



FAKULTAS KEPERAWATAN
UNIVERSITAS AIRLANGGA

Excellent With Morality

ACADEMIC STUDY GUIDE

BACHELOR OF NURSING PROGRAMME

Academic Years 2019/2020





UNIVERSITAS AIRLANGGA
Excellence with Morality

**ACADEMIC STUDY GUIDE
BACHELOR OF NURSING
PROGRAMME**

Academic Year 2019/2020

Study Guide Bachelor of Nursing Programme Faculty of Nursing UNAIR 2019/2020

Authors:

Nursing Curriculum Development Team

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ISBN: 978-602-6593-03-0

UNIVERSITAS AIRLANGGA LOGO



Wisdom and leadership of King Airlangga are reflected as Lord Vishnu who rides a Garuda Muka and brings a special urn containing holy water called Tirta Amerta.

At the beginning of the birth of Airlangga University the first chancellor found the seal of Prabu Airlangga, in Graha Arca, Jakarta. The royal seal depicts Garuda, The ride of Lord Vishnu that carries a special urn containing water called Tirta Amerta. That said, the water can revive people who have died and the water is the source of eternity.

Lord Vishnu's vehicle is called Garuda, used as the symbol of Universitas Airlangga

UNIVERSITAS AIRLANGGA FLAG



Preceded by the opening of the veil of Lord Vishnu's statue in golden yellow and blue, the first President of the Republic of Indonesia, the late Ir. Soekarno inaugurated Universitas Airlangga. To capture the event, on the advice of Prof. R.M. Soejoenoes, the colors of the sheath are set as the colors of the Universitas Airlangga flag.

Yellow has a Supreme meaning
Blue means The Sign of a Knight and Deep Soul

FACULTY OF NURSING FLAG



The Bachelor of Nursing program has become an independent Faculty of Nursing in 2008. The aim of the independent step to become a Faculty is to improve the development of Nursing into a CARE profession through research and science development.

Yellow has a Supreme meaning
Blue means Sign of Knight and Deep Soul
Light blue has a meaning of calm for the patient
Dark Blue means always ready for patients to provide care

Students of the Faculty of Nursing are fostered to become nurses who use therapeutic touch, which will always listen to the patient's concern, so as to provide adequate care.

KATA PENGANTAR

Assalamualaikum Wr. Wb.

By giving thanks to the presence of God Almighty for all His graces and gifts so that the Academic Study Guide Bachelor of Nursing, Faculty of Nursing of Universitas Airlangga can be published.

This Study Guide aims to provide guidance for the Faculty of Nursing students, academics and the community about the vision, mission, educational goals, as well as the Bachelor of Nursing Programme's curriculum.

Finally, we hope that this book can be a useful guide for all parties, especially students in carrying out the learning process at the Bachelor of Nursing Programme, Faculty of Nursing, Airlangga University.

We are very aware of the many shortcomings in the process of preparing this guideline, therefore we expect the advice and criticism that will help improve this book.

Wassalamualaikum Wr. Wb.

Surabaya, Agustus 2019
Coordinator for Bachelor of Nursing Programme

Tiyas Kusumaningrum,S.Kep.,Ns.,M.Kep

SAMBUTAN DEKAN

Assalamualaikum Wr. Wb.

Peace to all of us.

Our gratitude goes to the presence of Allah SWT, so that the Academic Study Guide Bachelor of Nursing Program that refers to the Indonesian National Qualification Framework (IQF) is completed. This book is compiled following the development of knowledge and globalization that demands improvement of the Indonesian Nurse education curriculum.

The previous curriculum, the 2010 Nurse Based Competency Curriculum (CBC), which used the Human Body Systems approach, did not accommodate various fields of Nursing. This requires a new curriculum based on IQF. This Academic Study Guide book is composed of the collaboration of the curriculum development team and all lecturers in the Faculty of Nursing at Universitas Airlangga.

Our gratitude goes to the Chairperson of the Curriculum Development Team, the Chair of the Department and all the lecturers who have worked hard for the preparation of this Guidebook. Our gratitude also goes to alumni, students, internal and external stakeholders who have contributed in providing input for improving the curriculum. We also thank the Curriculum Team of the Indonesian Nurses Education Association (AINEC) for compiling an IQF-based national curriculum for Bachelor of Nursing Programs throughout Indonesia.

May Allah provide convenience for all of us to develop and deliver high-quality Nursing Education at The Faculty of Nursing Universitas Airlangga.

Surabaya, Juli 2019

Dean,

Prof. Dr. Nursalam, M.Nurs (Hons)

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UNIVERSITAS AIRLANGGA

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SALINAN

**KEPUTUSAN
REKTOR UNIVERSITAS AIRLANGGA
NOMOR 2101/UN3/2016**

TENTANG

**PENETAPAN KURIKULUM PROGRAM SARJANA DAN
PROGRAM PROFESI PROGRAM STUDI PENDIDIKAN NERS PADA
FAKULTAS KEPERAWATAN UNIVERSITAS AIRLANGGA**

REKTOR UNIVERSITAS AIRLANGGA,

- Menimbang :
- a. bahwa berdasarkan ketentuan dalam Peraturan Pendidikan Universitas Airlangga, terhadap kurikulum yang telah mendapat pertimbangan Badan Pertimbangan Fakultas, harus disahkan dan ditetapkan dengan Keputusan Rektor ;
 - b. bahwa berdasarkan pertimbangan sebagaimana dimaksud pada huruf a, perlu menetapkan Keputusan Rektor tentang Penetapan Kurikulum Program Sarjana dan Program Profesi Program Studi Pendidikan Ners pada Fakultas Keperawatan Universitas Airlangga.
- Mengingat :
1. Undang - Undang Nomor 20 Tahun 2003 tentang Sistem Pendidikan Nasional (Lembaran Negara Republik Indonesia Tahun 2003 Nomor 78, Tambahan Lembaran Negara Nomor 4301);
 2. Undang - Undang Nomor 12 Tahun 2012 tentang Pendidikan Tinggi (Lembaran Negara Republik Indonesia Tahun 2012 Nomor 158, Tambahan Lembaran Negara Tahun 2012 Nomor 5336);
 3. Peraturan Pemerintah Nomor 57 Tahun 1954 tentang Pendirian Universitas Airlangga Di Surabaya Sebagaimana telah diubah dengan Peraturan Pemerintah Nomor.3 Tahun 1955 tentang Pengubahan Peraturan Pemerintah Nomor 57 Tahun 1954. (Lembaran Negara Republik Indonesia Tahun 1954 Nomor 99 Tambahan Lembaran Negara Nomor 695 juncto Lembaran Negara Republik Indonesia Tahun 1955 Nomor 4 Tambahan Lembaran Negara Nomor 748);
 4. Peraturan Pemerintah Nomor 30 Tahun 2014 tentang Statuta Universitas Airlangga (Lembaran Negara Republik Indonesia Tahun 2014 Nomor 100 Tambahan Lembaran Negara Nomor 5535);
 5. Keputusan Dirjen Dikti Depdikbud. RI Nomor 122/DIKTI/Kep/1999 tentang Pembentukan Program Studi S1 Ilmu Keperawatan pada Fakultas Kedokteran Universitas Airlangga ;
 6. Keputusan

6. Keputusan Direktur Jenderal Pendidikan Tinggi Departemen Pendidikan Nasional R.I Nomor 267/D/O/2008 tentang Pemberian Ijin Penyelenggaraan Program Pendidikan Profesi Ners pada Perguruan Tinggi ;
7. Keputusan Majelis Wali Amanat Universitas Airlangga Nomor 1032/UN3.MWA/K/2015 Tentang Pengangkatan Rektor Universitas Airlangga Periode 2015-2020;
8. Keputusan Rektor Nomor 9626/UN3/KR/2013 tentang Perubahan Nama Program Studi Pada Fakultas Ekonomi dan Bisnis, Fakultas Farmasi dan Fakultas Keperawatan ;
9. Keputusan Rektor Universitas Airlangga Nomor 1412/UN3/2014 tentang Perpanjangan Izin Penyelenggaraan Program Studi di Lingkungan Universitas Airlangga ;
10. Keputusan Rektor Universitas Airlangga Nomor 1/UN3/2015 tentang Perpanjangan Izin Penyelenggaraan Program Studi Di Lingkungan Universitas Airlangga;
11. Peraturan Rektor Universitas Airlangga Nomor 11/H3/PR/2009 tentang Peraturan Pendidikan Universitas Airlangga sebagaimana diubah dengan Peraturan Rektor Nomor 31/UN3/PR/2013;
12. Keputusan Pengurus Perkumpulan Lembaga Akreditasi Mandiri Pendidikan Tinggi Kesehatan Indonesia (Perkumpulan LAM-PTKes) Nomor 0240/LAM-PTKes/Akr/Sar/XII/2015 tentang Status, Nilai dan Peringkat Akreditasi Program Studi Sarjana Keperawatan Universitas Airlangga. Surabaya ;
13. Keputusan Pengurus Perkumpulan Lembaga Akreditasi Mandiri Pendidikan Tinggi Kesehatan Indonesia (Perkumpulan LAM-PTKes) Nomor 0241/LAM-PTKes/Akr/Pro/XII/2015 tentang Status, Nilai, dan Peringkat Akreditasi Program Studi Profesi Ners Universitas Airlangga, Surabaya;

- Memperhatikan :
1. Surat Ketua BPF Fakultas Keperawatan Universitas Airlangga Nomor 017/UN3.1.13/PPd/BPF-FKp/IX/2016 tanggal 1 September 2016.
 2. Surat Wakil Dekan III Fakultas Keperawatan Universitas Airlangga Nomor 2500/UN3.1.13/PPd/2016 tanggal 2 September 2016.
 3. Surat Pengantar Ketua Lembaga Pengkajian dan Pengembangan Pendidikan (LP3) Universitas Airlangga Nomor 778/UN3.17/Kr/2016 tanggal 23 Nopember 2016.

MEMUTUSKAN

Menetapkan : **KEPUTUSAN REKTOR TENTANG PENETAPAN KURIKULUM PROGRAM SARJANA DAN PROGRAM PROFESI PROGRAM STUDI PENDIDIKAN NERS PADA FAKULTAS KEPERAWATAN UNIVERSITAS AIRLANGGA.**

PERTAMA : Menetapkan kurikulum Program Sarjana dan Program Profesi Program Studi Pendidikan Ners pada Fakultas Keperawatan Universitas Airlangga, sebagaimana tercantum dalam lampiran yang merupakan bagian tidak terpisahkan dari Keputusan Rektor ini.

KEDUA : Keputusan ini mulai berlaku pada tanggal ditetapkan dan mempunyai daya laku surut sejak tanggal 1 September 2016.


Salinan disampaikan Yth
- Pimpinan Unit Kerja di Lingkungan UNAIR

Ditetapkan di Surabaya
pada tanggal 9 Desember 2016

REKTOR,

ttd.

MOHAMMAD NASIH
NIP. 196508061992031002

Salinan sesuai dengan aslinya
Sekretaris Universitas,

Koko Srimulyo, Drs., M.Si.
NIP. 196602281990021001

CHAPTER 1

INTRODUCTION

1.1. History of the Faculty of Nursing

The history of the establishment of the Nursing Study Program of the Faculty of Nursing at Airlangga University began with the opening of the Diploma IV Study Program in Nurse Educators in November 1997, which was developed at the Faculty of Medicine, Airlangga University. The foundation of the establishment of the Study Program is based on the need for improvement of professional nursing services and refers to the policy of developing health workers in Indonesia.

Seeing the position of the Faculty of Medicine, Airlangga University in terms of geopolitics, is responsible for developing human resources, including nursing in Eastern Indonesia. The role of FK Unair is very much needed. This is because FK Unair is a respected faculty with adequate human resources (medical staffs) and ready to support the implementation of the Nursing Higher Education Program. With the increasing level of education at the Strata 1 level it is expected to provide learning experiences for students to foster and foster professional attitudes and skills as a "Professional Nurse".

The establishment of the Nursing Science Study Program (PSIK) is the result of a joint effort between the Ministry of Education and Culture, the Ministry of Health and other related institutions. Prior to the establishment of PSIK at the initiation of the Consortium Health Science (CHS), East Java nursing figures formed the Nursing Working Group in December 1997 and subsequently held an intensive workshop since 1998. The Faculty of Medicine of Airlangga University was appointed by the Directorate of Higher Education Ministry of Education and Culture with a Decree from the Director General of Higher Education No: 122 / Dikti / Kep / 1999, April 7, 1999 to hold a Bachelor of Nursing Study Program. On June 20, 2008 based on the Rector's Decree number 5404 / J03 / OT / 2008 stipulated that the PSIK of the Medical Faculty of Airlangga University changed its status to become the Faculty of Nursing.

The name of the Bachelor of Nursing programme has undergone several changes. The start of the establishment was named the Nursing Science Study Programme (PSIK) based on the Decree of the Director General of Higher Education No: 122 / Dikti / Kep / 1999, April 7,

1999. The name of the Bachelor of Nursing programme then underwent a change to a Nursing Education Study Programme based on the Rector's Decree Airlangga Number 9626 / UN3 / KR / 2013 on June 28, 2014. In 2018 with the Chancellor's Decree No. 898 / UN3 / 2018 regarding the Arrangement of Study Programme Naming in the Universitas Airlangga Environment changed its name to Bachelor of Nursing Programme for undergraduate level, as well as Nursing Professional Education Programme for professional level. This change is an implementation to government regulations on study programme nomenclature throughout Indonesia..

The implementation of Nursing Education refers to the Republic of Indonesia Law number 12 of 2012 concerning Higher Education, Republic of Indonesia Government Regulation number 4 of 2014 concerning the Implementation of Higher Education and Management of Higher Education and Minister of Research, Technology, and Higher Education Ministerial Regulation number 44 of 2015 concerning National Standards Higher Education and other relevant regulations. In the Nursing Education Study Program of the Faculty of Nursing Airlangga University, all subjects in the core curriculum are taught. The total number of credits applied is based on the Republic of Indonesia's Minister of Research, Technology and Higher Education number 44 of 2015 concerning the National Standards of Higher Education and the policies of the Association of Indonesian Nurses Education Institutions (AINEC).

1.2. Vision of the Faculty of Nursing

Becoming an independent, innovative, leading Nursing Faculty, a pioneer in the development of nursing science and practice at national and international level, based on the values of nationality, ethics and religious morals.

1.3. Mission of the Faculty of Nursing

1. Organizing and developing academic education and nursing profession according to the development of science and technology based on the value of nationality, ethics and moral religion

2. Conducting innovative basic research, clinics and communities to support the development of education and community service based on the values of nationality, ethics and religious morals
3. Conducting devotion in the field of science and practice of nursing to society based on the value of nationality, ethics and religious morals
4. Conduct good faculty governance through the development of quality-oriented courses that are able to compete at national and international levels

1.4. Objectives of the Faculty of Nursing

1. To produce quality graduates who are able to develop science and nursing practice based on national values, ethics and morals of religion and be able to compete both nationally and internationally.
2. Produce innovative research that encourages the development of science and nursing practice in national and international scope.
3. Generate devotion is beneficial in promoting well-being and independence of reasoning based society and the work of nursing research.
4. Improving the quality of the study program management on an ongoing basis so as to compete in the national and international levels.

1.5. Vision for Bachelor of Nursing Programme

Being an independent, innovative, leading nursing program, a pioneer in the development of nursing science and practice at the national and international level, based on the values of nationality, ethics and religious morals.

1.6. Missions for Bachelor of Nursing Programme

Bachelor of Nursing programme carry missions on conducting university Tridharma in national and international scope based on religious, ethical and moral values, by:

1. Organizing and developing academic and professional education based on the development of science and technology

2. Conducting innovative basic research, clinics and communities to support the development of education and community services
3. Conducting Community service in nursing science and practice.

1.7. Objectives for Bachelor of Nursing Programme

The Bachelor of Nursing Programme was established to:

1. Produce graduates who are able to enter and/or create job opportunities, and able to develop themselves into professional nurse.
2. Generate innovative research that encourages the development of science and nursing practice in national and international sphere.
3. Produce a rewarding devotion in advancing the welfare and Society independence based on science and nursing research

CHAPTER 2

ORGANIZATION STRUCTURE FACULTY OF NURSING

2.1. Informasi Umum

The Faculty of Nursing previously was a department in the Faculty of Medicine since 1998 under the name Nursing Study Program. At present the Faculty of Nursing has been established and is domiciled at Campus C of Airlangga University on a land with an area approximately 9.800 m² with a three-story building covering an area of around 5.800 m². The faculty is located at Campus C UNAIR, Jl. Mulyorejo, Kec. Mulyorejo, Kota Surabaya ; Telepon : (031) 5913754 ; Fax : (031) 5913257 ; Email : dekan@fkp.unair.ac.id ; Website : www.ners.unair.ac.id .

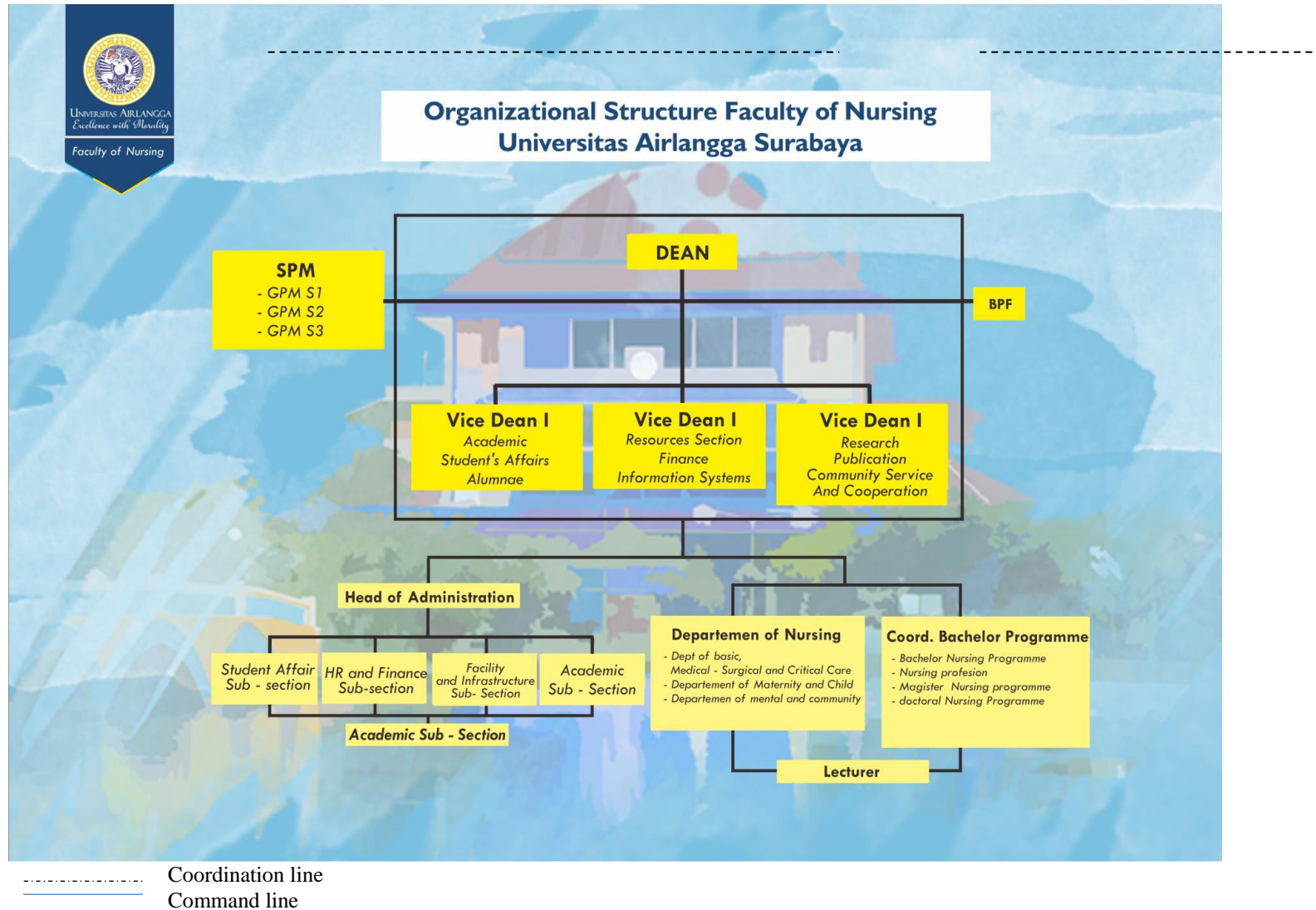
The Faculty of Nursing manages three study programs, namely Bachelor of Nursing Programme which is integrated with the Professional Nurses Education Programme; Master of Nursing Programme, and Doctor in Nursing Programme.

2.2. Faculty Leaders

The leadership of the Faculty of Nursing in the period 2015 - 2020 are:

Dean	: Prof. Dr. Nursalam, M.Nurs (Hons)
Vice Dean-1	: Dr. Kusnanto, S.Kp., M.Kes.
Vice Dean -2	: Eka Misbahatul M.Has, S.Kep., Ns., M.Kep.
Vice Dean -3	: Dr. AH. Yusuf, S.Kp., M.Kes.

2.3. Organizational Structure at The Faculty of Nursing Universitas Airlangga



2.4. Faculty Advisory Council

Chairman
Secretary
Member

Dr. Joni Haryanto, S.Kp.,M.Si
Ilya Krisnana, S.Kep., Ns., M.Kep
Prof . Dr. Nursalam, M.Nurs (Hons)
Dr. Kusnanto, S.Kp., M.Kes
Eka Misbhatul MHAS, S.Kep., Ns., M.Kep
Dr. Ah. Yusuf, S.Kp., M.Kes
Dr. Esty Yunitasari, S.Kp., M.Kes
Dr. Tintin Sukartini, S.Kp., M.Kes
Elida Ulfiana, S.Kep., Ns., M.Kep
Laily Hidayati, S.Kep., Ns., M.Kep

2.5. Faculty Leaders

Dean
Vice Dean I
Academic and Student Affairs
Vice Dean II
Administration and Finance
Vice Dean III
Collaboration and Alumni

: Prof. Dr. Nursalam, M.Nurs (Hons)
: Dr. Kusnanto, S.Kp.,M.Kes
: Eka Mishbahatul M. Has, S.Kep.,Ns.,M.Kep
: Dr. Ah. Yusuf, S.Kp.,M.Kes.

2.6. Academic Section

Head of Academic Affairs
Head of Student Affairs

: Nur Rochmawati, S.Sos.
: Sigit Sumartono, SH.

2.7. Bagian Sumber Daya

Head of Resources
Head of Facilities and Infrastructure
Head of Finance and Human Resources

: Sri Suwandayani, SE, MM
: Rahmad Affandi, SE.
: Endang Susilowati, S.Sos.

2.8. Lecturer in the Faculty of Nursing

DEPARTMENT	NAME
DEPARTMENT OF BASIC NURSING, MEDICAL SURGICAL AND CRITICAL CARE NURSING	<ol style="list-style-type: none"> 1. Prof. Dr. Nursalam, M.Nurs (Hons) 2. Dr. Kusnanto, S.Kp.,M.Kes 3. Dr. Tintin Sukartini, S.Kp.,M.Kes 4. Purwaningsih, S.Kp., M.Kes. 5. Harmayetty, S.Kp.,M.Kes 6. Dr. Ninuk Dian Kurniawati, S.Kep.,Ns.,MANP 7. Dr. Abu Bakar, S.Kep.,Ns.,M.Kep.,Sp.Kep.MB 8. Dr. Yulis Setya Dewi, S.Kep.,Ns.,M.Ng 9. Sriyono, S.Kep.,Ns.,M.Kep.,Sp.Kep.MB 10. Dr. Ika Yuni Widyawati, S.Kep.,Ns.,M.Kep.,Sp.Kep.MB 11. Erna Dwi Wahyuni, S.Kep.,Ns.,M.Kep. 12. Laily Hiayati, S.Kep.,Ns.,M.Kep. 13. Ira Suarilah, S.Kp.,M.Sc. 14. Deni Yasmara, S.Kep.,Ns.,M.Kep.,Sp.Kep.MB 15. Lailatun Ni'mah, S.Kep.,Ns.,M.Kep. 16. Ika Nur Pratiwi, S.Kep.,Ns.,M.Kep. 17. Andri Setiya wahyudi, S.Kep.,Ns.,M.Kep. 18. Herdina Mariyanti, S.Kep.,Ns.,M.Kep. 19. Candra Panji Asmoro, S.Kep.,Ns.,M.Kep. 20. Lingga Curnia Dewi, S.Kep., Ns., M.Kep. 21. Arina Qonaah, S.Kep., Ns., M.Kep.
DEPARTMENT OF MENTAL HEALTH, COMMUNITY AND GERONTOLOGY NURSING	<ol style="list-style-type: none"> 1. Dr. Ah. Yusuf, SKp.,M.Kes 2. Dr. Joni Haryanto, S.Kp.,M.Si 3. Dr. Hanik Endang Nihayati, S.Kep.,Ns.,M.Kep 4. Dr. Makhfudli, S.Kep.,Ns.,M.Ked.Trop 5. Dr. Rizki Fitryasari, S.Kep.,Ns.,M.Kep 6. Khoridatul B, S.Kep.,Ns.,M.Kep,Sp.Kep.Jiwa 7. Dr. Retno Indarwati, S.Kep.,Ns.,M.Kep 8. Elida Ulfiana, S.Kep.,Ns.,M.Kep 9. Eka Mishbahatul M.HAS, S.Kep.,Ns.,M.Kep 10. Ferri Efendi, S.Kep.,Ns.,M.Sc., Ph.D. 11. Setho Hadi S S.Kep.,Ns.,M.Ns (Comm&health) 12. Rr. Dian Tristiana, S.Kep.,Ns.,M.Kep 13. Rista Fauziningtyas, S.Kep.,Ns.,M.Kep 14. Silvia Dwi Wahyuni, S.Kep.,Ns.,M.Kep
DEPARTMENT OF MATERNITY AND PEDIATRIC NURSING	<ol style="list-style-type: none"> 1. Dr. Esti Yunitasari, S.Kp.,M.Kes 2. Ilya Krisnana, S.Kep.,Ns.,M.Kep 3. Dr. Yuni Sufyanti Arief, S.Kp.,M.Kes 4. Dr. Mira Tri Harini, S.Kp.M.Kep 5. Ni Ketut Alit Armini, S.Kp.,M.Kes

DEPARTMENT	NAME
	6. Tiyas Kusumaningrum, S.Kep.,Ns.,M.Kep 7. Retnayu Pradanie, S.Kep.,Ns.,M.Kep 8. Kristiawati, S.Kp.,M.Kep.,Sp.Kep.An 9. Praba Diyan Rahmawati S.Kep.,Ns.M.Kep 10. Aria Aulia Nastiti, S.Kep.,Ns.M.Kep 11. Nuzul Qur'aniati S.Kep.,Ns.,M.Ng 12. Iqlima Dwi Kurnia, S.Kep.,Ns.,M.Kep

2.9. Bachelor of Nursing Programme

Programme coordinator : Tiyas Kusumaningrum, S.Kep., Ns., M.Kep.

Professional Nursing level

coordinator : Dr. Makhfudli, S.Kep., Ns., M.Ked. Trop.

2.10. Master of Nursing Programme

Programme coordinator : Dr. Titin Sukartini, S.Kp., M.Kes.

2.11. Doctor in Nursing Programme

Programme coordinator : Prof. Dr. Nursalam, M.Nurs (Hons)

CHAPTER 3

LEARNING OUTCOMES

3.1. Graduate Profiles

The profile of graduates of the Nursing programme are:

1. **Care Provider**

Nurses as individuals and teams provide nursing / health services to clients (individuals, families and communities) based on the knowledge they have by always considering legal and ethical aspects.

2. **Communicator** (Interactions and transactions with clients, families and health teams)

Nurses as health care providers are able to display the ability to interact and communicate effectively-therapeutically to clients (individuals, families and communities) and the ability to build communication with peers and other health care teams.

3. **Educator dan health promoter** (Health education and promotion for clients, families and communities)

Nurses as health care providers are able to provide and implement health promotion programmes for clients (individuals, families and communities), to reduce morbidity, improve a healthy lifestyle and environment

4. **Manager dan leader** (Management of practice / care in hospitals and communities)

Nurses as part of the health care system must be able to manage the nursing service system in a hospital and community care unit within the scope of their responsibilities;

5. **Researcher**

The nurse as a professional should be able to apply logical thinking, critical, systematic and innovative based on rules, procedures and scientific ethics in the context of the development or implementation of science and technology that observe and apply the value of the humanities which relevant to their expertise.

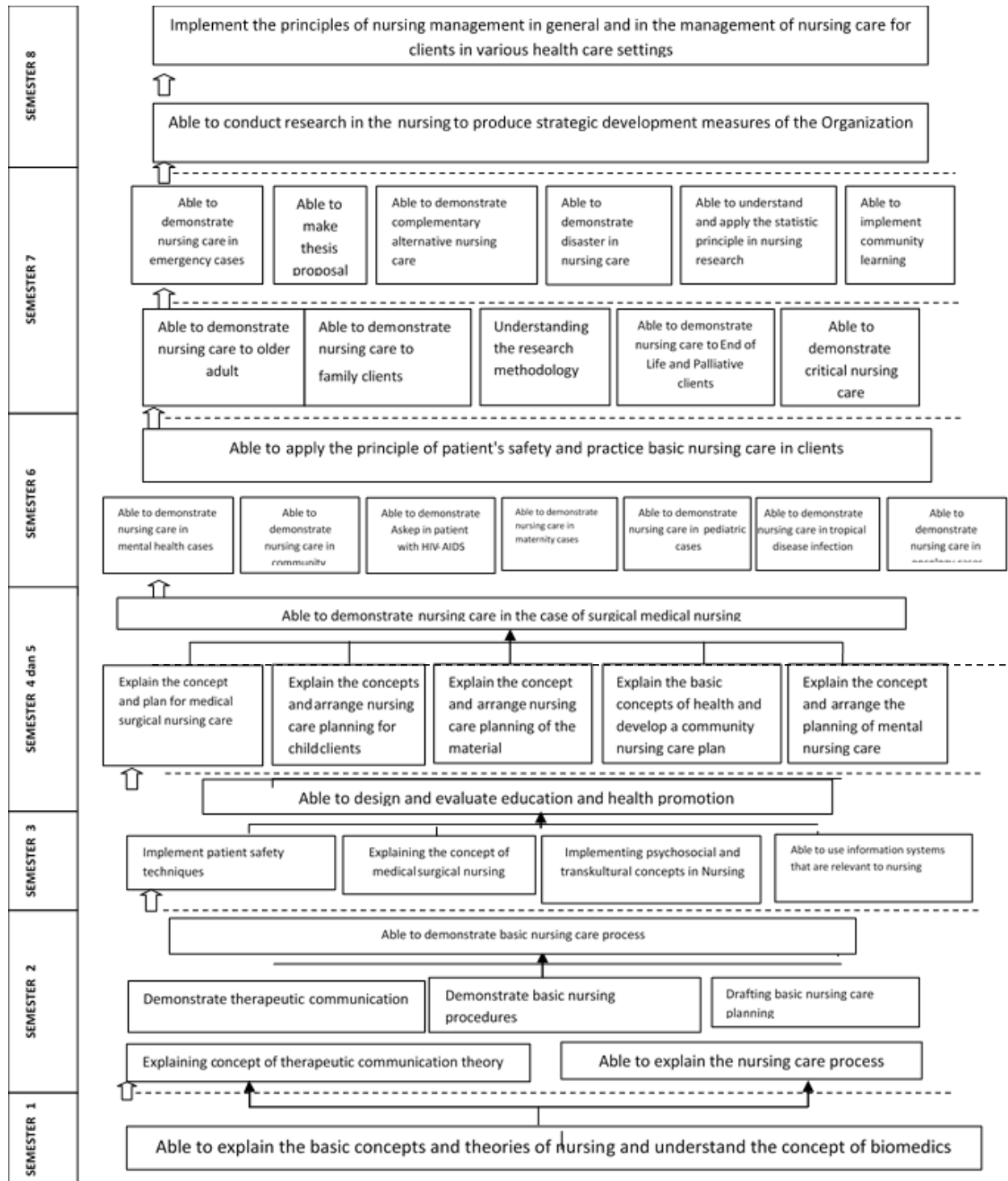
3.2. Learning Outcomes

In the final stages of learning, graduates of the nursing study programme are expected to achieve the following learning outcomes:

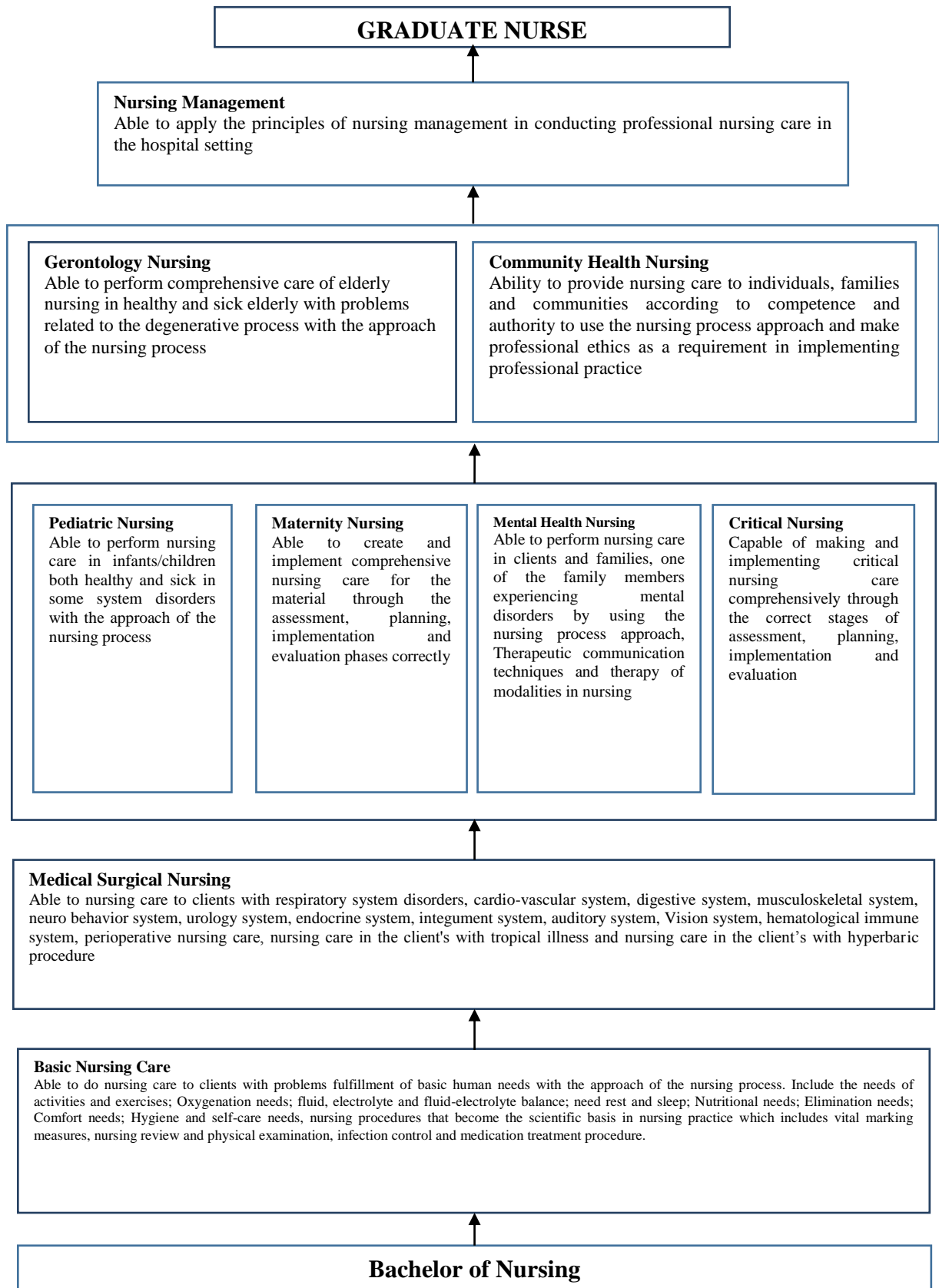
- LO 1. Able to understand fundamental nursing science to carry out nursing care based on nursing process
- LO 2. Able to carry out scientific research in the field of nursing science to solve health problem
- LO 3. Able to provide Nursing care professionally through laboratory and practical setting to improve patient safety and quality of care
- LO 4. Able to sound knowledge and innovation in Nursing Science
- LO 5. Able to Apply the principle of ethic, legal and cultural perspective in Nursing care
- LO 6. Able to Implement communication skills in nursing care and scientific information
- LO 7. Able to build the capacity on leadership and teamwork
- LO 8. Able to improve professional expertise in the field on Nursing Through lifelong learning strategy.

3.3. Analysis of Competence

Bachelor of Nursing (Academic Level)



Bachelor of Nursing (Professional Level):



CHAPTER 4

CURRICULUM

4.1. Curriculum Development

The curriculum is designed based on conformity with learning outcomes (LO) expected by each study program. LO study program also refers to learning achievement targets according to the level of education in the Indonesian National Qualification Framework (IQF). The curriculum structure and the composition of courses has been prepared in accordance with the vision and mission of Unair and stakeholder needs. The learning method in each courses uses the student center learning approach. This encourages students to independently manage their learning progress. The process of redesigning the curriculum refers to the Rector Regulation No 27 year 2018 on Education Guidelines and PP-UNAIR-PBM-06 on The Guidelines of Curriculum Control Procedures. The process of drafting and redesigning the curriculum involves the faculty leader, the faculty advisory board (BPF), Coordinator of Study Programme, Curriculum Development Team, university curriculum team, Directorate of University Education, Quality Assurance Board (BPM) and Center for Learning Innovation and Certification (PIPS) Unair.

4.2. Curriculum Redesign.

Over time, in 2012, Indonesian tertiary education entered a new decade. After ratification of several global treaties and commitments (AFTA, WTO, GATTS) by the government of the Republic of Indonesia, relations and interactions are easier. A variety of quality parameters are set to standardize the quality and quality of graduates in various parts of the world. In 2013, the ASEAN Economic Community has prepared AFTA 2012. Various agreements and agreements between ASEAN countries have been established. The roadmap for the free mobility of professional workers between countries in ASEAN has been laid. The development of the roadmap began in 2008 by harmonizing various regulations and systems to strengthen human resource development institutions.

Then in 2010 a Mutual Recognition Agreement (MRA) was agreed for various jobs. In 2012, through Presidential Regulation No. 08 of 2012, encouragement as well as support to develop a qualification measure for Indonesian education graduates in the form of a

qualification framework, which became known as the Indonesian National Qualification Framework (IQF).

IQF was also compiled in response to Indonesia's ratification on December 16, 1983 and updated on January 30, 2008 to the UNESCO convention on the recognition of diploma and higher education (the International Convention on Recognition of Studies, Diplomas and Degrees in Higher Education in Asia and the Pacific). The convention was ratified by Presidential Regulation No. 103/2007 (16 November 2007). In this case, with the presence of KKNI, other countries can use it as a guide to assessing the equality of learning outcomes and qualifications of workers whether they are going to study or work in Indonesia or vice versa if they will accept students or workers from Indonesia.

To summarize, it can be concluded the journey of changing the tertiary education curriculum in Indonesia. In 1994 through the Minister of Education Decree No. 056 / U / 1995 concerning the National Curriculum, which prioritizes the achievement of mastery of Science and Technology, is therefore referred to as the Content Based Curriculum. In this curriculum model, national compulsory subjects are established in existing study programs. Then in 2000, upon UNESCO's mandate through the concept of the four pillars of education: learning to know, learning to do, learning to be and learning to live together (Dellors, 1998), Indonesia reconstructed its curriculum concept from content-based to Competency-Based Curriculum (CBC). This 2000-2002 era curriculum prioritizes the achievement of competence, as a form of effort to bring education closer to the conditions of the labor market and industry. The CBC contains two curricula: the core and institutional curriculum. In embodying the KBK, the main competencies are determined by the association / forum / study program collaboration body and supporting competencies and others, which are determined by the university itself. With the encouragement of global development that is currently demanded for the recognition of learning achievements that have been synchronized internationally, and the development of IQF, the curriculum since 2012 has experienced a slight shift by providing a measure of equalizing learning outcomes. This curriculum is still based on achieving the ability that has been equalized to maintain the quality of its graduates.

The Indonesian National Qualification Framework (IQF) provides measurement parameters in the form of qualification levels from the lowest level 1 to the highest level 9. Every level of IQF is commensurate with the level of Learning Outcome (LO) of study programs at certain levels, where the suitability for higher education is level 3 for D1, level 4 for D2, level 5 for D3, level 6 for D4 / S1, level 7 for professions (after graduate), level 8 for S2, and level 9 for S3.

4.3. The stages of developing the 2016 Nurse Education Curriculum Development

Evaluating the implementation of the 2010 Nursing Curriculum, getting input from associations and stakeholders (hospitals and health offices) through workshop activities. In compiling the 2016 curriculum, the Faculty of Nursing has formed a Curriculum development team and has held workshops several times.

4.4. Institutional curriculum development

The core curriculum that has been designed by AINEC is in the form of a curriculum with a load of 104 credits consisting of a 90-credit core scientific curriculum, general compulsory courses based on SNPT 8 credits, English 2 credits, and 4 credits thesis. The number of credits for graduates of the nursing study program is at least 144 credits, and the professional study program is at least 36 credits, so the Bachelor of Nursing Programme at the Faculty of Nursing has the freedom to develop a complete institutional curriculum in accordance with the vision and mission of the Faculty of Nursing. Completion of institutional credits for Bachelor of Nursing Programme from mandatory (104 credits) to 144 credits is done by adding credits to a number of core scientific courses, adding additional courses in accordance with the vision and mission of each tertiary institution, and can add additional courses related to local, national and global issues. In completing the institutional credits for the Professional Nursing Programme from a minimum of 36 credits in this curriculum a number of 29 credits have been compiled. The completeness in order to be developed by the 36 Faculty of Nursing is in accordance with

the vision and mission of the study program or superior study program of the Faculty of Nursing Universitas Airlangga.

The amount of credits in the course is interpreted as the time needed by students to be able to have abilities that are in accordance with the "learning outcomes" formulated in a course. The determining factor for estimating credits based on:

- 1) Selected learning method or strategy
- 2) The level of depth and breadth of the study material should
- 3) The importance of the "learning outcomes" contribution of the course is in the framework of the achievement of learning.

4.5. Bachelor of Nursing Curriculum

Nursing study Programme for 5 years or 10 semester consists of academic and professional stages. Total credits are traveled as much as 146 credits at academic stage and 36 credits at professional stage or equivalent to a total of 260.24 ECTS. The curriculum structure for nursing is as follows:

No	Courses (Compulsory)	Credit	Credit (%)	ECTS
1	Basic Biomedical Sciences	8	4.4%	10.58
2	Behavioral Sciences, Social Sciences & Medical Ethical	32	17.6%	42.3
3	Clinical sciences and skill	126	69.2%	186.20
4	Scientific method	16	8.8%	21.16
	Total	182	100	260.24

The learning process is implemented in accordance with the learning achievements set in the course. The process of teaching and student interactions is designed in a semester learning Plan based on the course module. Here is a list of the course modules in the Bachelor of Nursing Programme:

NO	Course Code	Course	Year	Semester	Credit Points	Lecture or Pratical Work Credit	Lecture ECTS	Practical Work ECTS	Total ECTS
A. Basic Biomedical Sciences									
1.	KPD107	Basic Nursing Science I	1	1	3	1	3.97	1.32	5.29
2.	KPD108	Basic Nursing Science II	1	2	3	1	3.97	1.32	5.29
TOTAL					6	2	7.93	2.64	10.58

NO	Course Code	Course	Year	Semester	Credit Points	Lecture or Pratical Work Credit	Lecture ECTS	Practical Work ECTS	Total ECTS
B. Behavioural Sciences, Social Sciences & Medical Ethical									
3.		Religion 1:	1	1	2	2	2.64	0.00	2.6
	AGI101	Islam 1							
	AGK101	Katolik 1							
	AGH101	Hindu 1							
	AGP101	Protestan 1							
AGB101	Budha 1								
4.	NOP104	Civic Study	1	1	2		2.64	0.00	2.6
5.	BAI101	Bahasa Indonesia	1	1	2		2.64	0.00	2.6
6.	NOP103	Pancasila	1	2	2		2.64	0.00	2.6
7.		Religion 2	4	7	2	2	2.64	0.00	2.6
	AGI401	Islam 2							
	AGK401	Katolik 2							
	AGH401	Hindu 2							
	AGP401	Protestan 2							
AGB401	Budha 2								
8.	BAE110	English Language	2	3	3	1	3.97	1.32	5.3
9.	MNW201	Entrepreneurship	2	3	2		2.64	0.00	2.6
10.	KPD111	Nursing Concept I	1	1	3		3.97	0.00	4.0
11.	KPD113	Nursing Philosophy and Theory	1	1	3		3.97	0.00	4.0
12.	KPD112	Nursing Concept II	1	2	3		3.97	0.00	4.0
13.	KPD203	Health Education and Promotion in Nursing	2	3	1.5	0.5	1.98	0.66	2.6
14.	KKN401	KKN BBM		7		3	0.00	3.97	4.0
15.	KPD202	Psychosocial and Culture Nursing	2	3	2		2.64	0.00	2.6
TOTAL					27.5	4.5	36.36	5.95	42.3

NO	Course Code	Course	Year	Semester	Credit Points	Lecture or Pratical Work Credit	Lecture ECTS	Practical Work ECTS	Total ECTS
C. Clinical sciences and skill									
16.	SOK206	Communication in Nursing	1	2	2	1	2.64	1.32	3.97

NO	Course Code	Course	Year	Semester	Credit Points	Lecture or Pratical Work Credit	Lecture ECTS	Practical Work ECTS	Total ECTS
17.	KPD102	Basic Nursing Care I	1	2	3	1	3.97	1.32	5.29
18.	KPD104	Basic Nursing Care II	1	2	2	1	2.64	1.32	3.97
19.	KPB201	Medical and Surgical Nursing I	2	3	3	2	3.97	2.64	6.61
20.	KPD201	Patient's Safety and Work Safety in Nursing	2	3	2	1	2.64	1.32	3.97
21.	KPB202	Medical and Surgical Nursing II	2	4	3	2	3.97	2.64	6.61
22.	KPO304	Maternity Nursing I	2	4	2		2.64	0.00	2.64
23.	KPA201	Pediatric Nursing I	2	4	2	1	2.64	1.32	3.97
24.	KPJ202	Mental Health Nursing I	2	4	2	1	2.64	1.32	3.97
25.	KPC201	Community Health Nursing I	2	4	2	1	2.64	1.32	3.97
26.	KPH201	Clinical Placement I (Basic Nursing Care, Patient's Safety and Work Safety in Nursing)	2	4		4	0.00	5.29	5.29
27.	KPT301	Nursing in Tropical Infection	3	5	1.5	0.5	1.98	0.66	2.64
28.	KPI304	HIV-AIDS Nursing	3	5	1.5	0.5	1.98	0.66	2.64
29.	KPA202	Pediatric Nursing II	3	5	2		2.64	0.00	2.64
30.	KPO305	Maternity Nursing II	3	5	2	1	2.64	1.32	3.97
31.	KPJ304	Mental Health Nursing II	3	5	3		3.97	0.00	3.97
32.	KPC301	Community Health Nursing II	3	5	2		2.64	0.00	2.64
33.	KPB301	Oncology Nursing	3	5	1.5	0.5	1.98	0.66	2.64

NO	Course Code	Course	Year	Semester	Credit Points	Lecture or Pratical Work Credit	Lecture ECTS	Practical Work ECTS	Total ECTS
34.	KPH301	Clinical Placement II (Communication in Nursing, Health Education and Promotion in Nursing, Medical and Surgical Nursing)	3	5		4	0.00	5.29	5.29
35.	KPC306	Gerontology Nursing	3	6	3.5	0.5	4.63	0.66	5.29
36.	KPC305	Family Health Nursing	3	6	2.5	0.5	3.31	0.66	3.97
37.	KPG303	Critical Care Nursing	3	6	2	1	2.64	1.32	3.97
38.	KPH303	End of Life and Palliative Care	3	6	2		2.64	0.00	2.64
39.	KPH302	Clinical Placement III (Maternity Nursing, Pediatric Nursing, End of Life Palliative Care, Mental Health Nursing)	3	6		4	0.00	5.29	5.29
40.	KPG401	Disaster Management Nursing	4	7	2		2.64	0.00	2.64
41.	KPG402	Emergency Nursing	4	7	2	2	2.64	2.64	5.29
42.	PKM301	Complementary-Alternative Nursing Care	4	7	2		2.64	0.00	2.64
43.	KPH401	Clinical Placement IV (Community Health Nursing, Family Health Nursing, Gerontology Nursing, Critical Care Nursing, dan Emergency Nursing)	4	7		4	0.00	5.29	5.29
44.	MNS401	Nursing Management	4	8	3	1	3.97	1.32	5.29
45.	KPD502	Basic Nursing	5	9	0	4	0.00	7.47	7.47

NO	Course Code	Course	Year	Semester	Credit Points	Lecture or Practical Work Credit	Lecture ECTS	Practical Work ECTS	Total ECTS
		Care (Profession)							
46.	KPB501	Medical and Surgical Nursing (Profession)	5	9	0	7	0.00	13.07	13.07
47.	KPA501	Pediatric Nursing (Profession)	5	9	0	3	0.00	5.60	5.60
48.	KPO501	Maternity Nursing (Profession)	5	9	0	3	0.00	5.60	5.60
49.	KPJ501	Mental Health Nursing (Profession)	5	9	0	3	0.00	5.60	5.60
50.	KPC504	Community Health Nursing (Profession)	5	10	0	4	0.00	7.47	7.47
51.	KPC503	Family Health Nursing (Profession)	5	10	0	2	0.00	3.73	3.73
52.	KPC502	Gerontology Nursing (Profession)	5	10	0	2	0.00	3.73	3.73
53.	KPG502	Emergency and Critical Care Nursing (Profession)	5	10	0	4	0.00	7.47	7.47
54.	MNS501	Nursing Management (Profession)	5	10	0	4	0.00	7.47	7.47
TOTAL					55.5	70.5	73.38	112.82	186.20

NO	Course Code	Course	Year	Semester	Credit Points	Lecture or Practical Work Credit	Lecture ECTS	Practical Work ECTS	Total ECTS
D. Scientific method									
55.	PHN102	Philosophy	1	1	2		2.64	0.00	2.64
56.	SII206	Information System in Nursing	2	3	1.5	0.5	1.98	0.66	2.64
57.	PNN497	Research Methodology	3	6	4		5.29	0.00	5.29
58.	MAS111	Biostatistic	4	7	1.5	0.5	1.98	0.66	2.64
59.	PNN498	Thesis Proposal	4	7	2		2.64	0.00	2.64

60.	PNN499	Thesis	4	8		4	0.00	5.29	5.29
TOTAL					11	5	11.90	6.61	21.16

4.6. Module Descriptions

4.6.1 Religion 1

1. Islamic Religion I

Module Name	Agama Islam I
Code of Module	AGI401
SEMESTER	1
Module Coordinator	MKWU
Lecturer (s)	MKWU
Language	Indonesian
Classification within the Curriculum	Compulsory Module
Teaching format / class hours per week during semester	2x170 minute lecture/14 weeks per semester
Workload	2.6 ECTS
Credit Points	2 credits (Lecture : 2, Practicum: 0)
Requirements	-
Learning goals/competencies	After completing the learning activities, students of the Bachelor of Nursing Program Faculty of Nursing Airlangga University Surabaya are able to: <ol style="list-style-type: none"> 1) Devoted to the Supreme Lord and capable of showing a religious attitude; 2) To uphold the value of humanity in performing religious, moral, and ethical tasks; 3) Develop moral values and make Islamic teachings a cornerstone of thinking & behavior in professional development.
Content	This course discusses a) Module 1 (Concept to God in Islam, Faith and Devotion, Implementation of Faith and Devotion in Modern Life, b) Module 2 (Human Nature According to Islam, Understanding Law, Human Rights, and Democracy in Islam, Islamic Law and the Contribution of Indonesian Muslims, c) Module 3 (Ethics, Moral and Morals, Science and Technology and Art in Islam), d) Module 4 (Interfaith Harmony, Civil Society and Welfare Society, Islamic Economics, Islamic Culture, and Islamic Political Systems).
ATRIBUT SOFTSKILL	<ul style="list-style-type: none"> ▪ Logic ▪ Discipline ▪ Communication ▪ Confidence ▪ Ethics
Evaluation System	Midterm exam : 20 % Final Exam : 30 % Al Qur'an Reading: 30 % Assignment : 20 % (individual 10 % , groups10 %)

Media of Learning process	<ul style="list-style-type: none"> ▪ OHP ▪ White board ▪ LCD
Learning Model	<ul style="list-style-type: none"> ▪ Lecture ▪ Small Group Discussion (SGD) ▪ Tutorial
Reference (s):	<ol style="list-style-type: none"> 1. Ahmad, HA. Malik, Tauhid, <i>Membina Pribadi Muslim dan Masyarakat</i>, Jakarta, al-Hidayah, 1980. 2. Alba,Cecep,dkk.,<i>Hukum Islam Pengantar Ilmu Hukum dan Tata Hukum di Indonesia</i>, Jakarta : Raja Grafindo persada , 1996 3. Ali, Mohammad Daud, <i>Pendidikan Agama Islam</i>, Jakarta : Rajawali Pers, Cetakan kesatu, 1998.

2. Protestan I

Module Name	Protestan Religion I
Code of Module	AGP401
SEMESTER	1
Module Coordinator	MKWU
Lecturer (s)	MKWU
Language	Indonesian
Classification within the Curriculum	Compulsory Module
Teaching format / class hours per week during semester	2x170 minute lecture/14 weeks per semester
Workload	2.6 ECTS
Credit Points	2 credits (Lecture : 2, Practicum: 0)
Requirements	-
Learning goals/competencies	<p>After completing the learning activities, students of the Bachelor of Nursing Program Faculty of Nursing Airlangga University Surabaya are able to:</p> <ol style="list-style-type: none"> 1) Devoted to the Supreme Lord and capable of showing a religious attitude; 2) To uphold the value of humanity in performing religious, moral, and ethical tasks; 3) Developing good manners and making Protestant Christian teaching a cornerstone of thinking and behavior in professional development.
Content	<p>This course discusses religion as a source of values and guidelines in the development of Christian personalities that uphold human dignity and dignity. This course is presented based on the components of the study substance, sub-studies, and the entire learning process including methodology and evaluation. The substance of the study is a topic determined by the Directorate General of Higher Education through Decree No. 38 / Dikti / Kep / 2012</p>

ATRIBUT SOFTSKILL	<ul style="list-style-type: none"> ▪ Logic ▪ Discipline ▪ Communication ▪ Confidence ▪ Ethics
Evaluation System	Midterm exam : 30 % Final Exam : 40 % Assignment : 30 %
Media of Learning process	<ul style="list-style-type: none"> ▪ OHP ▪ White board ▪ LCD
Learning Model	<ul style="list-style-type: none"> ▪ Lecture ▪ Small Group Discussion (SGD) ▪ Tutorial
Reference (s):	1. . Verkuyl, 1992. <i>Etika Kristen-Ras Bangsa & Negara</i> , Jakarta, Gunung Mulia 2. J. Verkuyl, 2003. <i>Etika Kristen Bagian Umum</i> Jakarta, Gunung Mulia

3. Catolic Religion I

Module Name	Catolic Religion I
Code of Module	AGK401
SEMESTER	1
Module Coordinator	MKWU
Lecturer (s)	MKWU
Language	Indonesian
Classification within the Curriculum	Compulsory Module
Teaching format / class hours per week during semester	2x170 minute lecture/14 weeks per semester
Workload	2.6 ECTS
Credit Points	2 credits (Lecture : 2, Practicum: 0)
Requirements	-
Learning goals/competencies	After completing the learning activities, students of the Bachelor of Nursing Program Faculty of Nursing Airlangga University Surabaya are able to: <ol style="list-style-type: none"> 1) Devoted to the Supreme Lord and capable of showing a religious attitude; 2) To uphold the value of humanity in performing religious, moral, and ethical tasks; 3) Developing good manners and making Catholic teachings a cornerstone of thinking and behavior in professional development.
Content	Module 1: The Concept of God in Catholicism, the concept of faith, and its

	<p>Implementation in Modern Life</p> <p>Module 2: Belief in the Bible, sacraments, and liturgy</p> <p>Module 3: Catholic Spirituality</p> <p>Module 4: Church social teaching as an implementation of faith</p> <p>Module 5: Dialogue and harmony between religions</p> <p>Module 6: Faith and Social politics, law, human rights, and democracy</p> <p>Module 7: Faith and Science and Technology</p> <p>Module 8: Faith, Culture and Multiculturalism</p>
ATRIBUTU SOFTSKILL	<ul style="list-style-type: none"> ▪ Logic ▪ Discipline ▪ Communication ▪ Confidence ▪ Ethics
Evaluation System	<p>Midterm exam : 30 %</p> <p>Final Exam : 40 %</p> <p>Assignment : 30 %</p>
Media of Learning process	<ul style="list-style-type: none"> ▪ OHP ▪ White board ▪ LCD
Learning Model	<ul style="list-style-type: none"> ▪ Lecture ▪ Small Group Discussion (SGD) ▪ Tutorial
Reference (s):	<ol style="list-style-type: none"> 1. Lembaga Biblika Indonesia, <i>Alkitab</i> 2. Konferensi Wali Gereja Indonesia, 1996. <i>Iman Katolik</i>. Kanisius 3. Pandin, MG, 2009. <i>Pendidikan Agama Katolik</i>, MKWU. Universitas Airlangga 4. Walker, DF. 2004. <i>Konkordansi Alkitab</i>. Jakarta. BPK Gunung Mulia

4. Hinduism I

Module Name	Hinduism I
Code of Module	AGH401
SEMESTER	1
Module Coordinator	MKWU
Lecturer (s)	MKWU
Language	Indonesian
Classification within the Curriculum	Compulsory Module
Teaching format / class hours per week during semester	2x170 minute lecture/14 weeks per semester
Workload	2.6 ECTS
Credit Points	2 credits (Lecture : 2, Practicum: 0)
Requirements	-
Learning	After completing the learning activities, students of the Bachelor of Nursing

goals/competencies	Program Faculty of Nursing Airlangga University Surabaya are able to: 1) Devoted to the Supreme Lord and capable of showing a religious attitude; 2) To uphold the value of humanity in performing religious, moral, and ethical tasks; 3) Developing good manners and making Hindu teachings a cornerstone of thinking & behavior in professional development.
Content	This course discusses the Concept of God (Brahma Widya), Catur Marga Yoga, Hindu Human Nature, Ethics and Morality, Science and Technology in Hindu perspective, Harmony of life between religious communities, Jagadhita working community, Culture as an experience of Hinduism, Politics in Hindu perspective, Hinduism in the framework of upholding justice.
ATRIBUT SOFTSKILL	<ul style="list-style-type: none"> ▪ Logic ▪ Discipline ▪ Communication ▪ Confidence ▪ Ethics
Evaluation System	Midterm exam : 30 % Final Exam : 40 % Assignment : 30 %
Media of Learning process	<ul style="list-style-type: none"> ▪ OHP ▪ White board ▪ LCD
Learning Model	<ul style="list-style-type: none"> ▪ Lecture ▪ Small Group Discussion (SGD) ▪ Tutorial
Reference (s):	<ol style="list-style-type: none"> 1. Tim Penyusun, 1998. <i>Pendidikan Agama Hindu Untuk Perguruan Tinggi</i>. Jakarta. Depag Binbaga Agama Hindu 2. Wiana, 1994. <i>Bagaimana Hindu Menghayati Tuhan</i>, Bali. Manikgeni

5. Buddhism I

Module Name	Budhism I
Code of Module	AGB401
SEMESTER	1
Module Coordinator	MKWU
Lecturer (s)	MKWU
Language	Indonesian
Classification within the Curriculum	Compulsory Module
Teaching format / class hours per week during semester	2x170 minute lecture/14 weeks per semester
Workload	2.6 ECTS
Credit Points	2 credits (Lecture : 2, Practicum: 0)
Requirements	-

Learning goals/competencies	After completing the learning activities, students of the Bachelor of Nursing Program Faculty of Nursing Airlangga University Surabaya are able to: <ol style="list-style-type: none"> 1) Devoted to the Supreme Lord and capable of showing a religious attitude; 2) To uphold the value of humanity in performing religious, moral, and ethical tasks; 3) Developing good manners and making Buddhist teachings a cornerstone of thinking and behavior in professional development.
Content	This course discusses the nature of God Almighty, in the UDANA VIII holy book, the birth of P Sidarta for six years and the attainment of perfect enlightenment (becoming) a Buddha, Preaching dharma in Isipatana Park, the formation of the Sangha, the Sunyataan Law that applies in 31 realms life, Loka Arupa Nature, Loka Rupa, and Loka Karma, and Karma Law.
ATRIBUT SOFTSKILL	<ul style="list-style-type: none"> ▪ Logic ▪ Discipline ▪ Communication ▪ Confidence ▪ Ethics
Evaluation System	Midterm exam : 30 % Final Exam : 40 % Assignment : 30 %
Media of Learning process	<ul style="list-style-type: none"> ▪ OHP ▪ White board ▪ LCD
Learning Model	<ul style="list-style-type: none"> ▪ Lecture ▪ Small Group Discussion (SGD) ▪ Tutorial
Reference (s):	<ol style="list-style-type: none"> 1. Tim Penulis Pendidikan Agama Budha, 2004. <i>Kuliah Agama Budha untuk Perguruan Tinggi</i>, Dirjen Binbaga Budha, Kemenag, Jakarta 2. Dhammapada Intisari Ajaran Sang Budha

4.6.2 Phylosophy

Module Name	Philosophy
Code of Module	PHN101
Semester / level	First/First Year
Module Coordinator	Dr. Yuni Sufyanti Arief, S.Kp,M.Kes
Lecturer (s)	<ol style="list-style-type: none"> 1. Prof. Dr.Nursalam, M.Nurs (Hons) 2. Dr. Joni Haryanto, S.Kp,M.Si 3. Dr. Tintin Sukartini, S.Kp,M.Kes 4. Dr. Ah Yusuf, S.Kp,M.Kes 5. Dr. Andri Setiya Wahyudi, S.Kep,Ns,M.Kep 6. Dr. Yuni Sufyanti Arief, S.Kp., M.Kes
Language	Indonesian

Classification within the Curriculum	Compulsory Module
Teaching format / class hours per week during semester	2x170 minute lecture/14 weeks per semester
Workload	2.6 ECTS
Credit Points	2 credits (Lecture : 2, Practicum: 0)
Requirements	--
Learning goals/competencies	<p>Main competency: After completing student learning:</p> <ol style="list-style-type: none"> 1. Able to understand fundamental nursing science to carry out nursing care based on nursing process 2. Able to Implement communication skills in nursing care and scientific information
Content	<ol style="list-style-type: none"> 1. History of the philosophy of science 2. Relationship philosophy, philosophy of science, and nursing 3. The role of the philosophy of science in the development of science 4. The role of scientific thought lines on the diversity of knowledge 5. The foundation of scientific studies (ontology, epistemology, and axiology) 6. Regarding the theory of truth 7. The relationship between the philosophy of science with knowledge, science and technology 8. Ethics and science 9. Application of research in the realm of philosophy of science
Attributes Soft Skills	Logic, analitic, communication skills, group skills
Evaluation System	<p>Assessment in the form of :</p> <ol style="list-style-type: none"> 1. Midterms : 25 % 2. Final Exams : 25 % 3. Assignment : 40 % 4. Presence : 10 %
Media of Learning process	<ol style="list-style-type: none"> 1. Overhead projector 2. Whiteboard 3. Hand-out
Learning Model	<ol style="list-style-type: none"> 1. Lecture 2. Small Group Discussion (SGD) 3. Case study
Reference (s):	1. Setiawan, Budi; Mohamad Adib; dan Listyono

	<p>Santoso, 2013, Filsafat ilmu, Pengantar Berfikir Ilmiah, Surabaya: AUP</p> <p>2. Adib, M. 2010, Filsafat Ilmu : Ontologi, Epistemologi, Aksiologi dan Logika Ilmu pengetahuan, Yogyakarta: Pustaka Belajar</p> <p>3. Putra. S.T., Harijanto, J.M. (Eds) (2010). Filsafat Ilmu kedokteran. Surabaya: Airlangga University Press</p>
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4.6.3 Civic Study

Module Name	Civic Study
Code of Module	NOP101
SEMESTER	1
Module Coordinator	MKWU
Lecturer (s)	MKWU
Language	Indonesian
Classification within the Curriculum	Compulsory Module
Teaching format / class hours per week during semester	2x170 minute lecture/14 weeks per semester
Workload	2.6 ECTS
Credit Points	2 credits (Lecture : 2, Practicum: 0)
Requirements	-
Learning goals/competencies	<p>After completing the learning activities, students of the Bachelor of Nursing Program Faculty of Nursing Airlangga University Surabaya are able to:</p> <ol style="list-style-type: none"> 1) Understand and identify the problems of the nation-state from various aspects of national and state life 2) Understand and formulate the problems of the nation state 3) Express opinions both individually and in groups.
Content	<p>This course discusses the understanding, concept and description of situations relating to strengthening citizens in implementing the values of Pancasila in the life of the nation and state, addressing the actual situation about ideology, state and citizens in a scholarly manner with the discussion covering Pancasila Philosophy, Identity National, Rights and Obligations of Citizens, States and Constitutions, Indonesian Democracy, Human Rights and the Rule of Law, Geopolitics and Indonesian Geostrategy. The discussion framework is related to the phenomena of globalization, human rights and democracy (political and economic) and dynamics to actual Indonesia</p>
ATRIBUT SOFTSKILL	<ul style="list-style-type: none"> ▪ Logic ▪ Discipline ▪ Enthusiasm

Evaluation System	Midterm exam : 30 % Final Exam : 40 % Assignment : 30 %
Media of Learning process	<ul style="list-style-type: none"> ▪ OHP ▪ White board ▪ LCD
Learning Model	<ul style="list-style-type: none"> ▪ Lecture ▪ Small Group Discussion (SGD) ▪ Tutorial
Reference (s):	<ol style="list-style-type: none"> 1. Achmad Sanusi. 2006. "Memberdayakan Masyarakat dalam Pelaksanaan 10 Pilar Demokrasi" dalam <i>Pendidikan Nilai Moral dalam Dimensi Pendidikan Kewarganegaraan</i>. Bandung: Laboratorium PKn UPI. 2. Aidul Fitriacida Azhari. 2005. <i>Menemukan Demokrasi</i>. Surakarta: Universitas Muhammadiyah Surakarta 3. Armaidly Armawi. 2012. <i>Karakter Sebagai Unsur Kekuatan Bangsa</i>. Makalah disajikan dalam "Workshop Pendidikan Karakter bagi Dosen Pendidikan Kewarganegaraan di Perguruan Tinggi", tanggal 31 Agustus – 2 September 2012 di Hotel Bintang Griya Wisata Jakarta 4. Asshiddiqie, Jimly. 2010. <i>Pengantar Ilmu Hukum Tata Negara</i>. Jakarta: Raja Grafindo Persada. 5. Bagir, Zainal Abidin, 2011, <i>Pluralisme Kewargaan, Arah Baru Politik Keragaman di Indonesia</i>, Mizan dan CRCS, Bandung-Yogyakarta.

4.6.4 Indonesian Language

Module Name	Indonesian Language
Code of Module	BAI101
Semester / level	First/First year
Module Coordinator	Prof. Dr. I.B. Putera Manuaba
Lecturer (s)	Prof. Dr. I.B. Putera Manuaba
Language	Indonesian
Classification within the Curriculum	Compulsory Module
Teaching format / class hours per week during semester	2x150 minute lecture/14 weeks per semester
Workload	2.6 ECTS
Credit Points	2 credits (Lecture : 2, Practicum: 0)
Requirements	--

Learning goals/competencies	Able to Implement communication skills in nursing care and scientific information
Content	<ol style="list-style-type: none"> 1. History of Indonesian language 2. Indonesian language as a national language 3. Indonesian language as a national language 4. Formal dialects and 5. Informal language 6. Indonesian Spelling Writing 7. Choosing the Right Word 8. Choose the Right Word 9. Effective Sentence 10. Type of essay 11. Paragraph types based on key paragraphs and good paragraph content: unity, cohesion, and paragraph completeness 12. Editing someone else's writing 13. Direct quotes, Indirect quotes, Footnotes 14. Library / bibliography list 15. Scientific papers 16. Scientific presentation
Attributes Soft Skills	Discipline and enthusiasm
Evaluation System	Assessment are : Midterm, Final Exams, Paperwork, presentations, individual tasks, soft skills
Media of Learning process	LCD
Learning Model	<ol style="list-style-type: none"> 1. Lecture 2. Small Group Discussion (SGD) 3. Case study
Reference (s):	<ol style="list-style-type: none"> 1. Badan Pengembangan dan Pembinaan Bahasa. Kementerian Pendidikan dan Kebudayaan. 2011. <i>Undang-Undang Republik Indonesia Nomor 24 Tahun 2009 tentang Bendera, Bahasa, dan Lambang Negara, Serta Lagu Kebangsaan.</i> 2. Direktorat Jenderal Pendidikan Tinggi Kementerian Pendidikan dan Kebudayaan Republik Indonesia. 2013. <i>Materi Kuliah Mata Kuliah Bahasa Indonesia.</i> 3. Finoza , Lamuddin. 2010. <i>Komposisi Bahasa Indonesia.</i> Jakarta: Diksi Insan Mulia. 4. Keraf , Gorys. 1997. <i>Komposisi.</i> Ende Flores: Nusa Indah 5. _____. 2008. <i>Tata Bahasa Indonesia.</i> Ende Flores: Nusa Indah. 6. Maimunah, Siti Annijad. 2007. <i>Buku Pintar Bahasa Indonesia.</i> Jakarta Prestasi Pustaka.

	<p>7. Nasucha, H. Yakub Dkk. 2010. <i>Bahasa Indonesia untuk Penulisan Karya Tulis Ilmiah</i>. Surakarta: Media Perkasa.</p> <p>8. Nurjamal, Daeng dan Warta Sumirat. 2010. <i>Penuntun Perkuliahan Bahasa Indonesia</i>. Bandung: Alfa Beta.</p> <p>9. Rohmadi, Mohammad , Eddy Sugiri, dan Aninditya Sri Nugraheni. 2016. <i>Belajar Bahasa Indonesia: Upaya Terampil Berbicara dan Menulis Karya Ilmiah (Mata Kuliah Wajib Pengembangan Kepribadian)</i>.Surakarta: Cakrawala Media.</p>
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4.6.5 Nursing Concept I

Module Name	Nursing Concept I
Code of Module	KPD111
Semester / level	First/First Year
Module Coordinator	Dr. Kusnanto, S.Kp.,M.Kes
Lecturer (s)	Prof. Dr. Nursalam, MNurs (Hons) Dr. Joni Haryanto, S.Kp.,M.Si Dr. Yulis Setia D, S.Kep.,Ns.,M.Ng Dr. Ninuk Dian Kurniawati, S.Kep.,Ns.,MANP
Language	Indonesian
Classification within the Curriculum	Compulsory Module
Teaching format / class hours per week during semester	3x170 minute lecture/14 weeks per semester
Workload	4.00 ECTS
Credit Points	3 credits (Lecture : 3, Practicum: 0)
Requirements	--
Learning goals/competencies	1. Able to understand fundamental nursing science to carry out nursing care based on nursing process 2. Able to carry out scientific research in the field of nursing science to solve health problem
Content	1. Definition of nursing, nurses, nursing services, nursing practices and nursing care according to Law 38 of 2014, 5 nursing scientists and ICN 2. Duties and responsibilities of professional nurses 3. The functions and authority of professional nurses 4. Rights and obligations of professional nurses in accordance with ICN Standards, PPNI, Consumer Protection Law, Health Law, Hospital Law and Nursing Law 5. Nursing Practice Standards 6. Legality of nursing practice (registration and permission to practice) 7. Nursing education standards

	8. Professional Nurse Organizations (PPNI and ICN) 9. Indonesian nursing column and nursing council 10. Nurses and nursing 11. The caring notions of some nursing scientists (Jean Watson, Kristen Swanson, etc.) 12. Difference between caring and curing 13. The caring dimension 14. Caring component 15. The benefits of caring 16. Caring behavior in nursing practice 17. Caring behavior according to religious dimensions 18. Understanding of standards 19. Service standards and service quality standards 20. Professional nurses' performance standards 21. Standards of nursing care 22. Appearance standards and professional nurses' communication standards 23. Ethical legal principles in nursing services 24. Appropriate decision making related to nursing problems from a given case
Attributes Soft Skills	Discipline and enthusiasm
Evaluation System	UTS = 25% UAS = 25% Paperwork, presentations, individual assignments = 40% Soft skill = 10%
Media of Learning process	LCD
Learning Model	Lecture, Small Group Discussion and case study
Reference (s):	1. Daniels. 2010. <i>Nursing Fundamental: Caring & Clinical Decision Making</i> . New York. Delmar Cengage Learning 2. Potter, P.A. & Perry ,A.G. (2010). <i>Fundamental Keperawatan (3-vol set)</i> .Edisi Bahasa Indonesia 7 Edition.Elsevier (Singapore) Pte.Ltd. 3. Kode Etik Perawat Indonesia 4. Peraturan Presiden RI nomor 72 tahun 2012 tentang Sistem Kesehatan Nasional 5. Sistem Kesehatan Nasional dan Pelayanan Keperawatan, Kemenkes RI

4.6.6 Basic Nursing Science I

Module Name	Basic Nursing Science I
Code of Module	KPD107
Semester / level	Second/First Year
Module Coordinator	Arina Qanaah, S.Kep.Ns.M..Kep
Lecturer (s)	<ol style="list-style-type: none"> 1. Dr. Kusnanto.,S.Kp.,M.Sc 2. Candra Panji A.,S.Kep.Ns., M.Kep 3. Andri Setiya W.,S.kep.Ns.,M.Kep 4. Rr.Dian Tristiana., S.Kep.Ns.M..Kep 5. Arina Qanaah, S.Kep.Ns.M..Kep 6. Lingga Dwi Curnia, S.Kep.Ns.M..Kep 7. Lailatun Ni'mah, S.Kep.Ns.M..Kep 8. Ika Nur Pratiwi, S.Kep.Ns.M..Kep
Language	Indonesian
Classification within the Curriculum	Compulsory Module
Teaching format / class hours per week during semester	3x170 minute lecture and 1x170 minute practicum/14 weeks per semester
Workload	5.3 ECTS
Credit Points	4 credits (Lecture : 3, Practicum: 1)
Requirements	--
Learning goals/competencies	<ol style="list-style-type: none"> 1. Able to carry out scientific research in the field of nursing science to solve health problem 2. Able to Implement communication skills in nursing care and scientific information
Content	<ol style="list-style-type: none"> 1. Basic concepts and fulfillment of oxygenation needs 2. Basic concepts and fulfillment of fluid and electrolyte requirements 3. Basic concepts and fulfillment of nutritional needs 4. Basic concepts and fulfillment of elimination needs for urine and alpha

	<ol style="list-style-type: none"> 5. Basic concepts and meeting training needs 6. Basic concepts and fulfillment of self-care needs 7. Basic concepts and fulfillment of sleep rest needs 8. Basic concepts and fulfillment
Attributes Soft Skills	Discipline and enthusiasm
Evaluation System	Assessment in the form of: midterm, final exam, paper assignments, presentations, individual assignments, soft skills
Media of Learning process	LCD
Learning Model	<ol style="list-style-type: none"> 1. Lecture 2. Small Group Discussion (SGD) 3. Case study 4. Demonstration
Reference (s):	<ol style="list-style-type: none"> 1. Drake R., Vogl A.W., Mitchell A.W.M. (2014). <i>Gray Dasar-Dasar Anatomi</i>. Edisi Bahasa Indonesia 1. Churchill Livingstone: Elsevier (Singapore) Pte.Ltd. 2. Gartner L.P., Hiatt J.L. (2014). <i>Buku Ajar Berwarna Histologi</i>. Edisi Bahasa Indonesia 3. Saunders: Elsevier (Singapore) Pte.Ltd. 3. Grodner M., Escott-Stump S., Dorner S. (2016). <i>Nutritional Foundations and Clinical Applications: A Nursing Approach</i>. 6th edition. Mosby:Elsevier Inc 4. Hall E. (2014). <i>Guyton dan Hall Buku Ajar Fisiologi Kedokteran</i>. Edisi Bahasa Indonesia 12. Saunders: Elsevier (Singapore) Pte.Ltd. 5. Mader SS (2012). <i>Human Biology, 12th edition</i>.USA: The McGraw-Hill Publishing Company.

4.6.7 Philosophy and Nursing Theories

Module Name	Philosophy and Nursing Theories
Code of Module	KPD113
Semester / level	First/First year
Module Coordinator	Dr. Joni Haryanto, S.Kp., M.Si
Lecturer (s)	Dr. Joni Haryanto, S.Kp., M.Si Prof Dr Nursalam, M.Nurs (Hons) Dr. Tintin Sukartini, S.Kp., M.Kes. Dr. Andri Setiya Wahyudi, S.Kep., Ns., M.Kep Dr. Kusnanto, S.Kp., M.Kes (KN)
Language	Indonesian
Classification within the Curriculum	Compulsory Module
Teaching format / class hours per week during semester	3x170 minute lecture/14 weeks per semester
Workload	4.0 ECTS
Credit Points	3 credits (lecture : 3, Practicum: 0)
Requirements	--
Learning goals/competencies	1. Able to understand fundamental nursing science to carry out nursing care based on nursing process 2. Able to build the capacity on leadership and teamwork
Content	1. Philosophy of Nursing 2. Nursing Concepts, Theories and Models 3. History of Nursing and the Development of Nursing Theory 4. Nursing as the Body of Knowledge 5. Theory of Nursing Theory 6. The nursing paradigm 7. Nursing concepts, principles, theories and models 8. Philosophical relations with Nursing Theory and Research 9. The theory of Nursing theory 10. Grand Theory of Nursing 11. Middle Range Nursing Theory 12. Practice Theory of Nursing 13. Nursing services at various levels of Health Services 14. Nursing Individuals, Families, Groups and Communities are based on the philosophy and theory of nursing

Attributes Soft Skills	Discipline and enthusiasm
Evaluation System	Midterm, Final exams, Paperwork, presentation, individual task, soft skills
Media of Learning process	LCD
Learning Model	Lecture, Small Group Discussion dan case study
Reference (s):	<ol style="list-style-type: none"> 1. Alfaro-LeFevre R. (2013). <i>Critical Thinking, Clinical Reasoning, and Clinical Judgment</i>. 5th edition. Saunders: Elsevier Inc. 2. Alligood, M.R. (2014). <i>Nursing Theorists and Their Work</i>. 8th edition Mosby: Elsevier Inc. 3. Potter, P.A. & Perry, A.G. (2010). <i>Fundamental Keperawatan (3-vot set)</i>. Edisi Bahasa Indonesia 7. Elsevier (Singapore) Pte.Ltd. 4. Rubenfeld, M.G. & Scheffer, B.K. (2010). <i>Critical Thinking Tactics for nurses, 2nd Ed.</i> Jones and Bartlett Publishers.

4.6.8 Pancasila

Module Name	PANCASILA
Code of Module	NOP103
SEMESTER	1
Module Coordinator	MKWU
Lecturer (s)	MKWU
Language	Indonesian
Classification within the Curriculum	Compulsory Module
Teaching format / class hours per week during semester	2x170 minute lecture/14 weeks per semester
Workload	2.6 ECTS
Credit Points	2 credits (Lecture : 2, Practicum: 0)
Requirements	-
Learning goals/competencies	<p>After completing the learning activities, students of the Bachelor of Nursing Program Faculty of Nursing Airlangga University Surabaya are able to:</p> <ol style="list-style-type: none"> 1) Analyze, think rationally, be critical in dealing with problems in the life of society, nation and state. 2) Describe and recognize problems and provide solutions based on Pancasila values 3) Explain the basic truths that Pancasila is an ideology that is suitable for a pluralistic Indonesian nation (Unity in Diversity). 4) Implement and preserve the values of Pancasila in the reality of life

	5) Explain the character of Pancasila scientists and professionals who are committed to the survival and glory of the Unitary Republic of Indonesia
Content	This course discusses Pancasila as one of the pillars of Indonesian nationality, as the basis of the state and national ideology, and as a source of reference and inspiration for efforts to respond to the challenges of national life
ATRIBUT SOFTSKILL	<ul style="list-style-type: none"> ▪ Logic ▪ Discipline ▪ Enthusiasm
Evaluation System	Midterm exam : 30 % Final Exam : 40 % Assignment : 30 %
Media of Learning process	<ul style="list-style-type: none"> ▪ OHP ▪ White board ▪ LCD
Learning Model	<ul style="list-style-type: none"> ▪ Lecture ▪ Small Group Discussion (SGD) ▪ Tutorial
Reference (s):	<ol style="list-style-type: none"> 1. Ali, As'ad Said, 2009, Negara Pancasila Jalan Kemaslahatan Berbangsa, Pustaka LP3ES, Jakarta. 2. Dodo, Surono dan Endah. (2010). Konsistensi Nilai-Nilai Pancasila dalam UUD 1945 dan Implementasinya, PSP-Press, Yogyakarta. 3. Hidayat, Arief (2012), "Negara Hukum Pancasila (Suatu Model Ideal Penyelenggaraan Negara Hukum)", Makalah pada Kongres Pancasila IV di UGM Yogyakarta tanggal 31 Mei-1 Juni 2012. 4. Kaelan, 2010, Pendidikan Pancasila, Paradigma, Yogyakarta. 5. _____, 2012, Problem Epistemologis Empat Pilar Berbangsa dan Bernegara, Paradigma, Yogyakarta. 6. Latif, Yudi, 2011, Negara Paripurna: Historisitas, Rasionalitas dan Aktualitas Pancasila, PT Gramedia Pustaka Utama, Jakarta. 7. MD, Moh. Mahfud, 2011, "Implementasi Nilai-nilai Pancasila dalam Menegakkan Konstitusionalitas Indonesia", Makalah pada Sarasehan Nasional 2011 di Universitas Gajah Mada Yogyakarta tanggal 2-3 Mei 2011.

4.6.9 Nursing Concept II

Module Name	Nursing Concept II
Code of Module	KPD112
Semester / level	Second/First Year
Module Coordinator	Dr. Kusnanto, S.Kp.,M.Kes
Lecturer (s)	<ol style="list-style-type: none"> 1. Dr. Kusnanto, S.Kp.,M.Kes 2. Candra Panji A, S.Kep.,Ns.,M.Kep 3. Ira Suarilah, S.Kp.,M.Sc 4. Dr. Andri Setiya, S.Kp.,Ns.,M.Kep. 5. M. Samsul Hidayat, S.Kep.,Ns.,M.Kep (RSUA) 6. Sartika Wulandari, S.Kep.,Ns.,M.Kep (RSUA) 7. Dinkes Kota Surabaya BPJS Jawa Timur
Language	<ol style="list-style-type: none"> 1. Indonesian
Classification within the Curriculum	Compulsory Module
Teaching format / class hours per week during semester	3x170 minute lecture/14 weeks per semester
Workload	4.00 ECTS
Credit Points	3 credits (Lecture : 3, Practicum: 0)
Requirements	--
Learning goals/competencies	<ol style="list-style-type: none"> 1. Able to understand fundamental nursing science to carry out nursing care based on nursing process <p>Able to build the capacity on leadership and teamwork</p>
Content	<ol style="list-style-type: none"> 1. Clinical decisions in nursing practice 2. Definition of Critical Thinking in Nursing 3. The level of critical thinking in nursing 4. Competence of critical thinking 5. Critical thinking models for clinical decision making 6. Development of critical thinking skills 7. Characteristics of Critical Thinking 8. Factors That Influence Critical Thinking 9. Applications of Critical Thinking in Nursing 10. Various Kinds of Critical Thinking Ability Measuring Tools 11. The role, function and responsibilities of nurses in the provision of nursing care and nursing practice

	<ol style="list-style-type: none"> 12. Definition of the nursing process 13. The purpose of the nursing process 14. The nature of the nursing process 15. Components of the nursing process 16. Nursing assessment 17. Data collection and data collection methods 18. Cultural considerations in assessment 19. Nursing history 20. Physical examination 21. Observation of client behavior 22. Diagnostic examination and laboratory data 23. Interpretation of assessment data and make nursing considerations 24. Critical thinking and nursing diagnosis process 25. Definition of nursing diagnosis 26. Classification of nursing diagnoses 27. Types of nursing diagnoses 28. Components of nursing diagnosis 29. The process of establishing a nursing diagnosis 30. Indonesian Nursing Diagnosis Standards (INDS) 31. Establish priorities of action plans 32. Think critically in setting goals and expected results 33. Think critically in planning nursing care 34. Planning nursing care 35. Collaboration in planning nursing care 36. The process of critical thinking in implementation 37. Implementation process 38. Direct care 39. Indirect care 40. Achieve client goals 41. Critical thinking and evaluation 42. Evaluation process 43. Quality improvement 44. Definition of nursing care documentation 45. The purpose and benefits of documentation 46. Component documentation 47. Documentation principles 48. Nursing care documentation standards 49. Obstacles to nursing care documentation 50. Method of documentation 51. The stages of documenting nursing care 52. Legas aspects of nursing documentation 53. Computer Technology Based Nursing Documentation 54. The documentation system at Airlangga University Hospital 55. Application the documentation according to JCI standard
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	<p>56. Application of ISO 9001-2008 standard documentation at Puskesmas</p> <p>57. General Data</p> <p>1. Specific Data (focus)</p>
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4.6.10 Basic Nursing Science II

Module Name	Basic Nursing Science II
Code of Module	KPD108
Semester / level	Second/First Year
Module Coordinator	Lailatun Ni'mah, S.Kep., Ns. M.Kep.
Lecturer (s)	<p>Dr. Andri Setiya Wahyudi.,S.Kep.Ns.M.Kep</p> <p>Ni Ketut Alit Armini, S.Kp. M.Kes.</p> <p>Arina Qonaah, S.Kep., Ns. M.Kep.</p> <p>Dr. Alfian Nur Sp.P</p> <p>LailatunNi'mah, S.Kep., Ns. M.Kep</p> <p>Ika Nur pratiwi, S.Kep. Ns . M.Kep.</p> <p>Dr. Abu Bakar, Sp.KMB</p> <p>Retnayu Pradanie, S.Kep., Ns., M.Kep,</p> <p>Harmayetty, SKp., M.Kes.</p> <p>Dr. Mira Triharini, Skp.M.Kes.</p>
Language	Indonesian
Classification within the Curriculum	Compulsory Module
Teaching format / class hours per week during semester	2x170 minute lecture and 1x170 minute practicum/14 weeks per semester
Workload	5.3 ECTS
Credit Points	3 credits (Lecture : 2, Practicum: 1)
Requirements	--
Learning goals/competencies	<ol style="list-style-type: none"> 1. Able to carry out scientific research in the field of nursing science to solve health problem 2. Able to Implement communication skills in nursing care and scientific information
Content	<ol style="list-style-type: none"> 1. Physical examination of the respiratory system 2. Physical examination of the cardiovascular system 3. Physical examination of the nervous system 4. Physical examination of the urinary system

	<ol style="list-style-type: none"> 5. Physical examination of the digestive system 6. Physical examination of the musculoskeletal system 7. Physical examination of the endocrine system 8. Physical examination on the integument system 9. Physical examination of the vision and hearing system 10. Principles for the Administration of National, nasal topical, and suppository Medicas 11. Provision of Parenteral Drugs 12. Supporting examination
Attributes Soft Skills	Discipline and enthusiasm
Evaluation System	Assessment in the form of: midterm, final exam, paper assignments, presentations, individual assignments, soft skills
Media of Learning process	LCD
Learning Model	<ol style="list-style-type: none"> 5. Lecture 6. Small Group Discussion (SGD) 7. Case study Simulasi 8. Demonstration
Reference (s):	<ol style="list-style-type: none"> 1. Aschenbrenner, DS. & Venable, S.J. (2012). <i>Drug therapy in nursing</i>. Philadelphia: Lippincott William & Wilkins 2. Huether S.E. and McCance K.L. (2016) <i>Understanding Pathophysiology</i>. 6th edition. Mosby: Elsevier Inc. 3. McCuistion L.E., Kee, J.L. and Hayes, E.R. (2014). <i>Pharmacology: APatient-Centered Nursing Process Approach</i>. 8th ed. Saunders: Elsevier Inc. Pagana K.D., Oagana T.J. (2014). <i>Mosby's Manual of Diagnostic and Laboratory Tests</i>. 5th edition. Mosby: Elsevier Inc. 4. Malarkey L.M., McMorrow M.E. (2012). <i>Saunders Nursing Guide to Laboratory and Diagnostic Tests</i>. 2nd edition. Saunders: Elsevier Inc. 5. Port, C.M. (2013). <i>Pathophysiology: Concepts of altered health status 9th ed.</i> Philadelphia : JB. Lippincott.

4.6.11 Communication in Nursing

Module Name	Communication in Nursing
Code of Module	SOK206
Semester / level	Second/First Year
Module Coordinator	Lailatun Ni'mah, S.Kep., Ns. M.Kep.
Lecturer (s)	25. Dr. Kusnanto, SKp., M.Kes. 26. Purwaningsih, Skp., M.Kes. 27. Candra Panji Asmoro, S.Kep., Ns. M.Kep. 28. Andri Setiya W. , S.Kep., Ns. M.Kep. 29. Ira Suarilah, SKp., M.Sc. 30. Lailatun Ni'mah, S.Kep., Ns. M.Kep. 31. Ika Nur Pratiwi, S.Kep., Ns. M.Kep. 32. Sylvia Dwi W, S.Kep., Ns. M.Kep.
Language	Indonesian
Classification within the Curriculum	Compulsory Module
Teaching format / class hours per week during semester	3x170 minute lecture and 1x170 minute practicum /14 weeks per semester
Workload	3.97 ECTS
Credit Points	4 credits (Lecture : 3, Practicum: 1)
Requirements	--
Learning goals/competencies	1. Able to provide Nursing care professionally through laboratory and practical setting to improve patient safety and quality of care 2. Able to build the capacity on leadership and teamwork
Content	1. The meaning of communication 2. Components of communication 3. Form of communication 4. The purpose and function of the communication 5. Intrapersonal communication and interpersonal communication 6. Types of verbal communication types include: 7. Verbal communication 8. Nonverbal Communication 9. Interpreting nonverbal messages 10. Sender credibility 11. Fill in the message 12. Compatibility with message content

	<ul style="list-style-type: none"> 13. The clarity of the message 14. Continuity and consistency 15. Channel 16. Target capabilities 17. Communication ethics 18. Conflict in communication 19. Social understanding and cultural background 20. Factors affecting communication in social and cultural aspects 21. The meaning of confidence 22. Factors affecting communication in the areas of confidence 23. Explain the concept: 24. Understanding effective communication 25. The meaning of asertive communication 26. Factors affecting effective communication 27. The purpose of effective communication 28. Forms of effective communication 29. Functions and processes of communication 30. Barriers to effective communication 31. Definition of multidisciplinary communication in health services 32. Multidisplin communication in healthcare 33. Components of multidisciplinary communication in health services. 34. Barriers to multidisciplinary communication of health services 35. Definitions, Various trends and issues in health communication, and Legal aspects of trends and health communication issues 36. Definition of effective communication in interpersonal relationships 37. Interpersonal communication with clients, 38. Interpersonal communication with family 39. Interpersonal communication with groups 40. Interpersonal communication with fellow nurses 41. Interpersonal communication with other healthcare professionals.
Attributes Soft Skills	Discipline and enthusiasm
Evaluation System	<ul style="list-style-type: none"> Midterm : 35 % Final Exams : 40% Task 1 : 10% Task 2 : 15%

Media of Learning process	LCD
Learning Model	Lecture, SGD, demonstration dan, simulation.
Reference (s):	<ol style="list-style-type: none"> 1. Bateman, T. (2011). <i>Nursing Team Dynamics: Communication, Culture, Collaboration. Thesis</i>, Canada: Library and Archives. Diakses dari proquest dissertation and Thesis 2. Hockenberry, M.J. & Wilson, D. (2011). <i>Wong's Nursing care of Infant and children</i>. 9ed. Canada: Elsevier Mosby 3. Suryani (2014). <i>Komunikasi terapeutik: Teori dan Praktik</i>. Jakarta: EGC

4.6.12 Basic Nursing Care 1

Module Name	Basic Nursing Care 1
Code of Module	KPD102
Semester / level	Second/First year
Module Coordinator	Ira Suarilah., S.Kp.,M.Sc
Lecturer (s)	<ol style="list-style-type: none"> 1. Ira Suarilah., S.Kp.,M.Sc 2. Dr. Kusnanto.,S.Kp.,M.Sc 3. Candra Panji A.,S.Kep.Ns., M.Kep
Language	Indonesian
Classification within the Curriculum	Compulsory Module
Teaching format / class hours per week during semester	3x170 minute lecture and 1x170 minute practicum /14 weeks per semester
Workload	5.29 ECTS
Credit Points	4 credits (Lecture : 3, Practicum: 1)
Requirements	--
Learning goals/competencies	<ol style="list-style-type: none"> 1. Able to understand fundamental nursing science to carry out nursing care based on nursing process 2. Able to carry out scientific research in the field of nursing science to solve health problem
Content	<ol style="list-style-type: none"> 1. Principles of Oxygen Need 2. Concepts and Principles The need for fluid, electrolyte and fluid-electrolyte balance 3. Nutritional Concepts and Principles 4. Concepts and Principles of Needs Elimination

	<ul style="list-style-type: none"> 5. Concepts and Principles The need for activities and training 6. Concepts and Principles The need for hygiene and self-care 7. Concepts and Principles The need for rest and sleep 8. Concepts and Principles The need for comfort and security
Attributes Soft Skills	Discipline and enthusiasm
Evaluation System	Midterm = 25% Final Exams = 25% Paperwork, presentations, individual tasks = 45% Soft skills = 5%
Media of Learning process	LCD
Learning Model	Lecture, SGD dan case study
Reference (s):	<ul style="list-style-type: none"> 1. Daniels. 2010. <i>Nursing Fundamental: Caring & Clinical Decision Making</i>. New York. Delmar Cengage Learning 2. Derrickson B. 2013. <i>Essentials of Anatomy Physiology</i>. Singapore. John Willey & Sons, Inc. 3. Lynn, P (2011). <i>Taylor's Handbook of Clinical Nursing Skills</i>. 3rd ed. Wolter Kluwer, Lippincott Williams & Wilkins. Philadelphia. 4. Mosby. (2014). <i>Mosby's Nursing Video Skills DVD Package: Basic, intermediate and advanced</i>. 4th Edition. Mosby: Elsevier Inc. 5. Potter, P.A. & Perry, A.G. (2010). <i>Fundamental Keperawatan (3-vol set)</i>. Edisi Bahasa Indonesia 7. Elsevier (Singapore) Pte.Ltd. 6. Potter, P.A., Perry, A.G., Stockert P., Hall A. (2014). <i>Essentials for Nursing Practice</i>. 8th Ed. St. Louis, Missouri: Mosby Elsevier.

4.6.13 Basing Nursing Care II

Module Name	Basic Nursing Care II
Code of Module	KPD104
Semester / level	Second/First Year
Module Coordinator	Lailatun Ni'mah, S.Kep., Ns. M.Kep.
Lecturer (s)	Dr. Andri Setiya Wahyudi., S.Kep.Ns.M.Kep Ni Ketut Alit Armini, S.Kp. M.Kes. Arina Qonaah, S.Kep., Ns. M.Kep. Dr. Alfian Nur Sp.P Lailatun Ni'mah, S.Kep., Ns. M.Kep Ika Nur pratiwi, S.Kep. Ns. M.Kep Dr. Abu Bakar, Sp.KMB Retnayu Pradanie, S.Kep., Ns., M.Kep Harmayetty, SKp., M.Kes Dr. Mira Triharini, Skp.M.Kes.
Language	Indonesian
Classification within the Curriculum	Compulsory Module
Teaching format / class hours per week during semester	3x170 minute lecture and 1x170 minute practicum /14 weeks per semester
Workload	3.97 ECTS
Credit Points	4 credits (Lecture : 3, Practicum: 1)
Requirements	--
Learning goals/competencies	<ol style="list-style-type: none"> 1. Able to understand fundamental nursing science to carry out nursing care based on nursing process 2. Able to carry out scientific research in the field of nursing science to solve health problem
Content	<ol style="list-style-type: none"> 1. Anatomy, physiology and physical examination of the respiratory system 2. Physical examination of the respiratory system 3. Physical examination of the Cardiovascular system 4. Physical examination of the Rating system 5. Physical examination of the respiratory system 6. Physical examination of the digestive system 7. Physical examination of the musculoskeletal system 8. Anatomy, physiology and physical examination of the endocrine system 9. Anatomy, physiology and physical examination of the

	<p>integumentary system</p> <p>10. Principles of administering medications</p> <p>11. Medication Delivery</p> <p>12. Oral, nasal, topical, and suppositories</p> <p>13. Parenteral Drug Delivery</p> <p>14. Support examination</p> <p>15. Implementation of palliative nursing care in Indonesia</p>
Attributes Soft Skills	Discipline and enthusiasm
Evaluation System	<p>Respiratory system practice test: 10 %</p> <p>Examination of systemic practice: 10 %</p> <p>Digestive system practice test: 10 %</p> <p>Endocrine system practice test: 5 %</p> <p>Midterm : 20 %</p> <p>E learning / individual assignment resumes prior to supporting examination material: 5%</p> <p>Medication practice exam: 10 %</p> <p>Palliative learning: 10 %</p> <p>Final Exams: 20%</p>
Media of Learning process	LCD
Learning Model	Lecture, SGD and case study
Reference (s):	<ol style="list-style-type: none"> 1. Daniels. 2010. <i>Nursing Fundamental: Caring & Clinical Decision Making</i>. New York. Delmar Cengage Learning 2. Derrickson B. 2013. <i>Essentials of Anatomy Physiology</i>. Singapore. John Willey & Sons, Inc. 3. Lynn, P (2011). <i>Taylor's Handbook of Clinical Nursing Skills</i>. 3rd ed. Wolter Kluwer, Lippincott Williams & Wilkins. Philadelphia. 4. Mosby. (2014). <i>Mosby's Nursing Video Skills DVD Package: Basic, intermediate and advanced</i>. 4th Edition. Mosby: Elsevier Inc. 5. Potter, P.A. & Perry, A.G. (2010). <i>Fundamental Keperawatan (3-vol set)</i> . Edisi Bahasa Indonesia 7. Elsevier (Singapore) Pte.Ltd. 6. Potter, P.A., Perry, A.G., Stockert P., Hall A. (2014). <i>Essentials for Nursing Practice</i>. 8th Ed. St. Louis, Missouri: Mosby Elsevier. 7. Perry A.G., Potter P.A., Ostendorf W. (2014). <i>Clinical Nursing Skills and Techniques</i>. 8th edition. Mosby: Elsevier Inc. 8. Rebeiro G., Jack L., Scully N., Wilson D., Novieastari E., Supartini Y. (2015). <i>Keperawatan Dasar: Manual Keterampilan Klinis</i>. Edisi Indonesia. Elsevier (Singapore)

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4.6.14 Medical Surgical Nursing I

Module Name	Medical Surgical Nursing I
Code of Module	KPB201
Semester / level	Third/Second Year
Module Coordinator	Dr. Ika Y. Widyawati, S.Kep., Ns., M.Kep., Ns.Sp.Kep.MB
Lecturer (s)	<ol style="list-style-type: none"> 1. Dr. Ika Y. Widyawati, S.Kep., Ns., M.Kep., Ns.Sp.Kep.MB 2. Laily Hidayati, S.Kep., Ns., M.Kep 3. Dr. Tintin Sukartini, S.Kp., M.Kes. 4. Dr. Abu Bakar, M.Kep., Ns. Sp.Kep.MB 5. Ika Nur Pratiwi, S.Kep., Ns., M.Kep. 6. Lailatun Ni'mah, S.Kep., Ns., M.Kep. 7. Lingga Curnia Dewi 8. Arina Qona'ah, S.Kep., Ns., M.Kep 9. Haris Widodo, S.Kep., Ns.
Language	Indonesian
Classification within the Curriculum	Compulsory Module
Teaching format / class hours per week during semester	3x170 minute lecture and 2x170 minute practicum /14 weeks per semester
Workload	6.61 ECTS
Credit Points	5 credits (Lecture : 3, Practicum: 2)
Requirements	--
Learning goals/competencies	Able to carry out scientific research in the field of nursing science to solve health problem
Content	<ol style="list-style-type: none"> 1. The concepts of anatomy and physiology of the respiratory, cardiovascular, endocrine, hematological and immunological systems 2. The concept of pathophysiology of the respiratory, cardiovascular, endocrine, hematological and immunological systems 3. Setting and managing the operating room (for nurses) 4. Basic surgical skills for nurses 5. Perioperative nursing care: Nursing review, Formulation

	<p>of Nursing Diagnosis (SDKI and NIC NOC), Preparation of intervention plans, Writing of implementation of nursing, and Documentation of nursing</p> <ol style="list-style-type: none"> 6. Development of nursing interventions in adult clients with cases of respiratory, cardiovascular, endocrine, hematological and immunological disorders (Evidence based Nursing Practice) 7. Nursing care for adult clients with cases of respiratory system disorders: Lung TB, lung cancer 8. Nursing care for adult clients with cases of respiratory system disorders: Pleural Disease, Asthma & COPD 9. Nursing care for adult clients with cases of cardiovascular system disorders: Infectious Diseases (Myocarditis, etc.), Hypertension (including pulmonary hypertension), and Heart Failure 10. Nursing care for adult clients with cases of cardiovascular system disorders: Coronary Heart Disease (CHD), Valve Disorders, and Cardiovascular Rehabilitation 11. Nursing care for adult clients with cases of endocrine system disorders: Diabetes Mellitus and Thyroid Disorders 12. Nursing care for adult clients with cases of hematological system disorders: Leukemia, Anemia, and Blood clotting disorders 13. Arrange nursing care for adult clients with cases of immunological system disorders: Rheumatism and SLE 14. Health education for adult clients with cases of respiratory, cardiovascular, endocrine, hematological and immunological disorders
Attributes Soft Skills	Discipline and critical thinking
Evaluation System	<p>Midterm: 15%</p> <p>Final Exams : 15%</p> <p>Assignment: 30%</p> <p>Presentation: 30%</p> <p>Attitude: 10%</p>
Media of Learning process	LCD, video
Learning Model	Lecture, Small Group Discussion dan case study
Reference (s):	<ol style="list-style-type: none"> 1. Ackley, B. J. & Ladwig, G. B. (2013). <i>Nursing Diagnosis Handbook: An Evidence-Based Guide to Planning Care, 10th edition</i>. Mosby: Elsevier Inc. 2. Barber B, Robertson D, (2012). <i>Essential of</i>

	<p><i>Pharmacology for Nurses, 2nd edition</i>, Belland Bain Ltd, Glasgow</p> <p>3. Black J.M., Hawks J.H. (2014). <i>Keperawatan Medikal Bedah: Manajemen Klinis untuk Hasil yang Diharapkan (3-vol set)</i>. Edisi Bahasa Indonesia 8. Singapore: Elsevier (S) Pte Ltd.</p> <p>4. Bulechek, G. M. & Butcher, H. K. McCloskey Dochterman, J. M. & Wagner, C. (2012). <i>Nursing Interventions Classification (NIC), 6e</i>. Mosby: Elsevier Inc.</p> <p>5. Dudek, S. G. (2013). <i>Nutrition Essentials for Nursing Practice, 7th</i>. Lippincott: William Wilkin.</p>
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4.6.15 Patient's Safety and Work Safety in Nursing

Module Name	Patient's Safety and Work Safety in Nursing
Code of Module	KPD201
Semester / level	Third/Second Year
Module Coordinator	Dr. Abu Bakar, S.Kep.,Ns., M.Kep
Lecturer (s)	<ol style="list-style-type: none"> 1. Dr. Abu Bakar, M.Kep 2. Iqlima Dwi Kurnia, S.Kep.,Ns.,M.Kep 3. Prof.Dr.H.Nursalam,M.Nurs.(Hons) 4. Dr. Retno Indarwati., S.Kep.Ns.M.Kep 5. Harmayetty,S.Kp.,M.Kes 6. Purwaningsih, S.Kp.,M.Kes 7. Eka Misbahatul.,M.Has, S.Kep.,Ns.,M.Kep 8. Aria Aulia, S.Kep.Ns.M.Kep 9. Tim K3 UNAIR 10. TIM Dalin RSUA
Language	Indonesian
Classification within the Curriculum	Compulsory Module
Teaching format / class hours per week during semester	2x170 minute lecture and 1x170 minute practicum /14 weeks per semester
Workload	3.97 ECTS
Credit Points	3 credits (Lecture : 2, Practicum: 1)
Requirements	--

Learning goals/competencies	Able to carry out scientific research in the field of nursing science to solve health problem
Content	<ol style="list-style-type: none"> 1. Safety and Work Safety in nursing: importance, goals, benefits, & ethics. 2. Patient safety according to JCI (Joint Commission International) 3. The scope of Safety and Work Safety in nursing 4. Safety and Work Safety policy relating to nursing in Indonesia 5. Minister of Health Regulation on Patient Safety in hospitals 6. Reporting patient safety incidents in hospitals. 7. The importance of risk management 8. Risk management process 9. Hierarchy of risk control 10. Safety and Work Safety risk management in the building 11. Safety and Work Safety risk management outside the building 12. Risks & hazards in the assessment of nursing care Risks & hazards in planning nursing care Risks & hazards in the implementation of nursing care 13. Effect of environmental and human factors on patient safety 14. Transportation of waste 15. Medical service waste 16. Sorting and reducing medical waste 17. Standardization of medical waste disposal bags and containers 18. Medical / clinical waste disposal policy 19. Occupational diseases in nurses: infectious & non-communicable diseases 20. Sickness or injuries resulting from work accidents with nurses 21. Efforts to prevent occupational diseases in nurses 22. Health Ergonomics 23. Type of PPE 24. Guidelines for Custody and Maintenance of PPE 25. Efforts to prevent and minimize risks and hazards at the stage of nursing care assessment 26. Efforts to prevent and minimize risks and hazards at the planning stage of nursing care 27. Efforts to prevent and minimize risks and hazards at the implementation stage of nursing care 28. Efforts to prevent and minimize risks and hazards at the

	<p>evaluation stage of nursing care</p> <p>29. Standard service groups focus on patients</p> <p>30. Hospital management standards</p> <p>31. Standards for accreditation documentation</p> <p>32. Targets for patient safety in hospitals</p> <p>33. Millennium Development Goals for JCI Preparation</p> <p>34. Definition, Purpose, Mistakes that often occur in patient identification and communication, patient identification procedures, and effective communication procedures</p> <p>35. Definition, Objectives, Prevention procedures, and Factors that affect the occurrence of falls, assessment of patients at risk of falling, and procedures to prevent falls in patients.</p> <p>36. Efforts to break the chain of infection: precaution</p> <p>37. Surveillance</p> <p>38. The role of nurses in recognizing infections in nursing</p> <p>39. Application of infection control and prevention, invasive procedures</p> <p>40. Occupational Health in Hospitals: Hospital OHS management system, the role and scope of OHS in the Hospital</p> <p>41. Errors in giving drugs / fluids, drugs and fluids that need high vigilance, procedures related to administration of drugs and fluids, physical preparation before surgery, psychological preparation, administrative preparation, preparation of supporting / lab, inform consent, and procedures in ensuring location.</p> <p>42. Definition of infectious diseases, Types of infectious diseases, Mode of transmission Patients' signs of infection occur, Prevention, Therapy if the patient has an infection, and treatment procedures in isolation.</p>
Attributes Soft Skills	Discipline and enthusiastic
Evaluation System	<p>Midterm : 25%</p> <p>Final exams: 25%</p> <p>Practicum and practicum examination: 20%</p> <p>Papers: 10%</p> <p>Small Group Discussion: 20%</p>
Media of Learning process	LCD
Learning Model	Question based learning, collaborative learning, case based learning, problem based learning, dan role play
Reference (s):	<p>1. Vincent, C. 2011. Essential Patient Safety.</p> <p>2. WHO.2011. WHO patient safety curriculum guide: multi-</p>

	professional edition
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4.6.16 Psychosocial and Culture in Nursing

Module Name	Psychosocial and Culture in Nursing
Code of Module	KPD202
Semester / level	Third/Second Year
Module Coordinator	Dr. Retno Indarwati, S.Kep.,Ns.,M.Kep (RI)
Lecturer (s)	1.Dr. Hanik E Nihayati, S.Kep.,Ns.,M.Kep (HE) 2.RR. Dian Tristiana, S.Kep.,Ns.,M.Kep (DT) 3.Aria Aulia, S.Kep.,Ns.,M.Kep (AA) 4.Rista Fauziningtyas, S.Kep.,Ns.,M.Kep (RF) 5.NK.Alit, S.Kep.,Ns.,M.Kes (NK) 6.Sylvia Wahyu, S.Kep.,Ns.,M.Kep (SW) 7.Elida Ulfiana, S.Kep.,Ns.,M.Kep (EU) 8.Setho Hadisuyatmana, S.Kep.,Ns. MNs (SH)
Language	Indonesian
Classification within the Curriculum	Compulsory Module
Teaching format / class hours per week during semester	2x170 minute lecture/14 weeks per semester
Workload	2.6 ECTS
Credit Points	2 credits (Lecture : 2, Practicum: 0)
Requirements	--
Learning goals/competencies	Mampu menerapkan prinsip caring, etik, legal, dan peka budaya dalam asuhan keperawatan
Content	1. Various psychosocial concepts in nursing practice that include self-concept, spiritual health, stress adaptation motivation and emotions, concepts of loss, death and grieving. 2. The concept of health anthropology in the provision of culturally sensitive nursing care to patients 3. The concept of transcultural nursing in the provision of culturally sensitive nursing care 4. The principles of culturally sensitive nursing care
Attributes Soft Skills	Discipline and enthusiasm

Evaluation System	Assessment in the form of: midterm, final exam, paper assignments, presentations, individual assignments, soft skills
Media of Learning process	LCD
Learning Model	9. Lecture 10. Small Group Discussion (SGD) 11. Case study
Reference (s):	<ol style="list-style-type: none"> 1. Sagar, P. (2012). <i>Transcultural Nursing Theory and Models: Application in nursing education, practice and administration</i>. 2. Joyce Newman Giger (2013), <i>Transcultural Nursing: Assessment and Intervention</i>, 6th ed. Mosby, Elsevier Inc. 3. Maramis, WF (2013), <i>Ilmu Perilaku Dalam Pelayanan Kesehatan</i>, Airlangga University Pers. 4. Wayne Weiton (2010), <i>Psychology Themes & Variations</i>. 8th ed, Wadsworth. Belmont. USA 5. Ian Robertson, <i>Sociology</i>. 3th ed. Worth Publisher. New York 6. Koentjoroningrat, (2013) <i>Pengantar Ilmu Antropologi</i>. Jakarta

4.6.17 Pendidikan dan Promosi Kesehatan

Module Name	Health Education and Promotion in Nursing
Code of Module	KPD203
Semester / level	Third/Second Year
Module Coordinator	Ferry Efendi, S.Kep., Ns., M.Sc., PhD.
Lecturer (s)	<ol style="list-style-type: none"> 1. Dr. Joni Haryanto, S.Kp., MSi 2. Dr. Retno Indarwati, S.Kep.,Ns., M.Kep. 3. Ferry Efendi, S.Kep., Ns., M.Sc., PhD. 4. Dr. Makhfudli, S.Kep., Ns., M.Ked.Trop. 5. Elida Ulfiana, S.Kep., Ns., M.Kep. 6. Eka Misbahatul M.Has, S.Kep., Ns., M.Kep 7. Setho Hadisuyatmana, S.Kep., Ns., M.NS (CommHlth&PC) 8. Rista Fauziningtyas, S.Kep., Ns., M.Kep. 9. Sylvia Dwi Wahyuni, S.Kep., Ns., M.Kep
Language	Indonesian
Classification within the Curriculum	Compulsory Module
Teaching format / class hours per week during semester	1.5x170 minute lecture and 0.5x170 minute practicum /14 weeks per semester
Workload	2.60 ECTS
Credit Points	2 SKS (Kuliah : 1.5, Praktikum: 0.5)
Requirements	--
Learning goals/competencies	Able to sound knowledge and innovation in Nursing Science
Content	<ol style="list-style-type: none"> 1. The Concept of Healthy and Sick Paradigms 2. History and development of health promotion 3. Global Movement Promotion Program in Indonesia and the world. 4. Health Promotion Strategy: Enabling, Education, mediate, and advocate 5. The concept of health behavior: Definition, Domain of health behavior, Principles of behavior change, and socio-cultural aspects related to health behavior 6. Health behavior theory: Intrapersonal (TPB, HPM), Interpersonal (Social cognitive theory, Social Network and Support), and Community (Diffusion of Innovation,

	Precede-Procede) 7. Partnership and Empowerment in health promotion 8. Planning and evaluating health promotion 9. Health promotion methods and media 10. Health Promotion Methods: Pre-marital Couples, Pregnant and Breastfeeding Mothers Groups, Pre-School Age Children Groups, School-Age Groups, Adolescent Groups, and Elderly Groups
Attributes Soft Skills	Discipline and enthusiastic
Evaluation System	1. Final Exams : 40% 2. Midterm : 30% 3. Assignment : 20% 4. Soft skills : 10%
Media of Learning process	LCD
Learning Model	Discovery Learning, Project Based Learning, demonstration, Role Play, Lecture, Small Group Discussion, case study, review journal
Reference (s):	Edelmen, C L. , Mandle C L., Kudzma E.C. (2014) <i>Health Promotion throughout the Life Span</i> . 8 th edition. Mosby: Elsevier Inc.

4.6.18 English

Module Name	English
Code of Module	BAE110
Semester / level	Third/Second Year
Module Coordinator	Tiyas Kusumaningrum, S.Kep., Ns., M.Kep
Lecturer (s)	9. Tiyas Kusumaningrum, S.Kep.Ns/ TK 10. Dr. Ninuk Dian K/NDK 11. Ferry Efendi, S.Kep., Ns., M.Sc., PhD/FE Setho Hadi Suyatmana, S.Kep.,Ns., M.Ns/SHS
Language	English
Classification within the Curriculum	Compulsory Module
Teaching format / class hours per week during semester	3x170 minute lecture and 1x170 minute practicum/14 weeks per semester
Workload	5.3 ECTS
Credit Points	4 credits (Lecture : 3, Practicum: 1)
Requirements	--
Learning goals/competencies	1. Able to Implement communication skills in nursing care and scientific information 2. Able to build the capacity on leadership and teamwork
Content	1. Introduction to English for Nurses 2. Medical and / or health team instructions regarding patient medical records in English 3. Nursing assessment: 4. Nursing Language (NANDA Diagnoses, NIC, NOC) 5. Nursing Outcome Classification (NOC) 6. Nursing Intervention Classification (NIC) 7. Nursing Evaluation 8. Communication in Nursing 9. Speaking skills strategies 10. Understanding Written English 11. Academic Writing I&II 12. Learning for IELTS I 13. Learning for TOEFL 1
Attributes Soft Skills	Discipline and enthusiasm
Evaluation System	Assessment in the form of: midterm, final exam, paper assignments, presentations, individual assignments, soft skills

Media of Learning process	LCD
Learning Model	Lecture, Small Group Discussion, Case Study, Role Play, Problem Based learning, presentation, and collaborative learning
Reference (s):	<ol style="list-style-type: none"> 1. Allum, Virginia & McGarr, Patricia. 2010. Cambridge English for Nursing: Pre-intermediate. Cambridge University Press. 2. Human Anatomy and Physiology: Incredible easy, 2010. Medical Surgical Nursing 3. NANDA I., 2014. <i>NURSING DIAGNOSES: Definitions & Classification 2015–2017</i> 10th ed. T. H. Herdman & S. Kamitsuru, eds., Oxford: Wiley Blackwell. 4. Weller B.F. (2013). <i>Kamus Keperawatan Baillière</i>. Edisi Bahasa Inggris-Indonesia 25. Baillière Tindall: Elsevier (Singapore) Pte Ltd.

4.6.19 Nursing Information System

Module Name	Nursing Information System
Code of Module	SII206
Semester / level	Third/second year
Module Coordinator	Setho Hadisuyatmana, S.Kep., Ns., M.NS (CommHlth&PC)
Lecturer (s)	<ol style="list-style-type: none"> 1. Ferry Efendi, S.Kep., Ns., M.Sc., PhD. 2. Dr. Andri Setiya Wahyudi, S.Kep.Ns., M.Kep 3. dr. Farid Dimiyati Lusno, M.KL 4. Setho Hadisuyatmana, S.Kep., Ns., M.NS (CommHlth&PC) 5. Candra P. A., S.Kep.Ns.,M.Kep 6. Syamsul Hidayat, S.Kep.Ns.,M.Kep 7. Nissa Aruming Sila., S.Kep.Ns., M.Kep 8. Kartika N., S.Kep.Ns
Language	English
Classification within the Curriculum	Compulsory Module
Teaching format / class hours per week during semester	1.5x170 minute lecture and 0.5x170 minute practicum/14 weeks per semester
Workload	2.64 ECTS
Credit Points	2 SKS (Kuliah : 1.5, Praktikum: 0.5)

Requirements	--
Learning goals/competencies	<ol style="list-style-type: none"> 1. Able to Apply the principle of ethic, legal and cultural perspective in Nursing care 2. Able to Implement communication skills in nursing care and scientific information
Content	<ol style="list-style-type: none"> 1. Basic concepts of nursing information systems (The role and usefulness of information systems in the field of nursing; Use of Geographical Information Systems to support decisions; current trends and issues of nursing informatics; Public health surveillance information systems; Puskesmas information systems) 2. Data and information for further analysis (Nursing informatics applications in hospitals) 3. Application of nursing information systems in the community and clinical settings (SPSS or STATA data analysis I) 4. Concepts, theories, and principles of nursing information systems in order to support the development of nursing science; literature searching
Attributes Soft Skills	Discipline and enthusiasm
Evaluation System	Assessment in the form of: midterm, final exam, paper assignments, presentations, individual assignments, soft skills
Media of Learning process	LCD
Learning Model	<ol style="list-style-type: none"> 12. Lecture 13. Small Group Discussion (SGD) 14. Case study
Reference (s):	<ol style="list-style-type: none"> 1. Heardman, H et.al. (2012). <i>NANDA international nursing diagnoses: Definitions & classification 2012–2014</i>. John Wiley & Sons Inc:USA 2. Indrajit, E (2001). <i>Management System Information and Information Technology</i>. Jakarta: Gramedia group 3. Marquis.B.L and Huston,C.J (2014). <i>Leadership roles and management functions in Nursing</i>. Philadelphia: Lippincott 4. Francis, I. (2016). Nursing Informatics and the Metaparadigms of Nursing. <i>Online Journal of Nursing Informatics</i>. 5. McGonigle, D., & Mastrian, K. (Eds.). (2014). <i>Nursing informatics and the foundation of knowledge</i>. Jones & Bartlett Publishers. 6. Kaminski, J. (2013). Informatics and Nursing: Opportunities and Challenges. <i>Canadian Journal of Nursing Research Archive</i>, 45(1).

	<p>7. Saba, V. K., & McCormick, K. A. (1995). Essentials of computers for nurses. McGraw-Hill, Inc..</p> <p>8. Nelson, R., & Staggers, N. (2016). Health Informatics- E-Book: An Interprofessional Approach. Elsevier Health Sciences.</p> <p>9. Efendi, F., N. Nursalam, and R. Indarwati. Nursing Informatics Development to Create Indonesian Nurses with Global Standard. in The 5th International Conference on Information & Communication Technology and System. 2009. Institut Teknologi Sepuluh Nopember</p>
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4.6.20 Entrepreneurship

Module Name	Entrepreneurship
Code of Module	MNW201
Semester / level	Third/Second Year
Module Coordinator	Dr. Kusnanto, S.Kp.,M.Kes
Lecturer (s)	33. Dr. Kusnanto, S.Kp.,M.Kes 34. Dr. Tri Siwi Agustina, SE., M.Si.
Language	Indonesian
Classification within the Curriculum	Compulsory Module
Teaching format / class hours per week during semester	2x170 minute lecture/14 weeks per semester
Workload	2.6 ECTS
Credit Points	2 credits (Lecture : 2, Practicum: 0)
Requirements	--
Learning goals/competencies	Able to build the capacity on leadership and teamwork
Content	<ol style="list-style-type: none"> 1. The basic concept of entrepreneurship 2. Successful character of entrepreneurs and entrepreneurs 3. Value proposition 4. Customer segment 5. Business plan 6. Business Implementation

	7. Monitoring and evaluation of business development
Attributes Soft Skills	Discipline, enthusiasm, leadership, communication and innovation
Evaluation System	1. Resume for 4 TM = 10% 2. Make a Business Plan = 10% 3. Business Implementation = 80%
Media of Learning process	LCD
Learning Model	Lecture, Discovery Learning, SDL, CL, CbL, CI, PjBL, Role Play and simulation, Problem Base Learning and inquiry
Reference (s):	7. Dirjen Pembelajaran dan kemahasiswaan, Ditjen Pendidikan Tinggi, Kementerian Pendidikan dan Kebudayaan, 2013, Modul Pembelajaran kewirausahaan

4.6.21 Medical Surgical Nursing II

Module Name	Medical Surgical Nursing II
Code of Module	KPB202
Semester / level	Fourth/Second Year
Module Coordinator	Laily Hidayati, S.Kep., Ns., M.Kep.
Lecturer (s)	1. Laily Hidayati, S.Kep., Ns., M.Kep. 2. Dr. Tintin Sukartini, S.Kp., M.Kes. 3. Dr. Abu Bakar, Ns., M.Kep, Sp.Kep.MB, 4. Ika Nur Pratiwi, S.Kep., Ns., M.Kep. 5. Lailatun Ni'mah, S.Kep., Ns., M.Kep.
Language	Indonesian
Classification within the Curriculum	Compulsory Module
Teaching format / class hours per week during semester	3x170 minute lecture and 2x170 minute practicum /14 weeks per semester
Workload	6.61 ECTS
Credit Points	5 credits (Lecture : 3, Practicum: 2)
Requirements	--
Learning goals/competencies	Mampu memberikan asuhan keperawatan secara profesional melalui pendekatan proses keperawatan dalam meningkatkan mutu dan keselamatan pasien
Content	1. Review of the anatomy-physiology and pathophysiology of the urinary system 2. Supporting examination and general management in

	<p>cases of urinary system disorders</p> <ol style="list-style-type: none"> 3. Review the anatomy-physiology and pathophysiology of the digestive system 4. General investigations and management in cases of digestive system disorders 5. Review the anatomy-physiology and pathophysiology of the musculoskeletal system 6. General investigations and management in cases of disorders of the musculoskeletal system 7. Review the anatomy-physiology and pathophysiology of the integument system 8. General examination and management in cases of integumentary system disruption 9. Review of the anatomy-physiology and pathophysiology of the perception-sensory system 10. Investigations and general management in cases of impaired perception-sensory system 11. Review the anatomy-physiology and pathophysiology of the nervous system 12. General examination and management in cases of nervous system disorders 13. Development of nursing interventions in adult clients with cases of digestive, urinary, musculoskeletal, integumentary, sensory-perception, and innervation cases 14. Nursing care for adult clients with cases of digestive system disorders 15. Nursing care for adult clients with cases of urinary system disorders 16. Nursing care in adult clients with cases of musculoskeletal system disorders 17. Nursing care in adult clients with cases of integumentary system disorders 18. Nursing care for adult clients with cases of perception-sensory system disorders 19. Arranging nursing care for adult clients with cases of impaired persarafa system 20. Health education for adult clients with cases of digestive, urinary, musculoskeletal, integumentary, sensory-perception, and neurological disorders
Attributes Soft Skills	Discipline and critical thinking
Evaluation System	<ol style="list-style-type: none"> 5. Writer test : 30% 6. Practicum/Presentations/papers : 30% 7. Assignment : 30%

	8. Soft skills : 10%
Media of Learning process	LCD, video
Learning Model	Lecture, Small Group Discussion, praticum/simulation dan case study
Reference (s):	<ol style="list-style-type: none"> 1. Grodner M., Escott-Stump S., Dorner S. (2016) <i>Nutritional Foundations and Clinical Applications: A Nursing Approach</i>. 6th edition. Mosby: Elsevier Inc. 2. Johnson, M., Moorhead, S., Bulechek, G. M., Butcher, H. K., Maas, M. L. & Swanson, S. (2012). <i>NOC and NIC Linkages to NANDA-I and Clinical Conditions: Supporting Critical Reasoning and Quality Care</i>, 3rd edition. Mosby:Elsevier Inc. 3. Hall E. (2014). <i>Guyton dan Hall Buku Ajar Fisiologi Kedokteran</i>. Edisi Bahasa Indonesia 12. Saunders: Elsevier (Singapore) Pte.Ltd. 4. Huether S.E. and McCance K.L. (2016) <i>Understanding Pathophysiology</i>. 6th edition. Mosby: Elsevier Inc. 5. Lewis S. L., Dirksen S. R., Heitkemper M. M., Bucher L. (2014). <i>Medical Surgical Nursing, Assessment and Management of Clinical Problems</i>. 9th edition. Mosby: Elsevier Inc.

4.6.22 Maternity Nursing I

Module Name	Maternity Nursing I
Code of Module	KPD304
Semester / level	Fourth/Second year
Module Coordinator	Dr. Mira Triharini, S.Kp., M.Kep
Lecturer (s)	<ol style="list-style-type: none"> 1. Dr. Esty Yunitasari, S.Kp, M.Kes 2. Ni Ketut Alit Armini, S.Kp., M.Kes 3. Tyas Kusumaningrum, S.Kep.,Ns., M.Kep 4. Retnayu Pradanie, S.Kep.,Ns, M.Kep 5. Aria Aulia Nastiti, S.Kep., Ns, M.Kep 6. Dr. Mira Triharini, S.Kp., M.Kep
Language	Indonesian
Classification within the Curriculum	Compulsory Module
Teaching format / class hours per week during semester	2x170 minute lecture/14 weeks per semester

Workload	2.64 ECTS
Credit Points	2 credits (Lecture : 2, Practicum: 0)
Requirements	--
Learning goals/competencies	Able to carry out scientific research in the field of nursing science to solve health problem
Content	<ol style="list-style-type: none"> 1. The concept and philosophy of maternity nursing 2. Anatomy and physiology of the female reproductive system 3. Health concepts of female reproduction 4. Nursing care for female clients with reproductive system disorders 5. Global issue on female reproductive health 6. The concept of disruption in the female reproductive system
Attributes Soft Skills	Critical thinking and team work
Evaluation System	<ol style="list-style-type: none"> 1. Midterm 2. Final Exam 3. Assesment 4. Softskill
Media of Learning process	Computer, LCD, microphone.
Learning Model	<ol style="list-style-type: none"> 1. Lecture 2. Small group discussion 3. Simulation 4. Self Directed Learning 5. Project Based Learning (PjBL)
Reference (s):	<ol style="list-style-type: none"> 1. Dungan, Jeffrey S., Shulman, Lee P., 2012. Year Book of Obstetrics, Gynecology, and Women's Health. Elsevier, Mosby 2. Gilbert, Elizabeth Stepp. 2011. Manual of High Risk Pregnancy and Delivery. Fifth edition. Elsevier, Mosby 3. Leifer. 2011. Introduction to Maternity and Pediatric Nursing. 6th edition. Elsevier, Saundaers. 4. Lowdermilk, Perry, Cashion, dan Alden. 2012. Maternity and Women's Health Care. Elsevier, Mosby 5. Murray & McKinney. 2010 Foundation of Maternal, Newborn, and Women's Health Nursing. 5th edition. Elsevier, Saunders 6. Perry, Hockenberry, Lowdermilk, dan Wilson. 2010. Maternal Child Nursing Care. 4th edition. Elsevier, Mosby

	7. Piliteri, Adele. 2010. Maternal and Child Health Nursing: care of the childbearing and childrearing family. Lippincott Williams & Wilkins
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4.6.23 Pediatric Nursing I

Module Name	Pediatric Nursing I
Code of Module	KPA201
Semester / level	Fourth/Second Year
Module Coordinator	Praba Diyan Rachmawati, S.Kep.,Ns.,M.Kep
Lecturer (s)	1. Praba Diyan Rachmawati, S.Kep.,Ns.,M.Kep 2. Ilya Krisnana, S.Kep.,Ns.,M.Kep 3. Iqlima Dwi Kurnia, S.Kep.,Ns.,M.Kep
Language	Indonesian
Classification within the Curriculum	Compulsory Module
Teaching format / class hours per week during semester	2x170 minute lecture and 1x170 minute practicum /14 weeks per semester
Workload	3.97 ECTS
Credit Points	3 credits (Lecture : 2, Practicum: 1)
Requirements	--
Learning goals/competencies	Able to carry out scientific research in the field of nursing science to solve health problem
Content	1. Basic concepts of child nursing in a family context (The concept of family center care, atraumatic care) 2. Concepts of Growth and Development in children 3. Play concepts and play therapy 4. Hospitality in children and parents 5. A theoretical approach to child nursing models 6. Communication in children 7. Assessment and management of pain in children 8. Immunization in children 9. Nursing care in neonatal: LBW, Asphyxia, and Hyperbilirubinemia 10. Concepts, pathophysiology, assessment and intervention in neonates (LBW management, LBW incubators, FMD, OGT, Phototherapy, exchange transfusion) and their impact on meeting basic human needs (in the context of the family) 11. Nursing care in children with acute diseases of the

	<p>respiratory system: Congenital abnormalities in the respiratory system: bronchomalasia and inflammation of the respiratory system and child nursing care: pneumonia and diphtheria</p> <p>12. Concepts, pathophysiology, assessment and interventions (including oxygenation in children, nebulisation, suctioning) and their impact on meeting basic human needs (in family contexts)</p> <p>13. Nursing care for children with neurological system disorders: Meningitis, encephalitis and febrile seizures</p> <p>14. Concept, pathophysiology, assessment and intervention (including interventions in children with fever with tepid sponge)</p> <p>15. Nursing care for children with inflammatory disorders of the digestive system: Acute diarrhea and Typhoid Fever and their impact on meeting basic human needs (in family context)</p> <p>16. Nursing care for children with disorders of the immune system and acute hematology: DHF</p> <p>17. Anticipatory guidance and Health promotion in adolescents</p> <p>18. Assessment of children with violence (physical, verbal, mental, and sexual)</p> <p>19. Integrated Management of Toddler Sickness</p> <p>20. Community and Entrepreneurship activities in the field of child nursing</p>
Attributes Soft Skills	Discipline, honesty and teamwork
Evaluation System	<p>Midterm : 20%</p> <p>Final Exans : 20%</p> <p>Assignment : 25%</p> <p>Practicum : 25%</p> <p>Soft Skill : 10%</p>
Media of Learning process	LCD
Learning Model	Discovery Learning, Project Based Learning, Demonstration, Role Play, Lecture, Small Group Discussion, case study, practicum
Reference (s):	<p>1. Burn, C.E., Dunn, A.M., Brady,M.A., Starr N.B., Blosser C.G. (2013). <i>Pediatric Primary Care</i>. 5th edition. Saunders: Elsevier Inc.</p> <p>2. Ball, J.W., Bindler, R.C., and Cowen, K.J., (2010). <i>Child Health Nursing. Partnering with children and families (second edition)</i>. New Jersey, Pearson Education Ltd.</p>

	<ol style="list-style-type: none">3. Hockenberry, M.J. & Wilson,D. (2013). <i>Wong's Essentials of Pediatric Nursing</i>. 9th edition. Mosby: Elsevier Inc.4. Hockenberry, M.J. & Wilson,D. (2014). <i>Wong's Nursing Care of Infant and Children</i>. 10th edition. Mosby: Elsevier Inc.
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4.6.24 Mental Health Nursing I

Module Name	Mental Health Nursing I
Code of Module	KPS201
Semester / level	Fourth/Second year
Module Coordinator	Dr Hanik Endang Nihayati, S.Kep.Ns.M.Kep
Lecturer (s)	<ol style="list-style-type: none"> 1. Dr Ah Yusuf, S.Kp.M. 2. Dr Rizki Fitryasari PK, S.Kep.Ns.M.Kep 3. Khoridatul Bahiyah, S.Kep.Ns.M.Kep.Sp.Kep.J 4. Rr Dian Tristiana, S.Kep.Ns.M.Kep 5. Azimatul Karimah, dr. Sp.KJ
Language	Indonesian
Classification within the Curriculum	Compulsory Module
Teaching format / class hours per week during semester	2x170 minute lecture and 1x170 minute practicum /14 weeks per semester
Workload	3.97 ECTS
Credit Points	3 credits (Lecture : 2, Practicum: 1)
Requirements	--
Learning goals/competencies	Able to carry out scientific research in the field of nursing science to solve health problem
Content	<ol style="list-style-type: none"> 1. History of psychiatric nursing 2. Trends and issues in global psychiatric nursing 3. Psychodynamic Disorders of the Soul 4. Conceptual models in psychiatric care as well as primary, secondary and tertiary care 5. The basic concepts of health and mental disorders 6. Mental health assessment instrument and Mental Status Examination 7. Diagnosis and treatment of mental disorders (PPDGJ) 8. IPE: the role and function of psychiatric nurses and interdisciplinary collaboration in mental health and nursing

	<p>9. Psychiatric nursing process (Assessment, Diagnosis Enforcement, Plan and Implementation and Evaluation)</p> <p>10. Preliminary reports and implementation strategies</p> <p>11. Analysis of interaction processes</p> <p>12. Therapeutic Communication in Nursing</p> <p>13. Ethical and cross-cultural legal principles in pediatric nursing nursing</p> <p>14. Psychiatric nursing in clients with psychosocial problems: Ansias, Self-esteem disruption, Despair, and spiritual Distractions, Injury, Loss and grief, Violent behavior, Risk of suicide, Sensory change of perception, Reality orientation disruption, low self-esteem, Social isolation, self-care deficit</p> <p>15. Psychiatric nursing in a specialty client group: Psychoanalysis</p>
Attributes Soft Skills	Discipline and enthusiasm
Evaluation System	<p>1. Midterm Exams: 30%</p> <p>2. Semester End Exam: 30%</p> <p>3. Seminar / discussion paper / role play assignment: 35%</p> <p>4. Attendance: 5%</p>
Media of Learning process	LCD
Learning Model	Discovery Learning, PjBL, demonstration, Role Play, Lecture, Small Group Discussion, case study, review journal
Reference (s):	<p>1. Frisch N.,& Frisch A. (2011). Psychiatric mental health nursing. 4 ed. Australia: Delmar CENGAGE learning</p> <p>2. Gail Williams, Mark Soucy. (2013). <i>Course Overview - Role of the Advanced Practice Nurse & Primary Care Issues of Mental Health/Therapeutic Use of Self</i> . School of Nursing, The University of Texas Health Science Center at San Antonio</p> <p>3. Halter MJ. (2014). <i>Varcarolis' Foundations of Psychiatric Mental Health Nursing: A Clinical Approach</i>. 7th edition. Saunders: Elsevier Inc.</p> <p>4. Sheila L. Videbeck.(2011).<i>Psychiatric Mental Health Nursing</i>, fifth edition. Philadelphia:Wolters Kluwer, Lippincot William & Wilkins.</p> <p>5. Stuart, G.W.T., Keliat B.A., Pasaribu J. (2016). <i>Prinsip</i></p>

	<i>dan Praktik Keperawatan Kesehatan Jiwa Stuart. Edisi Indonesia 10. Mosby: Elsevier (Singapore) Pte Ltd.</i>
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4.6.25 Community Health Nursing I

Module Name	Community Health Nursing I
Code of Module	KPK202
Semester / level	Fourth/Second year
Module Coordinator	Sylvia DwiWahyuni, S.Kep., Ns., M.Kep.
Lecturer (s)	<ol style="list-style-type: none"> 1. Dr. Joni Haryanto, S.Kp., MSi. 2. Dr. Makhfudli, S.Kep., Ns., M.Ked.Trop. 3. Dr. Retno Indarwati 4. Ferry Efendi, S.Kep.,Ns., M.Sc., Ph.D 5. Elida Ulfiana, S.Kep., Ns., M.Kep. 6. Eka Mishbahatul M. Has., S.Kep., Ns., M.Kep. 7. Setho Hadisyatmana, S.Kep., Ns., M.NS. (CommHlth&PC) 8. Sylvia Dwi Wahyuni, S.Kep., Ns., M.Kep 9. Rista Fauziningtyas, S.Kep., Ns., M.Kep
Language	Indonesian
Classification within the Curriculum	Compulsory Module
Teaching format / class hours per week during semester	2x170 minute lecture and 1x170 minute practicum /14 weeks per semester
Workload	3.97 ECTS
Credit Points	3 credits (Lecture : 2, Practicum: 1)
Requirements	--
Learning goals/competencies	Able to carry out scientific research in the field of nursing science to solve health problem
Content	<ol style="list-style-type: none"> 1. Definition of area, roles and responsibilities of community care 2. Development of community health nursing: Community health nursing in the past (Nightingale, Wald, Breckinridge, etc.) and the development of community health nursing in the world and in Indonesia 3. Conceptual models of community health nursing: Nightingale's Theory of Environment, Newman's System Model, Pender's Health Promotion Model, Mishel's Theory of Uncertainty in Illness, and Case repor: Anderson & McFarlane-Community as Partner 4. The scope of the area of community health nursing at the individual, family, group and community level.

	<ol style="list-style-type: none"> 5. Community health nursing practice standards (IPKKI, International Standards of Community Health Nurses) 6. Roles and responsibilities of community health nurses in the community 7. Values and ethics, as well as cultural competence in community health nursing: Community health nursing practice values, Community health nursing ethics, cultural competence, and local wisdom in health development 8. Basic concepts of epidemiology: Application of epidemiology in community health nursing 9. Measurements in epidemiology 10. Basic demographic concepts, population theory: population structure and distribution, vital statistics, and basic demographic measurements 11. Basic concepts of community nutrition: Nutrition and human development in Indonesia, nutrition cases in Indonesia, efforts to overcome nutrition problems, and the role of community nurses in improving the nutritional status of the community 12. Basic concepts of occupational health and safety in the community: Concepts of occupational health safety, work ergonomics and physiology, and Industrial hygiene 13. Basic concepts of environmental health and vector control 14. Basic concepts of health resource management: Basic concepts of Health Human Resources, Health Human Resources Management, and Nurse Migration: opportunities and challenges 15. Basic concepts of health economics: Basic health economics, Efficiency and effectiveness of the health system, and market balance 16. Health financing in Indonesia, sources of funds and allocation in the health sector, and the role of nurses in health financing
Attributes Soft Skills	Discipline and enthusiasm, critical thinking, teamwork
Evaluation System	<p>Assignment : 35%</p> <p>Midterm : 25%</p> <p>Final Exams : 30%</p> <p><i>Soft skill</i> : 10 %</p>

Media of Learning process	LCD, web e-learning Universitas Airlangga
Learning Model	Discovery Learning, demonstration, Role Play, Lecture, Small Group Discussion, practicum, practice field, case study, review journal
Reference (s):	<ol style="list-style-type: none"> 1. Ajzen, I. 2011. Behavioral interventions: Design and evaluation guided by the theory of planned behavior. In M. M. Mark, S. I. Donaldson, & B. C. Campbell (Eds.), <i>Social psychology for program and policy evaluation</i> (pp. 74-100). New York: Guilford. 2. Allender, <i>et al.</i> 2011. <i>Community health nursing: promoting and protecting the public's health, 7th edition</i>. USA: Lippincott Williams & Wilkins. (Ruang Baca Henderson) 3. Anderson & Mc Farlane. 2011. <i>Community as Partner: Theory and Practice in Nursing, 6th edition</i>. USA: Lippincott Williams & Wilkins. (Ruang Baca Henderson) 4. Notoatmojo, S. 2010. Promosi kesehatan: teori dan aplikasi. Jakarta: Rineka Cipta. 5. Nies, M.A., McEwen M. 2014. <i>Community/Public Health Nursing, 6th edition</i>. Saunders: Elsevier Inc. 6. Pender, N. 2011. <i>The health promotion model, manual</i>. Retrieved February 4, 2012, from nursing.umich.edu: http://nursing.umich.edu/faculty-staff/nola-j-pender.. 7. Stanhope M. & Lancaster J. 2013. <i>Foundation of Nursing in the Community: Community-Oriented Practice, 4th edition</i>. Mosby:Elsevier Inc. (Ruang Baca Henderson) 8. Yun, <i>et al.</i> 2010. The role of social support and social networks in smoking behavior among middle and older aged people in rural areas of South Korea: A cross-sectional study. <i>BMC Public Health</i>: 10:78.

4.6.26 Clinical Placement I

Module Name	Clinical Placement I (Basic Nursing Care, Patient's Safety and Work Safety in Nursing)
Code of Module	KPH 201
Semester / level	Fourth/Second Year
Module Coordinator	Tiyas Kusumaningrum
Lecturer (s)	<ol style="list-style-type: none"> 1. Ika Nur Pratiwi 2. Candra Panji A 3. Tiyas Kusumaningrum 4. Rista Fauziningtyas 5. Makhfudli 6. Sylvia Dwi W 7. Setho Hadisuyatmana 8. Hanik Endang 9. Abu Bakar 10. Andri Setia W 11. Aria Aulia N 12. Harmayetty 13. Lingga Curnia D 14. Elida Ulfiana 15. Ninuk Dian K 16. Erna Dwi W 17. Ika Yuni W 18. Lailatun Ni'mah 19. Laily Hidayati 20. Arina Qonaah 21. Retno Indarwati
Language	Indonesian
Classification within the Curriculum	Compulsory Module
Teaching format / class hours per week during semester	4x170 minute practicum/14 weeks per semester
Workload	5.29 ECTS
Credit Points	4 (0-4) credits (Lecture : 0 Practicum :4)
Requirements	-
Learning goals/competencies	<p>Main competency:</p> <p>After completing the learning activities, students of the Nursing Education Study Program at the Faculty of Nursing Airlangga University Surabaya are able to provide basic nursing care</p>

	professionally through the nursing process approach in improving the quality and safety of patients.
Content	<ol style="list-style-type: none"> 1. Enforcement of a nursing diagnosis 2. The preparation of nursing care in accordance with the nurses' code of ethics 3. Patient safety techniques 4. The administration of oral, topical, nasal, parenteral and suppository drugs 5. Therapeutic communication 6. Health promotion
Attributes Soft Skills	Discipline, enthusiastic, ethical, communicative
Evaluation System	Assessment consists of: ADL Report: 20% Pre-post conference response: 25% Case Report: 20% Liveliness: 20% Discipline: 15%
Media of Learning process	Clients, nursing kits, flip charts, field practice
Learning Model	Field practice, discussion, conference, bed side teaching
Reference (s):	<ol style="list-style-type: none"> 1. Potter, P.A. et al., 2013. <i>Fundamentals of Nursing (8th ed)</i>, St. Louis Missouri: Elsevier Mosby. 2. Jean Foret Giddens., 2015. <i>Concepts for Nursing Practice</i>. St. Louis Missouri: Elsevier Mosby 3. Derrickson B. 2013. <i>Essentials for Nursing Practice</i>. 8th Ed. St. Louis Missouri: Elsevier Mosby

4.6.27 Nursing in Tropical Infection

Module Name	Nursing in Tropical Infection
Code of Module	KPT301
Semester / level	Fifth/ Third year
Module Coordinator	Dr. Makhfudli, S.Kep.Ns.M.Ked. Trop
Lecturer (s)	<ol style="list-style-type: none"> 1. Dr. Makhfudli, S.Kep.Ns.M.Ked. Trop 2. Praba Diyan, S.Kep.Ns., M.Kep. 3. Iqlima Dwi Kurnia, S.Kep.Ns., M.Kep. 4. Ika Nur Pratiwi, S.Kep.Ns., M.Kep. 5. Lingga Curnia Dewi, S.Kep.Ns., M.Kep.
Language	Indonesian
Classification within the Curriculum	Compulsory Module
Teaching format / class hours per week during semester	1.5x170 minute lecture and 0.5x170 minute practicum /14 weeks per semester
Workload	2.64 ECTS
Credit Points	2 credits (Lecture : 1.5 Practicum :0.5)
Requirements	-
Learning goals/competencies	<p>Main competencies: Upon completion of the learning activities, students at the University of Airlangga University Faculty of Nursing Education Studies Program are able to provide professional nursing care on various cases of tropical infectious disease and its development through a process of nursing process in improving the quality and safety of patients.</p>
Content	<p>Topics of this subject : This course discusses various infectious diseases including: tropical diseases in pediatric clients (spread by virus): dengue fever (DHF and DSS), dengue fever (DF); The girl. Tropical diseases in adult clients (spread through parasites): malaria, worms, filariasis, leprosy. Tropical infections of children (measles, typhoid, tetanus, diphtheria, pertussis).</p>
Attributes Soft Skills	Teamwork and independence
Evaluation System	<p>Midterm : 30% Final Exams : 30% Softskill : 5% Assignment : 35%</p>
Media of Learning process	Ms.power point files, literature sources, videos, learning modules

Learning Model	Lecture, discussions, presentation tasks, case studies, e-learning
Reference (s):	<ol style="list-style-type: none"> 1. Cook GC and Zumla AI. 2009. <i>Manson's Tropical Diseases</i>, 22nd ed. China: Saunders Elsevier 2. Soedarmo, Sumarmo, S. Poorwo, dkk.2010. <i>Buku Ajar Infeksi dan Penyakit Tropis. Jakarta: Badan Penerbit IDAI</i> 3. Hendra Kurniawan.2019. <i>Buku Ajar Parasitologi untuk mahasiswa Keperawatan.Yogyakarta:Deepublish</i> 4. Richard L. Guerrant, David H. Walker, Peter F. Weller.2011. <i>Tropical Infectious Diseases: Principles, Pathogens and Practice. University of virginia school of medicine: USA</i>

4.6.28 HIV-AIDS Nursing

Module Name	HIV-AIDS Nursing
Code of Module	KPI303
Semester / level	Fifth/ Third Year
Module Coordinator	Prof.Dr.Nursalam, M.Nurs (Hons) (NS)
Lecturer (s)	<ol style="list-style-type: none"> 1. Prof.Dr.Nursalam, M.Nurs (Hons) 2. Dr. Ninuk Dian K, S.Kp,ns.MAN 3. Misutarno, S.Kep., Ns., M.Kep 4. Candra Panji Asmoro, S.Kep., Ns., M.Kep 5. Dr. Sestu Retno Dwi Andayani, SKp, M.Kes
Language	Indonesian
Classification within the Curriculum	Compulsory Module
Teaching format / class hours per week during semester	1.5x170 minute lecture and 0.5x170 minute practicum/14 weeks per semester
Workload	2.64 ECTS
Credit Points	2 credits (Lecture : 1.5 Practicum :0.5)
Requirements	-
Learning goals/competencies	<p>Main competency:</p> <p>After completing HIV-AIDS Nursing learning, students of Nursing Education Study Program Faculty of Nursing Airlangga University Surabaya will be able to provide professional nursing care to clients with cases of HIV AIDS and drug abuse through an approach to the nursing process in improving the quality and patient safety.</p>
Content	<p>The topics of this course include:</p> <p>This course discusses the trend issues and behaviors that are at risk of contracting / transmitting HIV / AIDS (including drug users), bio, psycho-social, spiritual and cultural assessment, physical and diagnostic examinations, signs and symptoms, and management of patients with HIV / AIDS, life principles of clients with PLWHA, family centered care for PLWHA and stigma on PLWHA, principles of counseling communication for clients with HIV / AIDS, counseling for clients with HIV / AIDS, principles of care for infants and children with HIV / AIDS or with parents of HIV / AIDS.</p>
Attributes Soft Skills	Discipline and Critical Thinking

Evaluation System	Assessment consists of: Final Exams: 30% Pratikum: 25% Assignment: 35% Softskills: 10%
Media of Learning process	<i>ms.power point file</i> , learning module
Learning Model	<i>Project based learning (PjBL)</i> , <i>role play</i> , lecture, Small Group Discussion, case study, review journal.
Reference (s):	<ol style="list-style-type: none"> 1. NANDA-I. (2015). <i>Nursing Diagnosis: Definition and Classification 2015-2017. 10th Ed.</i> North American Nursing Diagnosis Association: USA. 2. Nursalam, Kumiawati, N.D., Misutarno, Kumiasari, F.2018. <i>Keperawatan Pasien TerinfeksiHIV/AIDS (edisi 2)</i>. Jakarta:Salemba 3. World Health Organization.2016. <i>Consolidated Guidelines On The Use Of Antiretroviral Drugs For Treating And Preventing Hiv Infection 2016 Recommendations For A Public Health Approach Second Edition</i> 4. Ronald Ross Watson.2015. <i>Health of HIV Infected People: Food, Nutrition and Lifestyle with antiretroviral drugs</i>. Elsevier: Oxford

4.6.29 Keperawatan Anak II

Module Name	Pediatric Nursing II
Code of Module	KPA202
Semester / level	CFifth/Third Year
Module Coordinator	Iqlima Dwi Kurnia, S.Kep.,Ns.M.Kep
Lecturer (s)	1. Iqlima Dwi Kurnia, S.Kep.,Ns.,M.Kep 2. Dr. Yuni Sufyanti Arief, S.Kp.,M.Kes 3. Ilya Krisnana, S.Kep.,Ns.,MKep 4. Praba Diyan Rachmawati, S.Kep.,Ns.,MKep
Language	Indonesian
Classification within the Curriculum	Compulsory Module
Teaching format / class hours per week during semester	2x170 minute lecture/14 weeks per semester
Workload	2.64 ECTS
Credit Points	2 credits (Lecture : 2, Practicum :0)
Requirements	Main competency: After completing the learning activities, students of the Nursing Education Study Program at the Faculty of Nursing Airlangga University Surabaya are able to provide professional nursing care to chronic / terminal sick children and their families through nursing care approaches in improving patient quality and safety.
Learning goals/competencies	1. The concept of caring for children with chronic / terminal illness 2. Nursing Care for chronic diseases in the Respiratory system: TB, children, Asthma, Bronchopneumnia 3. Children's chronic nursing care in the neurological system: hydrocephalus, febrile seizures, epilepsy 4. Children's chronic nursing care in the cardiovascular system: ASD, VSD, PDA 5. Special interventions in children 6. Nutrition and its problems in children 7. Children's chronic nursing care in the digestive system: chronic diarrhea, malnutrition 8. Children's chronic nursing care in the urinary system:

	<p>hypospadias, epispadia, nephrotic syndrome, kidney failure</p> <p>9. Children's chronic nursing care in the hematological system: anemia, thalassemia, hemophilia</p> <p>10. Simulation of health education (health promotion) to the community about the prevention and management of chronic diseases in children</p> <p>11. Simulation of decision making and patient advocacy in cases related to chronic diseases in children's hematological systems</p> <p>12. Simulation of decision making and patient advocacy in cases related to chronic diseases in the child's respiratory system</p> <p>13. Simulation of decision making and patient advocacy in cases related to chronic diseases in the child urinary system</p> <p>14. Determine the latest research issue and nursing trend trends, in the case of children with chronic illness</p>
Content	Discipline, honesty, and teamwork
Attributes Soft Skills	<p>Midterm : 25%</p> <p>Final Exams : 25%</p> <p>SGD : 15%</p> <p>ROLE PLAY : 15%</p> <p>PjBL : 20%</p>
Evaluation System	LCD
Media of Learning process	Discovery Learning, PjBL (Project Based Learning), demonstration, Role Play, Lecture, SGD (Small Group Discussion), case study
Learning Model	<ol style="list-style-type: none"> 1. Burn, C.E., Dunn, A.M., Brady,M.A., Starr N.B., Blosser C.G. (2013). <i>Pediatric Primary Care</i>. 5th edition. Saunders: Elsevier Inc. 2. Ball, J.W., Bindler, R.C., and Cowen, K.J., (2010). <i>Child Health Nursing. Partnering with children and families (second edition)</i>. New Jersey, Pearson Education Ltd. 3. Hockenberry, M.J. & Wilson,D. (2013). <i>Wong's Essentials of Pediatric Nursing</i>. 9th edition. Mosby: Elsevier Inc. 4. Hockenberry, M.J. & Wilson,D. (2014). <i>Wong's Nursing Care of Infant and Children</i>. 10th edition. Mosby: Elsevier Inc. 5. Krisnana, Ilya; Kristiawati; Rachmawati, Praba Diyan; Kurnia, Iqlima Dwi; Arief, Yuni Sufyanti; Quraniati, Nuzul.2016. <i>Buku Ajar Keperawatan Anak 2</i>. Surabaya: Fakultas Keperawatan 6. Marcdante K.J., Kliegman R.M., Jenson H.B., Behrman

	R.E. , IDAI (2014) <i>Nelson Ilmu Kesehatan Anak Esensial</i> , Edisi Indonesia 6. Saunders: Elsevier (Singapore) Pte Ltd.
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4.6.30 Maternity Nursing II

Module Name	Maternity Nursing II
Code of Module	KPO305
Semester / level	Fifth/ Third Year
Module Coordinator	Ni Ketut Alit Armini, S.Kp.,M.Kes
Lecturer (s)	<ol style="list-style-type: none"> 1. Dr. Esti Yunitasari, S.Kp., M.Kes 2. Dr. Mira Triharini, SKp.,MKes 3. Tiyas Kusumaningrum, S.Kep.,Ns., M.Kep 4. Retnayu Pradanie, S.Kep,Ns.,M.Kep 5. Aria Aulia Nastiti, S.Kep.,Ns.M.Kep 6. Ni Ketut Alit Armini, S.Kp.,M.Kes
Language	Indonesian
Classification within the Curriculum	Compulsory Module
Teaching format / class hours per week during semester	2x170 minute lecture and 1x170 minute practicum/14 weeks per semester
Workload	3.97 ECTS
Credit Points	3 (2-1) credits (Lecture : 2, Practicum :1)
Requirements	-
Learning goals/competencies	Able to carry out scientific research in the field of nursing science to solve health problem
Content	<ol style="list-style-type: none"> 1. Nursing care for diseases that accompany pregnancy: Preeclampsia and hypertension in K1 pregnancy, Heart disease in K2 pregnancy, and Diabetes in K3 pregnancy 2. Nursing care for disorders (complications) of pregnancy: Early pregnancy disorders and late pregnancy disorders 3. The concept of childbirth, Theory of childbirth, Labor factors, Labor mechanism, Stages of labor 4. Nursing care for mothers in labor I-4: Assessment. Diagnosis, Intervention, Evaluation 5. Nursing care for childbirth complications: premature rupture of membranes K4, preterm labor and post date K5, partus Kasep K6 6. Post Partum Concept, Post Partum Period, Physical and psychological adaptation to post partum mothers 7. Nursing care for mothers Post partum: Lactation Management and Stress Management 8. Assessment and management of newborns (BBL)

	<ul style="list-style-type: none"> 9. Concept and askep in post partum complications: Bleeding, Post Partum Infection, and Post Partum Blues 10. Family Planning Services, Family Planning Goals and benefits, Types of contraception, and Family Planning Counseling 11. Results of research related to maternity nursing 12. Trends, innovation, service and entrepreneurship in maternity nursing services
Attributes Soft Skills	Critical Thinking and teamwork
Evaluation System	<ul style="list-style-type: none"> 1. Midterm = 25% 2. Final Exams = 25% 3. Individual Taskn= 10% 4. Group task = 10% 5. Project Based Learning = 10% 6. Practicum = 20%
Media of Learning process	Computer, LCD, microphone, phantom, laboratory equipment
Learning Model	<ul style="list-style-type: none"> 1. Lecture 2. Small group discussion 3. Simulation 4. Self Directed Learning 5. Project Based Learning (PjBL)
Reference (s):	<ul style="list-style-type: none"> 1. Dungan, Jeffrey S., Shulman, Lee P., 2012. Year Book of Obstetrics, Gynecology, and Women's Health. Elsevier, Mosby 2. Gilbert, Elizabeth Stepp. 2011. Manual of High Risk Pregnancy and Delivery. Fifth edition. Elsevier, Mosby 3. Leifer. 2011. Introduction to Maternity and Pediatric Nursing. 6th edition. Elsevier, Saundaers. 4. Lowdermilk, Perry, Cashion, dan Alden. 2012. Maternity and Women's Health Care. Elsevier, Mosby 5. Kozier, B. 2011. <i>Buku Ajar Fundamental keperawatan: Konsep, Proses & Praktik</i>. Volume 2. Jakarta:EGC 6. Murray & McKinney. 2010 Foundation of Maternal, Newborn, and Women's Health Nursing. 5th edition. Elsevier, Saunders 7. Perry, Hockenberry, Lowdermilk, dan Wilson. 2010. Maternal Child Nursing Care. 4th edition. Elsevier, Mosby 8. Piliteri, Adele. 2010. Maternal and Child Heath Nursing: care of the childbearing and childrearing family. Lippincott Williams & Wilkins

4.6.31 Mental Health Nursing II

Module Name	Mental Health Nursing II
Code of Module	KPJ304
Semester / level	Fifth/ Third Year
Module Coordinator	Dr. Hanik Endang Nihayati, SKep, Ns, MKep
Lecturer (s)	1. Dr Ah Yusuf, S.Kp.M.Kes 2. Rr Dian Tristiana, S.Kep.Ns.M.Kep 3. Dr Rizki Fitryasari, S.Kep.Ns.M.Kep 4. Khoridatul Bahiyah, S.Kep.Ns.M.Kep.Sp.Kep.J 5. Abdul Habib, S.Kep.Ns-RSJ Menur Surabaya
Language	Indonesian
Classification within the Curriculum	Compulsory Module
Teaching format / class hours per week during semester	3x170 minute lecture/14 weeks per semester
Workload	3.97 ECTS
Credit Points	3 (3-0) credits (Lecture : 3 Practicum :0)
Requirements	-
Learning goals/competencies	<p>Main competency: After completing learning activities, students are able to:</p> <ol style="list-style-type: none"> 1. Provide professional mental nursing care in disaster situations through a nursing process approach in improving patient quality and safety. 2. Provide professional mental health care professionally throughout the life span: pregnant women, infants, toddlers, preschoolers, school-age, adolescents, adults, the elderly through the nursing process approach in improving patient quality and safety. 3. Provide professional nursing care to children with special needs, rape victims, domestic violence victims, trafficking victims, prisoners, street children through the nursing process approach in improving patient quality and safety

Content	<ol style="list-style-type: none"> 1. The concept of modality therapy and family therapy 2. Cognitive and behavioral therapy 3. Psychopharmaca (Concept and role of nurses) 4. ECT (Concept and Role of Nurses) 5. Environmental therapy, occupational therapy, and rehabilitation 6. Group Activity Therapy 7. The concept of mental disorders of children: The concept of mental disorders in children 8. Nursing care process in children with mental disorders 9. Nursing care for children with mental disorders 10. Describe nursing care for youth in adolescents (Drug) and Describe nursing care for violent behavior in families and communities (Victims of rape, victims of domestic violence, victims of trafficking, Prisoners, street children) 11. Describe nursing care for mental emergency cases: the PICU concept and Nursing Care for mental emergency cases. 12. Describe mental nursing care in the elderly: Psychogeriatric concepts and mental nursing care in the elderly (dementia, depression) 13. Professional mental management of clinical souls: CLMHN concept (Consultant Liaison Mental Health Nursing) 14. Elaborate community-based nursing care and professional management of community souls: BCCMHN (Basic Course Community Mental Health Nursing) Concept 15. Mental nursing services in disaster situations 16. Analyzing the concept of recovery and supportive environment in the treatment of mental patients
Attributes Soft Skills	Discipline and enthusiasm
Evaluation System	Midterm: 35% Final Exams: 35% Assignment :25% Soft skills : 5%
Media of Learning process	LCD
Learning Model	Discovery Larning, Project Based Learning, demonstration, Role Play, Lecture, Small Group Discussion, case study, review journal
Reference (s):	<ol style="list-style-type: none"> 1. Caesar, Leslie G.2015. The importance of a psychiatric milieu in inpatient settings. capella university 2. Frisch N.,& Frisch A. (2011). Psychiatric mental health nursing. 4 ed. Australia: Delmar CENGAGE learning 3. Gail Williams, Mark Soucy. (2013). <i>Course Overview - Role of the Advanced Practice Nurse & Primary Care Issues of Mental Health/Therapeutic Use of Self</i> . School

	<p>of Nursing, The University of Texas Health Science Center at San Antonio</p> <ol style="list-style-type: none"> 4. Halter MJ. (2014). <i>Varcarolis' Foundations of Psychiatric Mental Health Nursing: A Clinical Approach</i>. 7th edition. Saunders: Elsevier Inc. 5. Sheila L. Videbeck.(2011).<i>Psychiatric Mental Health Nursing</i>, fifth edition. Philadelphia:Wolters Kluwer, Lippincot William & Wilkins. 6. Stuart, G.W.T., Keliat B.A., Pasaribu J. (2016). <i>Prinsip dan Praktik Keperawatan Kesehatan Jiwa Stuart</i>. Edisi Indonesia 10. Mosby: Elsevier (Singapore) Pte Ltd. 7. Twosend, Mary C. (2009). <i>Psychiatric Mental Health Nursing: Concept of Care in Evidence Based Practise (6thEd)</i>. F.A. davis Company.
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4.6.32 Community Health Nursing II

Module Name	Community Health Nursing II
Code of Module	KPC301
Semester / level	Fifth/Third Year
Module Coordinator	Setho Hadisuyatmana, S.Kep., Ns., M.NS.
Lecturer (s)	Dr. Joni Haryanto, S.Kp., MSi. Dr. Retno Indarwati, S.Kep., Ns., M.Kep. Dr. Makhfudli, S.Kep., Ns., M.Ked.Trop. Ferry Efendi, S.Kep., Ns., M.Sc., PhD Elida Ulfiana, S.Kep., Ns., M.Kep. Eka Mishbahatul MH., S.Kep., Ns., M.Kep. Sylvia Dwi Wahyuni, S.Kep., Ns., M.Kep. Rista Fauziningtyas, S.Kep., Ns., M.Kep.
Language	Indonesian
Classification within the Curriculum	Compulsory Module
Teaching format / class hours per week during semester	2x170 minute lecture/14 weeks per semester
Workload	2.64 ECTS
Credit Points	2 (2-0) credits (Lecture : 2 Practicum :0)
Requirements	-
Learning goals/competencies	<ol style="list-style-type: none"> 1. Providing professional nursing care to the aggregates in the Community: school health, naka and adolescents, women and men, vulnerable populations (mental illnesses, disabilities), infectious diseases, and chronic diseases through a nursing process approach in improving patient quality and safety 2. Able to plan, implement and evaluate health promotion through collaboration with fellow nurses, other health workers, and community groups to improve the degree of public health, and reduce morbidity and mortality.
Content	This course discusses community nursing care and discussion related to issues and trends in community health problems in specific areas of community nursing, including school health nursing, occupational health nursing, home nursing, quality assurance of community nursing services and issues / trends in community nursing, with an emphasis on improving health, preventing disease and maintaining health.
Attributes Soft Skills	Discipline and enthusiasm, critical thinking, teamwork
Evaluation System	Portofolio A : 20% Portofolio B : 20%

	Online Quoz : 10% Midterm : 30% Final Exams : 20%
Media of Learning process	LCD, Module, Web E-learning Universitas Airlangga
Learning Model	Discovery Learning, Prohct based learning, demonstration, Role Play, Lecture, Small Group Discussion, case study, review journal, e- learning
Reference (s):	<ol style="list-style-type: none"> 1. Ajzen, I. 2011. Behavioral interventions: Design and evaluation guided by the theory of planned behavior. In M. M. Mark, S. I. Donaldson, & B. C. Campbell (Eds.), <i>Social psychology for program and policy evaluation</i> (pp. 74-100). New York: Guilford. 2. Allender, et al. 2011. <i>Community health nursing: promoting and protecting the public's health, 7th edition</i>. USA: Lippincott Williams & Wilkins. (Ruang Baca Henderson) 3. Anderson & Mc Farlane. 2011. <i>Community as Partner: Theory and Practice in Nursing, 6th edition</i>. USA: Lippincott Williams & Wilkins. (Ruang Baca Henderson) 4. Bulecheck, et al. 2013. <i>Nursing intervention classification, 6th edition</i>.

4.6.33 Oncology Nursing

Module Name	Oncology Nursing
Code of Module	KPB301
Semester / level	Fifth/ Third Year
Module Coordinator	Dr. Tintin Sukartini, Skp., M.Kes.
Lecturer (s)	<ol style="list-style-type: none"> 1. Dr. Tintin Sukartini, Skp., M.Kes. 2. Dr. Abu Bakar, M.Kep., Ns.Sp.Kep.M.B. 3. Ika Nur Pratiwi, Ns., M.Kep. 4. Lailatun Ni'mah, Ns., M.Kep.
Language	Indonesian
Classification within the Curriculum	Compulsory Module
Teaching format / class hours per week during semester	1.5x170 minute lecture and 0.5x170 minute practicum/14 weeks per semester
Workload	2.64 ECTS
Credit Points	2 credits (Lecture : 1.5 Practicum :0.5)
Requirements	-
Learning goals/competencies	After completing Oncology Nursing learning, students of Nursing Education Study Program at the Faculty of Nursing Airlangga University Surabaya will be able to provide professional nursing care to clients with oncology cases through a nursing process approach in improving patient quality and safety
Content	<ol style="list-style-type: none"> 1. Pathophysiology of oncology for nurses: Etiology, Malignan, Metastasis, and Immunity 2. Oncology detection and diagnosis for nurses: Primary, Secondary, Staging, and Grading 3. Oncology management for nurses: Radiation, Chemotherapy, Surgery, and Gene therapy 4. Oncology nursing care in the respiratory system: Assessment, Nursing diagnosis, Action plan, Implementation, Evaluation 5. Oncology nursing care in the reproductive system: Assessment, Nursing Diagnosis, Action plan, Implementation, and Evaluation 6. Oncology nursing care in the nervous system: Assessment, Nursing Diagnosis, Action plan, Implementation, and Evaluation 7. Oncology nursing care in the musculoskeletal system: Assessment, Nursing Diagnosis, Action plan, Implementation,

	and Evaluation
Attributes Soft Skills	Discipline and teamwork
Evaluation System	<ol style="list-style-type: none"> 1. Midterm : 25% 2. Final exams : 25% 3. Assignment : 35% 4. soft skills : 15%
Media of Learning process	LCD, softfile power point
Learning Model	Lecture, Small Group Discussion, presentation, case study, demonstratin/stimulation
Reference (s):	<ol style="list-style-type: none"> 1. Grodner M., Escott-Stump S., Dorner S. (2016) <i>Nutritional Foundations and Clinical Applications: A Nursing Approach</i>. 6th edition. Mosby: Elsevier Inc. 2. Johnson, M., Moorhead, S., Bulechek, G. M., Butcher, H. K., Maas, M. L. & Swanson, S. (2012). <i>NOC and NIC Linkages to NANDA-I and Clinical Conditions: Supporting Critical Reasoning and Quality Care</i>, 3rd edition. Mosby:Elsevier Inc. 3. Hall E. (2014). <i>Guyton dan Hall Buku Ajar Fisiologi Kedokteran</i>. Edisi Bahasa Indonesia 12. Saunders: Elsevier (Singapore) Pte.Ltd. 4. Huether S.E. and McCance K.L. (2016) <i>Understanding Pathophysiology</i>. 6th edition. Mosby: Elsevier Inc. 5. Lewis S. L., Dirksen S. R., Heitkemper M. M., Bucher L. (2014). <i>Medical Surgical Nursing, Assessment and Management of Clinical Problems</i>. 9th edition. Mosby: Elsevier Inc.

4.6.34 Praktik Klinik Keperawatan II

Module Name	Clinical Placement II (Communication in Nursing, Health Education and Promotion in Nursing, Medical Surgical Nursing)
Code of Module	KPH301
Semester / level	Fifth/Third Year
Module Coordinator	Ni Ketut Alit Armini, S.Kp., M.Kes
Lecturer (s)	<ol style="list-style-type: none"> 1. Dr. Makhfudli, S.Kep., Ns., M.Ked(Trop) 2. Praba Diyan R, S.Kep., Ns., M.Kep 3. Nadia Rohmatul L, S.Kep., Ns., M.Kep 4. Praba diyan R, S.Kep., Ns., M.Kep 5. Tiyas Kusumaningrum, S.Kep., Ns., M.Kep 6. Rista Fauziningtyas, S.Kep., Ns., M.Kep 7. Arina Qonaah, S.Kep., Ns., M.Kep 8. Dr. Mira Triharini, S.Kp., M.Kep 9. Candra Panji A, S.Kep., Ns., M.Kep 10. Rr. Dian Tristiana, S.Kep., Ns., M.Kep 11. Dr. Tintin Sukartini, S.Kp., M.Kes 12. Sylvia Dwi W, S.Kep., Ns., M.Kep 13. Setho Hadisuyatmana, S.Kep., Ns., M.Kep 14. Lingga Curnia D, S.Kep., Ns., M.Kep 15. Ni Ketut Alit A, S.Kep., Ns., M.Kep 16. Dr. Abu Bakar, S.Kep., Ns., M.Kep 17. Dr. Ninuk Dian K, S.Kep., Ns., M.Kep 18. Aria Aulia N, S.Kep., Ns., M.Kep 19. Dr. Rizki Fitryasari PK, S.Kep., Ns., M.Kep 20. Harmayetty, S.Kp., M.Kes 21. Dr. Hanik Endang N, S.Kep., Ns., M.Kep 22. Elida Ulfiana, S.Kep., Ns., M.Kep 23. Lailatun Ni'mah, S.Kep., Ns., M.Kep 24. Erna Dwi W, S.Kep., Ns., M.Kep 25. Dr. Yuni Sufyanti A, S.Kp, M.Kes 26. Retnayu Pradanie, S.Kep., Ns., M.Kep 27. Dr. Retno Indarwati, S.Kep., Ns., M.Kep 28. Lailatun Ni'mah, S.Kep., Ns., M.Kep
Language	Indonesian
Classification within the Curriculum	Compulsory Module
Teaching format / class hours per week during	4x170 minute practicum /14 weeks per semester

semester	
Workload	5.29 ECTS
Credit Points	4 credits (Lecture : 0, Practicum: 4)
Requirements	--
Learning goals/competencies	<ol style="list-style-type: none"> 1. Able to carry out scientific research in the field of nursing science to solve health problem 2. Able to provide Nursing care professionally through laboratory and practical setting to improve patient safety and quality of care 3. Able to sound knowledge and innovation in Nursing Science
Content	<ol style="list-style-type: none"> 1. Carry out surgical medical nursing care in cases: <ol style="list-style-type: none"> a. Respiratory system disorders b. Cardiovascular system disorders, c. Endocrine system disorders, d. Immunological & hematological disorders e. Digestive system disorders, f. Urinary system disorders, g. Integumentary & musculoskeletal system disorders, h. Perception of sensory-system disorders i. Nervous system disorders 2. Carry out education and health promotion in the community by applying the principle of effective communication.
Attributes Soft Skills	Discipline, enthusiastic, ethical, communicative
Evaluation System	<ol style="list-style-type: none"> 1. Pre-post conference response: 25% 2. Preliminary report: 15% 3. Resume: 15% 4. Clinical performance: 20% 5. Discipline: 25%
Media of Learning process	Clients, nursing kits, flip charts
Learning Model	<ol style="list-style-type: none"> 1. Field practice 2. Bed side teaching 3. Preceptorship 4. Conference
Reference (s):	1. Potter, P.A. et al., 2013. <i>Fundamentals of Nursing (8th ed)</i> , St. Louis Missouri: Elsevier Mosby.

4.6.35 Gerontological Nursing

Module Name	Gerontological Nursing
Code of Module	KPC304
Semester / level	Sixth/Third Year
Module Coordinator	Rista Fauziningtyas, S.Kep., Ns. M.Kep.
Lecturer (s)	<ol style="list-style-type: none"> 1. Rista Fauziningtyas, S.Kep., Ns. M.Kep. 2. Dr. Joni Haryanto, S.Kp., M.Si 3. Dr. Makhfudli, S.Kep. Ns., M.Ked. Trop 4. Dr. Retno Indarwati, S.Kep., Ns. M.Kep. 5. Ferry Efendi S.Kep., Ns., M.Sc., Ph.D 6. Elida Ulfiana, S. Kep. Ns., M.Kep 7. Eka Mishbahatul M.Has, S.Kep.Ns., M.Kep 8. Setho Hadisuyatmana, S.Kep.Ns., M.NS (CommHlth&PC) 9. Sylvia Dwi Wahyuni, S.Kep.Ns., M.Kep
Language	Indonesian
Classification within the Curriculum	Compulsory Module
Teaching format / class hours per week during semester	3.5x170 minute lecture and 0.5x170 minute practicum /14 weeks per semester
Workload	5.29 ECTS
Credit Points	4 credits (Lecture : 3.5, Practicum: 0.5)
Requirements	--
Learning goals/competencies	Able to carry out scientific research in the field of nursing science to solve health problem
Content	<ol style="list-style-type: none"> 1. The basic concept of nursing nursing 2. Theories of aging 3. Theories of elderly nursing: Carrol A Miller 4. Physical changes that occur in the aging process: the five senses, the cardio system, the respiratory system, the musculoskeletal system, the digestive system, the nervous system 5. Psychological, social, cultural and spiritual changes 6. Definition of psychological, social, cultural and spiritual change 7. Kinds of psychological, social, cultural and spiritual changes

	8. Management of psychological, social, cultural and spiritual changes 9. Management of physical changes in the aging process: aging: the five senses, the cardio system, the respiratory system, the musculoskeletal system, the digestive system, the nervous system 10. The scope of cultural, ethical, and moral aspects of gerepik askep 11. Code of ethics for Indonesian nurses 12. Problems that give rise to cultural, ethical and moral conflicts 13. Efforts to resolve ethical, moral and cultural dilemmas 14. A variety of health services for the elderly <ol style="list-style-type: none"> Forms of primary health care Forms of secondary health services Tertiary forms of health care Long term care assurance Hospice care and nursing home 15. Elderly nursing care with neglect, neglect and violence in the elderly: <ol style="list-style-type: none"> Impotence Urinary and faecal incontinence Immune Deficiency Infection Immobilization Instability Impaired senses, communication, recovery and skin Cognitive Disorders No money Insulation Latrogenesis Malnutrition Insomnia Impaction
Attributes Soft Skills	Discipline and teamwork
Evaluation System	1. Assignment : 30% 2. Midterm : 25 % 3. Final Exams : 25 % 4. Practicum Test : 20 %
Media of Learning process	LCD
Learning Model	Discovery Learning, Project Based Learning, demonstration, Role Play, Lecture, Small Group Discussion, case study, review journal

Reference (s):	<ol style="list-style-type: none"> 1. Potter, P.A (2010) <i>Fundamentals of Nursing : Fundamental Keperawatan</i> Buku 1 s/d 3. Perry, Anne G. SalembaMedika, Jakarta 2. Wilkinson, J., M., Ahern., N.R (2014). <i>Buku Saku Diagnosis Keperawatan</i>. Jakarta: 3. Meiner, Sue, E. (2015). <i>Gerontologic Nursing</i> 5th Edition. Mosby: Elsevier Inc. 4. Touhy, T., Jett, K. (2016). <i>Ebersole & Hess' Toward Healthy Aging</i>. 10th edition. Mosby: Elsevier Inc
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4.6.36 Family Health Nursing

Module Name	Family Health Nursing
Code of Module	KPC305
Semester / level	Sixth/Third year
Module Coordinator	Eka Misbahatul M.Has, S.Kep.Ns., M.Kep.
Lecturer (s)	<ol style="list-style-type: none"> 1. Eka Misbahatul M.Has, S.Kep.Ns., M.Kep. 2. Sylvia Dwi Wahyuni, S.Kep.Ns., M.Kep. 3. Dr. Joni Haryanto, S.Kp., M.Si 4. Dr. Makhfudli, S.Kep. Ns., M.Ked. Trop 5. Dr. Retno Indarwati, S.Kep., Ns. M.Kep. 6. Ferry Efendi S.Kep., Ns., M.Sc., Ph.D 7. Elida Ulfiana, S. Kep. Ns., M.Kep 8. Eka Mishbahatul M.Has, S.Kep.Ns., M.Kep 9. Setho Hadisuyatmana, S.Kep.Ns., M.NS (CommHlth&PC)
Language	Indonesian
Classification within the Curriculum	Compulsory Module
Teaching format / class hours per week during semester	2.5x170 minute lecture and 0.5x170 minute practicum/14 weeks per semester
Workload	3.97 ECTS
Credit Points	3 credits (Lecture: 2.5, Practicum: 0.5)
Requirements	--
Learning goals/competencies	Able to carry out scientific research in the field of nursing science to solve health problem
Content	<ol style="list-style-type: none"> 1. The concept of family, the concept of a prosperous family, and the stage of family development 2. The concept of family nursing 3. The concept of family nursing care 4. Family nursing care with health-prone problems in Indonesia 5. Families in crisis 6. Cultural sensitive family nursing 7. Family nursing care according to the needs of growth and development: Newly married families and child bearing families 8. Families with pre-school children and Families with school-age children 9. Families with teenagers

	<ul style="list-style-type: none"> 10. Families with older children 11. Families with the elderly 12. Families with tropical diseases 13. Families with chronic diseases 14. Askep families with potential problems: Crisis and domestic violence
Attributes Soft Skills	Discipline, Communication, Participation
Evaluation System	<ul style="list-style-type: none"> 1. Midterm : 25% 2. Final exams : 20% 3. Practicum Test : 20% 4. Group Task : 20% 5. Individual Task : 10% 6. Softskills : 5%
Media of Learning process	Multimedia (PPT Slides, Video, Chalkboard, Practicum Module)
Learning Model	Lectures (face to face and e learning), group and individual assignments
Reference (s):	<ul style="list-style-type: none"> 1. Nies, M.A., McEwen M. (2014). <i>Community/Public Health Nursing</i>. 6th edition. Saunders: Elsevier Inc. 2. Stanhope M. & Lancaster J. (2013). <i>Foundation of Nursing in the Community:Community-Oriented Practice</i>, 4th edition. Mosby:Elsevier Inc.

4.6.37 Critical Care Nursing

Module Name	Critical Care Nursing
Code of Module	KPG303
Semester / level	Sixth/Third Year
Module Coordinator	Erna Dwi Wahyuni, S.Kep.Ns.,M.Kep.
Lecturer (s)	<ol style="list-style-type: none"> 1. Erna Dwi Wahyuni, S.Kep.Ns.,M.Kep. 2. Deny Yasmara, M.Kep. Ns.,Sp.Kep.MB. 3. Dr. Ninuk Dian Kurniawati, S.Kep.Ns.,MANP. 4. Nadia Rohmatul Laili, S.Kep.Ns.,M.Kep. 5. 5. Ainur Rusdi, S.Kep.Ns.
Language	Indonesian
Classification within the Curriculum	Compulsory Module
Teaching format / class hours per week during semester	2x170 minute lecture and 1x170 minute practicum/14 weeks per semester
Workload	3.97 ECTS
Credit Points	3 credits (Lecture: 2, Practicum: 1)
Requirements	--
Learning goals/competencies	Able to carry out scientific research in the field of nursing science to solve health problem
Content	<ol style="list-style-type: none"> 1. ICU concept: ICU care and care standards 2. Legal ethics: informed consent, rule of double effects ethical dilemmas (forced return, DNR, euthanasia), and end of life issues 3. Meeting the basic needs of ICU patients: sleep, nutrition self-care, prevention of pressure sores, contractures DVT, disuse atrophy, constipation, urinary stasis 4. Treatment of patients with ventilators (ventilatory bundles), bronchial toilets, chest physiotherapy, and breathing exercise 5. Hemodynamic monitoring (CVP, MAP, fluid balance TTV, BGA), GCS, ICT 6. Technology use: syringe pump, infuse pump, bed side monitor, invasive ICP, ventilator 7. Psychosocial and spiritual needs: stress and anxiety of ICU patients, depression, spiritual distress

	<p>communication to patients, families, and colleagues in critical condition</p> <ol style="list-style-type: none"> 8. Control of infection in critical nursing 9. Critical nursing care, advocacy and client health education by: <ol style="list-style-type: none"> a. Sepsis and its complications b. ARDS c. AKI d. Thyroid crisis e. Diabetes insipidus f. IMA g. Life-threatening arrhythmias h. Head trauma i. Post heart surgery surgery j. Multiple trauma
Attributes Soft Skills	Discipline, Communication, Participation
Evaluation System	<ol style="list-style-type: none"> 1. Midterm : 20 % 2. Final exams : 20 % 3. Assignment : 15 % 4. Practicum Test : 20 % 5. PjBL : 15 % 6. Soft skills : 10%
Media of Learning process	Multimedia (PPT Slides, Video, Chalkboard, Practicum Module, Laboratory Practice)
Learning Model	Lectures (face to face and e learning), group and individual assignments
Reference (s):	<ol style="list-style-type: none"> 1. Bench, S & Brown, K. (2011). <i>Critical Care Nursing: Learning from Practice</i>. Iowa: Blackwell Publishing 2. Burns, S. (2014). AACN Essentials of Critical Care Nursing, Third Edition (Chulay, AACN Essentials of Critical Care Nursing). Mc Graw Hill 3. Elliott, D., Aitken, L. & Chaboyer, C. (2012). <i>ACCCN's Critical Care Nursing</i>, 2nd ed. Mosby: Elsevier Australia 4. Porte, W. (2008). <i>Critical Care Nursing Handbook</i>. Sudbury: Jones and Bartlett Publishers 5. Schumacher, L. & Chernecky, C. C. (2009). <i>Saunders Nursing Survival Guide: Critical Care & Emergency Nursing</i>, 2e. Saunders: Elsevier Inc. 6. Urden, L.D., Stacy, K. M. & Lough, M. E. (2014).

	<i>Critical care Nursing: diagnosis and Management.</i> 7 th ed. Mosby: Elsevier Inc.
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4.6.38 End of Life and Palliative Care

Module Name	End of Life and Palliative Care
Code of Module	KPH303
Semester / level	Sixth/Third Year
Module Coordinator	Dr. Yuni Sufyanti Arief, S.Kp.,M.Kes
Lecturer (s)	<ol style="list-style-type: none"> 1. Dr. Tintin Sukartini, S.Kp.,M.Kes 2. Dr. Yuni Sufyanti Arief, S.Kp.,M.Kes 3. Dr. Abu Bakar, S.Kep.,Ns,M.Kep, Sp.KMB 4. Ni Ketut Alit Armini, S.Kp.,M.Kes 5. Aria Aulia, S.Kep.,Ns.M.Kep 6. Elda Ulfiana, S.Kep.,Ns.,M.Kep 7. Tim Paliatif RSUD Dr.Soetomo Surabaya
Language	Indonesian
Classification within the Curriculum	Compulsory Module
Teaching format / class hours per week during semester	2x150 minute lecture/14 weeks per semester
Workload	2.64 ECTS
Credit Points	2 credits (Lecture: 2, Practicum: 0)
Requirements	--
Learning goals/competencies	<ol style="list-style-type: none"> 1. Able to understand fundamental nursing science to carry out nursing care based on nursing process 2. Able to carry out scientific research in the field of nursing science to solve health problem 3. Able to provide Nursing care professionally through laboratory and practical setting to improve patient safety and quality of care
Content	This course discusses nursing perspectives and concepts of palliative care, ethics, policy, techniques for delivering bad news, communicators, psychological needs of palliative patients, pain management, various complementary therapies religious and cultural review of chronic diseases.
Attributes Soft Skills	Discipline, Communication, Participation
Evaluation System	Midterm : 25%, Final Exams : 25% Small Group Discussion : 20% Role Play : 10% e-learning : 10% Softskills : 10%

Media of Learning process	Multimedia (PPT Slides, Video, Chalkboard, Practicum Module, Laboratory Practice)
Learning Model	Lectures (face to face and e learning), group and individual assignments
Reference (s):	<ol style="list-style-type: none"> 1. Heman, Susan Alvare, Fuzy. <i>Hartman's Nursing Assistant Care: Long-Term Care</i>. 2009 2. Herdman, T. Heather. <i>Nursing Diagnoses: Definitions & Classification 2012-2014</i> . 2011 3. Matzo, M. & Sherman, DW. <i>Palliative Care Nursing :Quality Care to the End of Life</i>. 2011 4. <i>Nursing Diagnosis: Definition and Classification North American Nursing Diagnosis Association</i>. 2010

4.6.39 Research Methodology

Module Name	Research Methodology
Code of Module	PNN497
Semester / level	Sixth/Third year
Module Coordinator	Prof. Dr. Nursalam, M.Nurs (Hons)
Lecturer (s)	Prof. Dr. Nursalam, M.Nurs (Hons) Dr. Kusnanto, S. Kp., M. Kes. Dr. Ah. Yusuf, S. Kp., M. Kes. Dr. Tintin Sukartini, S. Kp., M. Kes Dr. Joni Haryanto, S. Kp., M.Si Dr. Ninuk Dian Kurniawati, S. Kep., Ns., MANP. Ferry Effendi S. Kep., Ns., M. Sc., PhD Dr. Rizki Fitriyasaki, S. Kep., Ns., M. Kep.
Language	Indonesian
Classification within the Curriculum	Compulsory Module
Teaching format / class hours per week during semester	4x150 minute lecture/14 weeks per semester
Workload	5.29 ECTS
Credit Points	4 credits (Lecture : 4, Practicum: 0)
Requirements	--
Learning goals/competencies	Able to Implement communication skills in nursing care and scientific information
Content	<ol style="list-style-type: none"> 1. Problem study and problem solving 2. Review of literature review 3. Nursing theories and other relevant theories in the development of conceptual research 4. Theoretical study of nursing science 5. Identify various research variables 6. Research hypothesis 7. Experimental and non-experimental design, population, sample, and sample size 8. Experimental research design (Laboratory) 9. Design topics 10. Variables and definitions of operations 11. Instruments and gauges

	<p>12. Quantitative research data analysis 13. Philosophy of qualitative research 14. The qualitative research paradigm 15. Type of qualitative research 16. Mixed research methods 17. Qualitative research proposal 18. Data collection 19. Data analysis 20. Ethical considerations in research 21. Paraphrase theory / concept 22. Scientific reference 23. Systematic 24. Fill in the text 25. Library list 26. International journal publication 27. Proposal: Background, Problem formulation, Purpose, Benefit, Conceptual framework, Methods</p>
Attributes Soft Skills	Discipline and enthusiasm
Evaluation System	<p>Midterm : 30% Final exams: 30% Assignment: 35% Soft skill: 5%</p>
Media of Learning process	LCD
Learning Model	Discovery Learning, Lecture, Small Group Discussion, review journal
Reference (s):	<p>1. Grove, S.K., Gray J.R., Burns, N. 2014. <i>Understanding Nursing Research: Building an Evidence-Based Practice</i>. 6th. edition. Saunders: Elseiver Inc 2. Polit. D.F., Bect. C.T., 2010. <i>Essentials of Nursing Research: Appraising Evidence for Nursing Practice</i>, 6th edition. Lippincott William and Wilkins 3. The International Council of Nurses. 2010. <i>Improving Health Through Nursing Research, 1th. Edition</i>, A. John Wiley & Sons. Ltd. Publication. 4. Tench, M.R., Taylor,B., Kermode, S., Robert, K.,2011. <i>Research in Nursing; Evidence for Best Practice</i>. 4th edition. Cengage Learning.</p>

4.6.40 Clinical Placement III

Module Name	Clinical Placement III (Maternity Nursing, Pediatric Nursing, End of Life and Palliative Care, Mental health Nursing)
Code of Module	KPH302
Semester / level	Sixth/Third Year
Module Coordinator	Ni Ketut Alit Armini, SKp.,MKes
Lecturer (s)	<ol style="list-style-type: none"> 1. Praba Diyan R, SKep.,Ns.,Mkep 2. Dr. Mira Triharini.,SKp.,Mkep 3. Dr.Yuni Sufyanti Arief.,SKp.,Mkes 4. Dr.Hanik Endang N.,SKep.,Ns.,MKep
Language	Indonesian
Classification within the Curriculum	Compulsory Module
Teaching format / class hours per week during semester	4x170 minute practicum/14 weeks per semester
Workload	5.29 ECTS
Credit Points	4 (0-4) credits (Lecture : 0 Practicum :4)
Requirements	--
Learning goals/competencies	<ol style="list-style-type: none"> 4. Able to carry out scientific research in the field of nursing science to solve health problem. 5. Able to provide Nursing care professionally through laboratory and practical setting to improve patient safety and quality of care 6. Able to sound knowledge and innovation in Nursing Science
Content	<ol style="list-style-type: none"> 1. Enhancement of maternal diabetic nursing, Pediatric nursing, Palliative care and premature nursing, Psychiatric nursing 2. Maternity nursing care, Child care, Palliative care and early childhood, Maternity care in accordance with the code of nursing practice 3. Patient safety techniques 4. Implementation of oral, topical, nasal, parenteral and suppository 5. Therapeutic consultation 6. Health promotion

Attributes Soft Skills	Discipline, Communication, Participation
Evaluation System	<ol style="list-style-type: none"> 1. Pre - postconference response: 25% 2. Preliminary report: 15% 3. Resume: 15% 4. Clinic performance: 20% 5. Discipline: 25%
Media of Learning process	Field practice
Learning Model	Field practice, discussion, conference, bed side teaching
Reference (s):	<ol style="list-style-type: none"> 1. Heman, Susan Alvare, Fuzy. <i>Hartman's Nursing Assistant Care: Long-Term Care</i>. 2009 2. Herdman, T. Heather. <i>Nursing Diagnoses: Definitions & Classification 2012-2014</i> . 2011 3. Matzo, M. & Sherman, DW. <i>Palliative Care Nursing :Quality Care to the End of Life</i>. 2011 4. <i>Nursing Diagnosis: Definition and Classification North American Nursing Diagnosis Association</i>. 2010 5. Dungan, Jeffrey S., Shulman, Lee P., 2012. Year Book of Obstetrics, Gynecology, and Women's Health. Elsevier, Mosby 6. Gilbert, Elizabeth Stepp. 2011. Manual of High Risk Pregnancy and Delivery. Fifth edition. Elsevier, Mosby 7. Leifer. 2011. Introduction to Maternity and Pediatric Nursing. 6th edition. Elsevier, Saunders. 8. Lowdermilk, Perry, Cashion, dan Alden. 2012. Maternity and Women's Health Care. Elsevier, Mosby 9. Murray & McKinney. 2010 Foundation of Maternal, Newborn, and Women's Health Nursing. 5th edition. Elsevier, Saunders 10. Perry, Hockenberry, Lowdermilk, dan Wilson. 2010. Maternal Child Nursing Care. 4th edition. Elsevier, Mosby 11. Piliteri, Adele. 2010. Maternal and Child Health Nursing: care of the childbearing and childrearing family. Lippincott Williams & Wilkins 12. Frisch N.,& Frisch A. (2011). Psychiatric mental health nursing. 4 ed. Australia: Delmar CENGAGE learning 13. Gail Williams, Mark Soucy. (2013). <i>Course Overview - Role of the Advanced Practice Nurse & Primary</i>

	<p><i>Care Issues of Mental Health/Therapeutic Use of Self</i> . School of Nursing, The University of Texas Health Science Center at San Antonio</p> <ol style="list-style-type: none"> 14. Halter MJ. (2014). <i>Varcarolis' Foundations of Psychiatric Mental Health Nursing: A Clinical Approach</i>. 7th edition. Saunders: Elsevier Inc. 15. Marry Ann Boyd.(2002).<i>Psychiatric Nursing Contemporary Practice</i>, second edition. 16. Sheila L. Videbeck.(2011).<i>Psychiatric Mental Health Nursing</i>, fifth edition. Philadelphia:Wolters Kluwer, Lippincot William & Wilkins. 17. Stuart, G.W.T., Keliat B.A., Pasaribu J. (2016). <i>Prinsip dan Praktik Keperawatan Kesehatan Jiwa Stuart</i>. Edisi Indonesia 10. Mosby: Elsevier (Singapore) Pte Ltd. 18. Twosend, Mary C. (2009). <i>Psychiatric Mental Health Nursing: Concept of Care in Evidance Based Practise (6thEd)</i>. F.A. davis Company. 19. Burn, C.E., Dunn, A.M., Brady,M.A., Starr N.B., Blosser C.G. (2013). <i>Pediatric Primary Care</i>. 5th edition. Saunders: Elsevier Inc. 20. Ball, J.W., Bindler, R.C., and Cowen, K.J., (2010). <i>Child Health Nursing. Partnering with children and families (second edition)</i>. New Jersey, Pearson Education Ltd. 21. Hockenberry, M.J. & Wilson,D. (2013). <i>Wong's Essentials of Pediatric Nursing</i>. 9th edition. Mosby: Elsevier Inc. 22. Hockenberry, M.J. & Wilson,D. (2014). <i>Wong's Nursing Care of Infant and Children</i>. 10th edition. Mosby: Elsevier Inc. 23. Marcdante K.J., Kliegman R.M., Jenson H.B., Behrman R.E. , IDAI (2014) <i>Nelson Ilmu Kesehatan Anak Esensial</i>, Edisi Indonesia 6. Saunders: Elsevier (Singapore) Pte Ltd.
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4.6.41 Disaster Management Nursing

Module Name	Disaster Management Nursing
Code of Module	KPG401
Semester / level	Seventh/Fourth year
Module Coordinator	Dr. Yulis Setiya Dewi, S.Kep., Ns., M. Ng.
Lecturer (s)	<ol style="list-style-type: none"> 1. Dr. Yulis Setiya Dewi, S.Kep., Ns., M. Ng. 2. Harmayetty, S. Kp., M.Kes 3. Dr. Ninuk Dian K, S.Kep., Ns., MANP 4. Erna Dwi Wahyuni, S.Kep., Ns., M. Kep 5. Arina Qonaah S.Kep., Ns., M. Kep
Language	Indonesian
Classification within the Curriculum	Compulsory Module
Teaching format / class hours per week during semester	2x170 minute lecture/14 weeks per semester
Workload	2.64 ECTS
Credit Points	2 credits (Lecture: 2, Practicum: 0)
Requirements	--
Learning goals/competencies	Able to carry out scientific research in the field of nursing science to solve health problem
Content	This course discusses the concepts, types, classifications, and characteristics of disasters, the impact of disasters on health principles of disaster management, disaster preparedness systematic assessment, disaster-related nursing actions psychosocial and spiritual care for disaster victims population care susceptibility, ethical and legal aspects of disasters, personnel protection, interdisciplinary approaches post-disaster recovery, and the application of evidence based practice in disaster care.
Attributes Soft Skills	Discipline, Communication, Participation
Evaluation System	Assessment in writing tests (Midterm, Final Exams), assignments (Paperwork, presentations, individual tasks, Project Based Learning, Case studies) and soft skills

	Final value components: Midterm : 25% Final Exams : 25% Assignment: 35% Soft skill: 5
Media of Learning process	Multimedia (PPT Slides, Videos, Boards)
Learning Model	College (face-to-face and e-learning), group and individual assignment
Reference (s):	<ol style="list-style-type: none"> 1. Adelman, D.S, and Legg, T.J. (2008). Disaster Nursing: A Handbook for Practice. New York: Jones & Bartlett Learning 2. Badan Nasional Penanggulangan Bencana Indonesia (www.bnpb.go.id) 3. Emergency Nurses Association, Hammond B.B., Zimmermann P.G. (2013). <i>Sheehy's Manual of Emergency Nursing: Principles and Practice</i>. 7th ed. Mosby: Elsevier Inc 4. Emergency Nursing Association. (2008). <i>Emergency Nursing Core Curriculum</i>. 6th ed. Saunders: Elsevier Inc. 5. Veenema, T.G. (2013). Disaster Nursing and Emergency Preparedness For Chemical, Biological, and Radiological Terrorism and Other Hazards 3 ed. New York: Springer Publishing Company, LLC 6. WHO western pacific region & International council of nurses. (2009). ICN framework on disaster nursing competencies. Geneva: ICN

4.6.42 Emergency Nursing

Module Name	Emergency Nursing
Code of Module	KPG402
Semester / level	Seventh/Fourth year
Module Coordinator	Erna Dwi Wahyuni, S.Kep.Ns.,M.Kep
Lecturer (s)	<ol style="list-style-type: none"> 1. Dr. Ninuk Dian K, S.Kep., Ns., MANP 2. Dr. Yulis Setiya Dewi, S.Kep.Ns., M.Ng 3. Harmayetty,S.Kp.M.Kes 4. Senja Setiaka, S.Kep.Ns, M.Kep 5. Arina Qona'ah, S.Kep., Ns., M.Kep (AQ)
Language	Indonesian
Classification within the Curriculum	Compulsory Module
Teaching format / class hours per week during semester	2x170 minute lecture and 2x170 minute practicum /14 weeks per semester
Workload	5.29 ECTS
Credit Points	4 credits (Lecture: 2, Practicum: 2)
Requirements	--
Learning goals/competencies	<ol style="list-style-type: none"> 1. Able to carry out scientific research in the field of nursing science to solve health problem. 2. Able to provide Nursing care professionally through laboratory and practical setting to improve patient safety and quality of care
Content	<ol style="list-style-type: none"> 1. Holistic philosophy and concepts in emergency nursing, legal and ethical in emergency nursing, and evidence based emergency care nursing practice). 2. Pre-hospital care and ambulance system 3. Control of infection in the emergency room 4. Triase 5. Basic life support 6. Emergency nursing care and basic trauma cardiac life support in clients with field conditions: <ol style="list-style-type: none"> a. Breathing: thorax trauma,: hematothoracic pneumothoracic, flail chest, asthma status, respiratory corpus alienum b. Blood: IMA arrhythmia threatens life, shock, defibrillation and cardioversion as well as emergency medicine

	<ul style="list-style-type: none"> c. Brain: head trauma, spinal cord trauma and spinal shock d. Bowel and Bladder: abdominal trauma e. Bone and skin: musculoskeletal trauma, multiple trauma, burns <p>7. Nursing care for clients with careers in the field:</p> <ul style="list-style-type: none"> a. Endocrine: CAD, HHNK, Hypoglycemia b. Asphyxia, suicides, drowning c. Poisoning and biting of animals
Attributes Soft Skills	Discipline, Communication, Participation
Evaluation System	<p>Assessment in writing test (Midterm, final exams), assignment (Paperwork, presentation, individual assignment, Project Based Learning, Case studies), practical and soft skills</p> <p>Final value components: Midterm: 20% Final Exams: 20% Practicum: 35% Assignment: 15% Soft skill: 10%</p>
Media of Learning process	Multimedia (PPT Slides, Video, Keyboard, Practical Module, Laboratory Practice)
Learning Model	College (face-to-face and e-learning), group and individual assignment
Reference (s):	<ol style="list-style-type: none"> 1. Bench, S & Brown, K. (2011). <i>Critical Care Nursing: Learning from Practice</i>. Iowa: Blackwell Publishing 2. Burns, S. (2014). AACN Essentials of Critical Care Nursing, Third Edition (Chulay, AACN Essentials of Critical Care Nursing). Mc Graw Hill 3. Elliott, D., Aitken, L. & Chaboyer, C. (2012). <i>ACCCN's Critical Care Nursing</i>, 2nd ed. Mosby: Elsevier Australia 4. Porte, W. (2008). <i>Critical Care Nursing Handbook</i>. Sudbury: Jones and Bartlett Publishers 5. Schumacher, L. & Chernecky, C. C. (2009). <i>Saunders Nursing Survival Guide: Critical Care & Emergency Nursing</i>, 2e. Saunders: Elsevier Inc.

4.6.43 Biostatistik

Module Name	Biostatistics
Code of Module	MAS111
Semester / level	Seventh/Fourth Year
Module Coordinator	Dr. Tintin Sukartini, SKp, Kes
Lecturer (s)	1. Dr. Tintin Sukartini, SKp, Kes 2. Dr. Abu Bakar, S.Kep, Ns, Sp.Kep.MB
Language	Indonesian
Classification within the Curriculum	Compulsory Module
Teaching format / class hours per week during semester	1.5x170 minute lecture and 0.5x170 minute practicum /14 weeks per semester
Workload	2.64 ECTS
Credit Points	2 credits (Lecture: 1.5, Practicum: 0.5)
Requirements	-
Learning goals/competencies	Able to carry out scientific research in the nursing field science to prove the theory / concept on the order of service as well as implementing lifelong learning attitude
Content	<ol style="list-style-type: none"> 1. Biostatistics, scope, and role of statistics: the principles of biostatistics 2. Presentation of data: tables, diagrams, graphs categorical data 3. The presentation of numerical data 4. Chi-square test and presentation of data 5. Test spearman / pearson and presentation of data 6. Mann Whitney test 7. Wilcoxon test 8. Validity test and reliability test 9. Normality test 10. Paired t test 11. Independent t test 12. 1-way ANOVA test 13. Kruskall Wallis test
Attributes Soft Skills	Discipline and enthusiastic
Evaluation System	<ol style="list-style-type: none"> 1. Final Exams : 35% 2. Practicum/Presentations/papers: 25% 3. Assignment : 35%

	4. Soft skills: 5%
Media of Learning process	LCD
Learning Model	Discovery Learning, Lecture, SGD, review journals
Reference (s):	<ol style="list-style-type: none"> 1. Marston, L. (2010). Introductory statistics for health and nursing using SPSS.LA USA: Sage 2. Mahajan, BK. (2010). Methods in biostatistics. New Delhi: Jaypee

4.6.44 Complementary-Alternative Nursing Care

Module Name	Complementary-Alternative Nursing Care
Code of Module	PKM301
Semester / level	Seventh/Fourth year
Module Coordinator	Elida Ulfiana, S.Kep.,Ns.,M.Kep
Lecturer (s)	<ol style="list-style-type: none"> 1. Elida Ulfiana, S.Kep.,Ns.,M.Kep 2. Dr.Joni Haryanto, S.Kp.,M.Si 3. Dr. Esti Yunitasari,S.Kp.,M.Kes 4. Dr.Hanik Endang N, s.Kep.,Ns, M.Kep 5. Dr. Theresia B, drg.,M.Kes 6. Purwaningsih, S.Kp.,M.Kes 7. Tiyas Kusumaningrum, S.Kep.,Ns.,M.Kep
Language	Indonesian
Classification within the Curriculum	Compulsory Module
Teaching format / class hours per week during semester	2x170 minute lecture/14 weeks per semester
Workload	2.64 ECTS
Credit Points	2 credits (Lecture: 2, Practicum: 0)
Requirements	--
Learning goals/competencies	Able to understand fundamental nursing science to carry out nursing care based on nursing process
Content	<ol style="list-style-type: none"> 1. Basic Concepts of alternative complementary nursing 2. Complementary nursing in caretive efforts: hypnocaring 3. Complementary nursing in the search for effort: Herbal 4. Complementary nursing in a caring effort Hypnobirthing, massage for mother and baby 5. Complementary nursing in a positive effort: Accupuncture 6. Complementary nursing in a caring effort: Psychoreligion 7. Complementary nursing in a caring effort to PLWHA
Attributes Soft Skills	Discipline, Communication, Participation

Evaluation System	Midterm : 20% Final Exams: 30% Assignment: 40% Soft skill:10%
Media of Learning process	Multimedia (PPT Slides, Video, Chalkboard, Practicum Module, Laboratory Practice)
Learning Model	Lectures (face to face and e learning), group and individual assignments
Reference (s):	<ol style="list-style-type: none"> 1. Bodeker, G. 2007. <i>Traditional, Complementary, and Alternatives Medicine, Policy &Public</i>. Imperial College Press 2. Pinntar, Judith & Jay, S. 2008. <i>Hypnosis: a Brief hystory</i>, Blackwell Publishing

4.6.45 Thesis Proposal

Module Name	Thesis Proposal
Code of Module	PNN498
Semester / level	Seventh/Fourth Year
Module Coordinator	Iqlima Dwi Kurnia, S.Kep.,Ns.,M.Kep
Lecturer (s)	<ol style="list-style-type: none"> 1. Dr. Ika Yuni Widyawati, S.Kep., Ns., M.Kep., Ns.Sp.Kep.MB 2. Tiyas Kusumaningrum, S.Kep., Ns., M.Kep. 3. Retnayu Pradanie, S.Kep., Ns., M.Kep. 4. RR. Dian Tristiana, S.Kep., Ns., M.Kep. 5. Praba Diyan Rachmawati, S.Kep.,Ns.M.Kep
Language	Indonesian
Classification within the Curriculum	Compulsory Module
Teaching format / class hours per week during semester	2x170 minute lecture/14 weeks per semester
Workload	2.64 ECTS
Credit Points	2 credits (Lecture : 2, Practicum: 0)
Requirements	--
Learning goals/competencies	<ol style="list-style-type: none"> 1. Able to Implement communication skills in nursing care and scientific information 2. Able to build the capacity on leadership and teamwork
Content	<ol style="list-style-type: none"> 1. Definition of research proposal 2. The purpose of writing a research proposal 3. Systematics of writing research proposals 4. Introduction to research problems 5. The concept of the problem 6. The concept of the problem scale 7. The concepts of chronological in research 8. The concept of solutions in research 9. Formulation of the problem 10. Research purposes 11. Research benefits 12. Reference management 13. Characteristics of good literature 14. How to access journals 15. How to find articles that are relevant to the topic 16. Understand the purpose and benefits of managing

	<p>references</p> <p>17. Using the reference manager program in managing references that can be obtained</p> <p>18. Conceptual Framework</p> <p>19. Research hypothesis</p> <p>20. Qualitative research design</p> <p>21. Population, sample, sampling</p> <p>22. Research variables</p> <p>23. Instruments</p> <p>24. Operational definition</p> <p>25. Able to account for research proposals</p>
Attributes Soft Skills	Discipline, communication, critical thinking
Evaluation System	Thesis Proposal Seminar
Media of Learning process	LCD
Learning Model	Case study, review journal, seminar
Reference (s):	<p>1. Nursalam, dkk (2016) <i>Pedoman Penyusunan Proposal dan Skripsi</i>. Surabaya. Fakultas Keperawatan Universitas Airlangga</p>

4.6.46 Agama 2

Module Name	Islamic Religion II
Code of Module	AGI401
Semester / level	Seventh/Fourth Year
Module Coordinator	Dr. Hanik Endang Nihayati, S.Kep.,Ns.,M.Kep
Lecturer (s)	<ol style="list-style-type: none"> 1. Aria Aulia Nastiti, S.Kep.,Ns.,M.Kep 2. Dr. Hj. Hanik Endang Nihayati, S.Kep.,Ns.,M.Kep 3. Dr. Mahfudli S.Kep.,Ns.,M.Ked.Trop 4. Eka Misbahatul Mar'ah Has, S.Kep.,Ns.,M.Kep 5. Dr. Abu Bakar, S.Kep.,Ns.,M.Kep,Sp.KMB
Language	Indonesian
Classification within the Curriculum	Compulsory Module
Teaching format / class hours per week during semester	2x170 minute lecture/14 weeks per semester
Workload	2.60 ECTS
Credit Points	2 credits (Lecture : 2, Practicum: 0)
Requirements	--
Learning goals/competencies	Able to understand fundamental nursing science to carry out nursing care based on nursing process
Content	<ol style="list-style-type: none"> 1. Strategy for coaching people/ coaching mission carried out by the Prophet Muhammad 2. Meaning of Shahada: The urgency of the shahada, the meaning contained in the Shahada, the meaning of "illah", loyalty and rejection, the stage of interaction with the shahada, the conditions for receipt of the shahada, realization of the shahada 3. Knowing Allah (Makrifatullah): Urgency to know Allah, How to get to know Allah, Obstacles ma'rifatullah, Proof of Allah's existence, Rustic Alloh, Purifying Worship, Danger of Shirk, Meaning laa ilaaha illallah, Love to Allah 4. Knowing the Prophet (Makrifaturrosul): Human needs of apostles, definition of apostles, position of apostles, the characteristics of apostles, tigas apostles, Characteristics of the message of Muhammadiyah peace be upon him,

	<p>Obligations of apostles</p> <ol style="list-style-type: none"> 5. Know Islam (Makrifatul Islam): The meaning of Islam, Islam and sunatullah, Islamic nature, Islamic perfection, Islam as a way of life, Islam as moral, Islam as fikroh, Islam is the true religion 6. Know the Qur'an (Makrifatul Quran): Definition of the Qur'an, the names of the Qur'an, the consequences of faith in the Qur'an, the danger of forgetting the Qur'an, the requirements to benefit from the Qur'an 7. Knowing Humans as creatures of Allah (Makrifatul Insan): Definition of man, The Nature of human Creation, The Process of Creation, Human Potential, Human Soul, Human Nature, Human Purpose as a Creature, Human Tasks towards others and the environment. , Coverage of worship Acceptance of worship 8. Personality of Nurses as a profession: The meaning of sincerity, The importance of tips to foster sincere intentions, The story of sincerity in the Qur'an and Sunnah 9. Personality of nurses as a profession: Istiqomah 10. Personality of nurses as a profession: service as a form of worship 11. Spiritual intelligence as one of the keys to success in providing nursing services 12. Spiritual health 13. Tazkiyatun Nafs 14. Understanding of the concepts of pain and illness according to Islam: dealing with sick and sick responses (sympathy, empathy, reinforcement), advice for the sick, wisdom behind pain, Consistency in worshipping with various sick conditions, Factors that can cure disease 15. The virtue of writing a will and the law 16. Visits the sick and their manners 17. Death Sacred Management: Assistance of critical times and steps to Death Sacrifice 18. Corpse Care 19. Manners for bodies 20. Procedures for clandestine 21. The importance of knowing technological developments 22. The development of science and technology on religious values 23. Knowing and applying ethical, bioethical, ethical nursing in nursing care in accordance with the Islamic religion
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Attributes Soft Skills	Discipline, enthusiasm, communication, confidence, and ethics
Evaluation System	Midterm 25%, Final exams 25%, Assignment 30%, Softskills 15%, Presence 5%
Media of Learning process	LCD
Learning Model	Lectures, discussions, tutorials
Reference (s):	<ol style="list-style-type: none"> 1. Alloh sayang kamu “Nasihat Untuk Si Sakit”, 2016, Abdul Muhdi Abdul Hadi; Ad-Dausari, Hamd Bin Abdillah, Aqwam, Solo 2. Kurikulum Inti Bioetika, UNESCO, 2016

4.6.47 Praktik Klinik Keperawatan IV

Module Name	Clinical Placement IV (Community Health nursing, Family Health Nursing, Gerontological Nursing, Critical Care Nursing, dan Emergency Nursing)
Code of Module	KPH401
Semester / level	Seventh/Fourth Year
Module Coordinator	Dr.Retno Indarwati, S.Kep.,Ns.,M.Kep
Lecturer (s)	<ol style="list-style-type: none"> 1. Ika Nur Pratiwi 2. Candra Panji A 3. Tiyas Kusumaningrum 4. Rista Fauziningtyas 5. Makhfudli 6. Sylvia Dwi W 7. Setho Hadisuyatmana 8. Hanik Endang 9. Abu Bakar 10. Andri Setia W 11. Aria Aulia N 12. Harmayetty 13. Lingga Curnia D 14. Elida Ulfiana 15. Ninuk Dian K 16. Erna Dwi W 17. Ika Yuni W 18. Lailatun Ni'mah 19. Laily Hidayati 20. Arina Qonaah 21. Retno Indarwati
Language	Indonesian
Classification within the Curriculum	Compulsory Module
Teaching format / class hours per week during semester	4x170 minute field practice/14 weeks per semester
Workload	5.29 ECTS
Credit Points	4 credits (Lecture: 0, Practicum: 0, Field Practicum: 4)
Requirements	--
Learning goals/competencies	<ol style="list-style-type: none"> 1. Able to carry out scientific research in the field of nursing science to solve health problem 2. Able to provide Nursing care professionally through

	laboratory and practical setting to improve patient safety and quality of care
Content	<p>This course applies nursing care in the Emergency Room Critical Nursing and Gerontik in the Hospital setting and applies community, family and gerontik nursing in the community to the public health center and UPT services for the elderly. In detail, this Court discusses about:</p> <ol style="list-style-type: none"> 1. Enforcement of a nursing diagnosis 2. The preparation of nursing care in accordance with the nurses' code of ethics 3. Patient safety techniques 4. The administration of oral, topical, nasal, parentera and suppository drugs 5. Therapeutic communication 6. Health promotion
Attributes Soft Skills	Communication, teamwork, discipline, empathy, critical thinking, responsibility
Evaluation System	<p>Documentation of nursing care, responsiveness ADL Report: 20% Pre-post conference response: 25% Case Report: 20% Liveliness: 20% Discipline: 15%</p>
Media of Learning process	Field practice
Learning Model	Field practice, discussion, conference, bed site teaching
Reference (s):	<ol style="list-style-type: none"> 1. Nies, M.A., McEwen M. (2014). <i>Community/Public Health Nursing</i>. 6th edition. Saunders: Elsevier Inc. 2. Stanhope M. & Lancaster J. (2013). <i>Foundation of Nursing in the Community:Community-Oriented Practice, 4th edition</i>. Mosby:Elsevier Inc.Matzo, M. & Sherman, DW. <i>Palliative Care Nursing :Quality Care to the End of Life. 2011</i> 3. Bench, S & Brown, K. (2011). <i>Critical Care Nursing: Learning from Practice</i>. Iowa: Blackwell Publishing 4. Burns, S. (2014). AACN Essentials of Critical Care Nursing, Third Edition (Chulay, AACN Essentials of Critical Care Nursing). Mc Graw Hill 5. Elliott, D., Aitken, L. & Chaboyer, C. (2012). <i>ACCCN's Critical Care Nursing, 2nd ed</i>. Mosby: Elsevier Australia 6. Porte, W. (2008). <i>Critical Care Nursing Handbook</i>. Sudbury: Jones and Bartlett Publishers

	<ol style="list-style-type: none"> 7. Schumacher, L. & Chernecky, C. C. (2009). <i>Saunders Nursing Survival Guide: Critical Care & Emergency Nursing</i>, 2e. Saunders: Elsevier Inc. 8. Urden, L.D., Stacy, K. M. & Lough, M. E. (2014). <i>Critical care Nursing: diagnosis and Management</i>. 7th ed. Mosby: Elsevier Inc. 9. Bench, S & Brown, K. (2011). <i>Critical Care Nursing: Learning from Practice</i>. Iowa: Blackwell Publishing 10. Burns, S. (2014). AACN Essentials of Critical Care Nursing, Third Edition (Chulay, AACN Essentials of Critical Care Nursing). Mc Graw Hill 11. Elliott, D., Aitken, L. & Chaboyer, C. (2012). <i>ACCCN's Critical Care Nursing</i>, 2nd ed. Mosby: Elsevier Australia 12. <i>Porte, W. (2008). Critical Care Nursing Handbook. Sudbury: Jones and Bartlett Publishers</i> 13. Schumacher, L. & Chernecky, C. C. (2009). <i>Saunders Nursing Survival Guide: Critical Care & Emergency Nursing</i>, 2e. Saunders: Elsevier Inc. 14. <i>Touhy, T., Jett, K. (2016). Ebersole & Hess' Toward Healthy Aging</i>. 10th edition. Mosby: Elsevier Inc. 15. Ajzen, I. 2011. Behavioral interventions: Design and evaluation guided by the theory of planned behavior. In M. M. Mark, S. I. Donaldson, & B. C. Campbell (Eds.), <i>Social psychology for program and policy evaluation</i> (pp. 74-100). New York: Guilford. 16. Allender, et al. 2011. <i>Community health nursing: promoting and protecting the public's health</i>, 7th edition. USA: Lippincott Williams & Wilkins. (Ruang Baca Henderson) 17. Departemen Kesehatan RI. 2009. Promosi kesehatan, komitmen global dari Ottawa-Jakarta-Nairobi menuju rakyat sehat. Jakarta: Pusat Promosi Kesehatan, Depkes RI bekerja sama dengan Departemen Pendidikan Kesehatan dan Ilmu Perilaku-FKM UI. 18. Ferry & Makhfudli. 2009. <i>Buku Ajar Keperawatan Kesehatan Komunitas</i>. Jakarta : Salemba Medika 19. Anderson & Mc Farlane. 2011. <i>Community as Partner: Theory and Practice in Nursing</i>, 6th edition. USA: Lippincott Williams & Wilkins. (Ruang Baca Henderson) 20. Notoatmojo, S. 2010. Promosi kesehatan: teori dan aplikasi. Jakarta: Rineka Cipta. 21. Nies, M.A., McEwen M. 2014. <i>Community/Public Health Nursing</i>. 6th edition. Saunders: Elsevier Inc.
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	<p>22. Ridwan, M. 2009. Promosi kesehatan dalam rangka perubahan perilaku. <i>Jurnal Kesehatan Metro Sai Wawai</i>, Volume 2 Nomor 2, hal 71-80.</p> <p>23. Pender, N. 2011. <i>The health promotion model, manual</i>. Retrieved February 4, 2012, from nursing.umich.edu: http://nursing.umich.edu/faculty-staff/nola-j-pender.</p>
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4.6.48 KKN BBM

Module Name	KKN BBM
Code of Module	KKN401
Semester / level	Seventh/Fourth year
Module Coordinator	LPM Unair
Lecturer (s)	TIM DP2D KKN Unair
Language	Indonesian
Classification within the Curriculum	Compulsory Module
Teaching format / class hours per week during semester	3x170 minute field practice/14 weeks per semester
Workload	4.0 ECTS
Credit Points	3 credits (Lecture: 0, Practicum: 0, Field Practicum: 3)
Requirements	--
Learning goals/competencies	<ol style="list-style-type: none"> 1. Able to implement therapeutic communication and play an active role in interprofessional collaboration with the health team, clients, family and community. 2. Able to plan, implement and evaluate health promotion through collaboration with fellow nurses, other health workers, and community groups to improve the degree of public health, and reduce morbidity and mortality.
Content	The subject of KKN BBM aims to build togetherness as Universitas Airlangga students towards the end of the study before earning a bachelor's degree, by implementing joint learning programs in the community and with the community and learning to empower the community and assist the government in solving various problems.
Attributes Soft Skills	Discipline, Communication, Participation
Evaluation System	Assessment in the form of reports, responses, portfolios Final value component: Reports (Plans and results): 25% Response: 10% Student performance portfolio: 65%

Media of Learning process	Multimedia (PPT Slides, Video, Chalkboard, Practicum Module, Laboratory Practice)
Learning Model	Lectures (face to face and e learning), group and individual assignments
Reference (s):	<ol style="list-style-type: none"> 1. Marquis, B. L., & Huston, C. J. (2012). <i>Leadership roles & management functions in nursing: Theory & Application</i> (7th ed., p. 642). Philadelphia: Lippincott Williams & Wilkins. 2. Robbins, S., & Timothy, J. (2013). <i>Organizational Behavior</i> (15th ed., p. 711). Boston: Pearson. 3. Tim Kolaborasi Rumpun Ilmu Kesehatan. (2014) <i>Modul kolaborasi kesehatan</i>. Pedoman tidak dipublikasikan 4. Tim Manajemen Keperawatan FIK-UI. (2014). <i>BPKM manajemen keperawatan</i>. Pedoman tidak dipublikasikan

4.6.49 Thesis

Module Name	Thesis
Code of Module	PNN499
Semester / level	Eighth/Fourth Year
Module Coordinator	Tiyas Kusumaningrum
Lecturer (s)	Seluruh dosen Fakultas Keperawatan
Language	Indonesian
Classification within the Curriculum	Compulsory Module
Teaching format / class hours per week during semester	4x170 minute practicum /14 weeks per semester
Workload	5.29 ECTS
Credit Points	4 credits (Lecture : 0, Practicum: 4)
Requirements	--
Learning goals/competencies	<ol style="list-style-type: none"> 1. Able to Implement communication skills in nursing care and scientific information 2. Able to build the capacity on leadership and teamwork
Content	<ol style="list-style-type: none"> 1. Thesis draft procedure: <ol style="list-style-type: none"> a. Terms b. The process of mentoring c. The process of drafting the proposal and the thesis d. Seminar and thesis meeting e. Ratings f. Publish the thesis g. Plagiarism 2. Thesis writing procedures <ol style="list-style-type: none"> a. Paper type and size, typing, and numbering b. Tables and pictures c. Language d. How to write a reference in a script e. How to cite live f. Original statement page g. Confirmation page, introduction, and declaration of scientific publication h. Table of contents, table of images, and table of contents

	<ol style="list-style-type: none"> 3. Writing template <ol style="list-style-type: none"> a. Thesis proposal b. Thesis 4. Thesis presentation and thesis proposal
Attributes Soft Skills	Discipline, logic, effective communication, confidence, ethics
Evaluation System	Thesis Conference and the guidance process
Media of Learning process	LCD
Learning Model	Seminar, research
Reference (s):	<ol style="list-style-type: none"> 2. Grove, S.K., Gray J.R., Burns, N. (2014). <i>Understanding Nursing Research: Building an Evidence-Based Practice</i>. 6th edition. Saunders: Elsevier Inc 3. Tench, M.R., Taylor, B., Kermode, S., Robert, K., 2011. <i>Research in Nursing Evidence for Best Practice</i>. 4th edition. Cengage Learning 4. The International Council of Nurses. 2010. <i>Improving Health Through Nursing Research</i>, 1st edition, A. John Wiley & Sons. Ltd. Publication 5. Nursalam. 2013. <i>Metodologi Penelitian Ilmu Keperawatan – Pendekatan Praktis Edisi 3</i>. Salemba Medika

4.6.50 Nursing Management

Module Name	Nursing Management
Code of Module	MNS401
Semester / level	Eighth/Fourth Year
Module Coordinator	Candra Panji A., S.Kep.Ns.,M.Kep
Lecturer (s)	<ol style="list-style-type: none"> 1. Prof. Dr. H. Nursalam, M.Nurs (Hons) 2. Purwaningsih, S.Kp.,M.Kes 3. Dr. H. Kusnanto, S.Kp.,M.Kes 4. Dr. Hanik E. N., S.Kep.Ns.,M.Kep 5. Eka Mishbahatul M. Has,S.Kep.Ns.,M.Kep 6. Aris Cahyo P.,S.Kep.Ns.,M.ARS 7. Syamsul Hidayat, S.Kep.Ns.,M.Kep
Language	Indonesian
Classification within the Curriculum	Compulsory Module

Teaching format / class hours per week during semester	3x170 minute lecture and 1x170 minute practicum/14 weeks per semester
Workload	5.29 ECTS
Credit Points	4 credits (Lecture: 3, Practicum: 1, Field Practice: 0)
Requirements	--
Learning goals/competencies	<ol style="list-style-type: none"> 1. Able to implement therapeutic communication and play an active role in interprofessional collaboration with the health team, clients, family and community. 2. Able to apply the leadership and nursing management principles in managing nursing services in the health care setting. 3. Able to increase professional expertise in the field of nursing through continuing professional development
Content	<ol style="list-style-type: none"> 1. Basic concepts of nursing management: Changes in nursing trends and basic concepts of nursing management 2. Improving the quality and quality of nursing services: The quality of nursing services and JCI / KARS 3. The concept of motivation 4. Satisfaction and performance 5. The concept of the MAKP model: Data Collection, Analysis (SWOT and BSC), Problem Identification, and Planning 6. Organizing nursing management: Organizational Structure, Organizational Culture, and How Organizations Work 7. Leadership 8. Decision Making 9. Conflict management in nursing: Conflict processes, Conflict resolution, and Negotiations 10. Excellent service 11. PSBH 12. Recruiting and staffing 13. Admission of new patients and Centralization of drugs: Objectives and Mechanisms 14. Nursing Supervision: Supervise steps, Supervise Principles, Role and function of supervision, and Supervise Techniques 15. Weigh Accept: Weigh the accept mechanism 16. Discharge Planning: The purpose of Discharge planning, Benefits of discharge planning, Discharge planning

	<p>principles, and Discharge planning mechanism</p> <p>17. Nursing Round: Definition of the Nursing Round, The Purpose of the Nursing Round, and the Mechanism of the Nursing Round</p> <p>18. M1, M2, M3, M4, M5</p> <p>19. SWOT, elevated diagrams, and prioritizing problems</p>
Attributes Soft Skills	Communication, cooperation, discipline, empathy, critical thinking, responsibility
Evaluation System	Midterm, Final Exams, Paper assignments, presentations, individual assignments, soft skills
Media of Learning process	Field for nursing education (Hospital)
Learning Model	Demonstration, Role Play, Lecture, Small Group Discussion, case study, review journal
Reference (s):	1. Universitas Airlangga. 2013. <i>Buku Pedoman Pelaksanaan Kuliah Kerja Nyata Belajar Bersama Masyarakat (KKN-BBM)</i> . Surabaya. Airlangga University Press.

4.6.51 Basic Nursing (Profession)

Module Name	Basic Nursing (Profession)
Code of Module	KPD502
Semester / level	Ninth/Fifth Year
Module Coordinator	Dr. Andri Setiya Wahyudi, S.Kep.,Ns., M.Kep
Lecturer (s)	<ol style="list-style-type: none"> 1. Dr Hanik Endang Nihayati, S.Kep. Ns., M.Kep 2. Laily Hidayati, S.Kep., Ns., M.Kep 3. Dr. Ika Yuni W, Sp.KMB 4. Erna Dwi W, S.Kep., Ns., M.Kep 5. Aria Aulia, S.Kep., Ns., M.Kep 6. Dr. Andri SW, S.Kep., Ns., M.Kep 7. Dr. Ninuk Dian K, S.Kep., Ns., MANP 8. Sylvia D S.Kep., Ns., M.Kep 9. Iqlima D.K S.Kep., Ns., M.Kep 10. Lingga C. D. S.Kep., Ns., M.Kep 11. Candra P. A, S.Kep., Ns., M.Kep 12. Dr Tintin Sukartini, S.Kp., M.Kes 13. Harmayetty, S.Kp., M.Kes 14. Purwaningsih, S.Kp., M.Kes 15. Rista F., S.Kep., Ns., M.Kep 16. Ika Nur Pratiwi, S.Kep., Ns., M.Kep

	17. Rr Dian Tristiana, S.Kep., Ns., M.Kep..
Language	Indonesian
Classification within the Curriculum	Compulsory Module
Teaching format / class hours per week during semester	4x4 hours profession practice/14 weeks per semester
Workload	7,47 ECTS
Credit Points	4 credits (Lecture : 0, Practicum: 0, Profession practice: 4)
Requirements	--
Learning goals/competencies	<ol style="list-style-type: none"> 1. Able to understand fundamental nursing science to carry out nursing care based on nursing process 2. Able to carry out scientific research in the field of nursing science to solve health problem 3. Able to provide Nursing care professionally through laboratory and practical setting to improve patient safety and quality of care 4. Able to sound knowledge and innovation in Nursing Science. 5. Able to improve professional expertise in the field on Nursing Through lifelong learning strategy.
Content	Nursing practices for clients with a focus on basic human needs including oxygenation, nutrition, urinary & fungal elimination mobilization, rest & sleep, personal hygiene, fluid & electrolyte balance, pain management, and skin integrity, as well as hemoesotasis stress and process adaptation, legal aspects, values, ethics and advocacy in health care settings, healthy conceptions, nursing information systems in health services, theory in nursing, health care systems in Indonesia, caring, & communication.
Attributes Soft Skills	Responsible, empathy, honesty, teamwork, discipline, critical thinking, problem solving, communication
Evaluation System	<ol style="list-style-type: none"> 1. Clinical practice exam 2. Case report 3. Case seminar 4. Case response 5. competence book 6. Percentage of assessments : <ol style="list-style-type: none"> 1. Weekly reports: <ol style="list-style-type: none"> a. 10% upfront report

	<ul style="list-style-type: none"> b. Response: 10% c. Case report: 10% 2. ADL (PKRS, etc.): 10% 3. Seminar: 15% 4. Competency Book: 15% 5. Attitude: 10% 6. Practice Exam: 20% TOTAL: 100%
Media of Learning process	Field for nursing education (hospital)
Learning Model	<ul style="list-style-type: none"> 1. Pre and post conference 2. Preceptorship 3. Case report 4. Bedside teaching 5. Nursing round 6. Seminar 7. Case discussion
Reference (s):	<ul style="list-style-type: none"> 1. Nanda International. (2014). <i>Nursing Diagnoses 2015-17: Definitions and Classification</i> (Nanda International). <i>Philladelphia: Wiley Blackwell</i> 2. Daniels. 2010. <i>Nursing Fundamental: Caring & Clinical Decision Making</i>. New York. Delmar Cengage Learning 3. Derrickson B. 2013. <i>Essentials of Anatomy Physiology</i>. Singapore. John Willey & Sons, Inc. 4. Lynn, P (2011). <i>Taylor's Handbook of Clinical Nursing Skills</i>. 3rd ed. Wolter Kluwer, Lippincott Williams & Wilkins. Philadelphia. 5. Mosby. (2014). <i>Mosby's Nursing Video Skills DVD Package: Basic, intermediate and advanced</i>. 4th Edition. Mosby: Elsevier Inc. 6. Potter, P.A. & Perry, A.G. (2010). <i>Fundamental Keperawatan (3-vol set)</i>. Edisi Bahasa Indonesia 7. Elsevier (Singapore) Pte.Ltd. 7. Potter, P.A., Perry, A.G., Stockert P., Hall A. (2014). <i>Essentials for Nursing Practice</i>. 8th Ed. St. Louis, Missouri: Mosby Elsevier

4.6.52 Medical Surgical Nursing (Profession)

Module Name	Medical Surgical Nursing (Profession)
Code of Module	KPB501
Semester / level	Ninth/Fifth Year
Module Coordinator	Lailatun Ni'mah, S.Kep., Ns., M.Kep
Lecturer (s)	<ol style="list-style-type: none"> 1. Ika Nur Pratiwi, S.Kep., Ns., M.Kep 2. Harmayetty, SKp., M.Kes 3. Dr. Yulis Setiya Dewi, S.Kep., Ns., M.Ng 4. Dr. Tintin Sukartini, S.Kp., M.Kes 5. Erna Dwi Wahyuni, S.Kep., Ns., M.Kep. 6. Dr. Abu Bakar, S.Kep., Ns., M.Kep 7. Laily Hidayati, S.Kep., Ns. M.Kep. 8. Arina Qona'ah, S.Kep., Ns. M.Kep. 9. Lingga Curnia Dewi, S.Kep., Ns., M.Kep. 10. Dr. Ninuk Dian K, S.Kep., Ns. MANP. 11. Dr. Andri Setiya Wahyudi, S.Kep., Ns., M.Kep 12. Dr. Ika Yuni W, S.Kep., Ns., M.Kep., Sp.KMB.
Language	Indonesian
Classification within the Curriculum	Compulsory Module
Teaching format / class hours per week during semester	7x4 hours profession practice/14 weeks per semester
Workload	13.07 ECTS
Credit Points	7 credits (Lecture : 0, Practicum: 0, Profession practice: 7)
Requirements	--
Learning goals/competencies	<ol style="list-style-type: none"> 1. Able to understand fundamental nursing science to carry out nursing care based on nursing process 2. Able to carry out scientific research in the field of nursing science to solve health problem 3. Able to provide Nursing care professionally through laboratory and practical setting to improve patient safety and quality of care 4. Able to sound knowledge and innovation in Nursing Science. 5. Able to improve professional expertise in the field on Nursing Through lifelong learning strategy.
Content	Nursing care practices for clients with respiratory system disorders

	cardiovascular system, digestive system, musculoskeletal system nervous system, urinary system, endocrine system, integument system, auditory system, vision system, hematological immune system; perioperative nursing care; client nursing care with tropical diseases and client nursing care with hyperbaric measures.
Attributes Soft Skills	Responsible, teamwork, discipline, problem solving, communication
Evaluation System	Assessment in the form of: <ol style="list-style-type: none"> 1. Weekly report: The weekly report consists of: <ol style="list-style-type: none"> a. Preliminary report: 10% b. Response: 10% c. Case report: 10% d. ADL (PKRS, etc.): 10% 2. Seminar: 15% 3. Competency Book: 15% 4. Attitude: 10% 5. Practice Exams: 20%
Media of Learning process	Field for nursing education (Hospital)
Learning Model	<ol style="list-style-type: none"> 1. Pre and post conference 2. Preceptorship 3. Case report 4. Bedside teaching 5. Nursing round 6. Seminar 7. Case discussion
Reference (s):	<ol style="list-style-type: none"> 1. Ackley, B. J. & Ladwig, G. B. (2013). Nursing Diagnosis Handbook: An Evidence-Based Guide to Planning Care, 10e. Mosby elsevier. 2. Barber B, Robertson D, (2012). Essential of Pharmacology for Nurses, 2nd edition, Belland Bain Ltd, Glasgow 3. Lewis S.L, Dirksen S. R, Heitkemper M.M, Bucher L, Harding M. M, (2014). Medical Surgical Nursing, Assessment and Management of Clinical Problems. Canada: Elsevier. 4. Lynn P. (2011). Taylor's Handbook of Clinical Nursing Skill, China: Wolter Kluwer Health 5. Nanda International. (2014). Nursing Diagnoses 2015-17: Definitions and Classification (Nanda International). Philladelphia: Wiley Blackwell

4.6.53 Pediatric Nursing (Profession)

Module Name	Pediatric Nursing (Profession)
Code of Module	KPA501
Semester / level	Ninth/Fifth Year
Module Coordinator	Praba Diyan R,S.Kep.,Ns.,MKep
Lecturer (s)	<ol style="list-style-type: none"> 1. Ilya Krisnana, S.Kep.,Ns.,MKep 2. Kristiawati, S.Kp.Mkep.,Sp.Kep.An 3. Praba Diyan R,S.Kep.,Ns.,MKep 4. Iqlima Dwi Kurnia, S.Kep.,Ns.,Mkep 5. Nuzul Qur'aniati, S.Kep.,Ns.,MNg. 6. Wiwik Andayani, S.Kep.Ns 7. Sri Astutik, S.Kep.Ns 8. Dwi Endah M, S.Kep.Ns 9. Peni Indrarini, S.Kep.Ns
Language	Indonesian
Classification within the Curriculum	Compulsory Module
Teaching format / class hours per week during semester	3x4 hours profession practice/14 weeks per semester
Workload	5.6 ECTS
Credit Points	3 credits (Lecture : 0, Practicum: 0, Profession practice: 3)
Requirements	--
Learning goals/competencies	<ol style="list-style-type: none"> 1. Able to understand fundamental nursing science to carry out nursing care based on nursing process 2. Able to carry out scientific research in the field of nursing science to solve health problem 3. Able to provide Nursing care professionally through laboratory and practical setting to improve patient safety and quality of care 4. Able to sound knowledge and innovation in Nursing Science. 5. Able to improve professional expertise in the field on Nursing Through lifelong learning strategy.
Content	Nursing care practices for infants and children both healthy and sick who are treated in hospitals with disorders of the respiratory system, cardiovascular system, digestive system musculoskeletal system, nervous system, urinary system

	urinary system, hematology system, immune system and nursing care of children with growth and development disorders and application of the concept of play.
Attributes Soft Skills	Responsible, empathy, honest, cooperation, discipline, critical thinking, problem solving, communication
Evaluation System	Assessment in the form of: 1. Preliminary report: 10% 2. Report case: 10% 3. Response: 15% 4. Implementation of care & attitude measures: 20% 5. Seminars: 10% 6. Presence: 5% 7. Test: 30%
Media of Learning process	Field for nursing education (Hospital)
Learning Model	<ol style="list-style-type: none"> 1. Pre and post conference 2. Preceptorship 3. Case report 4. Bedside teaching 5. Nursing round 6. Seminar 7. Case discussion
Reference (s):	<ol style="list-style-type: none"> 1. Burn, C.E., Dunn, A.M., Brady, M.A., Starr N.B., Blosser C.G. (2013). <i>Pediatric Primary Care</i>. 5th edition. Saunders: Elsevier Inc. 2. Ball, J.W., Bindler, R.C., and Cowen, K.J., (2010). <i>Child Health Nursing. Partnering with children and families (second edition)</i>. New Jersey, Pearson Education Ltd. 3. Hockenberry, M.J. & Wilson, D. (2013). <i>Wong's Essentials of Pediatric Nursing</i>. 9th edition. Mosby: Elsevier Inc. 4. Hockenberry, M.J. & Wilson, D. (2014). <i>Wong's Nursing Care of Infant and Children</i>. 10th edition. Mosby: Elsevier Inc. 5. Marcadante K.J., Kliegman R.M., Jenson H.B., Behrman R.E., IDAI (2014) <i>Nelson Ilmu Kesehatan Anak Esensial</i>, Edisi Indonesia

4.6.54 Maternity Nursing (Profession)

Module Name	Maternity Nursing (Profession)
Code of Module	KPO501
Semester / level	Ninth/Fifth Year
Module Coordinator	Mira Triharini
Lecturer (s)	<ol style="list-style-type: none"> 1. Tiyas Kusumaningrum 2. Retnayu Pradanie 3. Aria Aulia Nastiti 4. Ni Ketut Alit Armini 5. Aria Aulia Nastiti 6. Esti Yunitasari 7. Mira Triharini
Language	Indonesian
Classification within the Curriculum	Compulsory Module
Teaching format / class hours per week during semester	3x4 hours profession practice/14 weeks per semester
Workload	5.6 ECTS
Credit Points	3 credits (Lecture : 0, Practicum: 0, Profession practice: 3)
Requirements	--
Learning goals/competencies	<ol style="list-style-type: none"> 6. Able to understand fundamental nursing science to carry out nursing care based on nursing process 7. Able to carry out scientific research in the field of nursing science to solve health problem 8. Able to provide Nursing care professionally through laboratory and practical setting to improve patient safety and quality of care 9. Able to sound knowledge and innovation in Nursing Science. 10. Able to improve professional expertise in the field on Nursing Through lifelong learning strategy.
Content	Professional nursing care practices include providing health education, carrying out advocacy functions to clients, making legal and ethical decisions and using the latest research results related to maternity nursing in a family context. The practice of maternity nursing profession is done in stages starting from prenatal, intranatal and post natal as well as problems in the

	reproductive system and family
Attributes Soft Skills	Responsible, empathy, honest, teamwork, discipline, critical thinking, problem solving, communication
Evaluation System	Percentage of assessment: 1. Weekly Askep: 50% a. Preliminary report: 10% b. Case reports: 10% c. Pre and post conference: 15% d. Nursing actions: 15% 2. Seminar: 10% 3. Competency book: 10% 4. Attendance and soft skills: 10% 5. Practice exam: 20%
Media of Learning process	Field for nursing education (Hospital)
Learning Model	1. Pre and post conference 2. Preceptorship 3. Case report 4. Bedside teaching 5. Nursing round 6. Seminar 7. Case discussion
Reference (s):	1. Dungan, Jeffrey S., Shulman, Lee P., 2012. Year Book of Obstetrics, Gynecology, and Women's Health. Elsevier, Mosby 2. Gilbert, Elizabeth Stepp. 2011. Manual of High Risk Pregnancy and Delivery. Fifth edition. Elsevier, Mosby 3. Leifer. 2011. Introduction to Maternity and Pediatric Nursing. 6 th edition. Elsevier, Saunders. 4. Lowdermilk, Perry, Cashion, dan Alden. 2012. Maternity and Women's Health Care. Elsevier, Mosby 5. Murray & McKinney. 2010 Foundation of Maternal, Newborn, and Women's Health Nursing. 5 th edition. Elsevier, Saunders 6. Perry, Hockenberry, Lowdermilk, dan Wilson. 2010. Maternal Child Nursing Care. 4 th edition. Elsevier, Mosby 7. Piliteri, Adele. 2010. Maternal and Child Health Nursing: care of the childbearing and childrearing family. Lippincott Williams & Wilkins

4.6.55 Mental Health Nursing (Profession)

Module Name	Mental Health Nursing (Profession)
Code of Module	KPJ501
Semester / level	Ninth/Fifth year
Module Coordinator	Dr. Ah Yusuf, S.Kp.M.Kes
Lecturer (s)	1. Dr. Ah Yusuf, S.Kp.M.Kes 2. Dr. Hanik Endang Nihayati, S.Kep.Ns.M.Kep 3. Khoridatul Bahiyah, S.Kep.Ns.M.Kep.Sp.Kep.J 4. Rizki Fitrasari P.K, S.Kep.Ns.M.Kep 5. Rr Dian Tristiana, S.Kep.Ns.M.Kep
Language	Indonesian
Classification within the Curriculum	Compulsory Module
Teaching format / class hours per week during semester	3x4 hours profession practice/14 weeks per semester
Workload	5.6 ECTS
Credit Points	3 credits (Lecture : 0, Practicum: 0, Profession practice: 3)
Requirements	--
Learning goals/competencies	1. Able to understand fundamental nursing science to carry out nursing care based on nursing process 2. Able to carry out scientific research in the field of nursing science to solve health problem 3. Able to provide Nursing care professionally through laboratory and practical setting to improve patient safety and quality of care 4. Able to sound knowledge and innovation in Nursing Science. 5. Able to improve professional expertise in the field on Nursing Through lifelong learning strategy.
Content	1. Carry out nursing care for clients who experience mental disorders in children, adolescents, adults and elderly with the nursing process approach. 2. Carrying out nursing care to families where one family member has a mental disorder 3. Identify the role of the nurse in psychiatric emergency cases

	<ol style="list-style-type: none"> 4. Provide nursing modality therapy, including: <ol style="list-style-type: none"> a. Psychopharmaceutical therapy b. Electric seizure therapy (ECT) c. Group Activity Therapy (TAK) d. Cognitive therapy e. Behavioral Therapy f. Family therapy g. Occupational rehabilitation therapy h. Environmental therapy and environmental manipulation 5. Carry out home visits and carry out health education / health education
Attributes Soft Skills	Discipline, Teamwork, Communication, Empathy, Responsibility
Evaluation System	<p>Assessment in the form of:</p> <ol style="list-style-type: none"> 1. Participation in pre / post conference (F1): 10% 2. Analysis of Interaction Process (F2): 10% 3. Nursing Process (F3): 25% 4. Group Activity Therapy (F4): 10% 5. Clinical Appearance (F5): 5% 6. Response / clinical exam (F6): 20% 7. Case Seminar (F7): 10% 8. Implementation of PKMRS (F8): 5% 9. Child's Soul Report and PRM (F9): 5%
Media of Learning process	Field for nursing education (Hospital)
Learning Model	<ol style="list-style-type: none"> 1. Bedside Teaching 2. Seminar 3. Discussion
Reference (s):	<ol style="list-style-type: none"> 1. Frisch N., & Frisch A. (2011). <i>Psychiatric mental health nursing</i>. 4 ed. Australia: Delmar CENGAGE learning 2. Gail Williams, Mark Soucy. (2013). <i>Course Overview - Role of the Advanced Practice Nurse & Primary Care Issues of Mental Health/Therapeutic Use of Self</i>. School of Nursing, The University of Texas Health Science Center at San Antonio 3. Halter MJ. (2014). <i>Varcarolis' Foundations of Psychiatric Mental Health Nursing: A Clinical Approach</i>. 7th edition. Saunders: Elsevier Inc. 4. Sheila L. Videbeck. (2011). <i>Psychiatric Mental Health Nursing</i>, fifth edition. Philadelphia: Wolters Kluwer, Lippincot William & Wilkins. 5. Stuart, G.W.T., Keliat B.A., Pasaribu J. (2016). <i>Prinsip dan Praktik Keperawatan Kesehatan Jiwa Stuart</i>. Edisi

4.6.56 Community Health Nursing (Profession)

Module Name	Community Health Nursing (Profession)
Code of Module	KPC504
Semester / level	Tenth/Fifth Year
Module Coordinator	Dr. Makhfudli, S.Kep., Ns., M.Ked. Trop
Lecturer (s)	Dr. Joni Haryanto, S.Kp., M.Si. Dr. Makhfudli, S.Kep., Ns., M.Ked. Trop Elida Ulfiana, S.Kep., Ns., M.Kep. Dr. Retno Indarwati., S. Kep. Ns., M. Kep Fery Efendi., S. Kep. Ns., M. Sc., PhD Eka Mishbahatul M.H., S.Kep. Ns., M.Kep. Setho Hadisyatmana, S.Kep., Ns., M.NS (CommHlth&PC) Rista Fauziningtyas S.Kep., Ns., M.Kep Sylvia Dwi Wahyuni S.Kep., Ns., M.Kep
Language	Indonesian
Classification within the Curriculum	Compulsory Module
Teaching format / class hours per week during semester	4x4 hours profession practice/14 weeks per semester
Workload	7,47 ECTS
Credit Points	4 credits (Lecture : 0, Practicum: 0, Profession practice: 4)
Requirements	--
Learning goals/competencies	<ol style="list-style-type: none"> 1. Able to understand fundamental nursing science to carry out nursing care based on nursing process 2. Able to carry out scientific research in the field of nursing science to solve health problem 3. Able to provide Nursing care professionally through laboratory and practical setting to improve patient safety and quality of care 4. Able to sound knowledge and innovation in Nursing Science. 5. Able to improve professional expertise in the field on Nursing Through lifelong learning strategy.
Content	<ol style="list-style-type: none"> 1. Implement health education activities related to general health needs and issues such as: <ol style="list-style-type: none"> a. exclusive content b. Family Planning

	<ul style="list-style-type: none"> c. Immunization d. Nutrition e. Reproductive health f. Environmental sanitation g. Provision of clean water h. Liquid and solid waste disposal i. HIV / AIDS, DBD, tuberculosis and / or other strategic illnesses within the local work area of the local health center j. Hypertension, Cardiovascular and Cardiovascular Disease, and / or other chronic illnesses within the local work area of the local Health Service k. Abuse of NAPZA <ol style="list-style-type: none"> 2. Discuss three specific areas of community health care in terms of scope, purpose and activity: <ul style="list-style-type: none"> a. School Health Care Nursing b. Advanced Health Care Nursing c. Occupational Health Care Nursing 3. Analyze issues and trends in community health care. 4. Demonstrate the characteristics of professional nurse roles such as accountability, critical thinking, self-study, effective communication skills, and community leadership. 5. Implement community health concepts in standby village programs
Attributes Soft Skills	Discipline, Collaboration, Communication, Empathy, Responsibility
Evaluation System	Ratings are: <ol style="list-style-type: none"> 1. Soft Skill 2. Community Asking Report 3. Portfolios 4. Community profession exams 5. Dissemination Percentage of ratings: <ol style="list-style-type: none"> 1. Community Health Nursing Process 30% 2. Program implementation in community health centers and special groups in 15% 3. Report 20% 4. Softskill 20% 5. Test 15%
Media of Learning process	Field for nursing education (health centers and society)
Learning Model	1. Seminar

	<ol style="list-style-type: none"> 2. Discussion 3. Supervision 4. Conference 5. Report
Reference (s):	<ol style="list-style-type: none"> 5. Ajzen, I. 2011. Behavioral interventions: Design and evaluation guided by the theory of planned behavior. In M. M. Mark, S. I. Donaldson, & B. C. Campbell (Eds.), <i>Social psychology for program and policy evaluation</i> (pp. 74-100). New York: Guilford. 6. Allender, <i>et al.</i> 2011. <i>Community health nursing: promoting and protecting the public's health, 7th edition</i>. USA: Lippincott Williams & Wilkins. (Ruang Baca Henderson) 7. Anderson & Mc Farlane. 2011. <i>Community as Partner: Theory and Practice in Nursing, 6th edition</i>. USA: Lippincott Williams & Wilkins. (Ruang Baca Henderson) 8. Notoatmojo, S. 2010. Promosi kesehatan: teori dan aplikasi. Jakarta: Rineka Cipta. 9. Nies, M.A., McEwen M. 2014. <i>Community/Public Health Nursing, 6th edition</i>. Saunders: Elsevier Inc 10. Pender, N. 2011. <i>The health promotion model, manual</i>. Retrieved February 4, 2012, from nursing.umich.edu: http://nursing.umich.edu/faculty-staff/nola-j-pender 11. Yun, <i>et al.</i> 2010. The role of social support and social networks in smoking behavior among middle and older aged people in rural areas of South Korea: A cross-sectional study. <i>BMC Public Health</i>: 10:78.

4.6.57 Family Health Nursing (Profession)

Module Name	Family Health Nursing (Profession)
Code of Module	KPC503
Semester / level	Tenth/Fifth Years
Module Coordinator	Eka Mishbahatul M.H., S.Kep. Ns., M.Kep.
Lecturer (s)	<p>Dr. Joni Haryanto, S.Kp., M.Si. Dr. Makhfudli, S.Kep., Ns., M.Ked. Trop Elida Ulfiana, S.Kep., Ns., M.Kep. Dr. Retno Indarwati., S. Kep. Ns., M. Kep Fery Efendi., S. Kep. Ns., M. Sc., PhD Eka Mishbahatul M.H., S.Kep. Ns., M.Kep. Setho Hadisuyatmana, S.Kep., Ns., M.NS (CommHlth&PC)</p>

	Rista Fauziningtyas S.Kep., Ns., M.Kep Sylvia Dwi Wahyuni S.Kep., Ns., M.Kep
Language	Indonesian
Classification within the Curriculum	Compulsory Module
Teaching format / class hours per week during semester	2x4 hours profession practice/14 weeks per semester
Workload	3.73 ECTS
Credit Points	2 credits (Lecture : 0, Practicum: 0, Profession practice: 2)
Requirements	--
Learning goals/competencies	<ol style="list-style-type: none"> 1. Able to understand fundamental nursing science to carry out nursing care based on nursing process 2. Able to carry out scientific research in the field of nursing science to solve health problem 3. Able to provide Nursing care professionally through laboratory and practical setting to improve patient safety and quality of care 4. Able to sound knowledge and innovation in Nursing Science. 5. Able to improve professional expertise in the field on Nursing Through lifelong learning strategy.
Content	<ol style="list-style-type: none"> 15. Family-based nursing care for growing needs: Newly married families with elderly families 16. Family caregiving with family problems with tropical disease, families with chronic illnesses, and families with potential problems: Crisis and CRT
Attributes Soft Skills	Discipline, Collaboration, Communication, Empathy, Responsibility
Evaluation System	<ol style="list-style-type: none"> 1. Soft Skill: 10% 2. Family Request Report: 30% 3. Family visits: 30% 4. Family profession exams: 30%
Media of Learning process	Field for nursing education (Panti Werdha)
Learning Model	<ol style="list-style-type: none"> 1. <i>Bedside Teaching</i> 2. Seminar 3. Discussion
Reference (s):	<ol style="list-style-type: none"> 1. Nies, M.A., McEwen M. (2014). <i>Community/Public Health Nursing</i>. 6th edition. Saunders: Elsevier Inc. 2. Stanhope M. & Lancaster J. (2013). <i>Foundation of</i>

	<i>Nursing in the Community:Community-Oriented Practice, 4th edition.</i> Mosby:Elsevier Inc.
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4.6.58 Gerontological Nursing (Profession)

Module Name	Gerontological Nursing (Profession)
Code of Module	KPC502
Semester / level	Tenth/Fifth year
Module Coordinator	Rista Fauziningtyas, S.Kep.,Ns.,M.Kep (RF)
Lecturer (s)	<ol style="list-style-type: none"> 1. Dr. Joni Haryanto, S.Kp.,M.Si 2. Dr. Makhfudli, S.Kep.,Ns.,M.Ked 3. Ferry Efendi, S.Kep.,Ns, MSc, PhD 4. Dr. Retno Indarwati, S.Kep.,Ns.,M.Kep 5. Elida Ulfiana, S.Kep.,Ns.,M.Kep 6. Setho Hadi S, S.Kep.,Ns.,MNS (CommHlth&PC) 7. Eka Mishbahatul M.Has , S.Kep.,Ns.,M.Kep 8. Sylvia DW, S.Kep.,Ns.,M.Kep 9. Rista Fauziningtyas, S.Kep.,Ns.,M.Kep
Language	Indonesian
Classification within the Curriculum	Compulsory Module
Teaching format / class hours per week during semester	2x4 hours profession practice/14 weeks per semester
Workload	3.73 ECTS
Credit Points	credits (Lecture : 0, Practicum: 0, Profession practice: 2)
Requirements	--
Learning goals/competencies	<ol style="list-style-type: none"> 1. Able to understand fundamental nursing science to carry out nursing care based on nursing process 2. Able to carry out scientific research in the field of nursing science to solve health problem 3. Able to provide Nursing care professionally through laboratory and practical setting to improve patient safety and quality of care 4. Able to sound knowledge and innovation in Nursing Science. 5. Able to improve professional expertise in the field on Nursing Through lifelong learning strategy.
Content	<ol style="list-style-type: none"> 1. The application of effective communication in advanced nursing care 2. Apply a culturally, ethnically and religiously sensitive nursing process in solving elderly problems with disruption Psychosocial functions: Abuse and Neglect, depression,

	<p>Post Power syndrome</p> <ol style="list-style-type: none"> a. Cognitive function: Dementia b. Hearing c. Vision d. Dietetics and nutrition: KEP, Diabetes Mellitus e. Urinary elimination and obstruction: Incontinence, constipation and diarrhea f. Cardiovascular function: hypertension g. Neuro Function: CVA h. Respiratory function: Tuberculosis and pneumonia i. Skin: Atopy j. Sleep and sleep: Sleep disruption k. Physical security and mobility: Fall, Attraction l. Sexual function m. Spiritual function <ol style="list-style-type: none"> 3. Application for fulfillment of elderly, death and mourning needs 4. The application of complementary nursing care to the elderly according to need
Attributes Soft Skills	Discipline, Collaboration, Communication, Empathy, Responsibility
Evaluation System	<p>Assessment are:</p> <ol style="list-style-type: none"> 1. Soft Skill 2. Nursing Care Report 3. Portfolio <p>Percentage of ratings:</p> <ol style="list-style-type: none"> 1) Individual Nursing Care Report: 20% 2) Group Nursing Care Report: 25% 3) Test (response and action): 25% 4) Hospital Health Education + Seminar + Deductions + Home care report: 30%
Media of Learning process	Field for nursing education (Panti Werdha)
Learning Model	<ol style="list-style-type: none"> 1. <i>Bedside Teaching</i> 2. Seminar 3. Discussion
Reference (s):	<ol style="list-style-type: none"> 1. Touhy, T., Jett, K. (2016). <i>Ebersole & Hess' Toward Healthy Aging</i>. 10th edition. Mosby: Elsevier Inc. 2. Heardman, H et.al. (2012). <i>NANDA international nursing diagnoses: Definitions & classification 2012–2014</i>. John Wiley & Sons Inc:USA 3. Digby, R., Lee, S. and Williams, A. (2018) 'The

	<p>liminality of the patient with dementia in hospital’, <i>Journal of Clinical Nursing</i>, 27(1–2), pp. e70–e79. doi: 10.1111/jocn.13869.</p> <p>4. Ersek, M. and Carpenter, J. G. (2013) ‘Geriatric Palliative Care in Long-Term Care Settings with a Focus on Nursing Homes’, <i>Journal of Palliative Medicine</i>, 16(10), pp. 1180–1187. doi: 10.1089/jpm.2013.9474.</p> <p>5. Luk, J. K. H. and Chan, F. H. W. (2017) ‘End-of-life care for advanced dementia patients in residential care home—a Hong Kong perspective’, <i>Annals of Palliative Medicine</i>, 6(6), pp. 813–813. doi: 10.21037/apm.2017.08.13.</p> <p>6. Miller, C. A. (2012) <i>Nursing for Wellness in older Adults</i>. Sixth Edit. Philadelphia: Wolters Kluwer Lipincot Williams & Wilkins.</p> <p>7. Sedhom, R. and Barile, D. (2017) ‘Teaching Our Doctors to Care for the Elderly’, <i>Gerontology and Geriatric Medicine</i>, 3, p. 233372141770168. doi: 10.1177/2333721417701687.</p>
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4.6.59 Emergency and Critical Care Nursing (Profession)

Module Name	Emergency and Critical Care Nursing (Profession)
Code of Module	KPG502
Semester / level	Tenth/Fifth year
Module Coordinator	Ninuk Dian Kurniawati, S.Kep. Ns., MANP.
Lecturer (s)	<ol style="list-style-type: none"> 1. Harmayetty, S.Kp., M.Kes. 2. Yulis Setiya Dewi, S.Kep.Ns., M.Ng. 3. Ninuk Dian Kurniawati, S.Kep. Ns., MANP. 4. Sriyono, M.Kep., Ns., Sp.Kep.MB. 5. Ika Yuni Widyawati, M.Kep., Ns., Sp.Kep.MB. 6. Abu Bakar, M.Kep., Ns., Sp.Kep.MB. 7. Erna Dwi Wahyuni, S.Kep.Ns., M.Kep. 8. Deni Yasmara, M.Kep., Ns., Sp.Kep.MB.
Language	Indonesian
Classification within the Curriculum	Compulsory Module
Teaching format / class hours per week during semester	4x4 hours profession practice/14 weeks per semester
Workload	7,47 ECTS
Credit Points	4 credits (Lecture : 0, Practicum: 0, Profession practice: 4)
Requirements	--
Learning goals/competencies	<ol style="list-style-type: none"> 1. Able to understand fundamental nursing science to carry out nursing care based on nursing process 2. Able to carry out scientific research in the field of nursing science to solve health problem 3. Able to provide Nursing care professionally through laboratory and practical setting to improve patient safety and quality of care 4. Able to sound knowledge and innovation in Nursing Science. 5. Able to improve professional expertise in the field on Nursing Through lifelong learning strategy.
Content	Application of nursing care to clients in emergency situations with respiratory system, cardiovascular system, digestive system, musculoskeletal system, respiratory system, respiratory system, endocrine system, integumentary system,

	auditory system, vision system, hematological immune system.
Attributes Soft Skills	Responsible, empathy, honesty, teamwork, discipline, critical thinking, problem solving, communication
Evaluation System	<ol style="list-style-type: none"> 1. Clinical practice exam 2. Case report 3. Case seminars 4. Case response 5. Competency book
Media of Learning process	Field for nursing education (hospital)
Learning Model	<ol style="list-style-type: none"> 1. Pre and post conference 2. Preceptorship 3. Case report 4. Bedside teaching 5. Nursing Round 6. Seminar 7. Case Discussion
Reference (s):	<ol style="list-style-type: none"> 1. Emergency Nurses Association. (2013). <i>Sheehy's Manual of Emergency Nursing: Principles and Practice</i>. 7th ed. Mosby: Elsevier Inc 2. Proehl, Jean. A. (2009). <i>Emergency Nursing Procedures E-book</i>. Saunders: Elsevier Inc 3. Tscheschlog, B. A. & Jauch, A. (2014). <i>Emergency nursing made incredibly easy</i>. Wolter Kluwers 4. Schumacher, L. & Chernecky, C. C. (2009). <i>Saunders Nursing Survival Guide: Critical Care & Emergency Nursing</i>, 2e. Saunders: Elsevier Inc.

4.6.60 Nursing Management (Profession)

Module Name	Nursing Management (Profession)
Code of Module	MNS501
Semester / level	Tenth/Fifth Year
Module Coordinator	Prof. Dr. Nursalam, M.Nurs (Hons)
Lecturer (s)	<ol style="list-style-type: none"> 1. Purwaningsih, S.Kp., M.Kes. 2. Dr. Kusnanto, S.Kp., M.Kes. 3. Mira Triharini, S.Kp., M.Kep. 4. Eka Mishbahatul M Has, S.Kep., Ns., M.Kep. 5. Rizki Fitryasari PK., S.Kep., Ns., M.Kep. 6. Hanik Endang Nihayati, S.Kep. Ns., M.Kep. 7. Ninuk Dian K, S.Kep., Ns., M.ANP.
Language	Indonesian
Classification within the Curriculum	Compulsory Module
Teaching format / class hours per week during semester	4x4 hours profession practice/14 weeks per semester
Workload	7,47 ECTS
Credit Points	4 credits (Lecture : 0, Practicum: 0, Profession practice: 4)
Requirements	--
Learning goals/competencies	<ol style="list-style-type: none"> 6. Able to understand fundamental nursing science to carry out nursing care based on nursing process 7. Able to carry out scientific research in the field of nursing science to solve health problem 8. Able to provide Nursing care professionally through laboratory and practical setting to improve patient safety and quality of care 9. Able to sound knowledge and innovation in Nursing Science. 10. Able to improve professional expertise in the field on Nursing Through lifelong learning strategy.
Content	<ol style="list-style-type: none"> 1. Data collection application with 5 M approach (Man, Material, Method, Money, Market) 2. Analyze data using SWOT method approach 3. Troubleshooting 4. Structure of strategic plan for problem solving

	<p>(Sustainability, Infrastructure, Methods, Budget, Marketing)</p> <ol style="list-style-type: none"> 5. Implement activities according to plan (Availability, Infrastructure, Methods, Budget, Marketing) 6. Evaluate MAKP implementation 7. Document the results of the activity
Attributes Soft Skills	Responsible, empathy, honesty, teamwork, discipline, critical thinking, problem solving, communication
Evaluation System	<p>Assesment are:</p> <ol style="list-style-type: none"> 1. Clinical practice exam 2. Case report 3. Case seminars 4. Case response 5. Competency book <p>Percentage of ratings:</p> <ol style="list-style-type: none"> 1. Report: 15% 2. Seminars: 20% 3. Test: 30% 4. Action execution: 30% 5. Attendance: 5%
Media of Learning process	Field for nursing educatio (hospital)
Learning Model	<ol style="list-style-type: none"> 1. Pre and post conference 2. Preceptorchip 3. Case report 4. Bedside teaching 5. Seminar 6. Case discussion
Reference (s):	<ol style="list-style-type: none"> 1. Marquis, B. L., & Huston, C. J. (2012). <i>Leadership roles & management functions in nursing: Theory & Application</i> (7th ed., p. 642). Philadelphia: Lippincott Williams & Wilkins. 2. Nursalam (2011). <i>Manajemen Keperawatan Aplikasi dalam Praktik Keperawatan Profesional</i>. Salemba Medika. Jakarta. 3. Robbins, S., & Timothy, J. (2013). <i>Organizational Behavior</i> (15th ed., p. 711). Boston: Pearson. 4. Tim Kolaborasi Rumpun Ilmu Kesehatan. (2014) <i>Modul kolaborasi kesehatan</i>. Pedoman tidak dipublikasikan 5. Tim Manajemen Keperawatan FIK-UI. (2014). <i>BPKM manajemen keperawatan</i>. Pedoman tidak dipublikasikan

CHAPTER 5

LEARNING PROCESS

5.1. Academic Calendar

Basically the academic calendar consists of:

- a. Academic year : 2019/2020
- b. Beginning of odd semester : July
- c. The beginning of even semester : January

The complete academic calendar pattern is in the Academic section Bachelor of Nursing Program Faculty of Nursing Universitas Airlangga and or can be accessed on the official website of the Faculty of Nursing Universitas Airlangga. The following details the academic calendar of the school year 2019—2020:

ACADEMIC CALENDAR UNIVERSITAS AIRLANGGA ACADEMIC YEAR 2019/2020

	Juli 2019	Agustus 2019	September 2019	Oktober 2019	November 2019	Desember 2019
Minggu	7 14 21 28	28 4 11 18 25	1 8 15 22 29	29 6 13 20 27	3 10 17 24	1 8 15 22 29
Senin	1 8 15 22 29	29 5 12 19 26	2 9 16 23 30	30 7 14 21 28	4 11 18 25	2 9 16 23 30
Selasa	2 9 16 23 30	30 6 13 20 27	3 10 17 24	1 8 15 22 29	5 12 19 26	3 10 17 24 31
Rabu	3 10 17 24 31	31 7 14 21 28	4 11 18 25 2	2 9 16 23 30	6 13 20 27	4 11 18 25
Kamis	4 11 18 25	1 8 15 22 29	5 12 19 26 3	3 10 17 24 31	7 14 21 28	5 12 19 26
Jum'at	5 12 19 26 2	2 9 16 23 30	6 13 20 27 4	4 11 18 25 1	1 8 15 22 29	6 13 20 27
Sabtu	6 13 20 27 3	3 10 17 24 31	7 14 21 28 5	5 12 19 26 2	2 9 16 23 30	7 14 21 28
Kegiatan	Keg. Mhs/Riset/R1	KRS Bulan Kegiatan tryout ELPT mahasiswa	WSD KPRS	UTS Bulan Kegiatan tryout ELPT mahasiswa	WSD	MT UAS Keg. Mhs

	Januari 2020	Februari 2020	Maret 2020	April 2020	Mei 2020	Juni 2020
Minggu	29 5 12 19 26	26 2 9 16 23	1 8 15 22 29	29 5 12 19 26	26 3 10 17 24 31	31 7 14 21 28
Senin	30 6 13 20 27	27 3 10 17 24	2 9 16 23 30	30 6 13 20 27	27 4 11 18 25	1 8 15 22 29
Selasa	31 7 14 21 28	28 4 11 18 25	3 10 17 24 31	31 7 14 21 28	28 5 12 19 26	2 9 16 23 30
Rabu	1 8 15 22 29	29 5 12 19 26	4 11 18 25 1	1 8 15 22 29	29 6 13 20 27	3 10 17 24 1
Kamis	2 9 16 23 30	30 6 13 20 27	5 12 19 26 2	2 9 16 23 30	30 7 14 21 28	4 11 18 25 2
Jum'at	3 10 17 24 31	31 7 14 21 28	6 13 20 27 3	3 10 17 24 1	1 8 15 22 29	5 12 19 26 3
Sabtu	4 11 18 25 1	1 8 15 22 29	7 14 21 28 4	4 11 18 25 2	2 9 16 23 30	6 13 20 27 4
Kegiatan	Mhs/Rise KRS	1 2 3 4 5 Bulan Kegiatan tryout ELPT mahasiswa	6 7 UTS WSD	8 9 10 11	12 13 14 PHL LHR Bulan Kegiatan Tryout ELPT Mahasiswa	15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 WSD

Keterangan :

Kegiatan belajar mengajar di kelas dilaksanakan selama 14 minggu
 Kegiatan Mahasiswa dilaksanakan selama 6-7 minggu
 R1 = Pembayaran SOP & Registrasi Semester Gasal 2019/2020
 R2 = Pembayaran SOP & Registrasi Semester Genap 2019/2020
 MT = dilakukan di hari Sabtu
 Tanggal Wisuda dapat berubah menyesuaikan dengan jumlah wisudawan

- KPRS = Pengisian Kartu Perubahan Rencana Studi
- KRS = Pengisian Kartu Rencana Studi
- LHR = Libur Hari Raya (24 - 25 Mei 2020)
- LHR = Libur Natal 25 Desember 2019
- UAS = Ujian Akhir Semester
- UTS = Ujian Tengah Semester
- WSD = Wisuda
- Keg.Mhs = Kegiatan Tri Dharma PT & Registrasi
- BAP Sop = Batas Akhir Pembebasan SOP
- 1 - 14 = Minggu Perkuliahan
- MT = Minggu Tenang
- PHL = Penganti Hari Libur

5.2. Organization of Education

Implementation of Education at Airlangga University, including Nursing Education Study Program at the Faculty of Nursing Airlangga University based on Law No. 20 of 2003 concerning the National Education System, Law No. 12 of 2012 concerning Higher Education,, Presidential Regulation No. 8/2012 concerning KKNI, Permendikbud 73/2013 concerning KKNI implementation, Government Regulation No. 30 of 2014 concerning Airlangga University Statutes, and Chancellor Regulation No. 32 of 2014 concerning Education Regulations Airlangga University, and Permenristekdikti No 44 of 2015 concerning National Standards for Higher Education.

5.2.1. Semester credit system (credits)

1. Student learning burdens are expressed in terms of the semester credit system (credits)
2. Semester, semester is a unit of time for the effective learning process for at least 16 (sixteen) weeks, including the midterm and final semester exams.
3. One academic year consists of 2 (two) semesters and the Study Program can hold an intermediate semester.
4. The intermediate semester is held for at least 8 (eight) weeks and the learning load of students is a maximum of 9 (Nine) credits, according to the student learning load to meet the specified learning outcomes. Intermediate semesters are held in the form of lectures, face-to-face meeting at least 16 (sixteen) times including midterm and midterm exams between
5. The duration and burden of studying the implementation of educational programs is a maximum of 7 (seven) academic years for undergraduate nursing programs with a student learning load of at least 144 (one hundred and forty four) credits and a maximum of 3 (three) academic years for professional programs after organizing an undergraduate program. Professional programs are held as advanced programs which are separated or not separate from undergraduate programs.

Student study load is displayed as a semester credit unit. Based on Pemenristek Dikti no. 44 of 2015 concerning National Education Standards The semester credit unit is calculated as follows:

1. One semester of study is equivalent to 150 minutes of student activity which is divided into 50 minutes of classroom learning, 60 minutes of structured learning, and 60 minutes of independent learning
2. One practical course or field practice is equivalent to student activities for 170 minutes, divided into 120 minutes of practice, and 50 minutes of independent learning
3. One professional semester is equivalent to 4 hours of student activity

5.2.2. Education Stages

Nursing Education Study Program at the Faculty of Nursing Airlangga University includes 2 Education Programs:

1. Academic / Bachelor of Nursing Program (S.Kep)
2. Nurse Professional Program (Ns)

Academic programs are taken for 8 semesters and professional programs are taken for 2 semesters.

CHAPTER 6

EVALUATION

6.1. Sasaran/Obyek Penilaian

Nursing Education is an integrated education carried out through two stages of education, namely the academic stage with a Bachelor's degree in Nursing and the professional stage with a Nurse degree. The academic phase is taken in 8 semesters and is evaluated every two academic years and additional evaluations if deemed necessary. In the 8th semester, a final evaluation was conducted, which was to obtain a Bachelor of Nursing (S.Kep) title. The professional phase is taken in two semesters and is evaluated in each course taken. Students who have graduated in all courses will then carry out a graduation and be declared graduated, subsequently awarded a Nurse degree.

6.2. Examiner

Assessment is an effort made to determine the successful achievement of student competencies in accordance with established standards. In the Nursing Education Study Program, an assessment is carried out to evaluate whether students have qualified as Bachelor of Nursing (S.Kep) and Nurse. Assessors who evaluate the achievement of learning outcomes are conducted by lecturers with minimum S2 qualifications and evaluators who come from the clinical supervisor or are referred to as clinical educators.

6.3. Materi Evaluasi

The evaluation material at the academic stage consists of nursing knowledge, attitudes and skills in accordance with the courses taken. Evaluation material at the professional stage consists of aspects of knowledge, attitude, and nursing skills as seen from the nursing care process given to clients, documentation and / or portfolio of nursing care, conducting seminars under management, professional practice examinations in each professional course.

6.4. Instrumen Penilaian

The form of evaluation and the percentage of the final grade is determined by the lecturer in charge of the course in the Semester Learning Plan adjusted to the learning outcomes to be achieved. Various assessment methods are implemented both at the academic and professional stages.

1. Academic stage assessment:

- 1) Midterm exam
- 2) Final exams
- 3) Laboratory Exams
- 4) Task assessment and presentation
- 5) Seminar
- 6) Thesis examination

2. Assessment of the profession stage:

- 1) *Log book*
- 2) *Direct Observational of Procedure skill*
- 3) *Case test (SOCA - Student Oral Case Analysis)*
- 4) *Critical incidence report.*
- 5) *OSCE*
- 6) *Problem solving skills*
- 7) *Complete case, short case*
- 8) *Portfolio*

3. Paper Assignment Assessment and Seminar

Below this is an example of the assessment of paper assignments and seminars:

Assessment for Paper Presentations

COMPONENTS	SCORE (S)			
	0-25	25-50	51-75	76-100
I. Writing	<p>The group only does 1 from the following list:</p> <ol style="list-style-type: none"> 1. Papers are written systematically 2. The paper is neatly written 3. Papers use standard Indonesian 4. The title is written in accordance with the contents of the paper 	<p>The group did 2 from the following list:</p> <ol style="list-style-type: none"> 1. Papers are written systematically 2. The paper is neatly written 3. Papers use standard Indonesian 4. The title is written in accordance with the contents of the paper 	<p>The group only did 3 from the following list:</p> <ol style="list-style-type: none"> 1. Papers are written systematically 2. The paper is neatly written 3. Papers use standard Indonesian 4. The title is written in accordance with the contents of the paper 	<p>The group does all of the following list</p> <ol style="list-style-type: none"> 1. Papers are written systematically 2. The paper is neatly written 3. Papers use standard Indonesian 4. The title is written in accordance with the contents of the paper
II. Presentation	<p>The group only does 1 from the following list:</p> <ol style="list-style-type: none"> 1. On time 2. The essence of the case is written in detail 3. The material is delivered completely and clearly 4. Interesting presentation 	<p>The group only did 2 from the following list:</p> <ol style="list-style-type: none"> 1. On time 2. The essence of the case is written in detail 3. The material is delivered completely and clearly 4. Interesting presentation 	<p>The group only did 3 from the following list:</p> <ol style="list-style-type: none"> 1. On time 2. The essence of the case is written in detail 3. The material is delivered completely and clearly 4. Interesting presentation 	<p>The group does all of the following list:</p> <ol style="list-style-type: none"> 1. On time 2. The essence of the case is written in detail 3. The material is delivered completely and clearly 4. Interesting presentation
III. Diskusi	<p>The group only does 1 from the following list:</p> <ol style="list-style-type: none"> 1. Able to answer 	<p>The group only did 2 from the following list:</p> <ol style="list-style-type: none"> 1. Able to answer 	<p>The group only did 3 from the following list:</p>	<p>The group does all of the following list:</p>

COMPONENTS	SCORE (S)			
	0-25	25-50	51-75	76-100
	<p>according to the questions asked</p> <p>2. Being able to express opinions completely and precisely</p> <p>3. Demonstrate respect for the opinions of others</p> <p>4. Express opinions using good and correct Indonesian</p>	<p>according to the questions asked</p> <p>2. Being able to express opinions completely and precisely</p> <p>3. Demonstrate respect for the opinions of others</p> <p>4. Express opinions using good and correct Indonesian</p>	<p>1. Able to answer according to the questions asked</p> <p>2. Being able to express opinions completely and precisely</p> <p>3. Demonstrate respect for the opinions of others</p> <p>4. Express opinions using good and correct Indonesian</p>	<p>1. Able to answer according to the questions asked</p> <p>2. Being able to express opinions completely and precisely</p> <p>3. Demonstrate respect for the opinions of others</p> <p>4. Express opinions using good and correct Indonesian</p>

6.5. Grading system, predicate graduation and graduation

Evaluation standards on Nursing Study Program at the Faculty of Nursing Airlangga University follow Permenristekdikti No 44 of 2015 concerning National Standards of Higher Education and Education Guidelines Universitas Airlangga Tahun 2019/2020

6.6.1. Grading system

1. The rating system uses the letter value system which is a substitution of the raw value with the substitution:

Score	Konversion	Weight Conversion
≥ 75	A	4
70,0 – 74,9	AB	3,5
65,0 – 69,9	B	3
60,0 – 64,9	BC	2,5
55,0 – 59,9	C	2
40,0 – 54,9	D	1
< 40	E	0

2. Achievement index is calculated using the formula :

$$\text{GPA} = \frac{\text{summary (score X credits)}}{\text{Total credits}}$$

To calculate GPA, the letter value is converted to a number value.

The Grade Point Average (GPA) is calculated in the same way and covers all subjects that have been taken.

3. Students' studies at Bachelor of Nursing Program at Airlangga University are monitored and evaluated periodically in the first two years of study, the first four years of study and the end of education in the professional program. The study evaluation is intended to determine the continuation of students in the study program.

6.6.2. Graduation predicate

The graduation predicate consists of 3 levels, which are satisfying, very satisfying and with praise expressed on academic transcripts.

GPA as the basis for determining the predicate of graduation is :

- a. IPK 2,76 - 3,00 Satisfying
- b. IPK 3,01 - 3,50 Very satisfied
- c. IPK 3,51 - 4,00 With compliments (Cumlaude)

The predicate "Graduation with compliments" is also determined by taking into account the maximum study period, which is for the duration of 7 (seven) Academic Years.

6.6.3. Judisium

Evaluation of student studies every first year, first four years and end of education is announced in the graduation with the following procedures:

- a. For students who have no value because they have never taken an exam, then the student is not called in the judicium
- b. Judicium can only be done if the value of all subjects taken by the student concerned has entered the education evaluation section.
- c. For students who have not taken the exam, the graduation will be postponed until the student concerned takes the exam.

6.6. Limit for study and academic leave

Limit for study

1. Limit for study for undergraduate study for a maximum of 7 (seven) academic years after secondary education
2. If the duration of a student's study has been legally permitted to not participate in academic activities, it is not counted within the time limit of study.
3. The deadline for study of professional education programs is set in their own regulations.
4. Students are stated to have to leave the faculty / study program if they cannot complete the education program within the maximum time limit that has been set.
5. The decision must leave the faculty / study program based on the Chancellor's Decree after getting a proposal from the dean / leader.

6.8.1. Academic leave

1. Academic leave is the status of a student who is legally permitted by the Chancellor to not take part in academic activities for 1 semester.
2. During their education, students are allowed to take academic leave for a maximum of two semesters but not in succession
3. Academic leave is only available to students who have been in education for 4 consecutive semesters
4. During academic leave, students must be in registered status
5. The period of academic leave is not taken into account in the evaluation of the study period

6.7. Code of Conduct

Financial administration

Students are required to complete administrative re-registration and pay the Initial Tuition Fee (UKA) and Semester Tuition Fee (UKS). Failure to re-register and after being warned does not provide an answer, administrative sanctions will be imposed.

Academic Administration

The implementation of academic administration is governed by academic parts / sub sections. Students must obey the rules and regulations issued, for the sake of fluency in the teaching and learning process. Including the rules of lectures, practicums, examinations and legitimate activities on and off campus.

Manners and fashion

Civitas academica is a large family consisting of lecturers, Airlangga University students who have the spirit of Pancasila and are virtuous, attitudes and behavior and personality in dressing are based on politeness in the courtesy of Civitas Academica's campus community must uphold the good name of the alma mater, both within and off campus. In lecturing and practicum activities, students and lecturers refer to Airlangga University Chancellor Regulation No. 23 of 2015 concerning Airlangga University Education Regulations.

Penalty

Regulations of the applicable rules of conduct will be subject to sanctions in accordance with the Rector's Regulation Universitas Airlangga No 23 Year 2015 about Airlangga University's Educational Regulations Chapter XI article 39—43.

Faculty Regulations

Airlangga University Faculty of Nursing Regulations refer to the regulations that apply at Airlangga University, because the specificity of education at the Faculty of Nursing automatically applies to education in accordance with ethics and morals in the field of nursing in general. Violations of applicable regulations will be subject to existing sanctions in accordance with the violations committed.

Laboratory Regulations

Regulations in the laboratory at the Faculty of Nursing Airlangga University by itself must be based on the rules that apply in the Faculty of Nursing. Laboratory regulations will be obtained when students undergo a period of work in the laboratory concerned.

Violations of applicable regulations will get appropriate sanctions by the laboratory leader with a copy to the head of the faculty or the designated officer. The overall implementation of education in the Airlangga University Faculty of Nursing is regulated in the academic regulations and policies of the Airlangga University Faculty of Nursing.

Examination

1. The purpose and purpose of administering the exam are:

- 1) To assess whether students have achieve learning outcome.
 - 2) To assess students who need help to achieve learning outcome
2. Sistem ujian dan pelaksanaannya

Each learning outcome is specially assessed using appropriate assessment methods. Such methods includes: (a) assignments given by lecturers on certain topics, (b) Quizzes to assess student readiness and/or understanding of specific learning outcomes, (c) pre-test and post-test at the beginning and end of the class, (d) Work reports that must be submitted after conducting a series of activities or practice work, (e) seminars in which

students present their learning on specific topic and discussed with other students, (f) Midterm and final examination, (g) Laboratory examination.

- 1) Midterm and final examination are carried out in accordance with the academic calendar provided that students are allowed to take the exam if they attend at least 75% of the total lecture.
- 2) Students whose attendance is less than 75% (lectures) and or less than 100% (practicum) are not permitted to take the main test and improvement test, but the student is given the opportunity to take 1 (one) time exam in the intermediate semester with provisions :
 - a. If there is a valid reason, for example being sick, then a letter of illness must be submitted from the doctor and the student concerned is entitled to obtain the highest score of A
 - b. If his absence is for no reason, the student concerned is considered to be repeating so that the value obtained is as high as B.
- 3) Students who cannot take the UTS / UAS can submit a request for a supplementary examination to the PJMK by showing a valid reason with the approval of the Deputy Dean for Academic and Student Affairs.
- 4) The repair exam is held no later than 3 weeks after the main exam, it cannot reduce the score of the main exam.
- 5) Improvement exams must be followed by students who score D and E, while students who score BC and C are encouraged to take the improvement exams.
- 6) Test scores for a maximum of B.
- 7) If a student is unable to take the main exam for a valid reason, the improvement test he is taking is considered as the main test with the highest score of A and no special improvement test is given to him. If a student can only take the main exam and is unable to take the improvement test, he will not be given a special improvement test.
- 8) If the main exam and the improvement test cannot be taken due to valid reasons, then with the Vice Dean 1's permission, the student can be given a one-time opportunity to take the supplementary exam which is considered as the main test.

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