 3. Dr. Nyoman Anita, drg,MS 4. Dr. Noeroel Widajati, SKM.,M.Sc 5. Dr. Kusananto,SKp, MKes
Language	Bahasa
Classification within the Curriculum	Clinical sciences and skill (Compulsory)
Teaching format / class hours per week during semester	230 minutes/credit point/16 weeks per semester Classroom meet : 50 minutes Individual task : 60 minutes Group paper : 60 minutes Literatur study : 60 minutes
Workload	4.23 ECTS
Credit Points	2 credits (Lecture : 2, Practice: 0)
Requirements	-
Learning outcomes	After completing learning activities, master students are able to manage human resources in local, national and international level organizations.
Content	1. Human resources management concepts and challenges faced 2. Strategic Role of Human Resource Management 3. Job Analysis & Job Design 4. Human Resource Planning and Recruitment Process 5. Employee selection and placement process 6. Training, Orientation and Development 7. Performance management 8. Compensation 9. Motivation and job satisfaction 10. Employee relations 11. Occupational safety and health 12. Global Human Resources 13. Human Resources management in health service facilities (RS)
Soft Skill Attributes	Discipline, ethics, communication, collaboration, critical thinking
Evaluation	Presentation and discussion: 50% Paper : 40% Soft Skill: 10%

Media	LCD
Methods	Lecture, Small Group Discussion
Reference (s):	<ol style="list-style-type: none"> 1. Bernardin, John, Human Resource Management, 3rd ed, Mc Graw Hill, 2003 2. Dessler, Gary, Human Resource Management, 10th edition, Prentice-Hall International Inc., 2005 3. Noe, Hollenbeck, Gerhart. Human Resource Management, 6 th edition. Mc Graw Hill, 2008 4. Mondy, R. W., 2008, Manajemen Sumber Daya Manusia, Edisi Kesepuluh (terjemahan), Jakarta: Penerbit Erlangga 5. Schuler, R.S. & Jackson, S.E., 2006, Human Resource Management, International Perspective, Mason: Thomson South-Western

6. CLINICAL APPLICATION (MANAGEMENT NURSING)

Course Name	Clinical Application (Management nursing)
Code	KPH605
Semester / term	2/ First Year
Course Coordinator	Prof. Dr. Nursalam., M.Nurs (Hons)
Lecturer (s)	<ol style="list-style-type: none"> 1. Prof. Dr. Nursalam, M.Nurs (Hons) 2. Eka Misbahatul Mar'ah, S.Kep., Ns., M.Kep 3. Candra Panji Asmoro, S.Kep., Ns., M.Kep 4. Dr. Hanik Endang Nihayati, S.Kep., Ns., M.Kep 5. Erna Dwi Wahyuni, S.Kep., Ns., M.Kep
Language	Bahasa
Classification within the Curriculum	Clinical sciences and skill (Compulsory)
Teaching format / class hours per week during semester	<p>390 minutes/credit point/16 weeks per semester</p> <p>Supervision : 90 minutes</p> <p>Individual task : 90 minutes</p> <p>Practical : 90 minutes</p> <p>Literatur study : 120 minutes</p>
Workload	10.53 ECTS
Credit Points	3 credits
Requirements	-
Learning outcomes	<p>Able to apply the principles of management and leadership in applying management of human resources, able to identify nursing service systems in hospitals, solve problems scientifically and make changes in accordance with the development of nursing management science and to be able to contribute in improving the quality of nursing services</p>
Content	<p>This subject discusses about</p> <ol style="list-style-type: none"> 1. Principles of management and leadership in implementing the MAKP and quality control programs 2. Nursing service system at the hospital 3. Analysis of data related to the implementation of MAKP, quality of hospital services, implementation of patient safety, fulfillment of self care needs, level of patient satisfaction, comfort, anxiety and knowledge 4. The needs and problems of health services related to leadership and nursing management based on an analysis of the real situation in the hospital where the application is 5. Alternative fulfillment of needs and solving operational technical problems for hospitals

Soft Skill Attributes	Communication, critical thinking, team work, discipline
Evaluation	Assignment: 40% Seminar : 50% Soft skill: 10%
Media	LCD, Laptop, Whiteboard, Markers
Methods	Field / clinical practice, workshops and research
Reference (s):	1. Nursalam (2011). Manajemen Keperawatan Aplikasi dalam praktek Keperawatan Profesional. Jakarta: Salemba Medika 2. Pohan, Imbalo S. (2007). Jaminan Mutu layanan Kesehatan : Dasar-dasar Pengertian dan Penerapan. Jakarta: EGC

7. FINANCIAL MANAGEMENT IN NURSING

Course Name	Financial management in nursing
Code	MNS627
Semester / term	3/ First Year
Course Coordinator	Dr. Kusnanto, S.Kp,M.Kes
Lecturer (s)	1. Dr. Kusnanto, S.Kp,M.Kes 2. Dr. Slamet Royadi Y, dr.,DTM&H, MARS 3. Dr. Thinni Nurul R, Dra., Ec.,M.Kes
Language	Bahasa
Classification within the Curriculum	Clinical sciences and skill (Compulsory)
Teaching format / class hours per week during semester	230 minutes/credit point/16 weeks per semester Classroom meet : 50 minutes Individual task : 30 minutes Group paper : 90 minutes Literatur study : 60 minutes
Workload	4.23 ECTS
Credit Points	2 credits (Lecture : 2, Practice: 0)
Requirements	-
Learning outcomes	After studying this course students have the ability to manage budget / finance in health / nursing services
Content	This course discusses the basic concepts of budgeting, the basics of financial management in hospital management, the basic concepts in accounting and financial management, Accounting Information Systems as Information and Control Provider Instruments, Auditing and Principles of Internal Control Systems, Guidelines and Accounting Policies as the basis for the Compilation of Financial Statements, Basic Concepts of Unit Cost Analysis in Forming Tariff Patterns, Financial Aspects in Organizational Performance Assessment, and BPJS
Soft Skill Attributes	Discipline, team work, critical thinking.
Evaluation	Presentations and discussion : 30% Paper: 30% Soft Skills : 10%
Media	LCD
Methods	Lecture, Small Group Discussion
Reference (s):	1. Agus Sartono,2001. Manajemen Keuangan, edisi 4, UGM-Yogyakarta. 2. Brigham FE, Gapenski CL, Daves,2001, Intermediate Financial Management. Dryden

	<p>3. Horngren, Foster, Datar. 2000. Cost Accounting A Managerial Emphasis. Prentice – Hall Inc. New Jersey. USA</p> <p>4. Jones, C.P., <i>Investments: Analysis and Management</i>, 8th ed., 2002, John Wiley&Sons, Inc., New York. (J)</p>
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MEDICAL SURGICAL NURSING

1. MEDICAL SURGICAL NURSING I

Course Name	Medical Surgical Nursing I
Code	KPB605
Semester / term	1 st /First year
Course Coordinator	Dr. Kusnanto, S.Kp.,M.Kes. (PJMA)
Lecturer (s)	<ol style="list-style-type: none"> 1. Dr. Kusnanto, S.Kp.,M.Kes. (PJMA) 2. Dr. Nursalam, M.Nurs. (Hons) 3. Dr. Tintin Sukartini, SKp.,M.Kes. 4. Harmayetty, S.Kp., M.Kes. 5. Ninuk Dian Kurniawati, S.Kep.,Ns.MANP 6. Sriyono, M.Kep.,Ns. Sp. Kep. MB 7. Abu Bakar, M.Kep.,Ns. Sp. Kep. MB 8. Ika Yuni Widyawati, M.Kep.,Ns.Sp. Kep. MB
Language	Bahasa
Classification within the Curriculum	Clinical sciences and skill (compulsory)
Teaching format / class hours per week during semester	<p>230 minutes/credit point/16 weeks per semester</p> <p>Classroom meet : 50 minutes</p> <p>Group paper : 120 minutes</p> <p>Literatur study : 60 minutes</p>
Workload	6.27 ECTS
Credit Points	3 credit points (lecture : 3, practice: 0)
Requirements	-
Learning outcomes	Master of Nursing students are able to synthesize information and clinical findings to develop nursing care in patients with complex medical cases and tropical nursing within the scope of surgical medical nursing
Content	The course discusses the development of science and scientific evidence-based nursing tips to overcome complex nursing problems. Topics include a review of scientific information on health and nursing related to medical cases; analysis of clinical findings in medical cases; solving disorders of meeting the needs of biopsychosocial-cultural and nursing tropical diseases, based on the theoretical framework of the nursing model, developing science, tips and evidence-based nursing interventions for complex nursing problems, evaluating the impact of the delivery of care on health.
Soft Skill Attributes	Communication, critical thinking, team work, discipline
Evaluation	<p>Final test : 20%</p> <p>Paper project : 70%</p> <p>Soft skill : 10%</p>

Media	LCD, Laptop, Whiteboard, marker
Methods	Lecture and seminar
Reference (s):	<ol style="list-style-type: none"> 1. Le Mone, P. (2008). Medical surgical nursing, critical thinking in client care. New Jersey: Pearson Prentice Hal 2. Black, JM. (2009). Medical surgical nursing, clinical management for positive outcomes. St.Louis, Missouri USA: Saunders Elsevier

2. NURSING ASSESSMENT

Course Name	Nursing Assesment
Code	KPB604
Semester / term	1 st /First year
Course Coordinator	Dr. Kusnanto, S.Kp.,M.Kes.
Lecturer (s)	1. Dr. Kusnanto, S.Kp.,M.Kes. 2. Dr. Tintin Sukartini, SKp.,M.Kes. 3. Harmayetty, S.Kp., M.Kes. 4. Dr. Ninuk Dian Kurniawati, S.Kep.,Ns.MANP 5. Sriyono, M.Kep.,Ns. Sp. Kep. MB 6. Dr. Abu Bakar, M.Kep.,Ns. Sp. Kep. MB
Language	Bahasa
Classification within the Curriculum	Clinical Sciences and Skill (Compulsory)
Teaching format / class hours per week during semester	200 minutes/credit point/16 weeks per semester Classroom meet : 50 minutes Group paper : 120 minutes Literatur study : 30 minutes
Workload	3.70 ECTS
Credit Points	2 credit (lecture : 2, practice: 0)
Requirements	-
Learning outcomes	Master of nursing students are able to use the principles of nursing assessment to conduct integrated studies on clients with complex medical and surgical cases to properly arrange holistic nursing care.
Content	The course discusses the analysis of nursing assessment on complex clients in the scope of surgical medical nursing. These topics include evaluation of nursing assessments based on evidence based practice in medical surgical cases, analysis of assessment results and diagnostic examinations in formulating nursing problems; use of the latest research results to develop assessment concepts, and evaluate assessment concepts.
Soft Skill Attributes	communication, critical thinking, teamwork, discipline
Evaluation	Final exam : 20% Paper project : 70% Soft skill : 10%
Media	LCD, Laptop, Whiteboard, marker
Methods	lecture, tutorial, role play, assigment
Reference (s):	1. Bickley, L.S. (2012). Bates buku ajar pemeriksaan fisik dan riwayat kesehatan. Jakarta: EGC 2. Hilton, P.A. (2004) Fundamental nursing skills, hlm 14

	<p>Philadelphia: Whurr Publishers.</p> <ol style="list-style-type: none">3. Perry, A.G. & Potter, P.A. (2006a). Clinical nursing skills techniques. vol 2, 6thed. Australia: Elsevier-Mosby.4. Smeltzer, S.C. & Bare, B.G. (2008). Brunner & suddart's text book of medikal- surgical nursing. Volume 1, ed 11th. Philladelphia: Lippincott.
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3. DEVELOPMENT OF NURSING SERVICES

Course Name	Development of Nursing Service
Code	KPH603
Semester / term	2/First Year
Course Coordinator	Prof. Dr. Nursalam,M.Nurs (Hons)
Lecturer (s)	Prof. Dr. Nursalam,M.Nurs (Hons)
Language	Bahasa
Classification within the Curriculum	Clinical Sciences and Skill (Compulsory)
Teaching format / class hours per week during semester	230 minutes/credit point/16 weeks per semester Classroom meet : 50 minutes Group paper : 120 minutes Literatur study : 60 minutes
Workload	4.23 ECTS
Credit Points	2 credit points (lecture : 2, practice: 0)
Requirements	-
Learning outcomes	Master of Nursing students are able to develop the concept of nursing services
Content	The course discusses the management concept of nursing services based on patient center care by considering the policy and legal aspects in Nursing; Establishment of legislation; Policy Analysis and Formulation; Public Policy Issues; Health Law; Patient Safety; Compilation of Clinical Pathways; Hospital Law; Openness of Public Information; Functional Position for Health Workers; Family Nursing Services; Electronic Health Information; Nursing Practice License; and the Community Health Insurance System
Soft Skill Attributes	Discipline, ethic, communication, teamwork, critical thinking
Evaluation	Seminar : 40% Paper project : 30% Quiz : 20% Soft Skill : 10%
Media	LCD
Methods	Lecture and group discussion
Reference (s):	1. Dunn, W.N. (2003). <i>Pengantar Analisis Kebijakan Publik</i> . Edisi Ke-2, Yogyakarta: Gadjah Mada University Press 2. Dwidjowijoto, R.N. (2006). <i>Kebijakan Publik untuk Negara-Negara Berkembang</i> . Jakarta: Penerbit PT. Elex Media Komputindo 3. Peraturan Perundang-undangan terkait kebijakan kesehatan yang berlaku di Indonesia

4. PHARMACOLOGY

Course Name	Pharmacology
Code	KPD608
Semester / term	1 st /First year
Course Coordinator	Prof. Dr. Muhammad Amin, dr.,Sp.P(K)
Lecturer (s)	1. Prof. Dr. Muhammad Amin, dr.,Sp.P(K) 2. Niko Azhari H, dr, Sp.BTKV.,FIHA 3. Nur Rochmah, dr.,Sp.A
Language	Bahasa
Classification within the Curriculum	Clinical sciences and skill (Compulsary)
Teaching format / class hours per week during semester	260 minutes/credit point/16 weeks per semester Classroom meet : 50 minutes Group paper : 180 minutes Literatur study : 60 minutes
Workload	5.57 ECTS
Credit Points	2 credit (lecture : 2, practice: 0)
Requirements	-
Learning outcomes	Master in Nursing students are expected to be able to use the principles of pharmacodynamics, pharmacokinetics and pharmaceutics to analyze the use of medicine in surgical medical patients precisely and rationally.
Content	This course discusses the introduction of clinical pharmacology, pharmacokinetics, pharmacodynamics, pharmaceutics, factors that change response, drug side effects, analysis of benefits and risks in medicine use
Soft Skill Attributes	Critical, analytical, responsible
Evaluation	Mid term : 20% Final exam : 20% Paper project: 50% Soft skill : 10%
Media	LCD, Laptop, Whiteboard, marker
Methods	Tutorial, lecture, Discussion, Seminar
Reference (s):	1. Katzung, B.G. (2001). <i>Basic & Clinical Pharmacology</i> . 8 th Edition. Philadelphia: McGraw-Hill Company 2. Lilly, LL. (2007). <i>Study Guide for Pharmacology and the Nursing Process</i> . Missouri USA: Mosby Elsevier

4.MEDICAL SURGICAL NURSING II

Course Name	Medical Surgical Nursing II
Code	KPB606
Semester / term	2 nd /First year
Course Coordinator	Dr. Kusnanto, S.Kp., M.Kes
Lecturer (s)	1. Dr. Kusnanto, S.Kp., M.Kes 2. Prof. Dr. Nursalam, M.Nurs. (Hons) 3. Dr. Ninuk Dian Kurniawati, MANP 4. Dr. Abu Bakar, M.Kep.,Ns. Sp. Kep. MB 5. Dr. Ika Yuni Widyawati, M.Kep.,Ns. Sp. Kep. MB
Language	Bahasa
Classification within the Curriculum	Clinical Sciences and Skill (Compulsory)
Teaching format / class hours per week during semester	230 minutes/credit point/16 weeks per semester Classroom meet : 50 minutes Group paper : 120 minutes Literatur study : 60 minutes
Workload	6.27 ECTS
Credit Points	3 credit points (Kuliah : 3, Praktikum: 0)
Requirements	-
Learning outcomes	Master of Nursing students are able to synthesize information and clinical findings to develop nursing care in patients with complex surgical cases within the scope of surgical medical nursing
Content	The course discusses the development of science and scientific evidence-based nursing tips to overcome complex nursing problems. Topics include a review of scientific information on health and nursing related to surgical cases; analysis of clinical findings in surgical cases; solving disorders of meeting the needs of biopsychosocial-cultural based on the theoretical framework of the nursing model, developing science, tips and evidence-based nursing interventions for complex nursing problems, evaluating the impact of the delivery of care on health.
Soft Skill Attributes	Communication, critical thinking, team work, discipline
Evaluation	Final test : 20% Paper project : 70% Soft skill : 10%
Media	LCD, Laptop, Whiteboard, marker
Methods	Lecture and seminar
Reference (s):	Smeltzer, S.C. & Bare, B.G. (2008). Brunner & suddart's text book of medikal- surgical nursing. Volume 1, ed 11th. Philladelphia: Lippincott.

5. CLINICAL APPLICATION (MEDICAL SURGICAL NURSING)

Course Name	Clinical Application (Medical Surgical Nursing)
Code	KPH605
Semester / term	2 nd /First year
Course Coordinator	Dr. Kusnanto, S.Kp,M.Kes
Lecturer (s)	1. Dr. Kusnanto, S.Kp., M.Kes 2. Dr. Tintin Sukartini, S.Kp,M.Kes 3. Harmayetty, S.Kp,M.Kes 4. Dr. Abu Bakar, M.Kep.,Ns. Sp. Kep. MB 5. Dr. Ninuk Dian Kurniawati, MANP 6. Laily Hidayati, S.Kep,Ns,M.Kep 7. Dr. Ika Yuni Widyawati, M.Kep.,Ns. Sp. Kep. MB
Language	Bahasa
Classification within the Curriculum	Clinical sciences and skill (compulsory)
Teaching format / class hours per week during semester	390 minutes/credit point/16 weeks per semester Supervision : 90 minutes Individual task : 90 minutes Practical : 90 minutes Literatur study : 120 minutes
Workload	10.53 ECTS
Credit Points	3 credit points
Requirements	-
Learning outcomes	Master of nursing students are able to synthesize information and clinical findings in the health care setting to develop nursing care innovations in patients within the scope of holistic nursing.
Content	This course discusses the analysis of patient needs in the health care setting with a creative approach to solving nursing problems. These topics include criticisms of scientific health and nursing information in the health care setting; analysis of clinical findings with the basic process of nursing in the settlement of the disruption to the fulfillment of biopsychososiospiritualcultural needs based on the theoretical framework of the nursing model, legal ethics, and nursing management in health care settings.
Soft Skill Attributes	Communication, Critical Thinking,, <i>team work</i> , discipline
Evaluation	Paper project : 40% Seminar : 50% Soft skill : 10%
Media	Case, LCD, Laptop, Whiteboard, Markers
Methods	practice, project-based learning, cases

Reference (s):	Smeltzer, S.C. & Bare, B.G. (2008). Brunner & suddart's text book of medikal- surgical nursing. Volume 1, ed 11th. Philladelphia: Lippincott.
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MENTAL HEALTH NURSING

1. ADVANCED MENTAL HEALTH ASSESSMENT

Course Name	Advanced Mental Health Assessment
Code	KPJ601
Semester/term	1/First Year
Course Coordinator	Dr. Hanik Endang, S.Kep.Ns.,M.Kep
Lecturer (s)	1. Dr. Ah Yusuf , SKp.,MKes 2. Dr. Rizki Fitryasari, SKep.Ns.,M.Kep 3. Dr. Mundakir, S.Kep.,Ns.,M.Kep
Language	Bahasa
Classification within the Curriculum	Clinical Science and skill (Compulsory)
Teaching format / class hours per week during semester	230 minutes/credit point/16 weeks per semester Classroom meet : 50 minutes Group paper : 60 minutes Individual task : 60 minutes Literatur study : 60 minutes
Workload	4.67 ECTS
Credit Points	2 credits (lecture : 1, practice: 1)
Requirements	--
Learning outcomes	<ol style="list-style-type: none"> 1. Able to develop logical, critical, and systematic thinking in the field of nursing science and technology. 2. Having the ability to discuss complex health problems in research. 3. Able to solve complex nursing problems through inter or multidisciplinary approaches in the field of nursing. 4. Able to conduct a comprehensive and holistic mental nursing study through the Stuart adaptation stress approach model, assessment of the integration of biological, psychological, socio-cultural and environmental aspects. 5. Able to develop mental nursing assessments through mental nursing scanning in healthy, risk and sick groups. 6. Able to apply comprehensive and holistic mental assessment of cases in public hospitals, mental hospitals and in the community
Content	<ol style="list-style-type: none"> 1. Stuart's stress adaptation model 2. Assessment of the integration of biological aspects 3. Assessment of the integration of psychosocial aspects 4. Assessment of the integration of social, cultural and environmental aspects. 5. Comprehensive assessment of mental health groups (community and public hospitals): infants-children-teenagers-adults-elderly. 6. Comprehensive assessment of mental disorder risk groups: chronic disease-specific groups. 7. Comprehensive assessment of mental disorder groups

	(psychiatric hospital): mental disorders
Soft Skill Attributes	Communication, critical thinking, team work
Evaluation	Final Exam : 20% Assignment : 70% Soft skill : 10%
Media	Kasus, LCD, Laptop, Whiteboard, Spidol
Methods	Lecture and Assignment
Reference (s)	<ol style="list-style-type: none"> 1. American Psychological Association. (2010). <i>Publication manual of the American psychological association</i>. (6th ed). Washington, DC: Author. 2. Kazantzis, N., Reinecke, M.A., & Freeman, A. (2010). <i>Cognitive and behavioral theories in clinical practice</i>. New York: The Guilford Press 3. Varcarolis, E.M. & Halter, M.J. (2010). <i>Foundations of psychiatric mental health nursing: a clinical approach</i>. (6th ed). St. Louis: Saunders Elsevier

2. MENTAL HEALTH NURSING DEVELOPMENT

Course Name	Mental Health Nursing Development
Code	KPJ605
Semester/term	1/First year
Course Coordinator	Dr. Rizki Fitryasari, SKep.Ns.,M.Kep
Lecturer (s)	1. Dr. Ah Yusuf , SKp.,MKes 2. Dr. Hanik Endang, SKep.Ns.,M.Kep 3. Dr. Rizki Fitryasari, SKep.Ns.,M.Kep 4. RR Dian Tristiana, SKep.Ns.,M.Kep 5. Azimatul Karimah, dr.,Sp.KJ (Konsultan)
Language	Bahasa
Classification within the Curriculum	Clinical sciences and skill (Compulsory)
Teaching format / class hours per week during semester	230 minutes/credit point/16 weeks per semester Classroom meet : 50 minutes Individual task : 120 minutes Literatur study : 60 minutes
Workload	6.73 ECTS
Credit Points	2 credits (Lecture : 2, Practice: 0)
Requirements	--
Learning outcomes	1. Able to develop logical, critical, and systematic thinking in the field of nursing science and technology. 2. Having the ability to discuss complex health problems in research. 3. Able to solve complex nursing problems through inter or multidisciplinary approaches in the field of nursing.
Content	1. Mental and mental health 2. Trends and issues in mental health and nursing 3. Mental health policy 4. Criteria for diagnosis of mental illness in mental nursing 5. Management of patient care in the institutional setting: adult mental disorders (Schizophrenia). 6. Management of patient care in institutional setting: mental health problems in children and adolescents. 7. Management of patient care in institutional setting: elderly mental disorders. 8. Management of patient care in institutional setting: psychotic homelessness. 9. Management of patient care in institutional setting: mental health problems during reproduction. 10. Management of patient care in institutional settings: social exclusion. 11. Management of patient care in the community setting 12. Forensic psychiatry
Soft Skill Atributes	Communication, critical thinking, team work,and dicipline

Evaluation	Final exam (UAS) : 30% Papers and presentations: : 30% Resume : 20% Soft skill : 10% Presence : 10%
Media	LCD, Laptop, Whiteboard, Marker
Methods	Lecture, Tutorial, and Assignment
Reference (s)	<ol style="list-style-type: none"> 1. International Journal of Mental Health Nursing (Wiley-Blackwell), tahun 2006-2010. 2. Kazantzis, N., Reinecke, M.A., & Freeman, A. (2010). <i>Cognitive and behavioral theories in clinical practice</i>. New York: The Guilford Press 3. Varcarolis, E.M. & Halter, M.J. (2010). <i>Foundations of psychiatric mental health nursing: a clinical approach</i>. (6th ed). St. Louis: Saunders Elsevier 4. Katona C., Cooper C., Robertson M. 2012. <i>At galnce Psikaitri</i>, Penerbit Erlangga 5. Yusuf, S, Fitryasari, Nihayati H., 2016, <i>Buku Ajar Keperawatan Kesehatan Jiwa</i>, Jakarta: Salemba Medika

3. MENTAL HEALTH AND PSYCHIATRY

Course Name	Mental Health and Psychiatry
Code	KPJ602
Semester/term	2/First Year
Course Coordinator	Dr. Ah Yusuf , SKp.,MKes
Lecturer (s)	1. Dr. Ah Yusuf , SKp.,MKes 2. Dr. Hanik Endang, SKep.Ns.,M.Kep 3. Dr. Rizki Fitriyasari, SKep.Ns.,M.Kep
Language	Bahasa
Classification within the Curriculum	Clinical sciences and skill (Compulsory)
Teaching format / class hours per week during semester	230 minutes/credit point/16 weeks per semester Classroom meet : 50 minutes Individual task : 60 minutes Group paper : 60 minutes Literatur study : 60 minutes
Workload	4.23 ECTS
Credit Points	3 credits (Lecture : 2, Practice: 1)
Requirements	--
Learning outcomes	1. Able to develop logical, critical, and systematic thinking in the field of science and technology in the field of nursing. 2. Having the ability to discuss complex health problems in research. 3. Able to solve complex nursing problems through inter or multidisciplinary approaches in the field of nursing.
Content	1. Mental Health Nursing Development Theory 2. Emergency handling of psychiatrists 3. The Application of Self Regulation Learning in Providing Psychiatric Nursing Care. 4. Application of Psychiatric Nursing Based Behavior System Model Theory. 5. Application of Roy's Adaptation Model Theory in Psychiatric Nursing Care. 6. The Application of Cognitive Assessment Theory (Cognitive Appraisal) in Psychiatric Nursing Care. 7. Mental Health Nursing Interventions in Internet Gaming Disorder Problems. 8. Mental Health Nursing Interventions in Tackling Body Shaming 9. Mental Health Nursing Interventions in Managing Suicide Risk in Children and Adolescents. 10. Mental Health Nursing Interventions in Handling Mounting Repetition. 11. Application of Chronic Sorrow Theory in Psychiatric Nursing
Soft Skill Atributes	Communication , critical thinking, team work, dicipline

Evaluation	Final Exam : 40% Assignment : 50% Soft skill : 10%
Media	LCD, Laptop, Whiteboard, Marker
Methods	Lecture, Assignmet, and Study Case
Reference (s)	<ol style="list-style-type: none"> 1. An Introduction to Community Development; ed Rhonda Philips, Robert H Pittman, 2015 2. Stuart, G., & Sundeen, S. (2012). <i>Principles and Practice of Psychiatric Nursing</i>. St. Louis: Mosby Year Book. 3. Yusuf, A., Fitryasari, R., & Nihayati, H. E. (2015). <i>Buku Ajar Kesehatan Keperawatan Jiwa</i>. Jakarta: Salemba Medika. 4. Yusuf, A., Fitryasari, R., Nihayati, H. E., & Dian, Tristiana. RR. (2019). <i>Kesehatan Jiwa Pendekatan Holistik Dalam Asuhan Keperawatan</i>. Jakarta: Mitra Wacana Media.

4. MENTAL HEALTH, FAMILY AND COMMUNITY NURSING

Course Name	Mental Health, Family, and Community Nursing
Code	KPJ604
Semester/term	2/First Year
Course Coordinator	Dr. Hanik Endang, SKep.Ns.,M.Kep
Lecturer (s)	1. Dr. Hanik Endang, SKep.Ns.,M.Kep 2. Dr. Ah Yusuf , SKp.,MKes 3. Dr. Rizki Fitryasari, SKep.Ns.,M.Kep 4. Dr. Mundakir, S.Kep.,Ns, M.Kep
Language	Bahasa
Classification within the Curriculum	Clinical sciences and skill (Compulsory)
Teaching format / class hours per week during semester	230 minutes/credit point/16 weeks per semester Classroom meet : 50 minutes Individual task : 60 minutes Group paper : 60 minutes Literatur study : 60 minutes
Workload	6.73 ECTS
Credit Points	3 credits (Lecture : 2, Practice: 1)
Requirements	--
Learning outcomes	<ol style="list-style-type: none"> 1. Able to develop logical, critical, and systematic thinking in the field of science and technology in the field of nursing. 2. Students are able to explain the characteristics, structure, and functions of the family if given data on the case of a healthy client's family, with physical disorders, and with mental disorders. 3. Students are able to explain the characteristics, structure, and functions of groups when given data on healthy client groups with physical and mental disorders. 4. Students are able to explain the characteristics, structure, and functions of the community if given data on cases of healthy individual communities and community groups of mental family clients. 5. Students are able to identify components and family therapy interventions that are in accordance with ethical and legal standards, if given data on cases of healthy client families with physical and mental disorders. 6. Students are able to identify components and group therapy interventions that are in accordance with ethical and legal standards if given data on cases of healthy client groups, with physical disorders, and with mental disorders. 7. Students are able to identify components and interventions of community therapy in accordance with ethical and legal standards if given data on cases of healthy individual communities and community groups of mental illness client

	families.
Content	<ol style="list-style-type: none"> 1. Development of mental health therapy: group, family, and community. 2. Theories and Models of mental health in family, group, and community therapy. 3. Concepts and ethical and legal applications in mental nursing in group, family and community therapy 4. Theories and concepts of group therapy 5. Theories and concepts of family therapy 6. Theories and concepts of community therapy 7. Application of group therapy: supportive 8. Application of group therapy: self help group 9. Application of group therapy: therapeutic group therapy: <ol style="list-style-type: none"> a. Infant b. Toddler c. Pre-school d. School e. Teenager f. Adult g. Elderly people 10. Family therapy applications: psychoeducation 11. Application of family therapy: Triangle therapy 12. Community therapy application
Soft Skill Atributes	Communication , critical thinking, team work
Evaluation	<p>Final Exam : 40%</p> <p>Assignment : 30%</p> <p>Practice : 20%</p> <p>Soft skill : 10%</p>
Media	LCD, Laptop, Whiteboard, Spidol
Methods	Lecture, Assignmet, and Study Case
Reference (s)	<ol style="list-style-type: none"> 1. An Introduction to Community Development; ed Rhonda Philips, Robert H Pittman, 2015 2. Stuart, G., & Sundeen, S. (2012). <i>Principles and Practice of Psychiatric Nursing</i>. St. Louis: Mosby Year Book. 3. Yusuf, A., Fitryasari, R., & Nihayati, H. E. (2015). <i>Buku Ajar Kesehatan Keperawatan Jiwa</i>. Jakarta: Salemba Medika. 4. Yusuf, A., Fitryasari, R., Nihayati, H. E., & Dian, Tristiana. RR. (2019). <i>Kesehatan Jiwa Pendekatan Holistik Dalam Asuhan Keperawatan</i>. Jakarta: Mitra Wacana Media.

5. INDIVIDUAL MENTAL HEALTH NURSING

Course Name	Individual Mental Health Nursing
Code	KPJ603
Semester/term	2/First Year
Course Coordinator	Dr. Rizki Fitryasari, SKep.Ns.,M.Kep
Lecturer (s)	1. Dr. Rizki Fitryasari, SKep.Ns.,M.Kep 2. Dr. Ah Yusuf , SKp.,MKes 3. Dr. Mundakir, S.Kep.,Ns, M.Kep 4. Rustafariningsih, S.Kep.,Ns.,M.Kep
Language	Bahasa
Classification within the Curriculum	Clinical sciences and skill (Compulsory)
Teaching format / class hours per week during semester	200 minutes/credit point/16 weeks per semester Classroom meet : 50 minutes Group paper : 90 minutes Literatur study : 60 minutes
Workload	3.70 ECTS
Credit Points	2 credits (Lecture : 2, Practice: 0)
Requirements	--
Learning outcomes	1. Establish nursing diagnoses with limited depth and breadth based on analysis of data, information, and study results from various sources to establish priorities for nursing care 2. Develop nursing care plans according to nursing care standards and nurses' ethical codes, which are culturally sensitive, respecting ethnic diversity, religion and other factors of individual clients, families. 3. Carry out case studies by way of reflection, critical analysis, and evaluation.
Content	1. Therapeutic use of self 2. Psychophysiology of mental disorders 3. Psychopathology of mental disorders 4. Nursing theory used in psychiatric nursing a. Hildegard Peplau b. Calista Roy 5. The concept of a therapeutic relationship between patients and nurses in the implementation of individual nursing interventions in mental patients. 6. Ethical and legal concepts in the implementation of individual nursing interventions in mental patients. 7. The concept of individual intervention in mental patients 8. Application of individual interventions on cognitive-based mental disorders patients: Cognitive Therapy and Thought Stopping. 9. Application of individual behavioral disorders for patients with mental disorders: Behavioral Therapy and Assertive Training

	<p>10. The application of social interventions of mental-existential-spiritual-based mental patients: Social Skill training and Logo therapy</p> <p>11. Application of individual interventions for mental-based patients with physical disorders: Deep breath and Progress Muscle Relaxation.</p>
Soft Skill Atributes	Komunikasi, berfikir kritis, <i>team work</i>
Evaluation	<p>a. Final exam : 40 %</p> <p>b. Assignment : 50%</p> <ul style="list-style-type: none"> • Self assesement : 5 % • Makalah + presentasi : 25 % (20% dosen + 5% peer) • Roleplay : 10 % • Resume : 10 % <p>c. Soft skills : 10%</p>
Media	LCD, Laptop, Whiteboard, Marker
Methods	Lecture and Assignment
Reference (s)	<ol style="list-style-type: none"> 1. Townsend, M.C. (2009). Psychiatric Mental Health Nursing: Concepts of Care in Evidence-Based Practice. (6th ed). Philadelphia: F.A. Davis Company. 2. Stuart, G.W. (2013) Principles and practice of Psychiatric nursing. (10th ed.). St Louis: Mosby Year Book. 3. Videbeck, S.L (2011). Psychiatric mental health nursing.ed. 5 Philadelphia: Lippincott.

6. CLINICAL APPLICATION (MENTAL HEALTH NURSING)

Course Name	Clinical Application (Mental Health Nursing)
Code	KPH605
Semester/term	2/First Year
Course Coordinator	Dr. Hanik Endang Nihayati, S.Kep, Ns., M.Kep
Lecturer (s)	1. Dr. Ah. Yusuf, S.Kp., M.Kes 2. Dr. Rizki Fitriyasaki, S.Kep, Ns., M.Kep 3. Dr. Hanik Endang Nihayati, S.Kep, Ns., M.Kep
Language	Bahasa
Classification within the Curriculum	Clinical Science and skill (Compulsory)
Teaching format / class hours per week during semester	Practice 3x170 minute/14 weeks per semester
Workload	390 minutes/credit point/16 weeks per semester Supervision : 90 minutes Individual task : 90 minutes Practical : 90 minutes Literatur study : 120 minutes
Credit Points	10.53 ECTS
Requirements	--
Learning outcomes	<ol style="list-style-type: none"> 1. Mastering the theories and application theories that underlie mental nursing. 2. Mastering the techniques, principles and procedures for the implementation of nursing care and practice independently or in groups in the field of psychiatric nursing. 3. Mastering the theories, principles and techniques of health education as part of efforts to prevent transmission of disease at the primary, secondary and tertiary levels. 4. Mastering the theories and principles of nursing management in general and in managing mental nursing care to clients in various health service settings. 5. Able to develop holistic and sustainable mental nursing care that guarantees client safety (patient safety) according to nursing care standards and based on nursing planners. 6. Able to develop advanced mental nursing studies based on the latest science, technology and art in healthy areas, risks and disturbances according to their standards and authority. 7. Able to compile and implement mental nursing planning in healthy areas, risks and disturbances according to nursing care standards and culturally sensitive nurses' code of ethics, respecting ethnic diversity, religion and other factors of individual clients of the family and community.
Content	1. Review and formulate problems related to clinical situations.

	<ol style="list-style-type: none"> 2. Identifying the needs and problems of mental nursing care in the client system based on an analysis of the real situation in the Mental Hospital. 3. Set priority needs and problems of existing mental nursing care. 4. Conducting a room assessment: review BOR, patient character, resources in the room (man, material, method) that might be needed and taken into consideration in the application of the proposed innovation project. 5. Identify nursing management needs and problems. 6. Disseminate the results of the assessment of the formulation of the problem. 7. Planning for problem solving activities (the latest nursing innovations proposed for solving patients' problems). 8. Arranging plans and alternative plans for meeting the needs and solving the problems that have been formulated. 9. Overview of proposed innovations <ol style="list-style-type: none"> 10. Theories and concepts that underlie innovation 11. Related nursing theories 12. Literature review 13. Testing the program 14. Village is on alert for mental health
Soft Skill Atributes	Communication, critical thinking, team work, and dicipline
Evaluation	Assignment : 40% Seminar : 50% Soft skill : 10%
Media	LCD, Laptop, Whiteboard, Marker
Methods	Practice, Project-Based Learning, and Study Case
Reference (s)	<ol style="list-style-type: none"> 1. An Introduction to Community Development; ed Rhonda Philips, Robert H Pittman, 2015 2. Stuart, G., & Sundeen, S. (2012). <i>Principles and Practice of Psychiatric Nursing</i>. St. Louis: Mosby Year Book. 3. Yusuf, A., Fitryasari, R., & Nihayati, H. E. (2015). <i>Buku Ajar Kesehatan Keperawatan Jiwa</i>. Jakarta: Salemba Medika. 4. Yusuf, A., Fitryasari, R., Nihayati, H. E., & Dian, Tristiana. RR. (2019). <i>Kesehatan Jiwa Pendekatan Holistik Dalam Asuhan Keperawatan</i>. Jakarta: Mitra Wacana Media.

COMMUNITY HEALTH NURSING

1. EPIDEMIOLOGY AND DEMOGRAPHY

Course Name	Epidemiology and Demography
Code	KME644
Semester/term	1/ First Year
Course Coordinator	Dr. Makhfudli, SKp.,M.Ked Trop
Course Name	1. Dr. Makhfudli, SKp.,M.Ked Trop 2. Fery Effendi., S. Kep. Ns., M. Sc., PhD
Language	Bahasa
Classification within the Curriculum	Compulsory Course (Behavioural Sciences, Social Sciences & Medical Ethical)
Teaching format / class hours per week during semester	200 minutes/credit point/16 weeks per semester Classroom meet : 50 minutes Group paper : 90 minutes Literatur study : 60 minutes
Workload	3.70 ECTS
Credit Points	2 credits (Lecture : 2, Practice: 0)
Requirements	-
Learning outcomes	<ol style="list-style-type: none"> 1. Able to develop logical, critical, and systematic thinking in science and technology in the field of nursing related to the concepts of epidemiology and population. 2. Having the ability to discuss complex health problems in research related to the concepts of epidemiology and population. 3. Able to solve complex nursing problems through inter or multidisciplinary approaches in the field of nursing related to epidemiological and population concepts.
Content	Basic concepts of epidemiology, concepts of causes of illness, measurement of morbidity and mortality rates, and applying epidemiological approaches in the practice of nursing services through screening, surveillance especially nvelocomial infection surveillance, outbreak investigation and research.
Soft Skill Atributes	Discipline, ethics, cooperation, participation.
Evaluation	Paperwork, presentations, individual tasks : 20% Mid term: 30% Final exams : 40% Soft Skills : 10%
Media	LCD
Methods	Lecture, Student Group Discussion
Reference (s):	1. Krickeberg, Klaus., Trong, Pham Van.,Hanh., Pham Thi My. (2019) Epidemiology. 2rd. Ed. Springer Nature Switzerland AG, Springer, Cham

	<ol style="list-style-type: none">2. Gordis, Leon. (1996). Epidemiologi. Toronto : WB. Saunders Company Kelsey.3. J.L et al. (1996). Methods in Observasional Epidemiology. New York4. Lancaster and Stanhope. (1996). Community Health Nursing . Promoting the Health of Aggregater. Philadelphia: Saunders Co.5. Vaughn, Jp dan Marrow. (1993). Panduan Epidemiologi bagi pengelolaan kesehatan kabupaten. Penerbit ITB, Jakarta
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2. COMMUNITY HEALTH NURSING ASSESSMENT AND DIAGNOSIS

Course Name	Community Health Nursing Assessment And Diagnosis
Code	KME644
Semester / term	1/ First Year
Course Coordinator	Dr. Retno Indarwati, S.Kep.,Ns, M,Kep
Lecturer (s)	1. Dr. Retno Indarwati, S.Kep.,Ns, M,Kep 2. Ferry Efendy, S.Kep.,Ns, M.Sc, Ph.D 3. Dr. Siti Nurkholifah, SKM.,M.Kep.,Sp.Kom
Language	Bahasa
Classification within the Curriculum	Clinical sciences and skill (Compulsory)
Teaching format / class hours per week during semester	230 minutes/credit point/16 weeks per semester Classroom meet : 50 minutes Group paper : 120 minutes Literatur study : 60 minutes
Workload	6.27 ECTS
Credit Points	3 credits (Lecture : 3, Practice: 0)
Requirements	-
Learning goals/competencies	1. Able to develop logical, critical and systematic thinking in preparing studies and diagnoses in the fields of family nursing, special groups and communities. 2. Able to discuss complex community health issues in research. 3. Being able to solve complex nursing problems through an inter or multidisciplinary approach in the field of community nursing.
Content	This course discusses the concept of nursing assessment and diagnosis in family clients, special groups / aggregates, and communities. This subject covers the theory of nursing models in the community, identifies nursing assessments based on the community as a partner nursing model theory, health belief model, transtheoretical model, precaution adoption model, functional consequences. Carry out assessments in the community with methods of community meetings, surveys, community mapping, asset inventory, interviews, focus group discussions. Develop nursing assessments and diagnoses in high risk groups.
Soft Skills Attributes	Discipline, team work, critical thinking.
Evaluation	Paperwork, presentations, individual tasks : 30% Mid term: 30% Final exams : 30% Soft Skills : 10%
Media	LCD
Method	Lecture, Student Group Discussion

Reference (s):	<ol style="list-style-type: none"> 1. Maglaya A.S. (2009). Nursing Practice in The Community Fifth edition. Marikina City: Argonauta Corporation 2. Kaakinen, Gedaly-Duff, Deborah, Hanson, . (2010). Family Health Care Nursing: Theory, Practice and Research 4th edition. Philadelphia: FA.Davis Company 3. Nies A Marry, Mc Ewen Melaney, (2014) Community/Public Health Nursing: Promoting the Health of Populations, 6th, Saunders 4. Marcia Stanhope and Jeanette Lancaster, 2017, Foundations for Population Health in Community/Public Health Nursing, 5th Edition, Mosby
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3. FAMILY AND COMMUNITY HEALTH NURSING INTERVENTION

Course Name	Family and Community Health Nursing Intervention
Code	KPC 608
Semester / term	2/ First Year
Course Coordinator	Dr. Retno Indarwati, S.Kep.,Ns, M,Kep
Lecturer (s)	1. Dr. Retno Indarwati, S.Kep.,Ns, M,Kep 2. Ferry Efendy, S.Kep.,Ns, M.Sc, Ph.D 3. Dr. Siti Nurkholifah, SKM.,M.Kep.,Sp.Kom
Language	Bahasa
Classification within the Curriculum	Clinical sciences and skill (Compulsory)
Teaching format / class hours per week during semester	230 minutes/credit point/16 weeks per semester Classroom meet : 50 minutes Group paper : 120 minutes Literatur study : 60 minutes
Workload	6.27 ECTS
Credit Points	3 credits (Lecture : 3, Practice: 0)
Requirements	-
Learning outcomes	1. Able to develop logical, critical and systematic thinking in science and technology in the field of family and community nursing. 2. Able to discuss complex health issues in research. 3. Being able to solve complex nursing problems through an inter or multidisciplinary approach in the field of family and community nursing.
Content	The concept of community nursing planning, issues in community nursing planning, develop planning, implementation and evaluation of community nursing, determination of priority problems in family nursing, family nursing planning, home visite
Soft Skill Attributes	Discipline, team work, critical thinking.
Evaluation	Paper : 30% Mid term: 30% Final exams : 30% Soft Skills : 10%
Media	LCD
Methods	Lecture, Student Group Discussion
Reference (s):	1. Maurer, F.A& Smith, C.M. 2013. Community/ Public Health Nursing Practice Health for Families & Populations.Fifth Edition. Elsevier: St Lousi, Missouri. 2. Allender, J.A; Rector, C & Warner, K.D. 2010. Community Health Nursing: Promoting & Protecting the Public Health. Lippincott Williams&Wilkins: Philadelphia. 3. Kamalam, S. 2012. Essentials in Community Health Nursing Practice 3 Edition. Jaypee Brothers Medical

	<p>Publisher (P) LTD: New Delhi, India.</p> <p>4. Sharon A. Denham PhD RN CNE, Sandra Eggenberger PhD RN, et al, 2015, Family-Focused Nursing Care 1st Edition, F.A. Davis Company</p>
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4. COMMUNITY DEVELOPMENT

Course Name	Community Development
Code	KPC 610
Semester / term	2/ First Year
Course Coordinator	Ferry Efendy, S.Kep.,Ns, M.Sc, Ph.D
Lecturer (s)	1. Ferry Efendy, S.Kep.,Ns, M.Sc, Ph.D 2. Dr. Joni Haryanto, S.Kp., M.Si 3. Dr. Siti Nur Kholifah, S.Kp., Ns., M.Kep, Sp.Kom 4. Elida Ulfiana, S.Kep.,Ns.,M.Kes 5. Anna Kurniati, PhD 6. Dr. Makhfudli, S.Kep.,Ns.,M.Ked.Trop 7. Dr. Retno Indarwati, SKep.Ns.,M.Kep
Language	Bahasa
Classification within the Curriculum	Clinical sciences and skill (Compulsory)
Teaching format / class hours per week during semester	230 minutes/credit point/16 weeks per semester Classroom meet : 50 minutes Group paper : 120 minutes Literatur study : 60 minutes
Workload	4.23 ECTS
Credit Points	2 credits (Lecture : 2, Practice: 0)
Requirements	-
Learning outcomes	1. Able to develop logical, critical and systematic in science and technology in the field of community development. 2. Having the ability to discuss complex public health issues in research. 3. Being able to solve complex nursing problems through interdisciplinary or multidisciplinary discussions in the field of community development.
Content	This course discusses the concept of community development, the theory of community development, the concept of change, target communities, social problems, community participation, the principle of community intervention, community empowerment, social change.
Soft Skill Attributes	Communication, team work, critical thinking.
Evaluation	Paper : 30% Mid term: 30% Final exams : 30% Soft Skills : 10%
Media	LCD
Methods	Lecture, Student Group Discussion

Reference (s):	<ol style="list-style-type: none"> 1. Maurer, F.A& Smith, C.M. 2013. Community/ Public Health Nursing Practice Health for Families & Populations.Fifth Edition. Elsevier: St Lousi, Missouri. 2. Allender, J.A; Rector, C & Warner, K.D. 2010. Community Health Nursing: Promoting & Protecting the Public Health. Lippincott Williams&Wilkins: Philadelphia. 3. Kamalam, S. 2012. Essentials in Community Health Nursing Practice 3 Edition. Jaypee Brothers Medical Publisher (P) LTD: New Delhi, India. 4. Sharon A. Denham PhD RN CNE, Sandra Eggenberger PhD RN, et al, 2015, Family-Focused Nursing Care 1st Edition, F.A. Davis Company
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5. COMMUNITY HEALTH NURSING MANAGEMENT

Course Name	Community Health Nursing Management
Code	KPC 609
Semester / term	1/ First Year
Course Coordinator	Dr. Makhfudli, S.Kp., M.Ked. Trop
Lecturer (s)	1. Dr. Makhfudli, S.Kp., M.Ked. Tro 2. Dr. Joni Haryanto, S.Kp., M.Si 3. Dr. Retno Indarwati, S.Kep.,Ns.,M.Kep 4. Ferry Efendy, S.Kep.,Ns, M.Sc, Ph.D
Language	Bahasa
Classification within the Curriculum	Clinical sciences and skill (Compulsory)
Teaching format / class hours per week during semester	260 minutes/credit point/16 weeks per semester Classroom meet : 50 minutes Group paper : 120 minutes Literatur study : 90 minutes
Workload	5.57 ECTS
Credit Points	2 credits (Lecture : 2, Practice: 0)
Requirements	-
Learning outcomes	1. Able to uphold humanitarian values in carrying out duties based on religion, morals, and ethics 2. Contribute to improving the quality of community life. 3. Explain the techniques, principles and procedures for implementing community nursing management.
Content	1. Health system a. Structure b. Models of Health Care Delivery System 2. The Role of Policy on Community Health 3. Cultural Competency for Community Health Nurses: Common ground in partnering with communities for healthy public policy 4. Change management: a. Context of Practicing and Facilitating Change in Community Health Nursing b. Models of Change c. Organisation and Barriers to Change 5. Leadership & Management a. Characteristics of Leadership & Management b. Effective Leadership & Decision Making c. Clinical Supervision and Mentoring 6. Lobbying, Political Comprehension, and Critical Argument 7. Quality Assurance of Community Health Services Quality, Safety, and Risk Assessment in Community Health Practice
Soft Skill Attributes	Discipline, team work, critical thinking.

Evaluation	Paperwork, presentations, individual tasks : 30% Mid term: 30% Final exams : 30% Soft Skills : 10%
Media	LCD
Methods	Lecture, SGD
Reference (s):	<ol style="list-style-type: none"> 1. Anderson, Elizabeth T & McFarlane, Judith (2011) Community as partner: theory and practice in nursing – 6th ed. Lippincott Williams & Wilkins. 2. Kaakinen, Joanna Rowe; Gedaly-Duff Vivian; Coehlo Deborah; Hanson, Shirley May Harmon (2010) Family health care nursing: theory, practice, and research, Philadelphia the USA: Davis Company. 3. Lubkin, Ilene Morof & Larsen, Pamala D (2013) Chronic illness: impact and intervention – 8th ed. USA: Jones & Bartlett Learning. 4. Stanhope, Marcia & Lancaster, Jeanette (2010) Foundations of nursing in the community: Community-oriented practice – 3rd ed. The USA: Elsevier.

6. CLINICAL APPLICATION (COMMUNITY HEALTH NURSING)

Course Name	Clinical Application (Community Health Nursing)
Code	KPH605
Semester / term	2 nd /First year
Course Coordinator	Dr. Retno Indarwati, S.Kep.,Ns.,M.Kep
Lecturer (s)	1. Dr. Makhfudli, S.Kep.,Ns.,M.Ked.Trop 2. Tim Puskesmas
Language	Bahasa
Classification within the Curriculum	Clinical sciences and skill (compulsory)
Teaching format / class hours per week during semester	390 minutes/credit point/16 weeks per semester Supervision : 90 minutes Individual task : 90 minutes Practical : 90 minutes Literatur study : 120 minutes
Workload	10.53 ECTS
Credit Points	3 credit points
Requirements	-
Learning outcomes	1. Able to develop innovative community nursing services in the community 2. Develop learning methods and media for changing client / family and community behavior. 3. Manage innovative community nursing services by applying management principles.
Content	1. Community nursing assessment 2. The formulation of community nursing problems related to clinical situations 3. Disseminate the results of the assessment and problem formulation 4. Planning nursing care 5. The latest nursing innovations 6. Theories and concepts that underlie innovative nursing theory 7. Disseminate activity plans 8. Trial activities for individual, family, group, and community goals. 9. Evaluate the results of achievements 10. Develop recommendations
Soft Skill Attributes	Communication, Critical Thinking,, <i>team work</i> , discipline
Evaluation	Paper project : 40% Seminar : 50% Soft skill : 10%
Media	Case, LCD, Laptop, Whiteboard, Markers

Methods	practice, project-based learning, cases
Reference (s):	<ol style="list-style-type: none"> 1. Allender, et al. 2011. <i>Community health nursing: promoting and protecting the public's health, 7th edition</i>. USA: Lippincott Williams & Wilkins. 2. Anderson & Mc Farlane. 2011. <i>Community as Partner: Theory and Practice in Nursing, 6th edition</i>. USA: Lippincott Williams & Wilkins. 3. Bulechek, et al. 2013. <i>Nursing intervention classification, 6th edition</i>. USA: Mosby Inc. 4. Ferry & Makhfudli. 2009. <i>Buku Ajar Keperawatan Kesehatan Komunitas</i>. Jakarta: Salemba Medika. 5. Moorhead, et al. 2013. <i>Nursing outcomes classification, 5th Edition</i>. USA: Mosby Inc. 6. Nanda. 2014. <i>Nursing diagnosis: definitions and classifications 2015-2017</i>. USA: Wiley Blackwell. 7. Stanhope & Lancaster. 2010. <i>Foundation of nursing in the community, community-oriented practice, 3rd edition</i>. USA: Mosby Elsevier.